

**Week 6 Grade: 1**

**School: Tiogue Elementary**

**Week of April 27, 2020 (5 day week) Monday 4/27 through Friday 5/1**

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week six of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Christine Viccione</b>	<b>Teacher:</b>	<b>Teacher:</b>
<b>Room: 15                      Grade: 1</b>	<b>Room:</b>	<b>Room:</b>
<b>Email: <a href="mailto:viccionechristine@coventryschools.net">viccionechristine@coventryschools.net</a></b>	<b>Grade:</b>	<b>Grade:</b>
	<b>Email:</b>	<b>Email:</b>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.

- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, April 27, 2020

**Reading:** Unit 4 Lesson 17 *The Big Trip* Assessment

**Purpose:** Assessment of vocabulary/comprehension

**Task:** Log onto Think Central. Go to Things To Do. Complete both Vocabulary and comprehension for *The Big Trip*.

**Guided Reading Groups:** Red 10:00 ,Blue 11:00, Purple 12:00

**Phonics/Fluency**

**Purpose:** Review and practice reading words with vowel pairs ai, ay. Reread for fluency.

**To Do:** Read Decodable Reader *Sweet Treats* on Think Central Read it more than once.

**Writing/Grammar:** As a schoolwide event, we are creating letters to medical professionals in our community, thanking them. Please discuss their role(age appropriate) with your child before they begin.

**Purpose:** Show the community Health care workers that we are thinking of them.

**To Do:** Make a card for the Medical Professionals. Inside the card, write a letter thanking them. You may do this online and email me a copy or create an actual card and send me a picture of it.

**Math:** Unit 7 Assessment

**Purpose:** Assess progress on using place value to compare numbers, and locating numbers 10 more/10less

**To Do:** Log on to Think Central, Go to Things to Do. Take the unit 7 chapter Test.

**Science:** Parts of Plants Stemsopes

**Purpose:**

**To Do:** Watch this <https://youtu.be/w77zPAAtVTul>

Those who participated in the optional seed project(Germination), Your seed has now most likely grown roots. The seed coat is about to or has already fallen off. It's time to plant in soil, and water. You may do this in a pot, or cup, an old shoe. Be creative. Try to plant it in a recycled container of some sort. Remember to place the plant in the sun. Take a picture when complete and send it to me.

**Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs. Hemendinger & Mrs. McKay's (K-5) **Tiogou Art google classroom-CODE bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

**Virtual elementary art lessons 6-10 can also be found at the following link:**

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6lulh2dR-n0Ek4EALDL2/view?usp=sharing>

**Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

**You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher** You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. [McKay-mckayalexandria@coventryschools.net](mailto:McKay-mckayalexandria@coventryschools.net)

**Keep smiling and creating!**

Date: Tuesday, April 28, 2020

**Reading:** Unit 4 Lesson 18 *Jack And The Beanstalk*

**Purpose:** Appreciate Fairy Tales and recognize storytelling phrases.

**To Do:** Introduce new vocabulary using Vocabulary in Context Cards on Think Central. Read, *Jack And The Beanstalk*.

**Guided Reading Groups:** Yellow 10:00, Green 11:00

**Phonics/Fluency** Unit 8 Phonics

**Purpose:** This is also a review as we had started this back in March.

**To Do:** Pals Unit 8 (Electronic copy sent over the weekend) Drill sounds Sounds, and Real words.

**Writing:** Topic: Life Science/Agriculture

**Purpose:** Brainstorm ideas to build background knowledge.

**To Do:** Answer these brainstorming questions in your writing journal. 1. Where does food come from? 2. What do farmers need to grow food?

**Math:** Unit 8 Two digit Addition and Subtraction

**Purpose:** Children have learned several strategies for adding and subtracting. These strategies build on the properties of operations or on the inverse relationship of addition and subtraction.

**To Do:** Lesson 8.1 Add and subtract within 20. On Think Central, go to Things to do, Click ISE student view 8.1.

**Science:** Science Extension-Earthworms and how they help a garden.

**Purpose:** develop deeper understanding of plants and how they grow.

**To Do:** Watch video Wonderful Worms [https://youtu.be/l-zc\\_1vjLnI](https://youtu.be/l-zc_1vjLnI) In your journal, jot down 4 things you learned about worms.

