

**Week 7 Grade: 3**

**School: Tiogue Elementary**

**Week of May 4, 2020 (4 day week) Monday, Tuesday, Thursday, Friday**

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week seven of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Jackie Ricci</b> <b>Room: 4</b> <b>Grade: 3</b>	<b>Teacher: Donna Raptakis</b> <b>Room: 5</b> <b>Grade: 3</b>	<b>Teacher: Andrea Lima</b> <b>Room: 6</b> <b>Grade: 3</b>
<b>Email: <a href="mailto:riccijacqueline@coventryschools.net">riccijacqueline@coventryschools.net</a></b>	<b>Email: <a href="mailto:raptakisdonna@coventryschools.net">raptakisdonna@coventryschools.net</a></b>	<b>Email: <a href="mailto:limaandrea@coventryschools.net">limaandrea@coventryschools.net</a></b>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: **Monday, May 4, 2020**

### **Language Arts:**

**Purpose:** Students will practice a variety of mindfulness exercises to guide them in being present and learn tools to help manage their emotions. They will continue to apply reading and writing strategies as they complete this learning experience.

**To Do:**

1. Please join our Google Meet at 10:00 A.M. We will be reading *I AM PEACE* by Susan Verde. \*\*\*Please bring a piece of paper and crayons if you have them. We will be learning some mindful breathing exercises.

2. Click the link below to listen to *What Does It Mean To Be Present* by Rana DiOrio.

<https://www.youtube.com/watch?v=stnz10c2tt0>

After listening, think about the theme of this story. What is the message or lesson that the author wants you to take away from this story. Share your thoughts with a family member.

3. Writing: Please complete your Mindfulness Journal on Google Classroom. Prompt: What are three things you can SEE right now? What are two things you can HEAR right now? What is one thing you can SMELL right now?

4. IXL: Please work on mastering the following skills. Remember to spend a minimum of ten minutes on each of the IXL Language Arts Skills.

Grade 3:

MM.1 Which sentence is in the regular past tense?

MM.2 Identify verbs in the regular past tense

### **Math:**

**Purpose: Measurement: Temperature, Telling Time and Determining Elapsed Time (Review)**

**To Do:**

1. Weather and outside temperatures can greatly impact an archeologist's job. Your job is to record our weather data for several days in this table. We will use this information in a Google Meet conversation in mid-May. To prepare for this weather conversation, each school day, from today through May 11th, I will ask you to add that day's weather data to your table. Please make a copy of this [Google Doc](#), share it with me, add your name and save it to your Drive so you can add to it each day.
2. Daylight hours also impact archaeologists' work hours. Do research to find the sunrise and sunset times in Coventry, RI for this week. Record these times in this [Google Form](#) and then use your elapsed time strategies to determine how much daylight each day this week has. Answer the questions in the form about the amount of daylight this week. Which day has the most

daylight? Which day will have the least daylight?

3. Watch this video to help remind you of strategies we use to tell time and determine elapsed time.  
[https://youtu.be/qSE1Z5F\\_vrU](https://youtu.be/qSE1Z5F_vrU)
4. Google Meet today at 11:30 A.M. I look forward to seeing you all there :)

### **Science:**

**Purpose: Virtual Fossil Simulation Dig** - You will continue to analyze fossils to provide evidence of the organisms and the environments in which they lived long ago.

**Reminder:** To Log into your Stemscores. Go to the homepage of the coventryschools.net and click on Stemscores. Type in your first initial of your first name and your entire last name. This will be your user name. Then type in science for your password. If you are having trouble go to Stemscores Ali global login online and do the same thing.

### **To Do:**

**Google Classroom meeting today at 10:30 A.M. Super Scientists!**

1. Warm Up Activity! Listen to this great Fossil Song to prepare you for the fossil dig today written by a student in college. [Fossil Rock Anthem](#)
2. You will watch the video from Discovery Education about Fascinating Fossils. We know that we are able to learn a lot about life long ago by studying fossils. In this video you will learn that fossils can form in different ways. Most imprint fossils are most often formed by hard parts such as bones, teeth, and shells. Fossils consist of the actual fossilized remains of living things. They can also be formed in other ways such as by being preserved in amber or tar. There are many benefits of fossils and they tell us information about ancient life, as well as providing us with materials such as fossil fuels and cement.  
<https://google.discoveryeducation.com/learn/videos/72ae6e29-d836-4cc8-8ee9-ac89fce9fac7/>
3. You are going to **log into your Stemscores** and pretend that you are a Paleontologist to do the Fossil Simulation Practice Dig. You will examine each fossil and use the fossil characteristics to identify them and then choose the characteristics that they have from choices given to you. This is a fun activity that I am sure you will enjoy!  
<https://app.acceleratelearning.com/scopes/13625/elements/693818#scope-top>

## **Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs. Hemendinger and Mrs. McKay's (K-5) Tiogue Art **google classroom CODE: bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

**We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:**

<https://docs.google.com/document/d/1e5x3Je7bDImKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

## **Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

**You will find directions on how to photograph your artwork using your chromebook in the google classroom.**

**Keep smiling and be creative!** Mrs Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay - [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

Date: Tuesday, May 5, 2020

### **Language Arts:**

**Purpose:** Students will practice a variety of mindfulness exercises to guide them in being present and learn tools to help manage their emotions. Students will also read informational text and identify the main idea of the reading.

