

Week 5, Grade: 3

School: Tiogue Elementary

Week of April 20, 2020 (5 day week) Monday through Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week five of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Jacqueline Ricci Room: 4 Grade: 3 Office Hours: 9:00-12:00	Teacher: Donna Raptakis Room: 5 Grade: 3 Office Hours: 9:00-12:00	Teacher: Andrea Lima Room: 6 Grade: 3 Office Hours: 9:00-12:00
Email: riccijacqueline@coventryschools.net	Email: raptakisdonna@coventryschools.net	Email: limaandrea@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.

- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner

6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, April 20, 2020

Language Arts:

Purpose: Students will read with sufficient accuracy and fluency to support comprehension. Students will refer to parts of stories when writing about a text and describe how each part builds on earlier sections.

Task:

Lesson 16 Conservation-*Judy Moody Saves the World!* on pages 15-37

Electronic Book:

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547894515_/vol2/launch.html

Essential Question: Why is it important to take care of our environment?

1. Please join Google Meet @ 10:00 with Mrs. Lima. We will be previewing the topic and vocabulary. We will also share some helpful hints for writing our response.
2. Preview the topic and vocabulary for the lesson on pages 10-13
3. Set a purpose for your reading. What will you learn or enjoy? What is a question that you have?
4. Pick a reading strategy that you will use during your reading. Connect/Visualize/Question/Summarize
5. Read the story. You can listen and follow along if you'd like. <https://www.youtube.com/watch?v=FO7BYdZDs-8>
6. Writing: Click on the Google Form in Google Classroom and begin your response. You DO NOT have to finish today, but click submit. Tomorrow you can edit your response. Saving the world isn't an easy job. Imagine that you are Judy's friend. What advice would you give her about her plans to protect the environment? Write your ideas in an email to Judy. ***Helpful writing tools will be posted on Google Classroom.

★ Reminder: Governor Gina Raimondo has challenged all students in Rhode Island to read every single day in the month of April. Set a goal for 30 minutes and go for it!

Click the link to add your minutes for today.

Reading Log:

<https://www3.ride.ri.gov/ReadingChallenge/>

Math:

Purpose: Students Will Practice Solving Fraction Word Problems Using Key Words and Pictures

To Do:

1. Watch this LearnZillion video to guide you on solving fraction word problems: <https://learnzillion.com/assignments/A7PJ878>
2. Create 3 fraction word problems and solve them. Submit your 3 word problems on this [Google form](#), along with your answers. I will select a few of your fraction problems to solve together at our Google Meet on Wednesday.
3. Complete Math IXL Grade 3 W.21 Fractions of a Group: Word Problems to a score of 80 or higher. Use the strategies reviewed in the video to help you.
4. Google Meet at 11:30 A.M. to review Dr. Raptakis's Garden problem solver from last week and share some of the strategies we used.

**Congratulations on collectively answering over 100,000 Math questions on IXL! You are working so hard and I'm very proud of your progress! :)*

Science:

Purpose: This week we will be working on an integrated Math/ELA/Science project for Earth Day. You will become environmental scientists! You will learn about how humans have changed the Earth's environment and what you can do to help make it a better place to live today.

To Do:

- Log into our **Google meeting today at 10:30** when we will discuss our exciting week ahead of us Super Scientists!
- Log into our Flipgrid <https://flipgrid.com/3afe6784> and use the information that you are learning this week to make a STEAM recycling project of your choice that is **due on Friday, April 24th**.

1. The environment is everything around us. All our surroundings including the air, soil, water, plants, and animals make up the environment. Read about our environment at <https://www.ducksters.com/science/environment/>.

2. Watch the video from Generation Genius "Reducing our Impact on Earth". <https://www.generationgenius.com/?share=8ADD1> Review: How can humans make a negative impact on our Earth? How can Humans make a positive impact on our Earth? What are three different things that can be recycled? Play the flashcard and quiz game.

<https://quizizz.com/join/quiz/5e838c5bd4ab70001caea61f/start>

3. Listen to the read-aloud *I am Earth* book by Rebecca and James McDonald.

<https://www.bing.com/videos/search?q=read+aloud+i+am+earth&docid=608007746258931597&mid=452C7A14F303FD217A31452C7A14F303FD217A31&view=detail&FORM=VIRE>

After you read the book, answer Rebecca's questions: Can you think of other ways to make the Earth a Happy, Healthy Home? Submit your answers on your Google Form in your Google Classroom.