**Phys. Ed.:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

1. Students will enter their google classroom webpage.

2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvryan@coventryschools.net](mailto:silvryan@coventryschools.net)

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: **Wednesday, April 29, 2020**

**Reading:** Unit 4 Lesson 18 *Jack And The Beanstalk*

**Purpose:** Appreciate Fairy Tales and recognize storytelling phrases.

**To Do:** Review vocabulary by reading *My Favorite Foods* (Vocabulary Reader on Think Central)

**Guided Reading Groups:** Red 10:00, Purple 11:00

**Phonics/Fluency**

**Purpose:** Review Trick Words New words: Would , Could, should, her, over, number

**To Do:** Pals. Unit 8 Drill Trick words.

**Writing:** Cross Curriculum with Science

**Purpose:** Use ordinal words to complete a writing piece.

**To Do:** <https://youtu.be/ro8Z9qllWjM> Watch video on germination and how a new plant is born. Write in your journal the steps a seed takes to grow into a plant. Use ordinal words. First, next ,then and last or Finally. Draw a picture of a plant. Label it's parts.

**Math:** Unit 8 Two digit Addition and Subtraction

**Purpose:** Children have learned several strategies for adding and subtracting. These strategies build on the properties of operations or on the inverse relationship of addition and subtraction.

**To Do:** 8.1 continued. On Think Central go to Things To Do. Click, Math on the Spot 8.1. Then complete the 8.1 homework.(Also in Things to Do)

**Science:** Science Extension-Earthworms and how they help a garden.

**Purpose:** develop deeper understanding of plants and how they grow.

**To Do:** Watch video <https://youtu.be/kWb6HlBhkfQ> In your journal, write 3 different things you learned about worms.

**Library (Grades K-5):**

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do: Make a jigsaw puzzle.** Go to Google Classroom and fill out the short reflection form called **STEAM Activity #3**. Send me a

picture of your puzzle, if you can [wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net)

Supplies Needed:

blank paper

a puzzle template (you can print one or make your own)

<https://www.crayola.com/free-coloring-pages/print/puzzle-pieces-coloring-page/>

<https://www.crayola.com/free-coloring-pages/print/make-a-puzzle-coloring-page/>

an empty cereal box or pizza box

scissors

glue, a glue stick is fine

crayons/markers/colored pencils

Directions:

<https://www.youtube.com/watch?v=AmRBW17Do48>

1. Draw a picture on paper
2. Cut the front panel off of a cereal box or the top of a pizza box (ask an adult for help)
3. Glue the picture onto the cardboard box panel
4. Let the glue dry
5. Trim off the extra cardboard around the picture (ask an adult to help)
6. Turn the picture over and draw a puzzle template on the back of it
7. Cut out your puzzle pieces (ask an adult for help)
8. Share your puzzle with your family

Try some online jigsaw puzzles:

<http://www.thekidzpage.com/online-jigsaw-puzzles-html5/12-piece-jigsaw-puzzles/>

<https://www.roomrecess.com/pages/JigsawPuzzles.html>

For more challenging puzzles:

<http://www.jigzone.com/>



Date: Thursday, April 30, 2020

**Reading:** Unit 4 Lesson 18 *Jack And The Beanstalk*

**Purpose** Appreciate Fairy Tales and recognize storytelling phrases.

**To Do:** Review Vocabulary, Complete Words to Know on Think Central. Read Text 2 *Where Does Food Come From?*

**Guided Reading Groups:** Blue 10:00, Green 11:00, Yellow 11:30

**Phonics/Fluency**

**Purpose:** Introduce what a consonant blend is (2 consonants together)

**To Do:** Watch this video. <https://youtu.be/pQgJnpE7IL8> In the Pals packet, go to Real words. Read them. Can you identify the blends in each word? Underline each letter in the blend. Marking up is putting a line under each letter in the blend. <https://youtu.be/RuZYfdZml80> Watch this video for help with marking up. (if you were able to print the packet, please mark up on the paper, if not please choose at least 4. Copy and mark up in your writing journal.

**Math:** Unit 8 Two digit Addition and Subtraction

**Purpose:** Draw a model to add tens.

**To Do:** 8.2 Adding Tens Log in to Think Central, Go to My Library. Click Interactive Student Edition. Click Chapter 8. Click Lesson 8.2.

**Science:** Science Extension-Earthworms and how they help a garden.

**Purpose:** develop deeper understanding of plants and how they grow.

**To Do:** Listen to this story *Diary of a Worm*. <https://youtu.be/9y6MtlI5b0w>

**Music:**

**Purpose:** (1) Students will learn about the “Woodwind Family” within the orchestra and (2) Students will be able to explore dance movements while singing along to different genres of songs.

**To Do:** (1) Please join Mrs. Di Nitto’s Google Classroom with code: **ymbeojr**. OR Please join Mr. Rosenfield’s Google Classroom with code: **df2raas**

(2) Complete the assignment.

\*\*must use child’s Coventry Schools email to join\*\*

Email questions: [dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

**Always have a song in your heart and keep on singing!**

Date: Friday, May 1, 2020

**\*FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY\***

**No Itinerant Class Today -**

Use this time to **catch up on your work** if you missed any specials classes this week.