

Week 5 Grade: 1

School: Tiogue Elementary

Week of April 20, 2020 (5 day week) Monday through Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week five of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Bethany Caruso Room: 16 Grade: 1	Google Classroom Code(s):	
Available by phone: 9am - 3 pm Optional am meeting at 9 am on Zoom and daily small group meetings. Email: carusobethany@coventryschools.net greinedercaroline@coventryschools.net		

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap

2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: **Monday, April 20, 2020**

Reading:

Purpose: Understanding Cause and Effect

Task: 1. Login to FlipGrid and watch the video labeled "If You Give a Moose a Muffin". 2. Once you have listened to the story please post a video of yourself stating three of the effects that connect to the cause examples given.

Phonics/Fluency/Grammar:

Purpose: Promoting Reading fluency and applying knowledge of grammar and spelling concepts to correct sentences.

To Do: 1. Please complete Monday Daily Language and write your answers on another piece of paper. 2. In your decodable readers please read See the Birds (pages 35-42)

Writing:

Purpose: Writing a personal narrative and using sequencing words to show the order of events.

To Do: Please write about your weekend. Tell me three things that you did using your sequencing words (FIRST, THEN, LASTLY) and include an introductory and closing sentence. Please send Mrs. Caruso and Miss Greineder a picture of your writing.

Math:

Purpose: Comparing and Contrasting numbers

To Do: 1. Thinkcentral 2. THINGS TO DO 3. Interactive Math Lesson 7.4 (complete both the yellow and red whistle) 5. Hit the TURN IT IN button when finished

Science:**Purpose:** Reinforce students' understanding of the parts of plants.**To Do:** Login to Flipgrid and watch the video labeled "Parts of Plants"**Art: Gr. 1****Purpose:** Grade 1 VA:Cr2.1.1 Explore uses of materials and tools to create works of art or design.**To Do:** Pretend you are a world famous astronaut and your space shuttle has landed on a planet that no one has ever seen before. Draw a picture of what the planet looks like.

- Who lives on this planet?
- Are there aliens that live on this planet that may greet you?
 - What do the aliens look like?
 - What do they eat?
 - What do their homes and cities look like?
 - Do they drive space ships or cars of the future?

If possible please email a picture of your artwork to your Art Teacher:Mrs. Hemendinger- hemendingersarah@coventryschools.netMrs. McKay- mckayalexandria@coventryschools.net**Other:****Purpose:****To Do:****Date: Tuesday, April 21, 2020****Reading:****Purpose:** Read grade level text and retell with the main topic and key details.**To Do:** Read Words to know in Lesson 22 and listen to Amazing Animals (Lesson 22 story 1)

1. My Library
2. Select Reading Tab
3. Journeys book
4. Book 5
5. Contents
6. Lesson 22

Phonics/Fluency/Grammar:**Purpose:** Promoting reading fluency and applying knowledge of grammar and spelling concepts to correct sentences.

Spelling words with v-e.

**To Do: 1. Please complete Tuesdays Daily Language
2. Login to IXL and complete activity letter N skill 1 and skill 2: Silent e**

Writing:

Purpose: Including pieces of information from a text in an informational writing piece.

To Do: After reading Amazing Animals please choose your favorite animal from this story and discuss with a family member three new facts that you learned about this animal.

Math:

Purpose: Solving word problems by comparing numbers.

To Do: 1. ThinkCentral 2. THINGS TO DO 3. Lesson 7.4 Student Math Book ONLY pages 417 and 418

Science:

Purpose: Assessing students' knowledge of parts of plants.

To Do: Login to Stemscoptes and complete Open Ended Response Assessment questions 1-3.

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
- 3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.**

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other:

Purpose:

To Do:

Date: **Wednesday, April 22, 2020**

Reading:

Purpose: Read grade level text and retell with the main topic and key details.

To Do: Listen to The Ugly Duckling (Lesson 22 story 2)

1. My Library 2. Select Reading Tab 3. Journeys book 4. Book 5 5. Contents 6. Lesson 22

Phonics/Fluency/Grammar:

Purpose: Applying knowledge of grammar and spelling concepts to correct sentences.

To Do: 1. Complete Wednesdays Daily Language on a piece of paper.

2. Complete pages 95 and 99 in your Readers Notebook

Writing:

Purpose: Using the pronoun I in writing.