**To Do:**

1. Click the link below to listen to *My Magical Words* by Becky Cummings.

<https://www.youtube.com/watch?v=YB1A0BkfO9w>

After listening, think about the theme of this story. What is the message or lesson that the author wants you to take away from this story. Share your thoughts with a family member.

2. Writing: Please complete your Mindfulness Journal on Google Classroom. Prompt: Think about the magic of your words. What are some positive words that you can use to describe yourself. Check out Google Classroom for some positive affirmations.

3. Freckle - Please complete the ELA assignments

<https://student.freckle.com/#/login>

Class Code: lima5d

### **Math:**

**Purpose: Research Math in the Real World - Connecting an architect's career and designs to Geometry.**

**To Do:**

1. Use these links to research the job descriptions of various architects: [architect](#), [landscape architect](#)

2. From your research, record 3 different ways that an architect uses math in his/her career. Record your findings on this [Google Form](#).

3. When architects create their designs, such as buildings, they often will design them in the form of geometric shapes. Research two buildings that have been built to resemble a [rectangular prism](#), two buildings that have been built to resemble a [sphere](#), and two buildings that have been built to resemble a [cylinder](#). Make a copy of and share this [Google Doc](#) with me. Then, write the names of the six buildings that you researched in the shapes of rectangular prisms, spheres, and cylinders and list the city in which each building is located. We will look at some pictures of these buildings in a Google Meet when we discuss these shapes.

4. Record today's weather data on the Google Doc you created yesterday.

## **Science:**

**Purpose:** You will learn more about fossil formations and layers in the Earth by creating a **STEAM** archaeological dig about you.

### **To Do:**

1. Warm up activity for today is another Fossil Review Song for you to enjoy that was written by a teacher. [Fossils Song](#)

2. To prepare you for your work watch the Sci Show for Kids “*Dig into Paleontology*” to learn more about what a Paleontologist does. <https://www.youtube.com/watch?v=1FjyKmpmQzc&t=10s>

3. Today, you will make your own **STEAM ARCHAEOLOGICAL DIG** about you! This is sort of like a time capsule. You might want to do this outside so your house doesn't get dirty.

- Take a shoe box or any plastic container.
- Collect small objects or pictures of things to identify and tell all about who you are. (pictures from magazines, your own drawings, online pictures that you have printed or newspaper pictures). For example, you might have some of the following in your box: a favorite small toy car, a picture of yourself, a picture of your favorite food, a favorite small action figure or doll that you like. Make sure you wrap the picture or object in plastic first so it doesn't get dirty.
- Gather some dirt, clay, sand, stones or leaves. You will use these as layers between your objects.
- Between the layers place small objects or pictures of objects Try to put at least 6 things about you in your box.
- Decorate the outside of your box too if you can. Be creative Super Scientists!
- Present your **ALL ABOUT ME STEAM DIG** on your [Flip Grid STEAM Dig](#) Explain why you chose these items and what they mean to you. What was the process that you used and materials that you chose?
- Be creative and have fun! **This is Due on Thursday, May 7th.**

## **Phys. Ed.:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.

2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvryan@coventryschools.net](mailto:silvryan@coventryschools.net)

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:  
[PE AT HOME ACTIVITY CHOICES](#)

**Other: Math Intervention with Mrs. Vandervelde**

**Purpose:improve subtraction computation**

**To Do: Use your ixl account and go to Grade 2 skill F.9, practice to earn a medal.**



**Date: Wednesday, May 6, 2020 - NO SCHOOL FOR STUDENTS**

**TEACHERS HAVE Professional Development**

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Date: Thursday, May 7, 2020

### **Language Arts:**

**Purpose:** Students will practice a variety of mindfulness exercises to guide them in being present and learn tools to help manage their emotions. Students will also identify the meaning of the most common suffixes.

**To Do:**

1. Please check out the videos below to learn about being grateful.

<https://www.youtube.com/watch?v=T5Umo80x9og>

[https://www.youtube.com/watch?v=nbd\\_wjpOd4U](https://www.youtube.com/watch?v=nbd_wjpOd4U)

2. Click the link below to listen to *Today I Am Grateful: Adventures in Gratitude* by Lorraine Miller.

[https://www.youtube.com/watch?v=TY\\_mnflwLz0](https://www.youtube.com/watch?v=TY_mnflwLz0)

After listening, think about the theme of this story. What is the message or lesson that the author wants you to take away from this story. Share your thoughts with a family member.

3. Writing: Please complete your Mindfulness Journal on Google Classroom. Prompt: What is something that you are grateful for today?

4. Click on the video below to review suffixes.

[https://www.youtube.com/watch?v=U\\_6mfwXe3Bo](https://www.youtube.com/watch?v=U_6mfwXe3Bo)

IXL: Please work on mastering the following skills. Remember to spend a minimum of ten minutes on each of the IXL Language Arts Skills.