Art: Gr. 3

Purpose: Grade 3 VA:Cr1.1.3 Elaborate on an imaginative idea.

To Do: Pretend you are a world famous astronaut and your space shuttle has landed on a planet that no one has ever seen before. Draw a picture of what the planet looks like.

- Who lives on this planet?
- Are there aliens that live on this planet that may greet you?
 - What do the aliens look like?
 - What do they eat?
 - What do their homes and cities look like?
 - Do they drive space ships or cars of the future?

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

(To join the classroom you must log in using the students' Coventry email.)

Other: Math with Mrs. Vandervelde

Purpose: improve subtraction of multi-digit

To Do: Go to your IXL account. Complete Grade 3 D.1 subtract numbers upto 3 digits.

Date: Tuesday, April 21, 2020

Language Arts:

Purpose: Students will describe characters in a story and explain how their actions contribute to the sequence of events.

To Do:

1. Check out this interesting video on recycling.
<https://www.youtube.com/watch?v=VIRVPum9cp4>
 2. Practice your CLOSE reading strategies by rereading *Judy Moody Saves the World!* The first read was to get the gist and this second read is to make connections and question the text.
 3. Writing: Click on the Google Form below and complete your response from yesterday. Remember to edit your response and click submit. ***Helpful writing tools will be posted on Google Classroom.
- ★ Reminder: Governor Gina Raimondo has challenged all students in Rhode Island to read every single day in the month of April. Set a goal for 30 minutes and go for it!

Click the link to add your minutes for today.

Reading Log:

<https://www3.ride.ri.gov/ReadingChallenge/>

Math:

Purpose: Problem Solving: Students Will Find the Whole Group Using Unit Fractions

To Do:

1. Watch the Math on the Spot Video on finding a whole group using unit fractions:
https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_940
2. Use the problem solving strategy, draw a picture, to solve these [5 practice problems](#). Remember, the denominator tells you how many equal groups create the whole group. Use a piece of scrap paper to help you.
3. [Check In Form](#). I miss seeing you in person and having opportunities to check in each day. So, tell me what is happening :)

Science:

Purpose: You will learn about recycling today and how important it is to keep ourselves and our environment healthy. Did you ever wonder what happens to your recycling when it leaves your house?

To Do:

1. Take a Virtual tour of Rhode Island's state-of-the-art Materials Recycling Center! https://www.youtube.com/watch?v=Jda_9_30-WU
2. Watch your Sci- Show video about *The Importance of Recycling and How it Works*.
<https://www.youtube.com/watch?v=VIRVPum9cp4>
3. Visit the *National Geographic for Kids* site (Kids vs. Plastic). Learn about plastic-busting tips and how plastic affects our Earth, people and animals. Look at the slide shows and the amazing videos. Take the Kids vs Plastic Pledge, as a PLANET PROTECTOR, pledging to help save the world by decreasing the use of straws, water bottles, and other single-use plastic items. If you can print out your certificate to share with us during our **Google Meeting tomorrow at 10:30**.
<https://kids.nationalgeographic.com/explore/nature/kids-vs-plastic/>
4. Take the Kids vs. Planet Personality Quiz to find out what kind of PLANET PROTECTOR that you are and share your response with a family member and us tomorrow at our Google Meeting at 10:30.
<https://kids.nationalgeographic.com/explore/nature/save-the-earth-hub/planet-protector-personality-quiz/>
5. Continue to work on your **STEAM** Recycling Project that is due on Friday and post to Flipgrid when it is done explaining what it is and what recycled materials you used.

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
- 3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.**

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvayan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other:Math with Mrs. Vandervelde

Purpose: using multiplication in the real world

To Do: Click on the link below and answer the questions listed below the picture. Write your answers on paper and be ready to discuss at our goggle meet session. There are 3 questions below the picture then, there are another 3 questions listed that you may need to scroll down for. You do not need to do the the challenge or follow up.

<https://docs.google.com/document/d/1Il-vON6LdhVVFrxVVr1OHkFZmRJ4kYPdDalpIRGAzMU/preview>

Date: Wednesday, April 22, 2020

Language Arts:

Purpose: Students will answer questions to demonstrate understanding of a text, referring to the text as the basis for the answers.

