

Grade: 2

School: Tiogue Elementary

Week of: May 11 (4 day week) Monday, Tuesday, Wednesday, Thursday - NO SCHOOL ON FRIDAY 5/15/20

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week eight of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,
Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Donna Costa Room: 17 Grade: 2	Teacher: Mrs. Horgan Room: 19 Grade: 2	Teacher: Mrs, Gallagher Room: 18 Grade: 2
Available from: 9:00-12:00 and 2:00-3:00 Email: costadonna@coventryschool.com	Available from: 9-12 and 1-3 Email: horganann@coventryschools.net	Available from: 9-12 and 1-3 Email: gallaghermartha@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: **Monday, May 11**

Reading:

Purpose: Realistic Fiction

To Do: Join your teacher for a Google Meet session to do part of this assignment together. Check your school email or google calendar for an invitation from your teacher. ** Bring your Journeys book and your changemaker sentence (from Scholastic News assignment last week) to the meeting. (If you can't join the meeting you will have to do the assignment on your own)

Gloria Who Might be My Best Friend

1. Read "Vocabulary in Context" student pages 240-241
2. Read "Read & Comprehend" student pages 242-243
3. On your own, read Gloria Who Might Be My Best Friend pp.245-261

Language Arts:

Purpose: Adjectives or Homophones

To Do: Practice up to 20 minutes on IXL:

1. [Homophones with pictures | 2nd grade language arts](#)
2. [Use sense words | 2nd grade language arts](#)

Math:

Purpose: Understand A.M. and P.M

To Do: 1. Do pages 528-529 in your Go Math book. Be sure to have your paper clock in front of you to help with the assignment.
2. Go to [ThinkCentral](#) and complete 7.10 practice.

Science:

Purpose: Animal and Plant Dependence

To Do: Go to [Stemscopes](#) and complete the Claim-Evidence-Reasoning from Animal and Plant Dependence.

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger & Mrs. McKay's (K-5) **Tiogou Art google classroom-CODE **bm3g2sr****

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay-mckayalexandria@coventryschools.net

Keep smiling and creating!

Other:

Purpose:

To Do:

Date: Tuesday, May 12

Reading: Purpose: Realistic Fiction

To Do: Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. ** Bring your Journeys book to the meeting. (If you can't join the meeting you will have to do the assignment on your own)

Gloria Who Might be My Best Friend

1. Review/Reread Vocabulary in Context, student pages 240-241
2. During a Google meet session, you will read pp. 245 - 261 with your teacher. **If you are unable to join your teacher, you can read and discuss the story with an adult at home.**

Language Arts: Purpose: Adjectives or Homophones

To Do: Practice up to 20 minutes on IXL:

1. [Identify homophones | 2nd grade language arts](#)
2. [Does the adjective tell you what kind or how many? | 2nd grade language arts](#)

Math: Purpose: Chapter Review: Money and Time

To Do: Go to [ThinkCentral](#) to do the "Math: Chapter 7 Review" **Use real money, your practice clock, and a piece of paper to help you solve the problems.**

Science: Purpose: Read and Understand Informational Text

To Do: Click on the link to Scholastic News: [Look Both Ways, Elephants! - March 2020](#)

Enter your class code that is in parenthesis: Rm 18 (Gallagher2) Rm 17 (costa2) Rm 19 (Horgan2)

1. Review vocabulary words under Extend the Lesson (Slideshow Vocabulary Words)
2. Listen to the article under Explore this Issue (Listen and Read - on level).

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other:

Purpose:

To Do:

Date: **Wednesday, May 13**

Reading:

Purpose: 1. Realistic Fiction 2. Informational Text

To Do:

1. Login to [ThinkCentral](#) and complete the vocabulary **and** comprehension tests for Gloria Who Might be My Best Friend
2. Read “How to Make a Kite” pages 266-268 **Optional:** If you would like, you can make a kite and share it during your Google Meet next week.

Language Arts:

Purpose: Adjectives or Homophones

To Do: Practice up to 20 minutes on IXL:

1. [Use the correct homophone | 2nd grade language arts](#)
2. [Identify the adjective that describes the noun | 2nd grade language arts](#)

Math:

Purpose: Chapter Test: Money and Time

To Do: Go to [ThinkCentral](#) to do the “Math: Chapter 7 Test” **Use real money, your practice clock, and a piece of paper to help you solve the problems.**

Science:

Purpose:

To Do: Click on the link to Scholastic News: [Look Both Ways, Elephants! - March 2020](#)

Class code: Rm 18 (Gallagher2) Rm 17 (costa2) Rm 19 (Horgan2)

1. Watch the “Wildlife Corridors” video
2. Play the game “Look Both Ways, Elephants”

Library/Media (Grades K-2):

wolkester@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:
Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #4 in my Google Classroom.

Google Classroom Section Codes:

Ms. Costa: x5bty74

Mrs. Horgan: xfln3r6

Mrs. Gallagher: x5qyb4c

Other:

Purpose:

To Do:

Date: **Thursday, May 14**

***FLEX DAY IS THURSDAY THIS WEEK-**

IT IS A CATCH UP DAY - NO NEW INSTRUCTION TODAY*

Reading:

Purpose:

To Do:

Login to your [ThinkCentral](#) account and check your “Things To Do” Box. Complete any assignments you may still have listed for **reading** or **math**.

Language Arts:

Purpose:

To Do:

Math:

Purpose:

To Do: Make sure your GoMath assignments are finished.

Science:

To Do: Login to your [Stemscopes](#) account and complete any assignments you may still have listed. If work has been returned to you to fix, please make corrections and turn in again.

Date: Friday, May 15, 2020 NO SCHOOL FOR STUDENTS AND TEACHERS