

**Week 6 Grade: 5**

**School: Tiogue Elementary**

**Week of April 27, 2020 (5 day week) Monday 4/27 through Friday 5/1**

### **Elementary Distance Learning Plan - Daily Lesson Plans**

Dear Coventry Elementary Families,

This is week six of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Mrs. Bettez</b> <b>Room: 24 Grade: 5</b>	<b>Teacher: Mrs. Sinotte</b> <b>Rm: 21 Grade: 5</b>	<b>Teacher: Mrs. Flynn</b> <b>Room:22 Grade: 5</b>
<a href="mailto:bettezwendy@coventryschools.net">bettezwendy@coventryschools.net</a>	<a href="mailto:sinottejeanna@coventryschools.net">sinottejeanna@coventryschools.net</a>	<a href="mailto:flynnsusan@coventryschools.net">flynnsusan@coventryschools.net</a>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

• **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, April 27, 2020

**Reading:**

**Purpose:** To engage in complex text.

**Task:** Journeys Lesson #8

**“Everglades Forever” Read the selection pages 236-249**

**Audio link on Google Classroom**

**Phonics/Fluency/Grammar:**

**Purpose:** Word Work

**To Do:** IXL Context Clues E-4

**Writing:**

**Purpose:** Writing to Inform (Narrative Style)

**To Do:** Journal Prompt

**If you could present yourself with a special award, what would it most likely be for? Think about your best attributes and qualities. Are you thoughtful and kind? Are you intelligent and hard working? Are you strong and athletic or flexible and graceful? Think about who you are as a person, and why you would be worthy of this award. Give evidence of support in your response.**

**Math:**

**Purpose:** To Multiply two fractions

**To Do:** Please complete the assignment on Google Classroom in numerical order: 1, 2, 3

1. Watch the ScreenCastify that Mrs. Bettez made
2. Take the Multiply Two Fractions Google Forms Quiz - (THIS IS A GRADE)
3. Complete - IXL: M.20 Multiply two fractions (70% = grade 2, 80% = grade 3, above 90% = grade 4)
4. Optional - Play Prodigy - “Sign on with Google”

**Science:**

**Purpose:** Understanding Concepts: Earth’s Systems Interactions

**To Do:** Watch 2 video clips from Discovery Ed introducing the “Four Systems” and the “Biosphere”. Go to Google Classroom and click on the link to see each video.

**Complete IXL T1 (Levels 1 and 2) \*Click on the link in Google Classroom\***

## **Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs. Hemendinger & Mrs. McKay's (K-5) Tiogue Art google classroom-CODE **bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

**Virtual elementary art lessons 6-10 can also be found at the following link:**

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

## **Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

**You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher** You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. [McKay-mckayalexandria@coventryschools.net](mailto:McKay-mckayalexandria@coventryschools.net)

**Keep smiling and creating!**

Date: Tuesday, April 28, 2020

**Reading:**

**Purpose:** Engage in Complex Text

**To Do:** Journeys Lesson #8 Take a virtual field trip to the Everglades. Be thinking about the plant and animal life that live there.  
See Google Classroom for link.

**Phonics/Fluency/Grammar:**

**Purpose:** Word Work

**To Do:** IXL Reference FF-1

**Writing:**

**Purpose:** Writing to Inform (Narrative Style)

**To Do:** Journal Prompt

If you could present yourself with a special award, what would it most likely be for? Think about your best attributes and qualities. Are you thoughtful and kind? Are you intelligent and hard working? Are you strong and athletic or flexible and graceful? Think about who you are as a person, and why you would be worthy of this award. Give evidence of support in your response.

Work on revising your piece. Did you give a clear description of your award? Did you give evidence of support?

**Math:**

**Purpose:** To practice multiplying fractions

**To Do:**

**Student Choice:** Complete any 2 IXL assignments (70% = grade 2, 80% = grade 3, above 90% = grade 4)

1. IXL: [M.26 Multiply three or more fractions and whole numbers](#) (worth double points)
2. IXL: [M.27 Complete the fraction multiplication sentence](#)
3. IXL: [M.28 Complete the fraction multiplication sentence: with common factors](#)
4. Optional - Play Prodigy - "Sign on with Google"

**Science:**

**Purpose:** Understanding Concepts: Earth's Systems Interactions

**To Do:** Watch 2 video clips from Discovery Ed. that will focus on the "Hydrosphere" and "Atmosphere". Go to Google Classroom and you need to click on the link to watch each video.

Complete IXL T2 (Levels 1 and 2) \*Click on the link in Google Classroom\*

### **Phys. Ed.:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvryan@coventryschools.net](mailto:silvryan@coventryschools.net)

**If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:**

**[PE AT HOME ACTIVITY CHOICES](#)**

Date: **Wednesday, April 29, 2020**

**Reading:**

Purpose: Engage in Complex Text

To Do: **End of Selection Test**

See Google Classroom for document.

**BE SURE TO PRESS (+) BUTTON TO BRING TEST INTO FOCUS!**

**Phonics/Fluency/Grammar:**

Purpose: Word Work

To Do: **IXL Reference FF-2**

**Writing:**

Purpose: Writing to Inform (Narrative Style)

To Do: Journal Prompt

If you could present yourself with a special award, what would it most likely be for? Think about your best attributes and qualities. Are you thoughtful and kind? Are you intelligent and hard working? Are you strong and athletic or flexible and graceful? Think about who you are as a person, and why you would be worthy of this award. Give evidence of support in your response.

