

Week 9 - Mrs. Hackett Grade: 1

School: Tiogue Elementary

Week of May 18, 2020 (4 day week) Monday, Tuesday, Thursday, Friday

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week nine** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,  
Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

<p>Teacher: Mrs. Hackett Room: 14                      Grade: 1</p>	<p>Google Classroom Code: <b>wnn2lsy</b></p>	<p>Epic Books!!! <a href="http://www.getepic.com">www.getepic.com</a> Code: <b>huw2285</b></p>
<p>Email <a href="mailto:hackettsusan@coventryschools.net">hackettsusan@coventryschools.net</a> Home Phone: 397-8485</p>	<p>Available from: 9:30 am - 11:00 am 2:30 pm - 4:00 pm Email: <a href="mailto:hackettsusan@coventryschools.net">hackettsusan@coventryschools.net</a> Home Phone: 397-8485</p>	<p>IXL math - gr. 1 <a href="#">IXL link</a></p>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
  - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
  - Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
    - To do the work provided by their teachers to the best of their ability.
  - **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

**Sample Home Schedule**

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, May 18, 2020

**Reading: About Light and Sound**

**Purpose:** Decoding and Comprehension

**Task:** Log onto [EPIC](#)

Please read assigned books... *Vibrations Make Sound* and *Sending Messages With Light and Sound*

\*\*\*\*At the end of the story *Vibrations Make Sound* you will see a blue button that says "QUIZ." Please press on the button and take the quiz. It is only 5 questions, so it won't take long.

**Phonics/Fluency/Grammar: PALS**

**Purpose:** To practice decoding and fluency with familiar and unfamiliar words.

**To Do:** Please practice all sounds, words, alien words and phrases from pages 75 - 82 in your PALS folder. Be sure to practice for fluency. If you make a mistake try again and again until it sounds fluent. Use your strategies if you can't decode the words quickly, then go back and read again.

[Reading Strategies for First Grade](#)

**Writing: Journal Writing - (I'm sorry Addison! xoxo)**

**Purpose:** To use knowledge of phonics and encoding to write about a particular topic - informational writing

**To Do:** 1. In your journal, write about something you learned about sound. I'd like you to include the words ... **vibrations, sound waves, loud, and soft.**

**Math: Go Math (I am not using Think Central this week. It has not been user-friendly. LOL)**

**Purpose:** Using models to add 10's and 1's

**To Do:**

1. In Student Math book Unit 8, complete pages 465 and 466. Don't forget to submit to me via Google Classroom.

You may log onto IXL today if you have extra time and want to practice some skills.

**Science: Sound**

**Purpose:** To conduct an experiment in order to verify how sound waves travel

**Directions** for this experiment can be found on the attached link. Follow directions. Complete the observation checklist and submit.

## [Making a Paper Cup Telephone](#)

### **Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs.Hemendinger and Mrs. McKay's (K-5) Tiogue Art google classroom CODE: bm3g2sr

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDImKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

### **Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Keep smiling and be creative! Mrs Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay - [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

### **Other:**

**Purpose:**

**To Do:**

Date: Tuesday, May 19, 2020

### **Reading: Epic - Leveled Reading**

Purpose: Fluency and comprehension at an appropriate reading level.

To Do:

1. Log onto [www.getepic.com](http://www.getepic.com)
2. Please read the assigned books in your To Do Mailbox
3. If there is a quiz at the end of the story, please complete it.

### **Phonics/Fluency/Grammar: Foundations - Compound Words**

Purpose: Understand that two words of different meaning can be put together to make a new word with a new meaning

To Do:

1. Watch the video and play the game.
2. Try to think of some new compound words that you might know.
3. Type them on the worksheet (link below) and submit.

[Compound word video](#)

[Compound Word Picture Game](#)

[Compound Word Worksheet](#)

### **Math: Go Math**

Purpose: Practice using 10's and 1's to add and subtract within 100

To Do:

1. In student math book, complete pages 477 and 478  
Don't forget to submit via Google Classroom

### **Science: The Study of Light**

Purpose: To study and learn about the phenomena of how light travels through the environment

1. Read and discuss the slide presentation about light. 3 important vocabulary words to know are...  
*Transparent* - can see through completely  
*Translucent* - can see through partially  
*Opaque* - can not see through at all

[What is Light? slide presentation...](#)

**Library (Grades K-5):**

[wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net)

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do:** April showers bring May flowers. Use recyclables to create an insect or flower that lives in a garden. Use any materials that you have at home, use your imagination. If you need project ideas look here:

