

Week 11 Grade: 1, Ms. Viccione

School: Tiogue Elementary

Week of June 1, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week eleven** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Room:	Grade:	Teacher: Room:	Grade:	Teacher: Room:	Grade:
Email:		Email:		Email:	

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

• **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, June 1, 2020- NO SCHOOL FOR STUDENTS; PD Day for Teachers/Staff

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Date: Tuesday, June 2, 2020

*******Driveway Meetings Today*******

Reading: Dolphin Day

Purpose:

To Do: Listen to this Dolphin Story, *The Clever Dolphin*. https://youtu.be/C_wPX6RWs48

Phonics/Fluency: PALS Packet

Purpose: Increase fluency and phonemic awareness

To Do: Unit 8 phrases .(it is double sided) 1. Mark up the blends. Read each phrase. Go back and reread, This time, time yourself if you are able. Remember it is more important to be accurate than speedy fast.

Writing:

https://drive.google.com/file/d/1g2bi6A8dCkVD0IN6t_Fu7XvtUUTivIGc/view?usp=sharing_eil&ts=5ed14a26

Purpose: Distance Learning Time Capsule

To Do: Each Day, complete a page or two. At the end of the week, email me a copy of your time capsule. You may also show me your work during our driveway meeting.

Math: Two Dimensional Shapes

Purpose:

To Do: Watch this video <https://youtu.be/SyqSh5lwxkM> , then this one, <https://youtu.be/VAWaV1upv6E>
Login to IXL Scroll to V. Two-Dimensional shapes. Practice skills 1-3.

Science: Dolphin Day Cont.

Purpose: Watch these 3 videos and go on a dolphin adventure. Learn about different species of dolphins then watch the dolphin cam and see what Sam the dolphin sees.

To Do: <https://youtu.be/45F2kH144zY> All About Dolphins, <https://youtu.be/0jmXcfRXjDI> Dolphin Cam, <https://youtu.be/nGImD-h0eFQ> Marine Dolphin Adventure

Library/Media (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Watch this video about paper airplanes and make a paper airplane:

<https://www.youtube.com/watch?v=7KPaxKUDj6I>

Ask an adult where you can fly your airplane. See how far you can make it fly. If you change your paper airplane a little, by folding it differently, will it fly farther?

Fill out the STEAM #5 Google Form and send me a picture of your paper airplane. If you can't attach your picture to your Google Form, you can email it to me: wolkester@coventryschools.net

For other paper airplane project ideas click this link:

<https://www.foldnfly.com/#/1-1-1-1-1-1-1-1-2>

Google Classroom Section Code: o7e6b5p

Date: **Wednesday, June 3, 2020**

******Driveway Meetings Today******

Reading:

Purpose:

To Do: Watch this. I hope it makes you smile and giggle <https://youtu.be/P7mOoaJali>

And this one too! https://youtu.be/DzG_ilqO6DM

Phonics/Fluency: Pals Packet

Purpose:

To Do: Unit 9 Read and reread *Fred The Frog*

Writing:

Purpose:

To Do: Work on pages in the Distance Learning Time Capsule.

Math: Two Dimensional objects

Purpose:

To Do: Watch this <https://youtu.be/24Uv8CI5hvl> . Login to IXL. Scroll to V. Two Dimensional Objects, Practice skills 4-7

Science: **How are they made? Crayons, bubble gum, hot dogs**

Purpose: Have you ever wondered how some things were made? Investigate these common items. Can you Youtube or Google search how something is made? Think of any object, maybe a toy, a bike, a swingset...just some ideas. Choose your own to research.

To Do: Crayons <https://youtu.be/lmiRjmbnn8Q> Bubble Gum <https://youtu.be/2kttVyakHN4> Hot Dogs <https://youtu.be/2NzUm7UEEIY>

Phys. Ed./Health:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that

movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: Thursday, June 4, 2020

******Driveway Meetings Today******

Reading:

Purpose:

To Do: Login to IXL. Scroll down to Reading Strategies. U Main Idea, practice skill 1.

Writing:

Purpose:

To Do: Complete the Distance Learning Time Capsule.

Math: Three Dimensional Shapes

Purpose:

To Do: Listen to this video

Login to IXL Scroll in Math down to W. 3-D shapes. Practice skills 1-4,7-10.

Science:

Dairy Cows

Purpose: Listen to this story, *Click Clack Moo, Cows that type.* <https://youtu.be/ZYD8WRJTFRY>

To Do: Visit a Dairy Farm https://youtu.be/EyA6R_tXtL8 and see Dairy Cows <https://youtu.be/qYFA2-4Zzhk>

K-2 Music:

To Do: (1) Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas

(2) Complete the assignment in Google Classroom. **must use child's Coventry Schools email to join**

Email questions: dinittomaria@coventryschools.net and/or rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Friday, June 5, 2020 - Flex Day - No New Instruction Today

Catch up on your work from the week

All teachers and teacher assistants are available for you if you need help or have any questions today.

Reading:

Purpose:

To Do:

Phonics/Fluency/Grammar:

Purpose:

To Do:

Writing:

Purpose:

To Do:

Math:

Purpose:

To Do:

Science:

Purpose:

K- 5 Art:

Follow this link to enter into a very special ART FIELD TRIP over the next 2 weeks:

[Art Field Trip for K-5 Students](#)