

Week 8 Grade: 5

School: Tiogue Elementary

Week of May 11, 2020 (4 day week) Monday, Tuesday, Wednesday, Thursday - NO SCHOOL ON FRIDAY 5/15/20

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week eight of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Bettez Room: 24 Grade: 5	Teacher: Mrs. Sinotte Rm: 21 Grade: 5	Teacher: Mrs. Flynn Room:22 Grade: 5
bettezwendy@coventryschools.net	sinottejeanna@coventryschools.net	flynnsusan@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

• **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, May 11, 2020

Reading:

Purpose: You will now apply your knowledge from the Journeys reading of "Everglades Forever" along with the videos and articles. You will write a 5 paragraph report on the Everglades.

Task: Paragraph 2

Describe the habitat. What is the weather? What is the landform? What kinds of animals and plants live there?

See Google Classroom for document template and grading rubric.

Social Studies:

Purpose: Colonial America

To Do: IXL F1 Jamestown: The Early Years

Math:

Purpose: To Practice Dividing Unit Fractions and Whole Numbers

To Do: You have two days to complete this assignment - Day 1

1. Review the Dividing Whole Numbers and Unit Fractions Screencastify on Classwork page of Google Classroom
2. Take 2 sets of notes - one on dividing a fraction by a whole number and the other on dividing a whole number by a fraction.
 - a. You can take your notes in a Google Document, In Google Slides or on lined paper.
 - i. **Make your notes complete, with all the important information, neat, organized and colorful**
3. Share your notes with me by taking a picture of your notes then emailing me the picture.
4. Do two SplashLearn - assigned practices
 - a. Visit www.splashlearn.com/login
 - b. Select "Class"
 - c. Enter Class Code (on the Math Google Classroom Stream)
 - d. Select your Profile
 - e. Enter your password (on Math Google Classroom Stream)
 - f. **Complete two assignments - try your best**
 - i. Divide Whole by a Unit Fraction
 - ii. Divide Unit Fraction by a Whole

Science:**Purpose: Understanding Water Sources****To Do: In Stemscoptes you will read “Under the Sea” and answer the five comprehension questions.****Art:****Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.**To Do: Visit** Mrs. Hemendinger & Mrs. McKay’s (K-5) **Tiogogue Art google classroom-CODE bm3g2sr**

Click on the PDF called “Art Lessons 6-10”. Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>**Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You are now able to submit your artwork pictures or PDF’s to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- hemendingersarah@coventryschools.netMrs. McKay-mckayalexandria@coventryschools.net**Keep smiling and creating!****Other:****Purpose:****To Do:**

Date: Tuesday, May 12, 2020

Reading:

Purpose: You will now apply your knowledge from the Journeys reading of "Everglades Forever" along with the videos and articles. You will write a 5 paragraph report on the Everglades.

To Do: Paragraph 3

Describe the importance of conserving the Everglades.

Why should we protect it? What are the benefits? What will happen if we do not take care of it? Why is the balance important to the food chain?

See Google Classroom for document template and grading rubric.

Social Studies:

Purpose: Colonial America

To Do: IXL F2 Jamestown: Growth of a Colony

Math:

Purpose: To Practice Dividing Unit Fractions and Whole Numbers

To Do: You have two days to complete this assignment - Day 2

1. Review the Dividing Whole Numbers and Unit Fractions Screencastify on Classwork page of Google Classroom
2. Take 2 sets of notes - one on dividing a fraction by a whole number and the other on dividing a whole number by a fraction
 - a. You can take your notes in a Google Document, In Google Slides or on lined paper.
 - i. **Make your notes complete, with all the important information, neat, organized and colorful**
3. Share your notes with me by taking a picture of your notes then emailing me the picture.
4. Do **two** SplashLearn - assigned practice
 - a. Visit www.splashlearn.com/login
 - b. Select "Class"
 - c. Enter Class Code (on the Math Google Classroom Stream)
 - d. Select your Profile
 - e. Enter your password (on Math Google Classroom Stream)
 - f. **Complete two assignments - try your best**
 - i. **Divide Whole by a Unit Fraction**

ii. Divide Unit Fraction by a Whole

Science:

Purpose: Understanding Water Sources

To Do: In Stemscoptes, watch video “Glaciers 1” and answer questions 1-4 and video “Glaciers 2” and answer questions 1-8.

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
- 3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.**

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other:

Purpose:

To Do:

Date: **Wednesday, May 13, 2020**

Reading:

Purpose: You will now apply your knowledge from the Journeys reading of "Everglades Forever" along with the videos and articles. You will write a 5 paragraph report on the Everglades.

To Do: Paragraph 4

Describe a few activities you can do at the Everglades National Park.

It is a very busy place since it gets over a million visitors a year.

What can your family do there?

See Google Classroom for document template and grading rubric.

Social Studies:

Purpose: Colonial America

To Do: IXL F3 Plymouth

Math:

Purpose: To use your notes to help you divide unit fractions and whole numbers

To Do:

1. Use the notes that you created on Monday to complete the three IXL assignments. Try to score as high as possible on all three.
 - a. [IXL: N.1 Divide unit fractions by whole numbers](#)
 - b. [IXL: N.3 Divide whole numbers by unit fractions](#)
2. Take the Assessment:
 - a. [IXL: N.4 Divide whole numbers and unit fractions](#)

Science:

Purpose: Understanding Water Sources

To Do: In Stemscopes, complete the Multiple Choice Test and Concept Review.

Library/Media (Grades 3-5):

wolkester@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #4 in my Google Classroom.

Google Classroom Section Codes:

Mrs. Bettez: edlvkwa

Mrs. Sinotte: xlpjjqb

Mrs. Flynn: yceye5v

Other:

Purpose:

To Do:

Date: Thursday, May 14, 2020

***FLEX DAY IS THURSDAY THIS WEEK-
IT IS A CATCH UP DAY - NO NEW INSTRUCTION TODAY***

Reading:

Purpose: You will now apply your knowledge from the Journeys reading of "Everglades Forever" along with the videos and articles. You will write a 5 paragraph report on the Everglades.

To Do: Final edits to Everglades piece. REVIEW THE RUBRIC!

Social Studies :

Review IXL and try to increase score to 100% for extra Covid Ca\$h.

Math:

Purpose:

To Do:

Science:

Purpose: Extra Credit

To Do: IXL M3 and N1

Other:

Purpose: Extra Credit ELA

To Do: Vocabulary Bowl Try to master as many words as you can. Go Tiogue!

Date: Friday, May 15, 2020 NO SCHOOL FOR STUDENTS AND TEACHERS