

**Week 7 Grade: 1 Ms. Viccione**

**School: Tiogue Elementary**

**Week of May 4, 2020 (4 day week) Monday, Tuesday, Thursday, Friday**

### **Elementary Distance Learning Plan - Daily Lesson Plans**

Dear Coventry Elementary Families,

This is week seven of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

**Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.**

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Christine Viccione</b> <b>Room: 15                      Grade: 1</b>	<b>Teacher:</b> <b>Room:    Grade:</b>	<b>Teacher:</b> <b>Room:    Grade:</b>
<b>Email:</b> <a href="mailto:viccionechristine@coventryschools.net">viccionechristine@coventryschools.net</a>	<b>Email:</b>	<b>Email:</b>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.

- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: **Monday, May 4, 2020**

**Reading:** Unit 4 Lesson 18 cont. *Where Does Food Come From?*

**Purpose:** Rereading for comprehension.

**To Do:** 1. Reread *Where Does Food Come From?* 2. Retelling Cards on Think Central. Use the pictures to retell and/or summarize the story.

**Guided Reading Groups:** Red-10:00, Blue-11:00, Purple-11:30 (invites will be mailed on Sunday evening.)

**Phonics/Fluency/** Glued Sounds Check-up

**Purpose:** Skill Check-up

**To Do:** Phonics check-up on glued sounds. Go to Think Central. Click ***Phonics Glued Sounds Checkup***. Complete online and remember to go back to Things to Do and click Done.

**Writing:** What do farmers need to grow food?

**Purpose:** Answer questions to respond to the story, using text evidence.

**To Do:** In your journal, Think about what the authors want you to learn. Think about the facts that were in the story and the pictures the illustrator used. Make a list of things a farmer would need to grow food.

**Math:** 8.3 Subtract Tens

**Purpose:** Show by drawing a model how to subtract tens.

**To Do:** Go to Think Central. Click ISE student edition 8.3

**Science:** Life Cycle of Plants

**Purpose:** To identify and discuss the stages of a plant.

**To Do:** Watch this video. <https://youtu.be/AqvFYhIJ4mc> Think about what we have learned about plants. Visit IXL. (Grade 2) Scroll down to K. Plants. Complete skill 3.

TI Week 7 Art Distance Learning K-5

**Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs.Hemendinger and Mrs. McKay's (K-5) Tiogue Art **google classroom CODE: bm3g2sr**

Click on the PDF called “Art Lessons 6-10”. Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDlMkSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

**Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Keep smiling and be creative! Mrs Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay - [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

Date: Tuesday, May 5, 2020

**Reading:** Unit 4 Lesson 18 *Where Does Food Come From?*

**Purpose:** Read and comprehend informational text, answer questions about what is read, and reading for a purpose. Support responses with text evidence.

**To Do:** Independent Reading and Readers Notebook pgs. 38-39.

**Guided Reading Groups: Yellow-10:00, Green-11:00**

**Phonics/Fluency/** Decodable Reader

**Purpose:** Develop automaticity

**To Do:** On Think Central Read. *Let's Eat*. Read several times

**Writing:** Rainbow write Trick words.

**Purpose:** Practice unit 8 trick words (Rainbow write is using a different color crayon, marker, colored pencil, etc for each letter of the word)

**To Do:** Rainbow write in your journal the following Trick words. Say each letter aloud as you write. Say the word when complete.

1. Number
  2. Could
  3. Were
  4. Should
  5. Would
  6. Also
  7. Over
- (The computer automatically put a capital. They do not need the capital letter)

**Math:** Unit 8.3 cont. Subtract tens

**Purpose:** Draw a model to subtract tens.

**To Do:** 1. On Think Central Math on the Spot video. 2. Complete practice and homework pg.453

**Science:** Life Cycle of Plants

**Purpose:** Extension for deeper understanding of a plants life cycle.

**To Do:** Create a poster/diorama/or something that can show the life cycle of a plant. Be creative. Use materials you already have. A blank sheet of paper also works great. Use the entire sheet of paper for your picture. Label the stages. You have until next week to complete. Add a little each day. Use your journal pages for brainstorming and planning your ideas. And Why do they call it a cycle?

**Phys. Ed.:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
- 3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.**

**Mrs. Del Santo PE/Health class code: jmztfre**

**Mr. Silva Health class code: 3jepil5**

- 4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvryan@coventryschools.net](mailto:silvryan@coventryschools.net)**

**If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:**

**[PE AT HOME ACTIVITY CHOICES](#)**

**Date: Wednesday, May 6, 2020 - NO SCHOOL FOR STUDENTS**

**TEACHERS HAVE Professional Development**

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Date: Thursday, May 7, 2020

**Reading:** Unit 4 Lesson 18 Cont.

**Purpose:** Vocabulary and Comprehension Test

**To Do:** Go to Think Central. Things To Do: Take **both** Lesson 18 Vocabulary and Lesson 18 comprehension.

**Guided Reading Groups: Red-10:00, Yellow-11:00, Purple-11:30**

**Phonics/Fluency/** Leveled Readers

**Purpose:** Summarize/Author's Purpose

**To Do:** On Think Central Choose the leveled reader that is listed as follows: **Red -Apples, Green- Food For You, Blue-A World of Food, Yellow/Purple- How We Get Food**

**Writing:** Write About Reading

**Purpose:** Write an opinion paragraph in response to the story.

**To Do:** Write a paragraph( Multiple sentences on the same topic). Begin with a topic sentence to tell which food is your favorite. Next, write detail sentences to tell why you like it. Give reasons. Then write a sentence that gives an ending. Begin with....My favorite food is...

**Math:** Mid-Chapter Checkpoint

**Purpose:** Practice subtracting tens, more/less by tens.

**To Do:** 1. Log onto IXL. Click Grade 1. Scroll down to J. Mixed Operations. Practice skills 8,9,10 2. On Think Central, click mid-chapter checkpoint and complete.

**Science:** Life Cycle of Plants

**Purpose:** Extension for deeper understanding of a plants life cycle.

**To Do:** Work on your Plant Life Cycle Project.

**Music:**

Good morning and welcome to week 7 of Distance On-Line Learning (Grades K-2).

**Please go to our Google Classrooms to see your assignment:**



**Mrs. DiNitto's Google Classroom - ymbeojr**

**Mr. Rosenfield's Google Classroom - df2raas**

**Email with any questions:**

[dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

[rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

**Always have a song in your heart and keep on singing!**

**Date: Friday, May 8, 2020 \*FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY\***

**Reading:**

**Purpose:**

**To Do:**

**Phonics/Fluency/Grammar:**

**Purpose:**

**To Do:**

**Writing:**

**Purpose:**

**To Do:**

**Math:**

**Purpose:**

**To Do:**

**Science:**

**Purpose:**

**To Do:**

**No Itinerant Class Today -**

**Use this time to catch up on your work if you missed any special classes this week.**