

**Week 9 Grade: 2**

**School: Tiogue Elementary**

**Week of May 18, 2020 (4 day week) Monday, Tuesday, Thursday, Friday**

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week nine** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Donna Costa</b> <b>Room: 17 Grade: 2</b>	<b>Teacher: Mrs. Horgan</b> <b>Room: 19 Grade: 2</b>	<b>Teacher: Mrs. Gallagher</b> <b>Room: 18 Grade: 2</b>
<b>Available from: 9:00-12:00 and 2:00-3:00</b> Email: <a href="mailto:costadonna@coventryschool.com">costadonna@coventryschool.com</a>	<b>Available from: 9-12 and 1-3</b> Email: <a href="mailto:horganann@coventryschools.net">horganann@coventryschools.net</a>	<b>Available from: 9-12 and 1-3</b> Email: <a href="mailto:gallaghermartha@coventryschools.net">gallaghermartha@coventryschools.net</a>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, May 18, 2020

**Reading:**

**Purpose:** Understand Fantasy

**To Do:** Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. \*\* Bring your Journeys book to the meeting. (If you can't join the meeting you will have to do the assignment on your own)

**Task:** The Mysterious Tadpole

1. Read "Vocabulary in Context" student pages 380-381
2. Read "Read & Comprehend" student pages 382-383
3. On your own, read The Mysterious Tadpole pp.385-395

**Language Arts:**

**Purpose:** Read and understand words

**To Do:** Practice up to 20 minutes on IXL:

1. [Choose the diphthong word that matches the picture | 2nd grade language arts](#)
2. [IXL | Choose the synonym | 2nd grade language arts](#) (Synonyms are words that mean almost the same thing. For example, happy/glad)

**Math:**

**Purpose:** Learn About 3-D Shapes

**To Do:**

1. Log in to [Thinkcentral](#) and watch Interactive Lesson 11.1
2. In your math book do pp. 706-708

**Science:**

**Purpose:** Diversity of Living Things

**To Do:** Watch [Real World Science: Habitats](#) This link will take you to Discovery Education. Once there, click on "Login", then your child must sign in using their school email address. They will not be able to access Discovery Education unless they use their own email address.

**TIOGUE Week 9 Art Distance Learning K-5**

**Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs.Hemendinger and Mrs. McKay's (K-5) Tiogue Art google classroom CODE: **bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.

- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDlImKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

#### Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Keep smiling and be creative! Mrs Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay - [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

Date: Tuesday, May 19, 2020

#### **Reading:**

**Purpose:** Understand Fantasy

**To Do:** Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. \*\* Bring your Journeys book to the meeting. (If you can't join the meeting you will have to do the assignment on your own)

The Mysterious Tadpole

1. Review "Vocabulary in Context" student pages 380-381
2. On your own, read The Mysterious Tadpole pp.396-405

#### **Language Arts:**

**Purpose:** Read and Understand Words

**To Do:** Practice up to 20 minutes on IXL:

1. [Spell the long a word: silent e, ai, ay | 2nd grade language arts](#)
2. [Which sentence uses an antonym? | 2nd grade language arts](#) (Antonyms are words that mean the opposite. For example, hot/cold)

#### **Math:**

**Purpose:** 3-D Shapes

**To Do:**

1. In your Math book, do page 711. Then watch this video [3D Shapes Faces Edges Vertices - Geometry](#) to help you complete page 712.
2. Log in to [Thinkcentral](#) and do Practice 11.1 (Remember to click “turn it in” at the end.)

**Science:****Purpose:** Diversity of Living Things**To Do:** Log in to [Stemscopes](#) and do the following:

1. Picture Vocabulary for Diversity of Living Things
2. Watch the Content Connections video on Rainforest Animals. **Remember to answer the questions that go with the video and turn in the assignment.**

**Library (Grades K-5):**[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do:** April showers bring May flowers. Use recyclables to create an insect or flower that lives in a garden. Use any materials that you have at home, use your imagination. If you need project ideas look here:

<https://www.thecrafttrain.com/50-fabulous-flower-crafts-for-kids/>

<https://buggyandbuddy.com/30-bug-crafts-and-activities-for-kids/>

**Go to my Google Classroom and fill out the form for STEAM Activity #4.**

**Please take a picture of your insect or flower project and attach it to the Google Form or email it to me:**

[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

**Google Classroom Section Codes:**

**Ms. Costa: x5bty74**

**Mrs. Horgan: xfln3r6**

**Mrs. Gallagher: x5qyb4c**

---

**(Optional)** If you would like to visit some beautiful gardens try these virtual field trips:

Missouri Botanical Garden <https://www.youtube.com/watch?v=3pcn7AD0xWA>

Dallas Arboretum

[https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCVFwh00A8\\_hFPjL4DIhG9cbTmra00Z&index=10&t=0s](https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCVFwh00A8_hFPjL4DIhG9cbTmra00Z&index=10&t=0s)

Brooklyn Botanic Garden [https://www.bbg.org/news/stroll\\_through\\_the\\_japanese\\_garden\\_in\\_bloom\\_video](https://www.bbg.org/news/stroll_through_the_japanese_garden_in_bloom_video)

Date: Wednesday, May 20, 2020 **NO SCHOOL FOR STUDENTS**

Date: Thursday, May 21, 2020

**Reading:**

**Purpose:** Assessment

**To Do:** Login to [ThinkCentral](#) and complete the vocabulary **and** comprehension tests for [The Mysterious Tadpole](#)

**Language Arts:**

**Purpose:** Reading Strategies and Long Vowels

**To Do:** Practice up to 20 minutes on IXL:

1. [Match each effect to its cause | 2nd grade language arts](#)
2. [Spell the long e word: ee, ea | 2nd grade language arts](#)

**Math:**

**Purpose:** 2-D shapes

**To Do:**

1. Log in to [Thinkcentral](#) and watch Interactive Lesson 11.4
2. In your math book do pp. 724-725

**Science:**

**Purpose:** Diversity of Living Things

**To Do:** Log in to [Stemscopes](#) and watch the Content Connections video on Ocean Animals. **Remember to answer the questions that go with the video and turn in the assignment.**

**K-2 Music:**

**Purpose:** Unit Two: Sequencing; There Was An Old Lady (Bloom's Taxonomy-Remembering, Understanding and Applying)

**To Do:** (1) Please join Mrs. Di Nitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas

(2) Complete the assignment.

**\*\*must use child's Coventry Schools email to join\*\***

Email questions: [dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

**Always have a song in your heart and keep on singing!**

**Other:**

**Purpose:**

To Do:

**Friday, May 22, 2020 - Flex Day - No New Instruction Today**

**Catch up on your work from the week**

**Reading:**

**Purpose:**

**To Do:**

Login to your [ThinkCentral](#) account and check your “Things To Do” Box. Complete any assignments you may still have listed for reading or math.

**Language Arts:**

**Purpose:**

**To Do:**

**Math:**

**Purpose:**

**To Do:** Make sure your GoMath assignments in your book and on [ThinkCentral](#) are finished.

**Science:**

**To Do:** Login to your [Stemscopes](#) account and complete any assignments you may still have listed. If work has been returned to you to fix, please make corrections and turn in again.

**No Special Today**