

**Week 11 Grade: 5**

**School: Tiogue Elementary**

**Week of June 1, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday**

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week eleven** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Mrs. Bettez</b> <b>Room: 24 Grade: 5</b>	<b>Teacher: Mrs. Sinotte</b> <b>Rm: 21 Grade: 5</b>	<b>Teacher: Mrs. Flynn</b> <b>Room:22 Grade: 5</b>
<a href="mailto:bettezwendy@coventryschools.net">bettezwendy@coventryschools.net</a>	<a href="mailto:sinottejeanna@coventryschools.net">sinottejeanna@coventryschools.net</a>	<a href="mailto:flynnsusan@coventryschools.net">flynnsusan@coventryschools.net</a>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

• **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

**Date: Monday, June 1, 2020- NO SCHOOL FOR STUDENTS; PD Day for Teachers/Staff**

--

Date: Tuesday, June 2, 2020

## **Reading**

**Purpose:** Let's finish our year by exploring Rhode Island beaches and landmarks. Get ready to have some fun. Pack your imaginary bags~ We are taking a few virtual field trips!

**To Do:** Sail away on the Block Island Ferry

Flex Friday gave to option to get a head start with video introduction. If you did not see those links yet, be sure to check them out before you start.

See Google Classroom for links.

As a culminating reading activity, students will be showing their understanding of the content through a selection of creative activities ranging from such things as art work, graphic design, songwriting and video production.

## **Writing:**

**Purpose:** Letter Writing

**To Do:** Write a letter to your teacher that she can share with incoming 5th grade students. The paragraph should include the top 3 things you enjoyed the most about fifth grade and why each thing was so special. Give details so students will have a clear idea about each item and what made it a standout in your mind.

**Letter due by Friday, June 5th**

## **Math:**

**Purpose:** To compare volumes of rectangular prisms with different dimensions

**To Do:** Go to my virtual classroom and do the following.

1. Warm-up - Quick Quiz on Math Games
2. Watch the Think Central Video - Good for creating different rectangular prisms with the same volume.
3. Do the Problem Solving - Comparing Volumes worksheet with IXL.

## **Science:**

**Purpose:** Classification Review

**To Do:** IXL I1 and I2

**Library/Media (Grades K-5):**

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do:** Watch this video about paper airplanes and make a paper airplane:

<https://www.youtube.com/watch?v=7KPaxKUDj6I>

Ask an adult where you can fly your airplane. See how far you can make it fly. If you change your paper airplane a little, by folding it differently, will it fly farther?

Fill out the STEAM #5 Google Form and send me a picture of your paper airplane. If you can't attach your picture to your Google Form, you can email it to me: [wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

For other paper airplane project ideas click this link:

<https://www.foldnfly.com/#/1-1-1-1-1-1-1-1-2>

**Google Classroom Section Codes:**

**Mrs. Bettez:** edlvkwa

**Mrs. Sinotte:** xlpjjqb

**Mrs. Flynn:** yceye5v

**Other:**

**Purpose:**

**To Do:**

Date: **Wednesday, June 3, 2020**

## **Reading:**

**Purpose: Let's finish our year by exploring Rhode Island beaches and landmarks. Get ready to have some fun. Pack your imaginary bags~ We are taking a few virtual field trips!**

To Do: **We are spending today in both Jamestown and Narragansett, RI. We will have lunch at George's of Galilee, then swim a bit. While we work up an appetite for dinner at Aunt Carrie's, we will go on a lighthouse tour. See Google Classroom for links.**

## **Purpose: Letter Writing**

To Do: **Write a letter to your teacher that she can share with incoming 5th grade students. The paragraph should include the top 3 things you enjoyed the most about fifth grade and why each thing was so special. Give details so students will have a clear idea about each item and what made it a standout in your mind.**  
**Letter due by Friday, June 5th**

## **Math:**

**Purpose: To find the volume of cubes and rectangular prisms with decimal side lengths**

**To Do: Go to my **virtual classroom** and do the following.**

1. Warm-up: Complete the SplashLearn activity
  - a. Directions for logging in to SplashLearn .
    - i. [Homeroom 21 Class Code and Directions:](#)
    - ii. [Homeroom 22 Class Code and Directions:](#)
    - iii. [Homeroom 24 Class Code and Directions:](#)
2. Review the example in the notes and use the notes to help complete the IXL assignment "Finding Volume with Decimals"

## **Science:**

**Purpose: Classification Review**

**To Do: IXL I3 and I4**

## **Phys. Ed./Health:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
- 3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.**

**Mrs. Del Santo PE/Health class code: jmztfre**

**Mr. Silva Health class code: 3jepil5**

- 4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvryan@coventryschools.net](mailto:silvryan@coventryschools.net)**

**If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:**

**[PE AT HOME ACTIVITY CHOICES](#)**

## **Other:**

**Purpose:**

**To Do:**

Date: Thursday, June 4, 2020

### **Reading:**

**Purpose:** To Do: Let's finish our year by exploring Rhode Island beaches and landmarks. Get ready to have some fun. Pack your imaginary bags~ We are taking a few virtual field trips!

