

Week 5 Grade: 1

School: Tiogue Elementary

Week of April 20, 2020 (5 day week) Monday through Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week five of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Christine Viccione Room: 15 Grade: 1	Google Classroom Code(s):	
viccionechristine@coventryschools.net		

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.

- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner

6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, April 20, 2020

Reading: Unit 4 Lesson 17 Recreation and Travel

Purpose: Compare and contrast different ideas; review how to recognize dialogue and identify who is speaking. Recognize and read irregularly spelled words.

Task:1. Using Think Central, review vocabulary- Words to Know. Read ***The Big Trip***

Phonics/Fluency: Unit 7 : Review of Glued Sounds (This is not an introductory unit. We have worked on this before the closing.)

Purpose: Blending and reading words with ng, nk. Segmenting and spelling words with ng, nk. Read with accuracy.

To Do: Pals Unit 7 Drill glued sounds at this link <https://youtu.be/mv939ab1PgA> Open this document https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_1_Fluency_Kit_Unit_7.pdf. (This is PALS for Unit 7) Scroll down to Real words pages 2, 3. Read words aloud 3 times. Time yourself if you have a timer available.

Writing:

Purpose: Brainstorming ways to travel.

To Do: In your journal write all the ways you can think of to travel. Number your list. Include the date on the page.

Math: Chapter 7 Comparing Numbers

Purpose: Review Concepts, practice skills before a mid chapter quiz.(Quiz on Tuesday)Model and compare two-digit numbers to determine which is less than and which is greater than

To Do: pgs. 404, 410, 416. Available on Think Central

Science: Log onto IXL. Click Grade 2 Scroll down to K. Plants- complete skills 1-2

Art: Gr. 1

Purpose: Grade 1 VA:Cr2.1.1 Explore uses of materials and tools to create works of art or design.

To Do: Pretend you are a world famous astronaut and your space shuttle has landed on a planet that no one has ever seen before. Draw a picture of what the planet looks like.

- Who lives on this planet?
- Are there aliens that live on this planet that may greet you?
 - What do the aliens look like?
 - What do they eat?
 - What do their homes and cities look like?
 - Do they drive space ships or cars of the future?

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

Date: Tuesday, April 21, 2020

Reading: Unit 4 Lesson 17 Recreation and Travel

Purpose: Read and pronounce current words in context. Reread for understanding.

To Do:1. On Think Central, review vocabulary by Reading leveled Reader ***Going to School***, 2. Reread ***The Big Trip***

Phonics/Fluency/ Unit 7 : Review of Glued Sounds

Purpose: help students develop word accuracy as well as prosody, which is phrasing and expression.

To Do: https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_1_Fluency_Kit_Unit_7.pdf. Scroll down to fluency phrases. Read phrases aloud 3 times. Time yourself if you are able. Be sure to be accurate (No rushing) Listen to what you are reading. Does it sound right? Does it make sense?

Writing:

Purpose:

To Do: In your journal write about a way you have traveled before? Have you traveled in a car? Where did you go? Was the trip long? Have you ever traveled in something other than car? Tell me all about it.

Math: Chapter 7 Comparing Numbers

Purpose: Assess learning and progress in the first half of the chapter

To Do: 1. Take the Ch. 7 mid-chapter checkpoint on Think Central
2. Log on to IXL Scroll down to M. *Place Value* Choose any 2 skills 1-5 to practice.

Science:

Purpose:

T Do: Log onto IXL. Click Grade 2. Scroll down to K. Plants Complete skills 3-4

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: **Wednesday, April 22, 2020**

Reading: Unit 4 Lesson 17 Recreation and Travel

Purpose: Identify text and graphic features: use a map to locate places

To Do: 1. Review on Think Central vocabulary in context cards, 2. Read on Think Central text 2 *Lewis and Clark's Big Trip*. 3. In your journal, draw a Venn Diagram. Compare both texts. Tell how the trips were the same and different. Label your diagram. 4. Watch this video last <https://youtu.be/dDXabul7Ec0>.

Phonics/Fluency: Unit 7 : Review of Glued Sounds

Purpose: Aids in teaching phonological awareness.

