

Week 7 Grade: 5

School: Tiogue Elementary

Week of May 4, 2020 (4 day week) Monday, Tuesday, Thursday, Friday

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week seven of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Bettez Room: 24 Grade: 5	Teacher: Mrs. Sinotte Rm: 21 Grade: 5	Teacher: Mrs. Flynn Room:22 Grade: 5
<a href="mailto:bettezwendy@coventryschools.net">bettezwendy@coventryschools.net</a>	<a href="mailto:sinottejeanna@coventryschools.net">sinottejeanna@coventryschools.net</a>	<a href="mailto:flynnsusan@coventryschools.net">flynnsusan@coventryschools.net</a>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

• **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, May 4, 2020

**Reading:**

Purpose: Comprehension Check Point

Task: Skills Assessment

See Google Classroom for document.

**Phonics/Fluency/Grammar:**

Purpose:

To Do:

N/A

**Writing:**

Purpose: Write for a purpose.

To Do: Journal Prompt-

If you could be any animal, what would you choose? Think about why you would pick that creature. Are you an insect, or an ocean animal? Would you be a furry feline or a croc who lives in the Everglades? Are you flying through the rainforest with your other toucan relatives, or are you playing with your penguin friends in the southern hemisphere?

Write an adventure story.. Be sure to include setting, characters, plot development and conclusion.

**Math:**

Purpose: To solve word problems that involve multiplying two fractions

To Do:

- Complete the IXL assignment; you can use the Multiply Fractions Notes as a guide. Then, Do 20 minutes of Prodigy.
  - [IXL: M.21 Multiply two fractions: word problems](#)
  - [Multiply Fraction Notes](#) -- Go to file and Make a Copy for yourself to save in your Google Drive.
  - Prodigy - Press Login at top of blue page, then choose Login with Google (20 minutes minimum)

## **Science:**

**Purpose: Understanding Water Sources**

**To Do: Today you will go to Stemsscopes and carefully read the Stemscoopedia article introducing our new unit. You will be answering LOTS of questions as you read. You may skip the bar graph activity. However, you will earn extra cash for completing this task if you choose to do so.**

TI Week 7 Art Distance Learning K-5

## **Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs. Hemendinger and Mrs. McKay's (K-5) Tiogue Art **google classroom CODE: bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

**We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:**

<https://docs.google.com/document/d/1e5x3Je7bDlImKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

## **Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

**You will find directions on how to photograph your artwork using your chromebook in the google classroom.**

**Keep smiling and be creative!** Mrs Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay - [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

Date: Tuesday, May 5, 2020

**Reading:**

**Purpose:** To understand the impact on the food chain with the disappearance of the wetland areas.

**To Do:** Watch the video links and read related articles..

See Google Classroom.

**Phonics/Fluency/Grammar:**

**Purpose:**

**To Do:**

**N/A**

**Writing:**

**Purpose:** Write for a purpose.

**To Do:** Journal Prompt-

If you could be any animal, what would you choose? Think about why you would pick that creature. Are you an insect, or an ocean animal? Would you be a furry feline or a croc who lives in the Everglades? Are you flying through the rainforest with your other toucan relatives, or are you playing with your penguin friends in the southern hemisphere?

Write an adventure story.. Be sure to include setting, characters, plot development and conclusion.

Edit, revise, proof...

Prepare for final copy...

**Math:**

**Purpose:** To compare the size of the product to the given factors when multiplying fractions

**To Do:**

- Go to Google Classroom, open the “Comparing Products” assignment and complete the assignment. Then try all three IXL assignments. (50% on each will be good enough)
  - [IXL: M.23 Scaling whole numbers by fractions](#)
  - [IXL: M.24 Scaling fractions by fractions](#)
  - [IXL: M.25 Scaling mixed numbers by fraction](#)

- Use your [Multiply Fraction Notes](#) to help you.

