

Week 7 Grade: 2

School: Tiogue Elementary

Week of May 4, 2020 (4 day week) Monday, Tuesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week seven of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children.

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Donna Costa Room: 17 Grade: 2	Teacher: Mrs. Horgan Room: 19 Grade: 2	Teacher: Mrs, Gallagher Room: 18 Grade: 2
Available from: 9:00-12:00 and 2:00-3:00 Email: costadonna@coventryschool.com	Available from: 9-12 and 1-3 Email: horganann@coventryschools.net	Available from: 9-11 and 1-3 Email: gallaghermartha@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.

- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: Monday, May 4th

Reading:

Purpose: Read and comprehend informational text

To Do:

1. Scholastic News “[The Clean Water Warrior - February 2020](#)” Enter your class code that is in parenthesis:
Rm 18 (Gallagher2) Rm 17 (costa2) Rm 19 (Horgan2)
2. Review vocabulary words under Extend the Lesson (Slideshow Vocabulary Words)
3. Listen to the article under Explore this Issue (Listen and Read - on level).

Language Arts:

Purpose: Narrative writing

To Do: Use the topic sentence you wrote last week about your hero in our google meet. Then, add 3 or more detail sentences and a conclusion (ending sentence) to your writing. Save and be ready to share your story in a Google meet video call on Thursday, May 7.

Math:

Purpose: Telling time: quarter past and half past

To Do: Join your teacher in a Google Meet math lesson to review telling time. Bring your paper clocks.

On your own:

1. Do pages 521-522 in your Go Math book. Be sure to have your paper clock in front of you to help with the assignment.
2. Go to [ThinkCentral](#) and complete 7.9 practice.

Science:

Purpose: Animal and Plant Dependence

To Do:

1. Sign in to [Stemscopes](#) and read through the picture vocabulary
2. Then log in to [epic!](#) and read “Animal Pollinators” by Jennifer Boothroyd. If you haven’t logged into epic!, you will need a class code (Ms. Costa: duj2167) (Mrs. Horgan: mqu2766) (Mrs. Gallagher: rhr8026) After logging in, go to the mailbox icon in the top right hand corner to find this book.

TI Week 7 Art Distance Learning K-5

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs.Hemendinger and Mrs. McKay’s (K-5) Tiogue Art **google classroom CODE: bm3g2sr**

Click on the PDF called “Art Lessons 6-10”. Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDImKSENJen1R1pH-u6AYT4MlaIDUn22jH1E/edit?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Keep smiling and be creative! Mrs Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay - mckayalexandria@coventryschools.net

Date: **Tuesday, May 5th**

Reading:

Purpose: Read and comprehend informational text

To Do:

1. Reread Scholastic News "[The Clean Water Warrior - February 2020](#)"
Class code: Rm 18 (Gallagher2) Rm 17 (costa2) Rm 19 (Horgan2)
2. Play game under Extend the Lesson

Language Arts:

Purpose: Narrative Writing

To Do: Reread your Hero writing. Try to improve your writing in the following ways:

- Add on to or expand your detail sentences to help your reader have a clearer picture. Adding adjectives (describing words) and joining short sentences are good ways to do this.
- Do you have a strong conclusion (ending sentence)?
- Edit for spelling, capital letters and punctuation.

Math:

Purpose: Telling time: quarter past and half past

To Do: Join your teacher in a Google Meet math lesson. Bring your math book, a pencil, and your paper clock. If you cannot join your teacher, you will have to do both pages on your own.

1. You will be doing page 524 in your GoMath book with your teacher during the Google Meet.
2. Do page 523 in your Go Math book on your own.

Science:

Purpose: Animal and Plant Dependence

To Do: Sign in to [Stemscopes](#) and watch "Content Connections Video: The Nutcracker" and "Content Connections Video: Pollination" You **do not** need to answer the questions.

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other: Math Intervention with Mrs. Vandervelde

Purpose: improve subtraction computation

To Do: Use your ixl account and practice skill grade 2 F.8 do this for about 15-20 minutes.

**Date: Wednesday, May 6, 2020 - NO SCHOOL FOR STUDENTS
TEACHERS HAVE Professional Development**

Date: Thursday, May 7th

Reading:

Purpose:

To Do:

1. Scholastic News "[The Clean Water Warrior - February 2020](#)" - Watch " Kids Can Change The World" Video under Extend the Lesson.
2. Complete this sentence: "I will be a changemaker by _____" Draw a picture to go with the sentence. We will share it during our Google Meet on Monday.

Language Arts:

Purpose: Narrative Writing

To Do: Join your teacher in a google meet session. Be ready to share the final draft of your hero writing.

***** If you can't join the meeting,** please send your teacher a picture of your writing or type it in a google doc and share it with your teacher.

Math:

Purpose: Telling time: quarter past and half past

To Do:

1. Do pp. 525-526 in your GoMath book.
2. Do IXL [Time words: o'clock, half, quarter | 2nd grade math](#) (Up to 10 minutes)

Science:

Purpose: Animal and Plant Dependence

To Do: Watch this Discovery Ed video on [Earth to Luna!: Stuck on You](#) This link will take you to Discovery Education. Once there, click on "Login", then your child **must** sign in using their school email address. **Children will not be able to access Discovery Education unless they use their own email address.**

Music:

Good morning and welcome to week 7 of Distance On-Line Learning (Grades K-2).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Other: Math Intervention with Mrs. Vandervelde

Purpose: review work

To Do: Come to our Google Meet session today at 10:00 where we will discuss our ixl progress. Also continue on in ixl in grade 2 skills if you have time.

Date: Friday, May 8, 2020 *FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY*

Reading:

To Do:

Login to your ThinkCentral account and check your “Things To Do” Box. Complete any assignments you may still have listed for **reading or math**.

Math:

To Do: Make sure your GoMath assignments are finished

Science:

To Do: Login to your STEMscopes account and complete any assignments you may still have listed. If work has been returned to you to fix, please make corrections and turn in again.

No Itinerant Class Today -

Use this time to catch up on your work if you missed any special classes this week.

Other: Math Intervention with Mrs. Vandervelde

Purpose: catch up

To Do: Catch up in ixl on grade 2 F.4 and F.8 You can also practice in other areas in ixl such as money and telling time.