To Do:

1. Please join Google Meet @ 10:00 with Mrs. Lima. I will be reading aloud a story, we will be reviewing story elements, and playing a vocabulary game.
2. Expand your knowledge on the topic of conservation. Click on the links below, read the information, and think about what you would add to your book of knowledge. Share the 2-3 WOW facts that you learned with a family member.

<https://www.dkfindout.com/us/science/materials/recycling-materials/>

<https://www.dkfindout.com/us/animals-and-nature/habitats-and-ecosystems/amazon-rain-forest/>

3. ReadWorks Assignment. "Trouble in the Amazon" – read the passage and answer questions. Remember to use your CLOSE reading strategies and read the passage 2-3 times.
 4. Brain Break: <https://www.youtube.com/watch?v=fTzXFPh6CPI&feature=youtu.be>
- ★ Reminder: Governor Gina Raimondo has challenged all students in Rhode Island to read every single day in the month of April. Set a goal for 30 minutes and go for it!

Click the link to add your minutes for today.

Reading Log:

<https://www3.ride.ri.gov/ReadingChallenge/>

Math:

Purpose: Skills Review and Practice

To Do:

1. Complete this [Skills Review](#). Be sure to use the strategies and tools we have used in 3rd grade to help you do your best.
2. Earth Day Challenge, [Track Your Trash](#). To complete this activity, you will need to:
 - a. Open the Track Your Trash Google document.
 - b. In the upper left corner of your screen, click "File"
 - c. Select "Make a Copy"
 - d. Rename the Document with your First and Last name.
 - e. Select the blue "Share" button on the right corner of the page. Share the Document with riccijacqueline@coventryschoools.net
 - f. On this document, you may now record in this table everything you throw away in order to calculate how much waste you produce. Record what you throw in the garbage can and into the recycling bin and then answer the questions that follow.
3. I look forward to seeing you at our Google Meet at 11:30. Today we will solve some of our own Fraction Word Problems. Please bring at least 30 manipulatives with you to the Meet: legos, crayons, pencils, cards, etc. We will use them as a

problem solving tool.

Science:

Purpose: Happy Earth Day, April 22nd! You will learn about Earth Day which is a national day for everyone to focus on the environment and caring for our planet.

To Do:

- Log into our **Google meeting today at 10:30** to discuss what we are learning about Earth Day.
- 1. Earth Day brings awareness and appreciation for the environment. Awareness is when we know about something. Appreciation is when we feel grateful about something. Watch your Sci Show video and learn how important it is to take care of our environment. <https://www.youtube.com/watch?v=PePymheJcbc>
- 2. Read the wonderful Earth Day book *How To Help The Earth By The Lorax* that gives suggestions for going green! You can carry a lunch box, donate old clothes and toys and recycle. He also explains how you can save energy around the home by turning off lights and taking shorter showers. <https://www.youtube.com/watch?v=lbUS3jPjyrc>
- 3. Read and celebrate the 50th anniversary of Earth Day with some of these Earth-friendly acts from Ranger Rick's "50 Ways to Love the Earth". Click on the activities for some ideas for your STEAM project. https://rangerrick.org/ranger_rick/50-ways-to-love-the-earth/
- 4. Visit these sites for more STEAM project ideas. Make a bird feeder out of recycled materials https://www.youtube.com/watch?v=sKlyeeCBL-w&feature=emb_rel_pause
Make a Milk Jug Scoop for Kids <https://www.youtube.com/watch?v=dhqLaBrKr2I>
Recycled Crafts for Kids <https://www.youtube.com/watch?v=W1zIIxcPOPk>
- 5. Play the *Outdoor Scavenger Hunt Matching Game* with a family member https://rangerrick.org/crafts_activities/backyard-nature-matching-game/

Library/Media, Ms. Wolk (Grades K-5)

wolkesther@coventringschools.net

Celebrate Earth Day this week:

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do:

Go to the library homepage, www.ricat.net, click on Tiogue. Go to the E-Books section and pick a book about: plants, animals, recycling, gardening, planet Earth, or another topic related to Earth Day. Read your book and then fill out the Book Review #3 form in Google Classroom. (If you have a book related to Earth Day at home, you may read that instead of an E-Book)

