

Week 5 Grade: 1

School: Tiogue Elementary

Week of April 20, 2020 (5 day week) Mon. through Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week five of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: MRS. HACKETT Room: 14 Grade: 1	Google Classroom: wnn2lsy	
Available from: anytime by email Email: hackettsusan@coventryschools.net By Phone:: School days from 9:30 - 12:00 401 397-8485	Morning Meeting: Each school day at 9 am Use this link to enter the meeting... Morning Meeting	

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap

2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, April 20, 2020

Reading: Celebrating Holidays: Earth Day

Purpose: To read Informational Text appropriately complex for first grade.

Go to [Epic - Books](#) Please log on to Epic. *(A grownup should have received an email over the weekend with directions to log in to Epic)*

You will see your reading assignment in your mailbox.

- Task:**
- 1. Read** the following text. Use a pencil and a paper to write down words that are hard to read or understand. Ask a grownup to help you with these words. *(Hint: If you hover your cursor over a word and click, it will tell you what the word says and what it means!!! Cool right?)*
 - 2. Read** the story a **2nd time**. Try to make your reading sound fluent. Practice as many times as you need, to make it sound good.
 - 3. Watch** this [Earth Day Video](#)

Phonics/Fluency/Grammar: Silent e words with vowel a

Purpose: Use phonics to improve decoding and fluency

To Do: Silent /e/ makes the preceding vowels long

1. Watch video - [Silent e](#) [Silent e - jack hartman](#) [Silent e words with a](#) [a - e](#)
2. Decodable reader: Read **Tate's Cakes** for fluency and expression. Highlight all the long a words.

Writing: Earth Day Book Report

Purpose: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

To Do: Click on link below. Use your computer to complete. **ONLY COMPLETE PAGE 5** - (This page is editable. Writing can be done

on the computer and shared with me.)

[Book Report on Earth Day](#)

Math: Go Math Chapter Review Test (2 days)

Purpose: Practice and Review concepts for Chapter 7 Unit Test - Monday and Tuesday

To Do:

1. Log into [Think Central](#)

2. Go to "My Assignments"

3. Or...**Complete pages 329 through 332 - Chapter Review Test (Two days to complete and turn in)** *I'd like to see how you do before you take the Chapter 7 Test. If you have any questions, or don't understand something, it's important to let me know so I can help you.*

Science: Go outside!!!

Purpose: To observe nature and parts of plants.

Beautify something! Go outside. Look around your yard. Look around the areas where you usually play. Get out some rakes and trash bags. Clean up the area. If you can, try planting some seeds or plants to brighten up your space. Hint: If you use perennial flowers they will come back year after year.

Art: Gr. 1

Purpose: Grade 1 VA:Cr2.1.1 Explore uses of materials and tools to create works of art or design.

To Do: Pretend you are a world famous astronaut and your space shuttle has landed on a planet that no one has ever seen before. Draw a picture of what the planet looks like.

- Who lives on this planet?
- Are there aliens that live on this planet that may greet you?
 - What do the aliens look like?
 - What do they eat?
 - What do their homes and cities look like?
 - Do they drive space ships or cars of the future?

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

Other:

Purpose:

To Do:

Date: Tuesday, April 21, 2020

Reading: Earth Day - 2nd read

Purpose: Exposure to a vocabulary-rich text and improve fluency

To Do:

1. Go to [Epic - Books](#)

2. **Read:** *Celebrating Holidays - Earth Day*. Practice reading for fluency. While reading, write down some important and exciting vocabulary words that you read in the story. Use these words to complete the assignment in the *WRITING* section.

Phonics/Fluency/Grammar: Silent e with vowel i

Purpose: Use phonics to improve decoding and fluency

To Do:

Go to Think Central

Read *Kite Time* for fluency and expression. Highlight all the “long i” words.

Writing: Vocabulary

Purpose: Vocabulary acquisition

To Do:

2. **Complete** the [Earth Day Tree](#) by filling in the leaves with the words that you think are important and fabulous. Make sure you choose “great” words!

Math: Go Math Chapter Review Test - (2 days)

Purpose: Practice and Review concepts for Chapter 7 Unit Test - Monday and Tuesday (Cont'd from Monday)

To Do:

1. Log into [Think Central](#)

2. Go to “My Assignments”

3. Complete pages 329 through 332 - Chapter Review Test (Two days to complete and turn in) *I'd like to see how you do before you take the Chapter 7 Test. If you have any questions, or don't understand something, it's important to let me know so I can help you.*

Science: Planting

Purpose: To observe the parts of plants and how it grows.

Find something in your house that you can grow. There are lots of things like, popcorn, potatoes, carrots, lettuce, beans, etc.

Try your hand at growing something from your very own kitchen.

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the "Classwork" tab at the top of the screen. Now just click on the assignment "PE Calendar activities" and follow the attached directions. If you have any questions please don't hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other:

Purpose:

Date: **Wednesday, April 22, 2020**

Reading: Holidays: Earth Day and The Three Little Recyclers

Purpose: To read both fiction and non-fiction texts on a single topic

To Do:

1. Go to [Epic - Books](#) - Go to your mailbox.
2. Read *Holidays: Earth Day*
3. Listen to: *The Three Little Recyclers*

Phonics/Fluency/Grammar: Silent e with vowel o

Purpose: Use phonics to improve decoding and fluency

To Do:

Go to Think Central

To Do: Read *Go Jones* for fluency and expression. Highlight all the “long o” words.

