

Week 8 Grade: 1

School: Tiogue Elementary

Week of May 11, 2020 (4 day week) Monday, Tuesday, Wednesday, Thursday - NO SCHOOL ON FRIDAY 5/15/20

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week eight of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Hackett Room: 14 Grade: 1	Google Classroom Code: wnn2lsy	Epic Books!!! www.getepic.com Code: huw2285
Available from: 9:30 am - 11:00 am 2:30 pm - 4:00 pm Email: hackettsusan@coventryschools.net Home Phone: 397-8485	Available from: 9:30 am - 11:00 am 2:30 pm - 4:00 pm Email: hackettsusan@coventryschools.net Home Phone: 397-8485	IXL math - gr. 1 IXL link

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.

- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes

8:00

Bed (parents need free time too)

Date: Monday, May 11, 2020

Reading: Journey's - THE DOT

Purpose:

To Do: Log into Think Central and go to TO DO list

- 1. Read "Words to Know" practice reading them and read the sentences (Vocabulary in Context cards)**
- 2. Read the story *The Dot***
 - On page 16 in the story, the words say 'Vashti sat glued to her chair.' What does that mean? Was she really glued?
 - On page 28 in the story the words say "Vashti made quite a splash!" What does that mean? Did she splash something really?
 - Think about Vashti...How did she feel about art class at the beginning of the story? Did her feelings change by the end? Why do you think her feelings changed? Do you think her teacher helped her? How did she help her? Can you think of a time when a teacher helped you? Did you feel better?

Phonics/Fluency/Grammar:

Purpose: Produce Single-syllable words by blending sounds including consonant and digraph blends

Group 1 - please plan to stay on after the morning meeting. We will be working on phonics and decoding instruction.

GROUP 1: (McKenna, Cole, Leanna, Hayden) - Please bring your write on/wipe off board, a dry erase marker and a tissue to Morning Meeting and plan to stay on for about 20 minutes more.

GROUP 2: (Honesty, Jaxon S., Emmitt, Matthew, Addison)

- In the front section of your Student Notebook, under the letter Ss please add the following word of the day and sentence...

shred - We will shred your trash at the dump.

bluffs - Bob went over to the bluffs.

- Add the following trick words to the back section of your Student Notebook. Be sure to practice your trick words often.

her - over - number

GROUP 3: (Jaxon A., Bailey, Aviana, Mikayla, Roanin)

- Complete “Pick the Blend” Worksheet and submit to Google Classroom as an attachment.

[Pick the Blend Worksheet](#)

Writing:

Purpose:

To Do:

Math: Go Math - 8.4

Purpose: Use a hundred chart to find sums

To Do:

1. Log onto [Think Central](#)
2. Go to “To Do” list
3. Complete Interactive Student Edition ISE
Personal Math Trainer PMT
4. Complete pages 459 and 460 online

Science: Sound Waves

Purpose: To conduct investigations that show vibrations from sound and that sound makes materials vibrate

To Do:

1. Read and discuss the SOUND SLIDE PRESENTATION

[Sound Slide Presentation](#)

2. Conduct (do) the science investigation. Then record your observations

[Sound Waves - Activity # 1](#)

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger & Mrs. McKay's (K-5) Tiogue Art google classroom-CODE **bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay-mckayalexandria@coventryschools.net

Keep smiling and creating!

Date: Tuesday, May 12, 2020

Reading: Leveled Readers

Purpose: Reading appropriate grade-level text to aid in fluency and comprehension.

To Do: Log into Think Central

1. Go to TO DO list

I have assigned different leveled readers to suit each child's reading level. Please have them read aloud and practice while using Reading Strategies to aid fluency and comprehension.

[Reading Strategies](#)

Phonics/Fluency/Grammar: Foundations

Purpose: Produce Single-syllable words by blending sounds including consonant and digraph blends

Group 2 - please plan to stay on after the morning meeting. We will be working on phonics and decoding instruction.

GROUP 1: (McKenna, Cole, Leanna, Hayden) -

- Complete "Pick the Blend" Worksheet and submit to Google Classroom as an attachment.

Pick the Blend Worksheet

GROUP 2: (Honesty, Jaxon S., Emmitt, Matthew, Addison)

- Please bring your write on/wipe off board, a dry erase marker and a tissue to Morning Meeting and plan to stay on for about 20 minutes more.

