

Virtual Elementary Art Learning

Lessons 6-10

There are 5 lessons in this packet. Students are asked to complete 1 lesson each week. This packet is for the week starting April 27th.

Here are a few fun Art related links:

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>-Virtual Art Museum Tours

<https://www.nga.gov/education/kids.html>- National Gallery of Art KidZone

<https://www.tate.org.uk/kids/make>- Educational Art Games, Puzzles, and Projects

<https://risdmuseum.org/art-design/collection>- RISD Art Museum

<https://artprojectsforkids.org/>-How to Draw Tutorials

Directions:

Use any of the following materials to complete one lesson on your usual art day each week.

You can use:

- Any Paper: construction paper, computer paper, lined paper or any other paper large enough to draw on
- Pencil (or pen if a pencil is not available)
- Crayons
- Markers or sharpie
- Colored pencils
- Any art materials available to you such as recycled objects, magazines, cardboard ,or plastic bottles !

To share your art projects with us Grades K-5
Students can:

1. **Take a picture** with a smartphone, tablet, chromebook or laptop, if one is available, **and email it to your Art teacher**
2. **Hold on to the artwork until we return to school**

You can Email your Art teacher:

Mrs.Hemendinger: hemendingersarah@coventryschools.net

Mrs. Gauthier: gauthiermichaele@coventryschools.net

Mrs. Smith: smithmeghann@coventryschools.net

Mrs. McKay: mckayalexandria@coventryschools.net

6. K-5 Create your favorite place inside a Jar!

Pretend you have a magical jar and when you take off the lid you can travel inside the jar to your favorite place! **Create a picture of a jar and add the place that you would like to visit inside.** Fill up the page and include lots of details!

- What kind of place is inside your jar?
 - A miniature jungle with rainforest plants and animals?
 - An under the sea jar with lots of fish, sea turtles, and marine life?
 - Desert with cactus?
 - Mountains?
 - Castle?
 - Treehouse?
- See examples on the next page!

Grade K VA:Cr1.1.K Engage in exploration and imaginative play with materials.

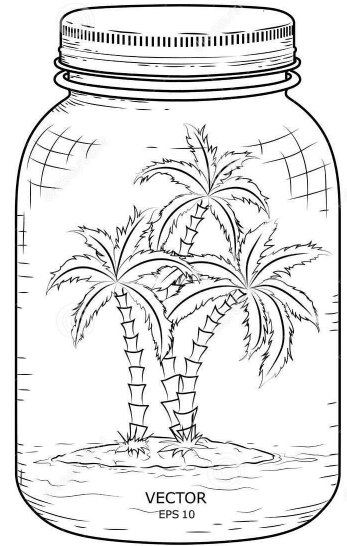
Grade 1 VA:Cr1.1.1 Engage collaboratively in exploration and imaginative play with materials.

Grade 2 VA:Cr1.1.2 Brainstorm collaboratively multiple approaches to an art or design problem.

Grade 3 VA:Cr1.1.3 Elaborate on an imaginative idea.

Grade 4 VA:Cr1.1.4 Brainstorm multiple approaches to a creative art or design problem.

Grade 5 VA:Cr1.1.5 Combine ideas to generate an innovative idea for art-making.



7.

K~5 Still life is a collection of objects arranged together in a specific way.

~Arrange a group of fruits and or vegetable.
Any produce in your house is great. My kiddo's even used fresh celery.

~Be creative. You could use a variety of setups, for example a table, a bowl, or even a basket. You can add an background with your imagination or with part of your set up.

~ Draw your still life with a pencil and color with materials of your choice.

- Do the fruit and vegetables overlap?
- Think about the size and shapes of your objects.
- What colors are your fruits and vegetables?

Have fun!



Grade K VA:Cr2.2.K Identify safe and non-toxic art materials, tools, and equipment.

Grade 1 VA:Cr2.2.1 Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.

Grade 2 VA:Cr2.2.2 Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.

Grade 3 VA:Cr2.2.3 Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment

Grade 4 VA:Cr2.2.4 When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.

Grade 5 VA:Cr2.2.5 Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.

Student artwork



8. K-5 Grade- Observe and create a bird (collage style)

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Grade 5 VA:Cr2.2.5 Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.

- Research and observe birds out in nature, in books or online.
- Decide which kind of bird you want to create. (This could be a bird of your own imagination!)
- Include details such as eyes, beak/mouth, wings, feet, and habitat.
- Use collage style to create your bird.

Collage- a piece of art made by sticking various materials such as photographs, seeds, beans, pieces of paper or fabric on to a backing.

Have fun! Observe some birds outside. Listen to them singing! Springtime is here!

Examples of birds done in collage style;



9. K-5 Drawing with scissors!

Pretend you are the famous artist, Henri Matisse. **He created pictures by cutting paper and glueing it down.** Try to fill the page and include lots of details or "clues" and have fun!

- What kind of picture will you make from the pieces of paper that you cut out?
 - Your favorite animal and its habitat?
 - Your favorite sports or hobbies?
 - A special place that you like to visit?
 - An underwater picture with fish and sea animals?
 - A favorite toy, stuffed animal or game?
- Can you guess what Matisse was thinking about when he made this paper cutting? (The answer is on the next page)

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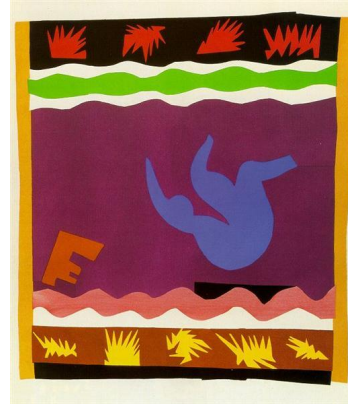
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The title of Matisse's picture is ***Beasts of the Sea*** or animals of the ocean.

- Can you see all the details he cut out to create an underwater picture?
- Here are student examples and some more from Matisse.



10.

Silhouette landscape with warm and cool colors

Silhouette - A representation of something showing the shape and outline only.
(k-5)

- Pencil sketch landscape (remember your “landline” -horizon line/ where the land and the sky meet.)
- Color all objects above horizon line black for silhouette effect.
- Add detail to ground area if you’d like.
- color/paint warm color sky (red, orange and yellow)
- color/paint land in cool colors (blue, green and violet)
- Stand back and smile! Nice work!



Warm and cool colors review:

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Grade 5 VA:Cr1.1.5 Combine ideas to generate an innovative idea for art-making.

Warm colors – such as **red, yellow,** and **orange**; evoke warmth because they remind us of things like the sun or fire.

Cool colors – such as **blue, green,** and purple (**violet**); evoke a cool feeling because they remind us of things like water or grass.

