

Week 11 Grade: 2

School: Tiogue Elementary

Week of June 1, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week eleven** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Donna Costa Room: 17 Grade: 2	Teacher: Mrs. Horgan Room: 19 Grade: 2	Teacher: Mrs. Gallagher Room: 18 Grade: 2
Available from: 9:00-12:00 and 2:00-3:00 Email: costadonna@coventryschool.com	Available from: 9-12 and 1-3 Email: horganann@coventryschools.net	Available from: 9-12 and 1-3 Email: gallaghermartha@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, June 1, 2020- NO SCHOOL FOR STUDENTS; PD Day for Teachers/Staff

Date: Tuesday, June 2, 2020

Reading:

Purpose: Informational Text

To Do: Click on the link to [Beach of Glass - April 2020](#) Enter your class code that is in parenthesis:

Rm 18 (Gallagher2) Rm 17 (costa2) Rm 19 (Horgan2)

1. Review vocabulary words under Extend the Lesson (Slideshow Vocabulary Words)
2. Listen to the article under Explore this Issue (Listen and Read - on level).

Math:

Purpose: 2-D and 3-D shapes / Equal Parts

To Do: Log in to [Thinkcentral](#) and complete the following

1. Chapter 11 Mid-Chapter checkpoint
2. Interactive Lesson 11.8

Join your teacher for a Google Meet session to complete Math book pages 672, 673, 678. Check your school email for an invitation from your teacher. ** Remember to have your Math book and a crayon with you at the start of the meeting. (This Meet session will introduce new material. Please make every effort to attend.)

Science:

Purpose: Ocean Life

To Do: Go to [Discovery Education](#) and watch "Beyond the Tide: Sea Creature Adventure".

This link will take you to Discovery Education. Once there, click on "Login", then your child must sign in using their school email address. They will not be able to access Discovery Education unless they use their own email address.

Library/Media (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Watch this video about paper airplanes and make a paper airplane:

<https://www.youtube.com/watch?v=7KPaxKUDj6I>

Ask an adult where you can fly your airplane. See how far you can make it fly. If you change your paper airplane a little, by folding it differently, will it fly farther?

Fill out the STEAM #5 Google Form and send me a picture of your paper airplane. If you can't attach your picture to your Google Form, you can email it to me: wolkester@coventryschools.net

For other paper airplane project ideas click this link:

<https://www.foldnfly.com/#/1-1-1-1-1-1-1-2>

Google Classroom Codes:

Mrs. Horgan - xfln3r6

Mrs. Gallagher - x5qyb4c

Ms. Costa - x5bty74

Other: Math Intervention with Mrs. Vandervelde

Purpose: End of year personalization

To Do: This week you will be getting a Google Meet invite to meet just with me. It is here that we will talk about your growth, strength and weaknesses. It is a time to wrap up the year with me as this is your last week with me. Please let me know if you cannot make your Google Meet Session.

Date: **Wednesday, June 3, 2020**

Reading:

Purpose: Informational Text

To Do: Click on the link [Beach of Glass - April 2020](#) Class code: Rm 18 (Gallagher2) Rm 17 (costa2) Rm 19 (Horgan2)

1. Watch the video "Save Our Seas"
2. Play the game "Beach of Glass"

Math:

Purpose: Graphing/Equal Parts

To Do:

1. Log in [Thinkcentral](#) and complete the Chapter 10 Mid-Chapter checkpoint.
2. Do pages 748, 751, 752 in your Go Math book

Join your teacher for a Google Meet session to complete Math book pages 679, 680, 682. Check your school email for an invitation from your teacher. ** Remember to have your Math book and crayons with you at the start of the meeting. (This Meet session will introduce new material. Please make every effort to attend.)

Science:

Purpose: Ocean Life

To Do: Watch this video [Ocean Animals for Kids - Whales, Sea Otter, Orca, Sea Lion + more](#)

Phys. Ed./Health:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other:Math Intervention with Mrs. Vandervelde

Purpose:

To Do:Same as Tuesday

Date: Thursday, June 4, 2020

Reading:

Purpose: Informational Text

To Do: Log in to [epic!](#) and read “National Geographic Readers: At the Beach” and “Play With Shapes!”

If you haven’t logged into epic!, you will need a class code (Ms. Costa: duj2167) (Mrs. Horgan: mqu2766) (Mrs. Gallagher: rhr8026)
After logging in, go to the mailbox icon in the top right hand corner to find this book.

***Join your teacher for a Google Meet session for a read aloud and to catch up with friends. Check your email for an invitation to this meeting.**

Math:

Purpose: Equal Parts of a Whole

To Do:

1. Log in to [Thinkcentral](#) to complete Interactive Lesson 11.9
2. In your math book, do pages 753 and 755

Science:

Purpose:

To Do: Complete this [Scavenger Hunt](#). If you are unable to print it, you can draw and label your answers on a piece of paper. Be ready to share your Scavenger Hunt drawings in a Google Meet next week with your class.

K-2 Music:

To Do: (1) Please join Mrs. DiNitto’s Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas

(2) Complete the assignment in Google Classroom. **must use child’s Coventry Schools email to join**

Email questions: dinittomaria@coventryschools.net and/or rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Other:Math Intervention with Mrs. Vandervelde

Purpose: **To Do:** same as Tuesday

Friday, June 5, 2020 - Flex Day - No New Instruction Today

Catch up on your work from the week

All teachers and teacher assistants are available for you if you need help or have any questions today.

Reading:

To Do: Login to your [Thinkcentral](#) account and check your “Things To Do” Box. Complete any assignments you may still have listed for **reading** or **math**.

Math:

To Do: Make sure your GoMath assignments in your book and on [Thinkcentral](#) are finished.

Science:

To Do: Login to your [Stemscopes](#) account and complete any assignments you may still have listed. If work has been returned to you to fix, please make corrections and turn in again.

K- 5 Art:

Follow this link to enter into a very special ART FIELD TRIP over the next 2 weeks:

[Art Field Trip for K-5 Students](#)