To Do: Hmm, decisions...decisions... where shall we go today? Watch Hill, or Newport? Both you say? OK, Let's goooooo!  
Let's begin our day in Westerly, RI. We will visit famous Watch Hill. I do hope we can get a glimpse of Taylor Swift. We will end our day on Bellevue Avenue in Newport, RI.

See Google Classroom links.

### **Writing:**

**Purpose:** Letter Writing

To Do: Write a letter to your teacher that she can share with incoming 5th grade students. The paragraph should include the top 3 things you enjoyed the most about fifth grade and why each thing was so special. Give details so students will have a clear idea about each item and what made it a standout in your mind.  
Letter due by Friday, June 5th

### **Math:**

**Purpose:** Geometry Scavenger Hunt - to find geometric terms as they appear in our world.

To Do: Go to my virtual classroom and do the following.

1. Search around your house, yard and street to find images of the listed geometry vocabulary words.
2. Take a picture of what you found and place it next to the geometry vocabulary word in your Google Slides Presentation.
  - a. You must be a part of the picture...no searching the web for images.

Your Google Slide Presentation is due June 8th.  
All will be shared on morning Zoom Meetings Tuesday, June 9th, 2020.

### **Science:**

**Purpose:** Classification Review/Animal Classification



**To Do: IXL I5 and K2**

**Grades 3-5 Music:**

To Do:

1. Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas.

2. Complete the assignment. **\*\*must use child's Coventry Schools email to join\*\***

Email questions: [dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net) or [rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

**Always have a song in your heart and keep on singing!**

**Other:**

**Purpose:**

**To Do:**

**Friday, June 5, 2020 - Flex Day - No New Instruction Today**

**Catch up on your work from the week**

**All teachers and teacher assistants are available for you if you need help or have any questions today.**

**Reading:**

**Purpose: Share your learning!**

**To Do:** You have now spent several days exploring our Rhode Island shoreline. What was your favorite landmark? Did you enjoy your first taste of "chowdah" and clamcakes, or did you like visiting the mansions better? Were you in awe of Beavertail and the lighthouse tour? Wait, you fell in love with Block Island, right? There is no doubt that RI has a lot to offer. **Since we are the Ocean State, think of a design to show that off.** You have many options for this project. You may create a RI scene by using a box to make a **diorama**. You may make a **poster** advertising our state. Perhaps you want to design a **pamphlet** advertising activities to do in our Ocean State. You might want to **create a game** where you write clues and someone can match the answers. Are you technology savvy? You may want to **create a video** and record yourself like a news anchor or TV host. If you are musical, **write a song**, if you are a writer, **create a poem**. The sky's the limit. Have fun and explore your learning style!

**You have from today until June 8th to complete your project.**

**All projects will be shared on morning Zoom Meetings Tuesday, June 9th, 2020.**

**Phonics/Fluency/Grammar:**

**Purpose:**

**To Do:**

**Writing:**

**Purpose: Letter Writing**

**To Do: Write a letter to your teacher that she can share with incoming 5th grade students. The paragraph should include the top 3 things you enjoyed the most about fifth grade and why each thing was so special. Give details so students will have a clear idea about each item and what made it a standout in your mind.**

**Letter is due today.**

**Math:**

**Purpose: Continue your Geometry Scavenger Hunt - to find geometric terms as they appear in our world.**

**To Do:**

3. Search around your house, yard and street to find images of the listed geometry vocabulary words.
4. Take a picture of what you found and place it next to the geometry vocabulary word in your Google Slides Presentation.
  - a. You must be a part of the picture...no searching the web for images.

**Your Google Slide Presentation is due June 8th.**  
**All will be shared on morning Zoom Meetings Tuesday, June 9th, 2020.**

**Science:**

**Purpose: Body Systems**

**To Do: Extra Credit IXL K3-6**

**K- 5 Art:**

**Follow this link to enter into a very special ART FIELD TRIP over the next 2 weeks:**

**[Art Field Trip for K-5 Students](#)**

**Other:**

**Purpose:**

**To Do:**