Extra: If you would like to learn more about Earth Day, look at these websites:

<https://kids.nationalgeographic.com/explore/celebrations/earth-day/>

<https://www.timeforkids.com/k1/all-about-earth-day/>

If you want a way to celebrate, try an Earth Day activity:

<https://tinkerlab.com/fifty-earth-day-activities/>

Google Classroom Library Section Codes-

Mrs. Ricci's Classroom Code: 6bcj52a

Mrs. Lima's Classroom Code: lbg3lg3

Dr. Raptakis' Classroom Code: 4ry62r5

Other: Math with Mrs. Vandervelde

Purpose: Review material and discuss math thinking

To Do: Go to Google Meet session. Bring your math work and we will discuss our findings. Be ready to share.

Date: Thursday, April 23, 2020

Language Arts:

Purpose: Students will compare and contrast the themes, settings, and plots of stories written by the same author.

To Do:

1. Read *My Smelly Pet from Judy Moody* pages 42-48 in your Journeys book.

Electronic Book:

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547894515_/vol2/launch.html

2. Writing: Click on the Google Form in Google Classroom and complete your response. Remember to edit your response and click submit. The two Judy Moody stories you read are alike in some ways and different in other ways. Think about the characters, setting, plot, and theme of each story. Create a list of three similarities and three differences. ***Helpful writing tools will be posted on Google Classroom.

★ Reminder: Governor Gina Raimondo has challenged all students in Rhode Island to read every single day in the month of April. Set a goal for 30 minutes and go for it!

Click the link to add your minutes for today.

Reading Log:

<https://www3.ride.ri.gov/ReadingChallenge/>

Math:

Purpose: Poetry - Math connection: “Pure mathematics is, in its way, the poetry of logical ideas.” Albert Einstein

To Do:

1. Research poems about Math and find a short poem about Math that you like, or, if you prefer, write your own poem about Math.
2. Like our recipe book, we are creating a [Collection of Math Poems](#). On the left side of your slide, record the title and author of the poem, as well as the poem itself on an unused Google Slide in this link. Be sure to type the poem as it appears in print. Use correct spacing, capitalization, punctuation and spelling.
3. Next, on the right side of the Google Slide, answer the questions about this poem: What is the purpose of this poem? Why was it written? How does the author feel about Math and how do you know?
4. Those who **want to volunteer**, may share their poem at our Google Meet Friday. Or, **if you prefer** to record your poem, may do so in [FlipGrid](#). You do not have to do this reading aloud...this is optional. Please do this only if you wish to.

Science:

Purpose: What can you do to help our world’s rainforests? Today, you will learn more about the plants, animals and people, as well as the issues surrounding rainforests and deforestation.

To Do:

1. Take a Virtual Field trip to The Rainforest at Borneo. In this journey, you’ll learn how experts are using cutting-edge science to find out how healthy the rainforest is—and to discover where it needs some help! Scientists at The Nature Conservancy have developed ways to record and listen to the sounds of the forest to determine how many different animal species live there. Listen and play the animal sound guessing game. <https://vimeo.com/194106010>

2. Explore *Kids Do Ecology* homepage about The Rainforest and learn about the weather, locations, plants, animals and how people can change the rainforest. <http://kids.nceas.ucsb.edu/biomes/rainforest.html>

3. Read *The Great Kapok Tree*. The nine rainforest animals and one child 'speaks' to the man in The Great Kapok Tree. Think about the animals' reasons for not wanting the man to cut down the Great Kapok tree down.
<https://www.bing.com/videos/search?q=the+great+kapok+tree+read+aloud+for+kids&docid=608020957598059061&mid=6601B95A936390F787246601B95A936390F78724&view=detail&FORM=VIRE>

4. Explore *What's it Like Where You Live-The Rainforest*. Did you know that there are two types of Rainforests and both are endangered? People also rely on tropical rainforests for food (vanilla, cacao, ginger, nutmeg, bananas, sugar cane and nutmeg), medicine and timber. <http://www.mbgnet.net/sets/rforest/index.htm> **Write a paragraph about all that you have learned today about The Rainforest on your Google Form in your Google Classroom.**

5. **Google Classroom meeting tomorrow at 10:30** to share your **STEAM** project. Do not forget to put it into our <https://flipgrid.com/3afe6784>

Music:

Good morning and welcome to week 5 of Distance On-Line Learning (Grades 3-5).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventringschools.net

rosenfieldnorman@coventringschools.net

Always have a song in your heart and keep on singing!

