

Week 11 Grade: 3

School: Tiogue Elementary

Week of June 1, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week eleven** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Jackie Ricci Room: 4 Grade: 3	Teacher: Dr. Donna Raptakis Room: 5 Grade: 3	Teacher: Mrs. Andrea Lima Room: 6 Grade: 3
Email: riccijacqueline@coventryschools.net	Email: raptakisdonna@coventryschools.net	Email: limaandrea@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, June 1, 2020- NO SCHOOL FOR STUDENTS; PD Day for Teachers/Staff

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Date: Tuesday, June 2, 2020

Reading, Writing, Science, Math:

Purpose: Students will create their very own time capsule to remember their 2020 Distance Learning journey. Time capsules are fun to make. They are even more fun to open years down the line. A time capsule can be any container that holds objects meant for people to open in the future. A good time capsule will hold its contents safely, preserving them for a future version of yourself when you get older. So why not create a time capsule that will thrill and fascinate someone in the future?

To Do:

1. Time Capsule:

- ★ Click on the links below to learn how to make your very own time capsule.

<https://www.youtube.com/watch?v=iwqTeKamHQw>

<https://www.youtube.com/watch?v=UkkGAtRMmJs&t=72s>

- ★ Find an empty container in your home that you will use as your time capsule. This could be a cereal box, a shoe box, or a paper bag. You will **decorate** your box or bag today.

Some helpful hints:

-Decorate your box or bag to showcase your favorite hobbies and special interests. Be creative and have some fun.

-Some boxes or bags might have soccer balls, your favorite animal, favorite foods, favorite books/games/shows and even a picture of you.

2. IXL Diagnostic:

- ★ Please log into IXL and click on the 2nd choice in the top green bar that is labeled, "Diagnostic."
- ★ Each school day this week, it is recommended you complete 6 questions in the **Diagnostic** section. Remember, if you haven't learned a skill yet, you may select, "I haven't learned this yet." Please put forth your best effort :)
- ★ This should be completed without assistance from anyone else. You may use the read aloud feature, if needed.
- ★ You may wish to have a piece of paper and a pencil nearby.

Library/Media (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Watch this video about paper airplanes and make a paper airplane:

<https://www.youtube.com/watch?v=7KPaxKUDj6I>

Ask an adult where you can fly your airplane. See how far you can make it fly. If you change your paper airplane a little, by folding it differently, will it fly farther?

Fill out the STEAM #5 Google Form and send me a picture of your paper airplane. If you can't attach your picture to your Google Form, you can email it to me: wolkesther@coventryschools.net

For other paper airplane project ideas click this link:

<https://www.foldnfly.com/#/1-1-1-1-1-1-1-1-2>

Google Classroom Codes:

Dr. Raptakis - 4ry62r5

Mrs. Ricci - 6bcj52a

Mrs. Lima - lbg3lg3

Other: Math Intervention with Mrs. Vandervelde

Purpose: End of year personalization

To Do: This week you will be getting a Google Meet invite to meet just with me. It is here that we will talk about your growth, strength and weaknesses. It is a time to wrap up the year with me as this is your last week with me. Please let me know if you cannot make your Google Meet Session.

Date: **Wednesday, June 3, 2020**

Reading, Writing, Science, Math:

Purpose: Students will create their very own time capsule to remember their 2020 Distance Learning journey.

To Do: Each day, you will draw or write your response on a separate piece of paper. Put these in your time capsule that you have created. We will share these during our Google Meets on Friday.

1. The Time Capsule:

★ Click [the link](#) and listen to a read aloud of “The Time Capsule.”

★ **Time Capsule Entry: Pick 1 of the 2 responses to complete:**

- On a piece of paper, create a list of the special occasions that you celebrated during the past two-three months (since March). You may have celebrated a birthday, holiday, or special occasion in your life. Next to each occasion, write the date, describe how you celebrated, and add in a few pictures.

OR

- On a piece of paper, write or draw your answers to the following:
 - What activities/hobbies have you enjoyed the most during the last two-three months (since march)?
 - Describe your favorite family activity during this time.
 - Give your review of Distance Learning. Would you give it a five star rating? Include the positives (+) and negatives (-) in your review.
 - List three things that you are most grateful for and explain why you are grateful for each.
 - Write one thing that you have learned the most from this Distance Learning experience.

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- ★ Each school day this week, it is recommended you complete 6 questions in the **Diagnostic** section. Remember, if you haven’t learned a skill yet, you may select, “I haven’t learned this yet.” Please put forth your best effort :)
- ★ This should be completed without assistance from anyone else. You may use the read aloud feature, if needed.
- ★ You may wish to have a piece of paper and a pencil nearby.

3. Google Meet: Please attend each Google Meet today:

- ★ Mrs. Lima 10:00 A.M.
- ★ Dr. Raptakis 10:30 A.M.
- ★ Mrs. Ricci 11:30 A.M.

Phys. Ed./Health:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other: Math Intervention with Mrs. Vandervelde

Purpose:

To Do: same as Tuesday

Date: Thursday, June 4, 2020

Reading, Writing, Science, Math:

Purpose: Students will create their very own time capsule to remember their 2020 Distance Learning journey.

To Do:

1. Time Capsule: Please complete all of these activities today.

- ★ On a piece of paper, trace one hand from each person living in your home. Be creative and use different colors. If you don't have construction paper, you can shade the handprint with a crayon. Beneath the handprints, write the name of the person who owns that handprint, along with today's date.

- ★ Create an All About Me page. Start with a self-portrait and then fill the page with adjectives and fun facts that you would use to describe yourself. You might note your age, favorite toy, favorite food, friends, favorite family memory, and even your pets.
- ★ Fill your time capsule with an item that is special to you **or** draw a picture of that item. We look forward to sharing these on our Google Meets on Friday of this week.

2. IXL Diagnostic:

- ★ Please log into IXL and click on the 2nd choice in the top green bar that is labeled, "Diagnostic."
- ★ Each school day this week, it is recommended you complete 6 questions in the **Diagnostic** section. Remember, if you haven't learned a skill yet, you may select, "I haven't learned this yet." Please put forth your best effort :)
- ★ This should be completed without assistance from anyone else. You may use the read aloud feature, if needed.
- ★ You may wish to have a piece of paper and a pencil nearby.

Grades 3-5 Music:

To Do:

1. Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas.

2. Complete the assignment. ****must use child's Coventry Schools email to join****

Email questions: dinittomaria@coventryschools.net or rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Other: Math Intervention with Mrs. Vandervelde

Purpose:

To Do: same as Tuesday

Friday, June 5, 2020 - Flex Day - No New Instruction Today

Catch up on your work from the week

All teachers and teacher assistants are available for you if you need help or have any questions today.

Reading, Writing, Science and Math:

- ★ There is no new instruction today. Please complete any parts of the time capsule you did not finish or make sure you completed 18 questions this week on IXL's Diagnostic Assessment.
- ★ Be sure to check your email for messages regarding missing assignments and graded work.
- ★ Please attend **your homeroom teacher's Google Meet** at 9:30 A.M. Be ready to share your Time Capsule.

K- 5 Art:

Follow this link to enter into a very special ART FIELD TRIP over the next 2 weeks:

[Art Field Trip for K-5 Students](#)

Other:

Purpose:

To Do: