

Week 5 Grade: 5

School: Tiogue Elementary

Week of April 20, 2020 (5 day week) Monday through Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week five of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Bettez Room: 24 Grade: 5	Teacher: Mrs. Sinotte Rm: 21 Grade: 5	Teacher: Mrs. Flynn Room:22 Grade: 5
bettezwendy@coventryschools.net	sinottejeanna@coventryschools.net	flynnsusan@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: Monday, April 20, 2020 GRADE 5

Reading:

Purpose: Read and Understand Complex Text

To Do: **RESEARCH PROJECT**

Continue with slides 6-8. Slides 6-8 ~ These next slides will include Facts / Pictures/ Uploaded Video Footage etc.
See Google Classroom for grading rubric and criteria.

Phonics/Fluency/Grammar:

Purpose: Students will practice with word usage.

To Do: **WORD WORK IXL Categories X #1**

Writing:

Purpose: Writing to Persuade

To Do: If you had to present someone with a “Kindness Award” to acknowledge their worthiness, who would it be? Why do you think this person deserves it? Write about the person and provide evidence to support your choice.

Math:

Purpose: Formative Assessment - How am I doing?

To Do:

1. Take the Google Forms Quiz
2. Choose 1 IXL assignment to complete (70% = 2, 80% = 3, Above 90% = 4)

[IXL: M.4 Multiply unit fractions and whole numbers: sorting](#)

[IXL: M.10 Multiply fractions and whole numbers: sorting](#)

3. Optional activity after all other math work is completed - [Prodigy Game](#) - **(LOG IN with GOOGLE)**

Science:

Purpose: Understanding Concepts of the Earth’s Systems

To Do: Learn about the atmosphere, geosphere, hydrosphere, and biosphere by reading the Stemslopedia article in Stemcopes (omit “Try Now” section).

Art: Gr.5

Purpose:Grade 5 VA:Cr1.1.5 Combine ideas to generate an innovative idea for art-making.

To Do: Pretend you are a world famous astronaut and your space shuttle has landed on a planet that no one has ever seen before. Draw a picture of what the planet looks like.

- Who lives on this planet?
- Are there aliens that live on this planet that may greet you?
 - What do the aliens look like?
 - What do they eat?
 - What do their homes and cities look like?
 - Do they drive space ships or cars of the future?

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

(To join the classroom you must log in using the students' Coventry email.)

Other: Purpose: Read for pleasure.

To Do: Participate in Governor Raimondo's state-wide reading challenge.

Date: Tuesday, April 21, 2020

Reading:

Purpose: Read and Understand Complex Text

To Do: **Advocate for Earth From Home**

See Google Classroom

Phonics/Fluency/Grammar:

Purpose: Students will practice with word usage.

To Do: **WORD WORK IXL Categories X # 2**

Writing:

Purpose: Writing to Persuade

To Do: If you had to present someone with a "Kindness Award" to acknowledge their worthiness, who would it be? Why do you think this person deserves it? Write about the person and provide evidence to support your choice.

Work on revising your piece. Did you give a clear description of the person? Did you give evidence to support their worthiness?

Math:

Purpose: Multiply fractions and whole numbers using equations

To Do:

1. Watch the video: [Multiply fractions and whole numbers video and song](#)
2. Choose 2 IXL assignments to complete (70% = 2, 80% = 3, Above 90% = 4)
[IXL: M.11 Multiply fractions by whole numbers I](#)
[IXL: M.12 Multiply fractions by whole numbers II](#)
[IXL: M.15 Fractions of a number](#)
3. Optional activity after all other math work is completed - [Prodigy Game](#) - **(LOG IN with GOOGLE)**

Science:

Purpose: Understanding Concepts of the Earth's Systems

- To Do:**
1. Introduce 10 new vocabulary words and definition via Stemscoptes
 2. Play the vocabulary game to reinforce vocabulary knowledge on Stemscoptes
 3. Go to Google Classroom and complete the vocabulary worksheet attached as a google doc
- *Quizlet is available for you to play games on all week. Just clicl the link on Google Classroom.*

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre
Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other:

Purpose: Read for pleasure.

To Do: Participate in Governor Raimondo’s state-wide reading challenge.

Date: Wednesday, April 22, 2020

Reading:

Purpose: Read and Understand Complex Text

To Do: Pet Adoptions Rise During Outbreak

See Google Classroom

Phonics/Fluency/Grammar:

Purpose: Students will practice with word usage.

To Do: WORD WORK IXL Context Clues EE # 1

Writing:

Purpose: Writing to Persuade

To Do: If you had to present someone with a “Kindness Award” to acknowledge their worthiness, who would it be? Why do you think this person deserves it? Write about the person and provide evidence to support your choice. Check for editing. Do your sentences make sense? Do they start with capital letters and have endmarks?

Math:

Purpose: Multiply fractions and whole numbers in word problems

To Do:

1. [Review video and song](#) about multiplying fractions by whole numbers.
2. Complete **both** IXL assignments. You will need to use a whiteboard or scrap paper on which to do your work.
(70% = 2, 80% = 3, Above 90% = 4)

[IXL: M.13 Multiply fractions by whole numbers: word problems](#)

[IXL: M.16 Fractions of a number: word problems](#)

3. Optional activity after all other math work is completed - [Prodigy Game](#) - **(LOG IN with GOOGLE)**

Science:

Purpose: Understanding Concepts of the Earth's Systems

To Do: Reading Science "Earth Interacts" in Stemsscopes

Read and answer the 5 comprehension questions.

Library/Media, Ms. Wolk (Grades K-5)

wolkesther@coventryschools.net

Celebrate Earth Day this week:

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do:

Go to the library homepage, www.ricat.net, click on Tiogue. Go to the E-Books section and pick a book about: plants, animals, recycling, gardening, planet Earth, or another topic related to Earth Day. Read your book and then fill out the Book Review #3 form in Google Classroom. (If you have a book related to Earth Day at home, you may read that instead of an E-Book)

Extra: If you would like to learn more about Earth Day, look at these websites:

<https://kids.nationalgeographic.com/explore/celebrations/earth-day/>

<https://www.timeforkids.com/k1/all-about-earth-day/>

If you want a way to celebrate, try an Earth Day activity:

<https://tinkerlab.com/fifty-earth-day-activities/>

Google Classroom Section Codes-

Mrs. Bettez: edlvkwa

Mrs. Sinotte: xlpjjqb

Mrs. Flynn: yceye5v

Other:

Purpose: Read for pleasure.

To Do: Participate in Governor Raimondo's state-wide reading challenge.

Date: Thursday, April 23, 2020

Reading:

Purpose: Read and understand complex text.

To Do: Play it Safe: Why Kids Should Know About Coronavirus

See Google Classroom

Phonics/Fluency/Grammar:

Purpose: Students will practice with word usage.

To Do: WORD WORK IXL Context Clues EE # 2

Writing:

Purpose: Writing to Persuade

To Do: If you had to present someone with a "Kindness Award" to acknowledge their worthiness, who would it be? Why do you think this person deserves it? Write about the person and provide evidence to support your choice. Read it aloud to yourself to make sure it has clear transitions. Make final changes to submit to your homeroom teacher.

Math:

Purpose: To Multiply a fraction by a fraction with area models

To Do:

1. Watch the Edpuzzle lesson on Google Classroom **Stream**
2. **Complete a total of 2 IXL practices (70% = 2, 80% = 3, Above 90% = 4)**

Choose 1 from these 2 listed

- [IXL: M.17 Multiply two unit fractions using models](#)
- [IXL: M.19 Multiply two fractions using models](#)

Must complete this one

- [IXL: M.18 Multiply two fractions using models: fill in the missing factor](#)

Science:

Purpose: Understanding Concepts of the Earth's Systems

To Do: IXL Science U2 and U3 (You must complete LEVEL 1 in each activity). Click on the links in Google Classroom. Students may challenge themselves by advancing to Level 2 and beyond.

Music:

Good morning and welcome to week 5 of Distance On-Line Learning (Grades 3-5).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Other:

Purpose: Read for pleasure.

To Do: Participate in Governor Raimondo's state-wide reading challenge.

Date: Friday, April 24, 2020

Reading:

Purpose: Read and Understand Complex Text

To Do: Tiger in NYC Bronx Zoo Has Coronavirus

See Google Classroom

Phonics/Fluency/Grammar:

Purpose: Students will practice with word usage.

To Do: WORD WORK IXL Context Clues EE # 3

Writing:

Purpose: Writing to Persuade

To Do: FINAL COPY If you had to present someone with a "Kindness Award" to acknowledge their worthiness, who would it be? Why do you think this person deserves it? Write about the person and provide evidence to support your choice.

Math:

Purpose: Work as a group to match the multiplying fraction models with equations and finding the product

To Do:

1. **Must attend the Zoom Math Class at your homeroom's designated time.**
2. Move into breakout rooms to complete together the "Picturing Products Match-up".
 - > Each student completes their own worksheet.
 - > Turn in when completed
3. Play Prodigy if you have extra time

Science:

Purpose: Understanding Concepts of the Earth's Systems

To Do: 1. Watch the video "Weather Patterns" and do the questions/drawing 1-3

2. Watch the video “Prevailing Winds” and answer questions 1-3

Phys Ed:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
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Other:

Purpose: Read for pleasure.

To Do: **Participate in Governor Raimondo’s state-wide reading challenge.**