### **Science:**

#### **Purpose: Understanding Water Sources**

**To Do: We have 8 new vocabulary words for you to learn in this unit. Go to Stemscores and use the Picture Vocabulary activity to learn the new words. When you have spent enough time on the cards, test your knowledge by playing the Vocabulary Concept Game. Complete the attached vocabulary worksheet.**

### **Phys. Ed.:**

**Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.**

**What to do:**

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
- 3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.**

**Mrs. Del Santo PE/Health class code: jmztfre**

**Mr. Silva Health class code: 3jepil5**

- 4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvaryan@coventryschools.net](mailto:silvaryan@coventryschools.net)**

**If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:**

**[PE AT HOME ACTIVITY CHOICES](#)**

### **Other:**

**Purpose:**

**To Do:**

**Date: Wednesday, May 6, 2020 - NO SCHOOL FOR STUDENTS**

**TEACHERS HAVE Professional Development**

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Date: Thursday, May 7, 2020

### Reading:

**Purpose:** Apply your knowledge from the Journeys reading of "Everglades Forever" along with the videos and articles. You will write a report on the Everglades.

**To Do:** Paragraph 1-

**Introduction:** Briefly introduce the reader to the subject. What is the topic? Define what it is, where is it located?

**Use your sentence starters in your marbled notebooks if you need help organizing your beginnings,**

**See Google Classroom.**

### Phonics/Fluency/Grammar:

**Purpose:**

**To Do:**

**N/A**

### Writing:

**Purpose:** Write for a purpose.

**To Do:** Journal Prompt-

If you could be any animal, what would you choose? Think about why you would pick that creature. Are you an insect, or an ocean animal? Would you be a furry feline or a croc who lives in the Everglades? Are you flying through the rainforest with your other toucan relatives, or are you playing with your penguin friends in the southern hemisphere?

**Write an adventure story.. Be sure to include setting, characters, plot development and conclusion.**

**Edit, revise, proof...**

**Prepare for final copy.**

### Math:

**Purpose:** Go Math 8.1 & 8.4 To investigate dividing fractions and whole numbers

**To Do:**

- Watch the **two** Think Central Videos to see how number lines, fraction bars and drawings can help you to divide fractions. *Make a note of the differences between **dividing a whole number by a fraction** and **dividing a fraction by a whole number**. Then complete the two IXL assignments.*
  - [Think Central Video - How do you divide a whole number by a fraction and divide a fraction by a whole number?](#)
  - [Think Central Video - How can you divide fractions by solving a related multiplication sentence?](#)



- [IXL: Divide unit fractions by whole numbers using models](#) - (70% = 2, 80% = 3, above 90% = 4)
- [IXL: N.2 Divide whole numbers by unit fractions using models](#) - (70% = 2, 80% = 3, above 90% = 4)
- **Optional Extra Credit** - worth double points.
  - [IXL: N. Divide unit fractions and whole numbers using area models](#) - (70% = 2, 80% = 3, above 90% = 4) doubled
- **[Virtual Manipulatives - fractions pieces](#)** to help with the assignments.

### **Science:**

**Purpose: Understanding Water Source**

**To Do: Watch the video "Underground Caves" in Stemscoptes and answer questions 1-3.**

**Complete the vocabulary worksheet.**

### **Music:**

Good morning and welcome to week 7 of Distance On-Line Learning (Grades 3-5).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

[dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

[rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

Always keep a song in your heart!

**Date: Friday, May 8, 2020 \*FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY\***

**Reading:**

**Purpose:** Apply knowledge of new content through the writing process.

**To Do:** Continue tweaking the Everglades introductory paragraph.

**Phonics/Fluency/Grammar:**

**Purpose:**

**To Do:** N/A

**Writing:**

**Purpose:** Write for a purpose.

**To Do:** Journal Prompt-

If you could be any animal, what would you choose? Think about why you would pick that creature. Are you an insect, or an ocean animal? Would you be a furry feline or a croc who lives in the Everglades? Are you flying through the rainforest with your other toucan relatives, or are you playing with your penguin friends in the southern hemisphere?

Write an adventure story.. Be sure to include setting, characters, plot development and conclusion.

Final copy due today.

**Math:**

**Purpose:**To finish any owed work, to get extra help

**To Do:** Use this day to:

- finish any IXL you need to finish
- push any low percentages to a higher score
- come to extra help to clear up any ongoing confusion on your assignments

**Science:**

**Purpose:** Understanding Water Sources

**To Do:** Complete and re-do any assignments needed.

Extra credit challenges for Covid Ca\$h can be found on Google Classroom.

**No Itinerant Class Today -**

Use this time to **catch up on your work** if you missed any special classes this week.