**Check for editing. Do your sentences make sense? Do they start with capital letters and have end marks?**

**Math:**

Purpose: To multiply mixed numbers

To Do:

1. Zoom Lesson with Mrs. Bettez, ***have paper and pencil ready when you join*** - please wait in waiting room if not open
  - a. HR 24 - Zoom time 9:00
  - b. HR 22 - Zoom time 10:30
  - c. HR 21 - Zoom time 11:30
2. Break out Rooms to practice some problems together
3. Return to the group to share answers
4. Optional - Play Prodigy - **"Sign on with Google"**

**\*\* Here is a [link to a video](#) if you missed my lesson.**

**Science:**

Purpose: Understanding Concepts: Earth's Systems Interactions

**To Do: Watch the video clip from Discovery Ed. that will focus on “How Earth’s Systems Interact”. Go to Google Classroom and click on the link to watch the video.**

**Complete the Multiple Choice test posted in Stemscores.**

**Library (Grades K-5):**

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do: Make a jigsaw puzzle.** Go to Google Classroom and fill out the short reflection form called **STEAM Activity #3**. Send me a picture of your puzzle, if you can [wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net)

**Supplies Needed:**

blank paper

a puzzle template (you can print one or make your own)

<https://www.crayola.com/free-coloring-pages/print/puzzle-pieces-coloring-page/>

<https://www.crayola.com/free-coloring-pages/print/make-a-puzzle-coloring-page/>

an empty cereal box or pizza box

scissors

glue, a glue stick is fine

crayons/markers/colored pencils

**Directions:**

<https://www.youtube.com/watch?v=AmRBW17Do48>

1. Draw a picture on paper
2. Cut the front panel off of a cereal box or the top of a pizza box (ask an adult for help)
3. Glue the picture onto the cardboard box panel
4. Let the glue dry
5. Trim off the extra cardboard around the picture (ask an adult to help)
6. Turn the picture over and draw a puzzle template on the back of it
7. Cut out your puzzle pieces (ask an adult for help)
8. Share your puzzle with your family

Try some online jigsaw puzzles:

<http://www.thekidzpage.com/online-jigsaw-puzzles-html5/12-piece-jigsaw-puzzles/>

<https://www.roomrecess.com/pages/JigsawPuzzles.html>



For more challenging puzzles:

<http://www.jigzone.com/>

Date: Thursday, April 30, 2020

### Reading:

Purpose: Engage in Complex Text

To Do: Learn about the habitat and ecosystem of the Everglades.

See Google Classroom for video links.

### Phonics/Fluency/Grammar:

Purpose: Word Work

To Do: IXL Reference FF-3

### Writing:

Purpose: Write to Inform (Narrative Style)

To Do: Journal Prompt

If you could present yourself with a special award, what would it most likely be for? Think about your best attributes and qualities. Are you thoughtful and kind? Are you intelligent and hard working? Are you strong and athletic or flexible and graceful? Think about who you are as a person, and why you would be worthy of this award. Give evidence of support in your response.

Read it aloud to yourself to make sure it has clear transitions. Make final changes to submit to your homeroom teacher.

### Math:

Purpose: To practice multiplying mixed numbers

To Do:

Complete IXL:M.34 (70% = grade 2, 80% = grade 3, above 90% = grade 4)

1. IXL: [M.34 Multiply two mixed numbers](#)

Student Choice: Choose one to complete, or try both (*M.32 @ 50% and M.33 @ 50% will equal 100%*)

2. IXL: [M.32 Multiply a mixed number by a whole number](#)
3. IXL: [M.33 Multiply a mixed number by a fraction](#)
4. Optional - Play Prodigy - "Sign on with Google"

**Science:**

**Purpose: Understanding Concepts: Earth's Systems Interactions**

**To Do: Go to Stemscores and watch the video "Hurricanes" and answer the 7 questions. Please hit the "turn-in" button when you are done.**

**Complete the Concept Attainment Quiz in Stemscores and hit "turn-in" once finished.**

**Music:**

**Good morning and welcome to week 6 of Distance On-Line Learning (Grades 3-5).**

**Please go to our Google Classrooms to see your assignment:**

**Mrs. DiNitto's Google Classroom - ymbeojr**

**Mr. Rosenfield's Google Classroom - df2raas**

Email with any questions:

[dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

[rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

**Always have a song in your heart and keep on singing!**

Date: Friday, May 1, 2020

**\*FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY\***

**Reading:**

Purpose: Prepare for next week

To Do: Be sure to watch video links to be prepared for next's week's lessons.

Makeup the End of Selection test to improve your grade if needed.

**Phonics/Fluency/Grammar:**

Purpose: Word Work

To Do: Complete unfinished strands.

**Writing:**

Purpose: Write to Inform

To Do: Continued from previous days

If you could present yourself with a special award, what would it most likely be for? Think about your best attributes and qualities. Are you thoughtful and kind? Are you intelligent and hard working? Are you strong and athletic or flexible and graceful? Think about who you are as a person, and why you would be worthy of this award. Give evidence of support in your response.

**FINAL COPY DUE TODAY**

**Math:**

Purpose: To Make up missed work or redo work for better grades.

To Do: Optional - Play Prodigy - "Sign on with Google"

**Science:**

Purpose:

To Do: Complete and/or fix all assignments.

**No Itinerant Class Today -**

Use this time to **catch up on your work** if you missed any specials classes this week.