To Do: https://youtu.be/kVknjf9jS_o Drill glued sounds with this link

In your journal, 1. write the following words in a list. 2. Go back and mark up. 3. Circle 2 words. 4. Put each of those words in a sentence. 5. Go back and mark up. **1. rings 2. sunk 3. think 4. sang 5. bank**

Writing:

Purpose

To Do: In your journal write about a way you wish you could travel by. Where would you go? Does anyone go with you? What items do you bring with you?

Math: Chapter 7 Comparing Numbers

Purpose: Identify numbers that are 10 more or 10 less than any given number

To Do: On Think Central, watch video ISE 7.5 10 more/10less. Complete pages 424,425 in student ebook.

(They may find it helpful to have their 100 grid next to them. We have played games on the grid before. Remind them of the game moving up a box is 10 less and moving down a box is 10 more)

Science: Stemsscopes

Purpose: Assessment

To Do: Use Stemsscopes to complete Parts of a Plant Test.

Library/Media, Ms. Wolk (Grades K-5)

wolkesther@coventryschools.net

Celebrate Earth Day this week:

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do:

Go to the library homepage, www.ricat.net, click on Tiogue. Go to the E-Books section and pick a book about: plants, animals, recycling, gardening, planet Earth, or another topic related to Earth Day. Read your book and then fill out the Book Review #3 form in Google Classroom. (If you have a book related to Earth Day at home, you may read that instead of an E-Book)

Extra: If you would like to learn more about Earth Day, look at these websites:

<https://kids.nationalgeographic.com/explore/celebrations/earth-day/>

<https://www.timeforkids.com/k1/all-about-earth-day/>

If you want a way to celebrate, try an Earth Day activity:

<https://tinkerlab.com/fifty-earth-day-activities/>

Google Classroom Code: o7e6b5p

Date: Thursday, April 23, 2020

Reading: Unit 4 Lesson 17 Recreation and Travel

Purpose:

To Do: Using Think Central, review vocabulary by completing pg. 17 Volume @ readers Notebook. Reread The Big Trip. Compete pg.23 in Readers Notebook.

Phonics/Fluency/ Unit 7 : Review of Glued Sounds

Purpose: Blending and segmenting, and reading irregularly spelled words or words that do not follow rules.

To Do: Trick words Can you read each word accurately? Use this link <https://youtu.be/9PdH4nENHaM>

Writing/Grammar

Purpose: Review/ practice material previously taught

To Do: Log onto IXL. Scroll down to FF. Nouns Complete skills 1-4

Math: Chapter 7 Comparing Numbers

Purpose:

To Do: Animated math models, skills 35, 36 (May use the number grid as a tool next to them)

Science: Let's celebrate Earth Day!

Purpose: Create awareness about the planet we live on

To Do: Watch either of these or both. https://youtu.be/_GqM-U5dCsQ and/or https://youtu.be/_GqM-U5dCsQ

Music:

Purpose: (1) Students will learn about the "Woodwind Family" within the orchestra and (2) Students will be able to explore dance movements while singing along to different genres of songs.

To Do: (1) Please join Mrs. Di Nitto's Google Classroom with code: **ymbeojr**.

(2) Complete the assignment.

must use child's Coventry Schools email to join

Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Date: Friday, April 24, 2020

Reading: Unit 4 Lesson 17 Recreation and Travel

Purpose: Read and comprehend literature. Answer questions and find evidence about what is read.

To Do: Using Think Central, reread The Big Trip. aloud. Complete pg. 24. In Readers Notebook

Phonics/Fluency: Unit 7 : Review of Glued Sounds

Purpose: Assessment

To Do: Unit Test will be given during live meeting on Google Meets

Red: 9:30 Yellow: 10:00 Green:10:30 Blue:11:00 Purple:11:30

Writing/Grammar:

Purpose: Review /practice material previously taught

To Do: Log on to IXL. Scroll down to FF-Nouns. Complete skills 4-7

Math: Chapter 7 Comparing Numbers

Purpose: A review video explaining 10 more/10 less

To Do: Watch this <https://youtu.be/BIXXpbFPg9k> 2. On Think Central Complete pgs. 427,428.

Science: Earth Day Cont.

Purpose: Be creative, reflective thinkers

To Do: Using objects from around your home, create something out of recycled or reused materials. Take a picture of your item, and send it to me if possible. In your journal, briefly tell what your object/ thing is. How does it work? Who uses this object/thing?

Phys Ed:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

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