<https://www.thecrafttrain.com/50-fabulous-flower-crafts-for-kids/>

<https://buggyandbuddy.com/30-bug-crafts-and-activities-for-kids/>

**Go to my Google Classroom and fill out the form for STEAM Activity #4.**

**Please take a picture of your insect or flower project and attach it to the Google Form or email it to me:**

[wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net)

**Google Classroom Section Code for Mrs. Hackett:**

jh5dl4x

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**(Optional)** If you would like to visit some beautiful gardens try these virtual field trips:

**Missouri Botanical Garden** <https://www.youtube.com/watch?v=3pcn7AD0xWA>

**Dallas Arboretum**

[https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCVFwhO0A8\\_hFPjL4DIhG9cbTmra00Z&index=10&t=0s](https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCVFwhO0A8_hFPjL4DIhG9cbTmra00Z&index=10&t=0s)

**Brooklyn Botanic Garden** [https://www.bbg.org/news/stroll\\_through\\_the\\_japanese\\_garden\\_in\\_bloom\\_video](https://www.bbg.org/news/stroll_through_the_japanese_garden_in_bloom_video)

Date: **Wednesday, May 20, 2020** **NO SCHOOL FOR STUDENTS**

Date: Thursday, May 21, 2020

**Reading: In your PALS folder**

**Purpose: fluency**

**To Do: Read *Mack and Bugs* pg. 88**

1. Read at least 3 - 4 times until fluent
2. Underline the digraphs - sh, th, ck, ph, ch
3. Box in the glued sounds
4. Scoop the phrases

**Phonics/Fluency/Grammar: Compound Words**

**Purpose: Use what we know about syllables to begin to put multiple syllables together to make new, bigger words.**

**To Do:**

1. In your Student Notebook (front section) write the following Words of the Day and the sentences that go with them.

**upset - Beth says the loss did not upset her.**

**cobweb - The insect made a cobweb on my deck.**

2. In the back section of your Student Notebook, find the appropriate letter and write these new trick words...

**friend      other      another      none      nothing**

**(Don't forget to practice reading and spelling your trick words often!)**

**Writing: No Writing Today!!!!**

If you can, I'd like you to click on the link below at **1:00pm EASTERN TIME** to watch a cool live stream of MYSTERY DOUG!

I get emails from him all the time and he knows a lot about a lot of cool stuff! Today, he is going to be talking LIVE to a real astronaut who lived on the International Space Station! I'd like you to watch and listen. You might even be able to ask some questions! If you can't watch at 1:00 pm you can use this same link to watch tomorrow because it will be taped. I hope you find it interesting.



**Next week, Mystery Doug invites you to another**

**LIVE SCIENCE SHOW. Doug is excited to answer kids' questions with the help of astronaut Jessica Meir, who filmed videos for us while she was in space! (Seriously!)**

**Thursday, May 21**

**10am Pacific / 1pm Eastern**

**11am Mountain / 12pm Central**

[mysteryscience.com/live](https://mysteryscience.com/live)



See you on Thursday!

- The Mystery Science Team

P.S. Won't be able to make it, or worried about technical issues? See our [Livestream FAQ](#) for ideas.

### **Math:IXL**

**Purpose:** Using models to practice adding and subtracting 10's and 1's to 100

**To Do:** Log onto [IXL.com](https://www.ixl.com)

1. Scroll down to Mixed Operations
2. Spend at least 15 minutes on each skill for a total of 45 minutes. Skills 7 8 9

### **Science: Light Properties**

**Purpose:** To study and observe the properties of light and its ability to pass through various objects

**To Do:**

1. After reading about "light" in the slide presentation from Tuesday, follow the directions on Light Activity #1 to determine how light passes through varying objects. You can use any objects around your home. They do not have to be the objects on your worksheet. Complete the worksheets online (these are completely editable so you may type on them). Don't forget to send them to me as an attachment through Google Classroom. Thank you!! Have fun!

[Light Activity #1](#)

### **K-2 Music:**

**Purpose:** Unit Two: Sequencing; There Was An Old Lady (Bloom's Taxonomy-Remembering, Understanding and Applying)

**To Do:** (1) Please join Mrs. Di Nitto's Google Classroom with code: ymbeojr.  
Please join Mr. Rosenfield's Google Classroom with code: df2raas  
(2) Complete the assignment.

**\*\*must use child's Coventry Schools email to join\*\***

**Email questions:** [dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

**Always have a song in your heart and keep on singing!**

### **Other:**

**Purpose:**

**To Do:**

**Friday, May 22, 2020 - Flex Day - No New Instruction Today**

**Catch up on your work from the week**