Other: Math with Mrs. Vandervelde

Purpose: addition to 100

To Do: <https://docs.google.com/document/d/1Il-vON6LdhVFrXVVr1OHkFZmRJ4kYPdDalpIRGAzMU/preview>

Click on the link and it will bring you to an activity for you to make today. This will be a game that you can play with your family. Today, just spend time making the game. You may need some help with directions and making the game so be sure to have an adult with you.

Date: Friday, April 24, 2020

Language Arts:

Purpose: Students will read with sufficient accuracy and fluency to support comprehension.

To Do:

1. Please join Google Meet @ 10:00 with Mrs. Lima. I will be reading aloud a story and we will be sharing our thoughts on the readings from this week.
2. IXL: Please work on mastering the following skills. Remember to spend a minimum of ten minutes on each of the IXL Language Arts Skills.

Grade 3:

I.1 Identify story elements

T.2 Show character emotions and traits

T.3 Revise the sentence using a stronger verb

3. Please catch up on any work that you may have missed throughout the week. Please be sure to check your school Gmail for messages from your teachers regarding missing assignments or feedback on assignments.

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Click the link to add your minutes for today.

Reading Log:

<https://www3.ride.ri.gov/ReadingChallenge/>

Math:

Purpose: To continue developing fact fluency with multiplication and division facts to assist students with the connection between these facts and their understanding of equivalent fractions.

To Do:

1. Complete Math IXL Grade 3 X.3 (Identifying Equivalent Fractions on a Number Line).
2. Use a deck of cards (or 2 dice) to play Fact Fluency War.
 - a. If using playing cards, split a deck of cards evenly between the number of players you have. If 2 people are playing, each person will get $\frac{1}{2}$ of the deck, if 3 people are playing each person will get $\frac{1}{3}$ of the deck, if 4 people are playing, each person will get $\frac{1}{4}$ of the deck, etc.

- b. Going clockwise around the table, a player will flip over 2 playing cards. To win these cards, a correct related multiplication and division fact must be stated. For example, if a 5 and a 7 are flipped over, to win these cards a player has to say either $5 \times 7 = 35$ or $7 \times 5 = 35$ and either $35/5 = 7$ or $35/7 = 5$. If the person who flips the cards is not correct, the next person going around the circle has a chance to win the cards.
 - c. If using cards, a J=11, Q=12, K=13, A=1. Feel free to use these higher numbers or omit them if your student is struggling with these facts.
 - d. The person with the most cards (or points, if using dice) wins. But, it is most important to record unknown facts, so they can be practiced regularly.
3. Catch up on any assignments that were missed or needed to be fixed. Please be sure to check your school Gmail for messages from your teachers regarding missing or feedback on assignments.
 4. I will see you at our Google Meet at 11:30. Anyone who wants to volunteer to share their Math poem may do so. Please have them ready.

Science:

Purpose: The Culmination review of Earth Day Activities and how we can help our planet to thrive!

To Do:

- Log into our **Google Classroom meeting today at 10:30**
1. As environmental scientists, you will share what you have learned about the Importance of Earth Day and Reduce, Reuse and Recycling from this week's investigation of:
 - Virtual field trips to the Recycling Center and Tropical Rainforests.
 - Exploration of website visits to National Geographic for Kids, Ranger Rick Activities For Kids, Kids Do Ecology and Ducksters Science.
 - Read-a-Louds of *The Great Kapok Tree*, *How To Help The Earth* and *I am Earth*.
 - Watching informational videos from the Sci Show, Generation Genius and *Recycling Project Ideas*
 2. You will post and share your **STEAM** Recycling Project on Flipgrid <https://flipgrid.com/3afe6784>
 3. Check to be sure all of your work is completed for the week and if it is not, please finish and submit to all of your grade 3 teachers. You should also check your email for messages from your teachers too.

Phys Ed:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other: Math with Mrs. Vandervelde

Purpose: reinforce addition to100

To Do: Use the game you made yesterday with a family member. If you can’t find time today then play over the weekend.