

Week 7 Grade: 4

School: Tiogue Elementary

Week of May 4, 2020 (4 day week) Monday, Tuesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week seven of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Tara D'Aleno Room: 8 Grade: 4	Teacher: Mrs. Stacey DeMello Room: 9 Grade: 4	Teacher: Mrs. Kristen Lagasse Room: 7 Grade: 4 MEET Monday 5/4 Quizlet Live 10:30 <small>(all classes - Link in gmail Mon. am)</small> Tuesday 5/5 10:30 Thursday 5/7 10:30 Any other time per email request
Email: dalenotara@coventryschools.net Available from 8:30am-3:00pm Google Classroom Code:62gf2zp	Email: demellostacey@coventryschools.net Google Classroom code: crbucn6 Readworks- class code: xkhhdu password: 1234	Email: lagassekristen@coventryschools.net Google Classroom Codes: Rm 7: 3xtunng Rm. 8: 99dschy Rm. 9: 5xlpmcj Stemscopes (on district page)

		Username: firstinitiallastname Password: science
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Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap

2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: **Monday, May 4, 2020**

Reading:

Purpose: Reading Comprehension

Task: Readworks - Panama Canal: Read (or listen) the article and complete the comprehension questions.

www.readworks.org/student class code: xkhhdu password: 1234

Grammar/ IXL:

Purpose: Figurative Language

To Do:

- Watch video on Idioms - https://www.youtube.com/watch?v=jUT_WSavAC8
- ELA IXL: DD1 - complete 15 questions

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- **Readworks - Panama Canal:** Use complete sentences (in your own words) to answer questions.
- **Mobymax:** <https://www.mobymax.com/signin> - Personal Narrative Writing - work for 10 minutes on your assignment.
username: firstnamelastinitial (example: jackp) password: abc123

Math:

Purpose: Unit 12 Mid-Chapter Checkpoint-Assessment

To Do: Complete Mid-Chapter Checkpoint pages 671-672 (#1-14)

Optional: Star Wars Capacity Challenge

Resources: Gallon-bot and Customary Units of Measurement

*****(Hint: Converting a larger unit of measure to a smaller unit; multiply. Converting a smaller unit of measure to a larger unit; divide)***

3 feet = ? inches (larger to smaller; multiply: $3 \times 12 = 36$)

360 second = ? minutes (smaller to larger; divide: $360 / 60 = 6$)

No Math-Buster this week.

Science:

Purpose: I can identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

To Do:

- 1) **Review Rock Pattern Vocabulary:** be sure you have complete all activities for each **Quizlet.** <https://quizlet.com/join/p8GZdqhPu>
- 2) Then Join us for **QUIZLET LIVE at 10:30 for all classes-** Anyone who would like to join. (The **Link** will be in your school gmail on Monday am)

- 3) Show you have mastered the “**Rock Pattern**” **vocabulary**, take the **TEST** in **QUIZLET** (top of classroom) <https://quizlet.com/join/p8GZdqhPu>
- 4) View video and answer questions “Science Today - Watch It!” ([Stemscopes](#))

MAY DO:

Throughout the week become a “[Rock Detective / Geologist](#)” go on a **rock hunt**. See if you can identify the rocks you find. Gather small rocks, **paint them with positive messages** and place them back where others can see them.

Also, feel free to explore our [Epic](#) (class code lvu8309) book collection for “Rock Patterns”

TI Week 7 Art Distance Learning K-5

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger and Mrs. McKay’s (K-5) Tiogue Art **google classroom CODE: bm3g2sr**

Click on the PDF called “Art Lessons 6-10”. Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork. pictures, or PDF’s to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDlImKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Keep smiling and be creative! Mrs Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay - mckayalexandria@coventryschools.net

Date: **Tuesday, May 5, 2020**

11:30 TEAM MEETING (Link in email Morning of)

Reading:

Purpose: Reading Comprehension

Task: Readworks - A New Kind of Library: Read (or listen) the article and complete the comprehension questions.

www.readworks.org/student class code: xkhhdu password: 1234

Phonics/Fluency/Grammar:

Purpose: Figurative Language

To Do:

- Watch video on Idioms: <https://www.youtube.com/watch?v=MIRTTxenUDw&t=56s>
- IXL ELA: DD2 - complete 15 questions

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- **Readworks - A New Kind of Library:** Use complete sentences (in your own words) to answer questions.
- **Mobymax:** <https://www.mobymax.com/signin> - Personal Narrative Writing - work for 10 minutes on your assignment.
username: firstnamelastinitial (example: jackp) password: abc123

Math:

Purpose: Unit 9: Relating Fractions and Decimals

To Do: Go Math book page 493, (1-8)

Lesson 9.1 Relate Tenths and Decimals pages 495-496

Play video to go along with Lesson 9.1

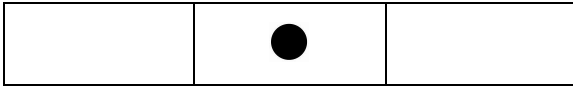
<https://youtu.be/vhprbz3rlu0>

Splashlearn.com: Decimal Place Value Numbers Less than 1.

