

Grade: 2

School: Tiogue Elementary

Week of April 20, 2020 (5 day week) Mon. through Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week five of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children.

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Donna Costa Room: 17 Grade: 2	Teacher: Mrs. Horgan Room: 19 Grade: 2	Teacher: Mrs, Gallagher Room: 18 Grade: 2
Available from: 9:00-12:00 and 2:00-3:00 Email: costadonna@coventryschool.com	Available from: 9-12 and 1-3 Email: horganann@coventryschools.net	Available from: 9-11 and 1-3 Email: gallaghermartha@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.

- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: **Monday, April 20, 2020**

Reading: Purpose: Understanding Humorous Fiction

To Do: Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. **** Bring your Journeys book and your nature walk observations to the meeting. (If you can't join the meeting you will have to do the assignment on your own)**

Task: Signmaker's Assistant

1. Read "Vocabulary in Context" student pages 122-123
2. Read "Read & Comprehend" pp. 124-125
3. On your own, read "Signmaker's Assistant" pp. 127- 149 (30 minutes of independent reading for April Reading Challenge)

You can upload your completed reading challenge log for the governor at this link:

<https://www3.ride.ri.gov/ReadingChallenge/?fbclid=IwAR2XJYjzi1L07rVB7tv4yakzcL5m5xqTmerAq4Wh-M4zkRVG7ZPDEpNgHIU>

Language Arts: Purpose: Identify words with vowel teams

To Do: Practice up to 20 minutes on IXL:

1. [Choose the picture that matches the vowel team word | 2nd grade language arts](#)
2. [Complete the vowel team words | 2nd grade language arts](#)

Math: Purpose: Telling Time

To Do: 1. Watch an introduction on clocks <https://youtu.be/HrxZWNu72WI> and <https://youtu.be/tEmg914-9xY>
2. We highly recommend that you make your own clock from materials you have at home. Here are some suggestions that may be helpful:

[Cardboard Clock for Learning : 4 Steps \(with Pictures\)](#)

https://www.youtube.com/watch?v=Jl_GRJVIc5E

[How to make a paper plate clock](#)

You can print out a blank [Clock Face](#) to help assemble your clock.

Science: Purpose: Learning about plants

To Do: Be ready to share your observations/pictures from last Thursday's nature walk during your reading Google meet.

Art: Gr.2

Purpose: Grade 2 VA:Cr1.2.2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity.

To Do: Pretend you are a world famous astronaut and your space shuttle has landed on a planet that no one has ever seen before. Draw a picture of what the planet looks like.

- Who lives on this planet?

- Are there aliens that live on this planet that may greet you?
 - What do the aliens look like?
 - What do they eat?
 - What do their homes and cities look like?
 - Do they drive space ships or cars of the future?

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

(To join the classroom you must log in using the students' Coventry email.)

Other: Math with Mrs. Vandervelde

Purpose: Facts addition to 20

To Do: Go to your IXL account. Click on **Learning** scroll down to **grade 2**. Click onto **grade 2**. Scroll down to letter **E**. Under the letter **E** click on **E.9 Add one digit numbers**. This will give you practice on facts to 20.

Click on the site and it will direct you to the directions to create and make this easy game. This will help improve your child's math thinking around strategies to make 20.

https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_Target20.

Date: Tuesday, April 21, 2020

Reading: Purpose: Understanding Humorous Fiction

To Do: Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. ** Bring your Journeys book to the meeting. (If you can't join the meeting you will have to do the assignment on your own)

Signmaker's Assistant

1. Review/Reread Vocabulary in Context, student pages 122-123
2. During a Google meet session, you will read pp. 127-140 with your teacher. If you are unable to join your teacher, you can read and discuss the story with an adult at home.
3. 30 minutes of independent reading for the April Reading Challenge. You can upload your completed reading challenge log for the governor at this link:

<https://www3.ride.ri.gov/ReadingChallenge/?fbclid=IwAR2XJYjzi1L07rVB7tv4yakzcl5m5xqTmerAq4Wh-M4zkRVG7ZPDEpNgHIU>

Language Arts: Purpose: Identify words with vowel teams

To Do: Practice up to 20 minutes on IXL:

1. [Complete the word with the correct vowel team | 2nd grade language arts](#)
2. [Choose the vowel team sentence that matches the picture | 2nd grade language arts](#)

Math: Purpose: Telling time to the hour and half hour

- To Do:** 1. Go to [ThinkCentral](#) to complete Interactive Lesson 7.8
2. Do pages 509-511 in your Go Math book

Science: Purpose: Learning about plants

- To Do:** 1. Go to [Stemscopes](#) and play Concept Review Game
2. Watch video [Plant Parts and Their Function | Science Video for Kids](#)

Phys Ed:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other: Math with Mrs. Vandervelde

Purpose: Counting strategies

To Do: Click on the link below. Have an adult with you to read directions follow the steps on the activity. Please answer questions 1-3. You can write your answers down on paper. Spelling does not matter just do your best. We will share our work in a google meet session. https://docs.google.com/document/d/1u1_2j2bHR6PSNsyfDwdDTXH4L1RLY7oIFGh_Rh4Onxs/preview

Date: Wednesday, April 22, 2020

Reading: Purpose: Understanding of Humorous Fiction

To Do: Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. ** Bring your Journeys book to the meeting. (If you can't join the meeting you will have to do the assignment on your own)

Signmaker's Assistant

1. Review/Reread Vocabulary in Context, student pages 122-123
2. During a Google meet session, you will read pp. 141-149 with your teacher. If you are unable to join your teacher, you can read and discuss the story with an adult at home.
3. 30 minutes of independent reading for the April Reading Challenge. You can upload your completed reading challenge log for the governor at this link:

<https://www3.ride.ri.gov/ReadingChallenge/?fbclid=IwAR2XJYjzi1L07rVB7tv4yakzcL5m5xqTmerAq4Wh-M4zkRVG7ZPDEpNgHIU>

Language Arts:

Purpose: Identify Story Elements: Characters, Setting, Sequence

To Do: Practice up to 20 minutes on IXL:

1. [Choose the picture that matches the setting or character | 2nd grade language arts](#)
2. [Order events in a story | 2nd grade language arts](#)

Math:

Purpose: Telling time to the hour and half hour

- To Do:**
1. Go to [ThinkCentral](#) Curious George skill 42
 2. Do pages 513 & 514 in your Go Math book

Science:

Purpose: Learning about plants

To Do: Go to [Stemscopes](#) to watch the Concept Connections Video-Plant Needs and answer the four questions about the video. You may need to rewatch and pause the video as you complete the questions.

Library/Media, Ms. Wolk (Grades K-5)

wolkesther@coventringschools.net

Celebrate Earth Day this week:

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do:

Go to the library homepage, www.ricat.net, click on Tiogue. Go to the E-Books section and pick a book about: plants, animals, recycling, gardening, planet Earth, or another topic related to Earth Day. Read your book and then fill out the Book Review #3 form in Google Classroom. (If you have a book related to Earth Day at home, you may read that instead of an E-Book)

Extra: If you would like to learn more about Earth Day, look at these websites:

<https://kids.nationalgeographic.com/explore/celebrations/earth-day/>

<https://www.timeforkids.com/k1/all-about-earth-day/>

If you want a way to celebrate, try an Earth Day activity:

<https://tinkerlab.com/fifty-earth-day-activities/>

Google Classroom Codes-

Mrs. Horgan's Class Code: xfln3r6

Mrs. Gallagher's Class Code: x5qyb4c

Ms. Costa's Class Code: x5bty74

Other: Math with Mrs. Vandervelde

Purpose: counting strategies

To Do: You will work on the same material as yesterday. Today you will answer the next 3 questions under. You do not need to do the Challenge or Follow up but, if you do we will discuss them at our Google Meet session.

https://docs.google.com/document/d/1u1_2j2bHR6PSNsyfDwdDTXH4L1RLY7oIFGh_Rh4Onxs/preview

Date: Thursday, April 23, 2020

Reading:

Purpose: Reading a Play and Understanding Characters

To Do:

1. Read "The Trouble with Signs" pgs.154-156
2. **Practice up to 10 minutes on IXL:** [Use actions and dialogue to understand characters | 2nd grade language arts](#)
3. 30 minutes of independent reading for the April Reading Challenge. You can upload your completed reading challenge log for the governor at this link:

<https://www3.ride.ri.gov/ReadingChallenge/?fbclid=IwAR2XJYjzi1L07rVB7tv4yakzcL5m5xqTmerAq4Wh-M4zkRVG7ZPDEpNgHIU>

Language Arts: **Purpose:** Using commas

To Do: Practice up to 20 minutes on IXL:

1. [Commas with a series | 2nd grade language arts](#)
2. [Commas with dates | 2nd grade language arts](#)

Math: **Purpose:** Telling Time to the hour and half hour

To Do: Go to [ThinkCentral](#) and complete 7.8 practice and 7.8 quiz

Science: **Purpose:** What plants need

To Do: Go to [Stemscopes](#) and watch Science Today-Watch It!" and complete the questions that follow the video. Remember you can always rewatch the video to find your answers.

MUSIC:

Good morning and welcome to week 5 of Distance On-Line Learning (Kindergarten-2nd Grade).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Other: Math with Mrs. Vandervelde

Purpose: Discussion of counting strategies

To Do: Accept the google meet invitation that was sent to you. Come to the meeting with your work and be ready to discuss and

show your work with Mrs. V The session will only last about 30m minutes.

Friday, April 24, 2020

Reading: Purpose: To Assess the Understanding of Text

To Do: 1. Login to [ThinkCentral](#) and complete the vocabulary **and** comprehension tests for “Signmaker’s Assistant”
2. Governor’s April Reading Challenge: read 30 minutes. You can upload your completed reading challenge log for the governor at this link:
<https://www3.ride.ri.gov/ReadingChallenge/?fbclid=IwAR2XJYjzi1L07rVB7tv4yakzcl5m5xqTmerAq4Wh-M4zkRVG7ZPDEpNgHIU>

Language Arts: Purpose: Using commas

To Do: Practice up to 20 minutes on IXL:

1. [Commas with the names of places | 2nd grade language arts](#)
2. [Commas: review | 2nd grade language arts](#)

Math: Purpose: Telling Time in 5 minute intervals

To Do: 1. Watch this video [Learn How to Tell Time on a Clock](#)
2. Go to [ThinkCentral](#) and complete Interactive Lesson 7.9

Science: Purpose: Assess what was learned about plants

To Do: 1. Go to [Stemscopes](#) to complete The Concept Attainment Quiz
2. Draw a plant and label using these words: stem, leaf, root, flower. Save and be ready to share your picture in a Google meet video call next week.

Phys Ed/Health:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.

2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

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If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other: Math with Mrs. Vandervelde

Purpose: Strategies for adding to 20

To Do: Click on the site and it will direct you to the directions to create and make this easy game. This will help improve your child’s math thinking around strategies to make 20. This game can be played at a time that your family has available.

https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_Target20.