GROUP 3: (Jaxon A., Bailey, Aviana, Mikayla, Roanin)

- In the front section of your Student Notebook, under the letter Ss please add the following word of the day and sentence...

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Writing: Journal Writing

Purpose: Use complete sentences with correct grammar, punctuation and letter cases, to explain observations related to science.

To Do:

1. After completing the SOUND WAVES - ACTIVITY # 2, in your journal, write about your observations and draw an illustration to go with it. You must begin with an opening sentence like...

After doing my sound investigation, I noticed...

Be sure to explain your observations in detail. **You must write 6 sentences.**

Math: Go Math - Lesson 8.5

Purpose: Using Models to Add (base ten blocks)

To Do: Log onto [Think Central](#)

1. Complete assignment in "To Do" list - Lesson 8.5 - pages 465 and 466

Science: Sound Waves - Investigations

Purpose: To conduct investigations that show vibrations from sound and that sound makes materials vibrate

To Do:

1. Conduct an investigation to determine whether sound waves can make objects move.

[Sound Waves Activity # 2](#)

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that

movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: Wednesday, May 13, 2020

Reading: Books on ART

Purpose:

To Do: Log onto [Epic](#)

Go to your assignments. Spend some time listening to and reading stories about Art. You read ***THE DOT*** on Monday. I'd like you to listen to another book by the same author, Peter Reynolds, it's called "***Ish***". Compare it to ***THE DOT***. What is the same about the two stories? What is different? Then read another story called "***Vincent Paints His House.***" This story is by Tedd Arnold. He wrote the Fly Guy Books. Last week you learned a little bit about Vincent Van Gogh - this story is a fictional story, but it's kind of funny and Tedd Arnold uses Vincent Van Gogh's name in the book. What words do you hear that repeat over and over? Are there patterns in the words? These are some things to think about...

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- **Add the following trick words to the back section of your Student Notebook. Be sure to practice your trick words often.**

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GROUP 2: (Honesty, Jaxon S., Emmitt, Matthew, Addison)

- **Complete "Pick the Blend" Worksheet and submit to Google Classroom as an attachment.**

[Pick the Blend Worksheet](#)

GROUP 3: (Jaxon A., Bailey, Aviana, Mikayla, Roanin)

- Please bring your write on/wipe off board, a dry erase marker and a tissue to Morning Meeting and plan to stay on for about 20 minutes more.

Writing: No Writing Today - Please use this time to complete the online assessment in Think Central

THE DOT - ASSESSMENT

Purpose: Assess comprehension and vocabulary development

To Do: Log onto [Think Central](#)

Go to "TO DO" list

1. Complete the Assessment for *THE DOT*

Math: Breakfast Club -

9:00 Morning Meeting...

Purpose: Practice adding on a hundred chart

To Do:

1. Please bring your 100 CHART (it should be coming in the mail!!!), a dry erase marker and an eraser.
2. Bring *any kind of hat*. It can be silly or not. It's up to you!

We are going to have some fun doing math this morning while we enjoy our breakfast!

Science: Sound Waves - Make a KAZOO!

Purpose: To design an object that produces sound through vibration

To Do:

1. Make a KAZOO out of materials from your house.
Follow the directions and the examples from the pictures.
What do you notice about the wax paper?
What happens to the sound that comes out of your mouth?

What would happen if you touched the wax paper while you make the sound? Predict.

Now, make a sound and touch the wax paper. Was your prediction correct?

2. Fill out the worksheet. It is editable. You may submit it to me through the Google Classroom app.

[Make a KAZOO!](#)

Library/Media (Grades K-2):

wolkester@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #4 in my Google Classroom.

Google Classroom Section Code:

jh5dl4x

Date: Thursday, May 14, 2020

***FLEX DAY IS THURSDAY THIS WEEK-**

IT IS A CATCH UP DAY - NO NEW INSTRUCTION TODAY*

Please let me know during the week, if you feel your child needs help or extra review in any subject. I will arrange a meeting time for us to work together. In order to do so, I will need to know a day ahead so I can schedule a Google Meet. Don't hesitate to ask.

Date: Friday, May 15, 2020 NO SCHOOL FOR STUDENTS AND TEACHERS