No Math-Buster this week.

Place Value Chart

Ones	Decimal point	tenths 1/10
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Science:

Purpose: I can identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

To Do:

- 1) Complete “Concept Attainment” ([Stemscopes](#))
- 2) View video for “[Earth Landscapes](#)” (Generation Genius) then answer questions using [Quizizz](#). (Review answers you don’t know and climb the leaderboard!

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other:Math Intervention with Mrs. Vandervelde

Purpose:improve subtraction computation

To Do: Use your ixl account and continue on grade 2 skill F.8 to earn a medal. If done go to grade 2 skill F.9 and earn a medal.

Date: Wednesday, May 6, 2020 - NO SCHOOL FOR STUDENTS

TEACHERS HAVE Professional Development

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Date: Thursday, May 7, 2020

Reading:

Purpose: Reading Comprehension

Task: Readworks - Take Me Out to the Ball Game : Read (or listen) the article and complete the comprehension questions.

www.readworks.org/student class code: xkhhdu password: 1234

Phonics/Fluency/Grammar:

Purpose: Figurative Language

To Do:

- Watch video on Idioms: <https://www.youtube.com/watch?v=Ls5Ew9PJcO8>
- IXL - ELA: DD3 complete 15 questions

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- **Readworks - A New Kind of Library:** Use complete sentences (in your own words) to answer questions.
- **Mobymax:** <https://www.mobymax.com/signin> - Personal Narrative Writing - work for 10 minutes on your assignment.
username: firstnamelastinitial (example: jackp) password: abc123

Math:

Purpose: Unit 9: Relating Fractions and Decimals

To Do: Go Math book page 497, (1-15)

SplashLearn.com: Decimals and Fractions - Tenths

Optional Game: Puppy Chase: Fractions to Decimals

https://www.abcya.com/games/fractions_to_decimals

No Math-Buster this week.

Place Value Chart

Ones	Decimal point	tenths 1/10
	●	

Science:

Purpose: I can identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

To Do:

- 1) View slides for "[Study Jams Fossils](#)" then test yourself. Be sure and review questions you weren't sure of and email me your score.
- 2) Play the "Concept Review Games - Key Terms and Concepts". ([Stemscopes](#)) Challenge your family!

Music:

Good morning and welcome to week 7 of Distance On-Line Learning (Grades 3-5).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Always keep a song in your heart!

Other: Math Intervention with Mrs. Vandervelde

Purpose:review with students

To Do: Today we will meet for our Google Meet session at 10:00. We will discuss your last two weeks of performance on IXL.

Date: Friday, May 8, 2020 *FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY*

Reading:

Purpose: Reading Comprehension

To Do: Complete or finish any Readworks assignments from this week (or any older assignments not finished): Panama Canal, A New Kind of Library, and Take Me Out to the Ball Game.

IXL/Grammar:

Purpose: Figurative Language

To Do: Complete/ finish IXL ELA: DD1, DD2, and DD3-- complete 15 questions for each skill

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- Complete or finish any Readworks assignments from this week: Panama Canal, A New Kind of Library, and Take Me Out to the Ball Game.
- **Mobymax:** <https://www.mobymax.com/signin> - Personal Narrative Writing (30 minutes total for the week: Monday 10 minutes, Tuesday 10 minutes, and Thursday 10 minutes)
username: firstnamelastinitial (example: jackp) password: abc123

Math:

Purpose: Catch- up day

To Do: Complete work owed Make sure to email previous Math-Busters to Ms. D'Aleno

Here is a list of work assigned this week:

- Complete Mid-Chapter Checkpoint pages 671-672 (#1-14)
- Go Math book complete page 493 (#1-8)
- Go Math book complete pages 495-496. Watch the video while completing the pages: <https://youtu.be/vhprbz3rlu0>
- Go Math book page 497 (#1-15)
- Splashlearn: Decimal Place Value Numbers Less Than 1 and Decimals and Fractions - Tenths

Science:

MUST DO: Quizlet " Rock Pattern" Test (Classroom)

MUST DO: Concept Attainment Quiz (Stemscoptes)

MUST DO: Video: Science Today (Stemscoptes)

MUST DO: "Earth Landscapes" (Classroom) & Quizizz

MUST DO: "Study Jams slides: Fossils" (classroom) email me your score

MAY DO:

- Throughout the week become a "[Rock Detective / Geologist](#)" go on a **rock hunt**. See if you can identify the rocks you find. Gather small rocks, **paint them with positive messages** and place them back where others can see them.
- Explore our [Epic](#) (class code lvu8309) book collection for "Rock Patterns"
- SEP Simulation - "Rock Patterns" (stemscopes)
- Go onto "Hour of Code"

Other: Math Intervention with Mrs. Vandervelde

Purpose: catch up

To Do: catch up on ixl work-- Grade 2 Skill F.8, F.9, H.1,H.2, H.3, and H.4. Complete and earn medals.

No Itinerant Class Today -

Use this time to catch up on your work if you missed any special classes this week.