Grade 3:

W.4 Determine the meaning of the word with -ful or -less

W.5 Determine the meaning of the word with -ly or -ness

W.6 Determine the meaning of the word with -able or -ment

### **Math:**

**Purpose: Geometry: Discovering the characteristics of 2 and 3 Dimensional Shapes**

**To Do:**

1. Watch this Khan Academy Video on the characteristics of 2D shapes:

<https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-properties-shapes/v/recognizing-shapes>

2. Use the information learned from this video to complete these geometry vocabulary activities in Khan Academy. Understanding these vocabulary words is very important. If you are having difficulty, please watch the video again. It is a helpful tool.
  - a. <https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-properties-shapes/e/compare-shapes>
  - b. <https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-properties-shapes/e/attributes-of-shapes>
3. Create a piece of art that includes examples of these geometry shapes and terms. You may do this on plain paper, a posterboard, a computer, or a white/chalk board. [This link](#) has an example art piece. Please include:
  - 2 sets of Parallel Lines
  - 1 Circle
  - 1 Equilateral Triangle ( a Triangle with 3 Equal Sides)
  - 1 Right Triangle (a triangle with a right angle)
  - 1 Rectangle
  - 1 Rhombus
  - 2 Squares
  - 1 Oval
4. Share your Geometric Art, explaining and identifying the shapes and vocabulary, as you present it on [FlipGrid](#).
5. Record today's weather data on the Google Doc created Monday.

### **Science:**

**Purpose:** You will learn more about two animals from long ago, compare these two animals and how fossils provide us evidence of how they have become extinct.

### **To Do:**

1. Read about some interesting facts about the Allosaurus in ScienceKids to prepare your background knowledge before you complete your Stemscope work today.

<https://www.sciencekids.co.nz/sciencefacts/dinosaurs/allosaurus.html>

2. Read all about the differences between the Allosaurus and Stegosaurus and compare them. Then watch the video in Science Kids to learn more about the long extinct dinosaurs, as the video brings them to life. How will the Allosaurus react to the Stegosaurus as it uses the huge plates that run along its spine to intimidate the mighty carnivore?

<https://www.sciencekids.co.nz/videos/dinosaurs/hungrydinosaurs.html>

### **3. Log into Stemscores**

**Reminder:** To Log into your Stemscores. Go to the homepage of the coventryschools.net and click on Stemscores. Type in your first initial of your first name and your entire last name. This will be your user name. Then type in science for your password. If you are having trouble go to Stemscores Ali global login online and do the same thing.

Watch the Stemscores Content Connection Video about the Allosaurus and answer the following questions on your stemscore worksheet: <https://app.acceleratelearning.com/scopes/13625/elements/691027>

[Allosaurus Content Content Video Exit Slip](#)

- Describe some of the physical characteristics of the allosaurus from the beginning of the video.
- How do scientists know so much about the allosaurus?
- The allosaurus had a similar skull shape to what other animal?
- After hatching, how quickly did these dinosaurs grow into adults?
- What evidence shows that the allosaurus did not, in fact, live to adult age?
- What evidence in the fossils of Big Al show how he might have died?

### **Music:**

**Good morning and welcome to week 7 of Distance On-Line Learning (Grades 3-5).**

**Please go to our Google Classrooms to see your assignment:**

**Mrs. DiNitto's Google Classroom - ymbeojr**

**Mr. Rosenfield's Google Classroom - df2raas**

**Email with any questions:**

[dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

[rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

**Always keep a song in your heart!**

**Other:Math intervention with Mrs. Vandervelde**

**Purpose:** review work and continue with subtraction

To Do: Come to a Google Meet session today at 11:00 to discuss our ixl performance. Afterwards, finish grade 2. F.8 and F.9 and go on to grade 2 skills H.1 and H.2

**Date: Friday, May 8, 2020 \*FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY\***

**Language Arts:**

**Purpose:** Today is Catch Up Friday. There is no new instruction today.

**To Do:**

1. Complete any assignments or work that needs completion or revision.
2. If you need any help, please attend my Google Meet at 10:00 A.M. Please use the link in Google Classroom and join using your B.R.A.V.E expected behaviors :)

**Math:**

**Purpose:** Today is Catch Up Friday. There is no new instruction today.

**To Do:**

1. \*Record today's weather data on your Google Doc from Monday.
2. Complete any assignments or work that needs completion or revision.
3. If you need any help, please attend my Google Meet at 11:30 A.M. Please use the link in Google Classroom and join using your B.R.A.V.E expected behaviors :)

**Science:**

**Purpose:** Today is Catch Up Friday. There is no new instruction today.

**To Do:**

1. Complete any assignments or work that needs completion or revision.
2. If you need any help, please attend my Google Meet at 10:30 A.M. Please use the link in Google Classroom and join using your B.R.A.V.E expected behaviors :)

**Other: Math Intervention with Mrs. Vandervelde**

**Purpose:** catch up

To Do: Continue on your ixl accounts to earn medals in skills grade 2. F.8, F.9, H.1 and H.2 practice to earn medals.

**No Itinerant Class Today -**

**Use this time to catch up on your work if you missed any special classes this week.**