Writing: Gather information from non-fiction sources

Purpose: To use text evidence to support writing

To Do:

1. Go to [Be Helpful, Not Hurtful](#) Slide #6
2. **Complete the page** on your computer and share with me. You may use the ideas at the bottom and you may also go back into the text and add some of your own ideas to this page if you'd like.

Math: Go Math - Chapter 7 Test

Purpose: To assess students' knowledge of Base Ten operations and Place Value.

To Do: Please **complete** the **Chapter 7 Math Test** and “turn in” for grading.

Science: STEAM - (2 days)

Purpose: To create a useful item using only recycled materials. To reinforce the concept that reusing materials contributes to less waste and therefore a healthier planet.

To Do: Using completely recycled materials, create a school lunch box. Make sure it has compartments for your different lunch items. It must have a handle and be sturdy enough to hold your lunch items.

Library/Media, Ms. Wolk (Grades K-5)

wolkesther@coventringschools.net

Celebrate Earth Day this week:

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do:

Go to the library homepage, www.ricat.net, click on Tiogue. Go to the E-Books section and pick a book about: plants, animals, recycling, gardening, planet Earth, or another topic related to Earth Day. Read your book and then fill out the Book Review #3 form in Google Classroom. (If you have a book related to Earth Day at home, you may read that instead of an E-Book)

Extra: If you would like to learn more about Earth Day, look at these websites:

<https://kids.nationalgeographic.com/explore/celebrations/earth-day/>

<https://www.timeforkids.com/k1/all-about-earth-day/>

If you want a way to celebrate, try an Earth Day activity:

<https://tinkerlab.com/fifty-earth-day-activities/>

Google Classroom Code: jh5dl4x

Other:

Purpose:

To Do:

Date: Thursday, April 23, 2020

Reading: The Lorax by Dr. Seuss

Purpose: To identify the characters, setting and author's purpose.

To Do:

1. Listen to [The Lorax](#)

Who were the characters?
Where was the setting?
Who was telling the story?
What do you think Dr. Seuss wanted you to learn from this story?
(*You can just talk about these things with another person - no need to write.*)

Phonics/Fluency/Grammar: Silent e with vowel u

Purpose: Use phonics to improve decoding and fluency

To Do:

Go to Think Central

To Do: Read ***My Mule Duke*** for fluency and expression. Highlight all the “long u” words.

Writing: Make a Promise to the Earth

Purpose: Response to text

To Do:

In your journal...Write about a promise that you can make to help keep the earth healthy. Use the sentence starter...

I promise to take care of the earth by _____.

Make a statement and then support it with at least **3 more sentences about HOW** you will do this. Then draw a picture to go with your writing. Try your hand at drawing the Lorax.

Math: Abcya.com

Purpose:

To Do: Go to abcya.com

1. Scroll to “**Sum of All Dice**”
2. Choose your **color**
3. Choose **2 dice**
4. Choose **dots (not numbers)**
5. **Play the game** for at least 15 minutes. Then you may choose a math game of your choice.

Science: STEAM - (2 days)

Purpose: To create a useful item using only recycled materials. To reinforce the concept that reusing materials contributes to less

waste and therefore a healthier planet.

To Do: Using completely recycled materials, create a school lunch box. Make sure it has compartments for your different lunch items. It must have a handle and be sturdy enough to hold your lunch items.

MUSIC:

Good morning and welcome to week 5 of Distance On-Line Learning (Kindergarten-2nd Grade).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Other:

Purpose:

To Do:

Date: Friday, April 24, 2020

Reading: Think Central - Let's Go to the Moon

Purpose: Comprehension

To Do:

1. Go the Think Central
2. Read ***Let's Go to the moon!***

Think...What was this story about? Was it fiction or nonfiction? What do you think the author was trying to tell you. Can you name 3 things that you learned from reading this story?

Phonics/Fluency/Grammar: Silent e with vowel ea

Purpose: Use phonics to improve decoding and fluency

To Do:

Go to Think Central

To Do: Read *At the Beach* for fluency and expression. Highlight all the “long ea” words.

Note: When two vowels go walking, the first one does the talking!

Watch: [When 2 vowels go walking.](#)

Writing: Journal Writing

Purpose: Sentence Writing

To Do:

1. In your journal **write the sentence starter and finish.**

If I was walking on the moon, I would tell the people on Earth _____.

2. **Finish the sentence** and add at least **5 more detailed sentences.** (6 sentences in all)

Try to end your story with a “feeling, a hope or a wish sentence.” (ex. I hope people on earth..., or It was amazing to be on the moon.)

Math: Go Math- Interactive Math Model 8.2

Purpose: Watch and listen to Lesson 8.2 in Thin

To Do: Watch and listen to Lesson 8.2 in Think Central

Log into Think Central

Go to “To do”

Complete Personal Math Trainer 8.2

Science: - No Science today

Purpose:

To Do:

Phys Ed:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
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Other:

Purpose:

To Do: