

**Grade: 2    Week 6**

**School: Tiogue Elementary**

**Week of April 27, 2020    (5 day week) Monday 4/27 through Friday 5/1**

### **Elementary Distance Learning Plan - Daily Lesson Plans**

Dear Coventry Elementary Families,

This is week six of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children.

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Donna Costa</b> <b>Room: 17    Grade: 2</b>	<b>Teacher: Mrs. Horgan</b> <b>Room: 19    Grade: 2</b>	<b>Teacher: Mrs, Gallagher</b> <b>Room: 18    Grade: 2</b>
<b>Available from: 9:00-12:00 and 2:00-3:00</b> Email: <a href="mailto:costadonna@coventryschool.com">costadonna@coventryschool.com</a>	<b>Available from: 9-12 and 1-3</b> Email: <a href="mailto:horganann@coventryschools.net">horganann@coventryschools.net</a>	<b>Available from: 9-11 and 1-3</b> Email: <a href="mailto:gallaghermartha@coventryschools.net">gallaghermartha@coventryschools.net</a>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Exercise - Phys. Ed activity, yoga, walk the dog
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time/electronics (showers)
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, April 27

**Reading:**

**Purpose:** Read and comprehend Literature

**To Do:** Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. **\*\* Bring your Journeys book and your plant picture that you drew on Friday for science to the meeting. (If you can't join the meeting you will have to do the assignment on your own)**

**Task:** Dex: The Heart of a Hero

1. Read "Vocabulary in Context" student pages 162-163
2. Read "Read & Comprehend" pp. 164-165
3. On your own, read Dex The Heart of a Hero pp. 166- 189 (30 minutes of independent reading for April Reading Challenge)

You can upload your completed reading challenge log for the governor at this link:

<https://www3.ride.ri.gov/ReadingChallenge/?fbclid=IwAR2XJYjzi1L07rVB7tv4yakzcl5m5xqTmerAq4Wh-M4zkRVG7ZPDEpNgHIU>

**Language Arts:**

**Purpose:** Topic sentences and long vowels with silent e

**To Do:** Practice for 20 minutes on IXL:

1. [Choose topic sentences for narrative paragraphs | 2nd grade language arts](#)
2. [Choose the silent e sentence that matches the picture | 2nd grade language arts](#)

**Math:**

**Purpose:** Telling Time in 5 minute intervals

**To Do:** Do pages 516 - 517 in your Go Math book. Be sure to have your paper clock in front of you to help with the assignment.

**Science:**

**Purpose:**

**To Do:** Watch this Discovery Ed video on [Seeds and Plants](#) This link will take you to Discovery Education. Once there, click on "Login", then your child **must** sign in using their school email address. **They will not be able to access Discovery Education unless they use their own email address.**

**Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs. Hemendinger & Mrs. McKay's (K-5) **Tiogogue Art google classroom-CODE **bm3g2sr****

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.

- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

**Virtual elementary art lessons 6-10 can also be found at the following link:**

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

**Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

**You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher** You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. [McKay-mckayalexandria@coventryschools.net](mailto:McKay-mckayalexandria@coventryschools.net)

**Keep smiling and creating!**

Date: Tuesday, April 28

**Reading:** Purpose: Read and comprehend Literature

**To Do:** Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. \*\* Bring your Journeys book to the meeting. (If you can't join the meeting you will have to do the assignment on your own)

**To Do:** Dex The Heart of a Hero

1. Review/Reread Vocabulary in Context, student pages 162-163
2. During a Google meet session, you will read pp. 168-177 with your teacher. **If you are unable to join your teacher, you can read and discuss the story with an adult at home.**
3. 30 minutes of independent reading for the April Reading Challenge. You can upload your completed reading challenge log for the governor at this link:  
<https://www3.ride.ri.gov/ReadingChallenge/?fbclid=IwAR2XJYjzi1L07rVB7tv4yakzcl5m5xqTmerAq4Wh-M4zkRVG7ZPDEpNgHIU>

**Language Arts:** Purpose: Working with time order

**To Do:** Practice up to 20 minutes on IXL:

1. [Identify time-order words | 2nd grade language arts](#)
2. [Use time-order words | 2nd grade language arts](#)

**Math:** Purpose: Telling Time in 5 minute intervals

**To Do:** Do pages 518-519 in your Go Math book. Be sure to have your paper clock in front of you to help with the assignment.

**Science:** Purpose: Review parts of plants

**To Do:** Watch these 3 short Discovery Ed videos on [roots](#), [stems](#), and [leaves](#). Remember that this link will take you to Discovery Education. Once there, click on "Login", then your child **must** sign in using their school email address. **They will not be able to access Discovery Education unless they use their own email address.**

**Phys. Ed.:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

1. Students will enter their google classroom webpage.

2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvryan@coventryschools.net](mailto:silvryan@coventryschools.net)

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: **Wednesday, April 29**

**Reading:**

**Purpose:** Read and comprehend Literature

**To Do:** Join your teacher for a **Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. \*\* Bring your Journeys book to the meeting. (If you can't join the meeting you will have to do the assignment on your own)**

**To Do:** Dex The Heart of a Hero

1. Review/Reread Vocabulary in Context, student pages 162-163
2. During a Google meet session, you will read pp. 178-189 with your teacher. If you are unable to join your teacher, you can read and discuss the story with an adult at home.
3. 30 minutes of independent reading for the April Reading Challenge. You can upload your completed reading challenge log for the governor at this link:

<https://www3.ride.ri.gov/ReadingChallenge/?fbclid=IwAR2XJYjzi1L07rVB7tv4yakzcl5m5xqTmerAq4Wh-M4zkRVG7ZPDEpNgHIU>

**Language Arts:**

**Purpose:** Using sensory details in writing

**To Do:** Practice up to 20 minutes on IXL:

1. [Choose the sensory details that match the picture | 2nd grade language arts](#)
2. [Add descriptive details to sentences | 2nd grade language arts](#)

**Math:**

**Purpose:** Telling Time in 5 minute intervals

**To Do:**

1. Do page 520 in your Go Math book. Be sure to have your paper clock in front of you to help with the assignment.
2. [Read clocks and write times | 2nd grade math](#)

**Science:**

**Purpose:** Learn how different plants survive

**To Do:** **Scholastic News** "This Plant Stinks!" Click on this link: [This Plant Stinks! - April 2020](#)

Enter your class code that is in parenthesis: Rm 18 (Gallagher2) Rm 17 (costa2) Rm 19 (Horgan2)

1. Review vocabulary words under Extend the Lesson (Slideshow Vocabulary Words)
2. Listen to the article under Explore this Issue (Listen and Read - on level).

**Library (Grades K-5):**

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do:** **Make a jigsaw puzzle.** Go to Google Classroom and fill out the short reflection form called **STEAM Activity #3**. Send me a

picture of your puzzle, if you can [wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net)

Supplies Needed:

blank paper

a puzzle template (you can print one or make your own)

<https://www.crayola.com/free-coloring-pages/print/puzzle-pieces-coloring-page/>

<https://www.crayola.com/free-coloring-pages/print/make-a-puzzle-coloring-page/>

an empty cereal box or pizza box

scissors

glue, a glue stick is fine

crayons/markers/colored pencils

Directions:

<https://www.youtube.com/watch?v=AmRBW17Do48>

1. Draw a picture on paper
2. Cut the front panel off of a cereal box or the top of a pizza box (ask an adult for help)
3. Glue the picture onto the cardboard box panel
4. Let the glue dry
5. Trim off the extra cardboard around the picture (ask an adult to help)
6. Turn the picture over and draw a puzzle template on the back of it
7. Cut out your puzzle pieces (ask an adult for help)
8. Share your puzzle with your family

Try some online jigsaw puzzles:

<http://www.thekidzpage.com/online-jigsaw-puzzles-html5/12-piece-jigsaw-puzzles/>

<https://www.roomrecess.com/pages/JigsawPuzzles.html>

For more challenging puzzles:

<http://www.jigzone.com/>



Date: Thursday, April 30

**Reading/Language Arts:**

**Purpose: Writing a topic sentence**

**To Do: Join your teacher for a Google Meet session. Check your school email for an invitation from your teacher. \*\* Bring your Journeys book and a paper and pencil to the meeting. (Please make every effort to attend, because if you can't join the meeting you will have to do the assignment on your own)**

1. Read "Heroes Then and Now" pages 194-196 in your Journey's book.
2. We will share ideas and you will be writing a topic sentence about someone who is a hero to you.

**Math:**

**Purpose: Telling time to 5 minute intervals**

**To Do:**

1. Work in IXL for up to 10 minutes: [Match analog and digital clocks | 2nd grade math](#)
2. Go to [ThinkCentral](#) to complete Interactive Lesson 7.10

**Science:**

**Purpose: Understand what you read**

**To Do:** Click on the link to Scholastic News [This Plant Stinks! - April 2020](#)

Class code: Rm 18 (Gallagher2) Rm 17 (costa2) Rm 19 (Horgan2)

1. Watch the "What Plants Need" video and dance along to "Dance Break: Plants" video under Extend the Lesson.
2. Play the game "Build a Plant"

Date: Friday, May 1, 2020

**\*FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY\***

**Reading:**

**To Do:**

Login to your ThinkCentral account and check your Things To Do Box. Complete any assignments you may still have listed for reading or math.

**Science:**

**Purpose:**

**To Do:**

Login to your STEMscopes account and complete any assignments you may still have listed. If work has been returned to you to fix, please make corrections and turn in again.

**No Itinerant Class Today -**

Use this time to catch up on your work if you missed any specials classes this week.