To Do: In your Reader’s Notebook complete page 103: Naming Yourself with I. Please take a picture and send to both Miss Greineder and Mrs. Caruso

Math:

Purpose: Applying knowledge of ten more and ten less.

To Do: To Do: 1. Thinkcentral 2. THINGS TO DO 3. Interactive Math Lesson 7.5 (complete both the yellow and red whistle)
5. Hit the TURN IT IN button when finished

Science:

Purpose: Assessing students' knowledge of plant parts.

To Do: Login to Stemscores. Complete Multiple Choice Assessment from Parts of Plants

Library/Media, Ms. Wolk (Grades K-5)

wolkesther@coventringschools.net

Celebrate Earth Day this week:

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do:

Go to the library homepage, www.ricat.net, click on Tiogue. Go to the E-Books section and pick a book about: plants, animals, recycling, gardening, planet Earth, or another topic related to Earth Day. Read your book and then fill out the Book Review #3 form in Google Classroom. (If you have a book related to Earth Day at home, you may read that instead of an E-Book)

Extra: If you would like to learn more about Earth Day, look at these websites:

<https://kids.nationalgeographic.com/explore/celebrations/earth-day/>

<https://www.timeforkids.com/k1/all-about-earth-day/>

If you want a way to celebrate, try an Earth Day activity:

<https://tinkerlab.com/fifty-earth-day-activities/>

Google Classroom Code: wrb4jzu

Other:

Purpose:

To Do:

Date: Thursday, April 23, 2020

Reading:

Purpose: Reading grade level informational texts.

To Do: Login to Think Central and read your guided reading book.

1. Click “my library”
2. Click on “reading tab”
3. Click on “Journeys Leveled Readers”
4. Red group(circle), Yellow group (diamond), Green group (triangle), Blue group (square)
5. Lesson 22; read the story

Phonics/Fluency/Grammar:

Purpose: Applying knowledge of grammar and spelling concepts to write sentences and reading er, ir, ur, words.

To Do:1. Complete Thursday’s Daily Language on a seperate piece of paper

PALS Folder: Unit 11 reread the sounds, real words, and trick words

Writing:

Purpose: Engaging in opinion writing

To Do: Write two sentences about what you like about distance learning and two sentences about what you dislike about distance learning. These sentences can be numbered separately... not written in a paragraph. Ex: I Like... and I dislike...

Please share your responses on flipgrid

Math:

Purpose:Identifying numbers that are ten less or ten more than a given number.

To Do: 1. Thinkcentral 2. THINGS TO DO 3. Lesson 7.5 Student Math Book ONLY pages 423, 424, and 425

Science:

Purpose: Forming Predictions

To Do: Watch Flipgrid video about the potato investigation. Then draw a picture of the potatoes and post a video with your prediction about what you think will happen to each potato in their environment.

Music:

Purpose: (1) Students will learn about the “Woodwind Family” within the orchestra and (2) Students will be able to explore dance movements while singing along to different genres of songs.

To Do: (1) Please join Mrs. Di Nitto’s Google Classroom with code: **ymbeojr**.

(2) Complete the assignment.

****must use child's Coventry Schools email to join****

Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Other:

Purpose:

To Do:

Date: Friday, April 24, 2020

Reading:

Purpose: Assess student understanding of the main events of a story and lesson vocabulary strategy.

To Do: Complete Lesson 22 Vocabulary and Comprehension Tests on Think Central.

Phonics/Fluency/Grammar:

Purpose: Applying knowledge of grammar and spelling concepts to correct sentences

To Do: Complete Friday's Daily Language assignment on a separate piece of paper and take a picture to send to Mrs. Caruso and Miss Greineder. Please also read Meet Gert (pages 59-66) in your decodable readers.

Writing:

Purpose: Composing a fictional story.

To Do: In your green writing journal respond to the following prompt. Imagine you are an animal for a day, what would you be and why? Please include at least two sentences. Please share your story on Flipgrid.

Math:

Purpose: Comparing two digit numbers

To Do: 1. IXL 2. Complete Skill K6 Comparison Word Problems

Science:

Purpose: Understanding how Plants can survive in different environments.

To Do: Login to Flipgrid and watch the video Plant Adaptations.

Phys Ed:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

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Other:

Purpose:

To Do: