

**Week 9 Grade: 1**

**School: Tiogue Elementary**

**Week of May 18, 2020 (4 day week) Monday, Tuesday, Thursday, Friday**

### **Elementary Distance Learning Plan - Daily Lesson Plans**

Dear Coventry Elementary Families,

This is **week nine** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

**Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.**

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Mrs. Caruso</b> <b>Room: 16</b> <b>Grade: 1</b>	<b>Teacher:</b> <b>Room:</b> <b>Grade:</b>	<b>Teacher:</b> <b>Room:</b> <b>Grade:</b>
<b>Email:</b> <b>carusobethany@coventryschools.net</b>	<b>Email:</b>	<b>Email:</b>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

• **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, May 18, 2020

**Reading:**

Purpose: Reading grade level informational texts

Task: Login to Think Central and Listen to A Tree is a Plant and Grow Apples, Grow!

1. My Library
2. Select the reading tab
3. Book 5
4. Lesson 24

**Phonics/Fluency/Grammar:**

Purpose: Decoding two syllable words

To Do: PALS Folder. Practice reading Unit 12: sounds, real words, and nonsense words

**Writing:**

Purpose: Understanding proper conventions

To Do: Daily Language Week 4 Complete Monday (Daily language is attached to your lesson plan.)

**Math:**

Purpose: Understanding numbers and their place value using a hundreds chart

To Do: Watch the Flipgrid video on using a hundreds chart and then complete pages 456-457 # 1-10 in your math workbook. Please take a picture and send it to me.

**Science:**

Purpose: Reinforcing students' understanding of sound.

To Do: Login to Stemscores and complete the five questions under Concept Review Game

TIOGUE Week 9 Art Distance Learning K-5

## **Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs.Hemendinger and Mrs. McKay's (K-5) Tiogue Art google classroom CODE: **bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

**We would ask that you submit your artwork. pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:**

<https://docs.google.com/document/d/1e5x3Je7bDlMKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

## **Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

**You will find directions on how to photograph your artwork using your chromebook in the google classroom.**

**Keep smiling and be creative!** Mrs Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay - [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

Date: Tuesday, May 19, 2020

**Reading:**

Purpose: Comprehension Strategy Compare and Contrast

To Do: Read the passage about Bats and Birds (attached to the lesson plan) and answer the three questions.

**Phonics/Fluency/Grammar:**

Purpose: Decoding two syllable words

To Do: PALS Folder Unit 12. Practice reading trick words, phrases, and the story Jackson at the end of the unit

**Writing:**

Purpose: Understanding proper conventions

To Do: Daily Language Week 4 Complete Tuesday and Wednesday (Daily language is attached to your lesson plan.)

**Math:**

Purpose: Using a number grid to add and subtract numbers

To Do: Login to Thinkcentral 2. Things to Do 3. Complete Lesson 8.4 Student Interactive Edition Make sure to complete both the yellow and red whistles

**Science:**

Purpose: Assessing student understanding of sound.

To Do: Login to Stemscores and complete Multiple Choice Assessment

**Library (Grades K-5):**

[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do:** April showers bring May flowers. Use recyclables to create an insect or flower that lives in a garden. Use any materials that you have at home, use your imagination. If you need project ideas look here:

<https://www.thecrafttrain.com/50-fabulous-flower-crafts-for-kids/>

<https://buggyandbuddy.com/30-bug-crafts-and-activities-for-kids/>

Go to my Google Classroom and fill out the form for STEAM Activity #4.

Please take a picture of your insect or flower project and attach it to the Google Form or email it to me:

[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

**Google Classroom Code for Mrs. Caruso:**

Wrb4jzu

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(Optional) If you would like to visit some beautiful gardens try these virtual field trips:

Missouri Botanical Garden <https://www.youtube.com/watch?v=3pcn7AD0xWA>

Dallas Arboretum

[https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCVFwh00A8\\_hFPjL4DIhG9cbTmra00Z&index=10&t=0s](https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCVFwh00A8_hFPjL4DIhG9cbTmra00Z&index=10&t=0s)

Brooklyn Botanic Garden [https://www.bbg.org/news/stroll\\_through\\_the\\_japanese\\_garden\\_in\\_bloom\\_video](https://www.bbg.org/news/stroll_through_the_japanese_garden_in_bloom_video)

Date: **Wednesday, May 20, 2020** **NO SCHOOL FOR STUDENTS**

Date: Thursday, May 21, 2020

**Reading:**

Purpose: Understanding Informational texts

To Do: Thinkcentral 2. My Library 3. Reading- Select the Leveled Readers 4. Select which shape according to their guided reading group color (red group- green circle, yellow group-diamond green group-triangle blue group-square) Read Lesson 24 story. Your child will know which guided read group color they are to determine which shape to select,

**Phonics/Fluency/Grammar:**

Purpose: Increasing fluency

To Do: Reread any two books from your bookbag

**Writing:**

Purpose: Understanding proper conventions

To Do: Daily Language Week 4 Complete Thursday and Friday (Daily language is attached to your lesson plan.) Please take a picture and send this to me.

**Math:**

Purpose: Understanding addition and subtraction problems

To Do: Login to flipgrid and complete the Kahoot game on Adding and Subtracting Numbers. Remember when joining the game your nickname is your first name only... have fun!

**Science:**

Purpose: Understanding behavior of light

To Do: Login to Flipgrid and watch the video labeled "Video on Shadows"

**K-2 Music:**

Purpose: Unit Two: Sequencing; There Was An Old Lady (Bloom's Taxonomy-Remembering, Understanding and



**Applying)**

**To Do: (1) Please join Mrs. Di Nitto's Google Classroom with code: ymbeojr.**

**Please join Mr. Rosenfield's Google Classroom with code: df2raas**

**(2) Complete the assignment.**

**\*\*must use child's Coventry Schools email to join\*\***

**Email questions: [dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)**

**Always have a song in your heart and keep on singing!**

**Other:**

**Purpose:**

**To Do:**

**Friday, May 22, 2020 - Flex Day - No New Instruction Today**

**Catch up on your work from the week**

**No Special Today**