

**Week 9 Grade: 3**

**School: Tiogue Elementary**

**Week of May 18, 2020 (4 day week) Monday, Tuesday, Thursday, Friday**

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week nine** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Mrs. Jacqueline Ricci</b> <b>Room: 4 - Math</b> <b>Grade: 3</b>	<b>Teacher: Dr. Donna Raptakis</b> <b>Room: 5 - Science/ELA</b> <b>Grade: 3</b>	<b>Teacher: Mrs. Andrea Lima</b> <b>Room: 6 - ELA</b> <b>Grade: 3</b>
<b>Email:</b> <a href="mailto:riccijacqueline@coventryschools.net">riccijacqueline@coventryschools.net</a>	<b>Email:</b> <a href="mailto:raptakisdonna@coventryschools.net">raptakisdonna@coventryschools.net</a>	<b>Email:</b> <a href="mailto:limaandrea@coventryschools.net">limaandrea@coventryschools.net</a>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, May 18, 2020

**Language Arts:**

**Purpose:** Students will read with sufficient accuracy and fluency to support comprehension.

**To Do:**

Lesson 23 - Sending Messages

*The Journey of Oliver K. Woodman* on pages 273-295 in your Journeys book

Essential Question: How can people communicate over long distances?

Electronic Book:

[https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese\\_9780547894515\\_/vol2/launch.html](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547894515_/vol2/launch.html)

1. Please join our Google Meet at 10:00 A.M. We will be previewing the topic and vocabulary for Lesson 23 on pages 268-271 in your Journeys book.

2. Set a purpose for your reading. What will you learn or enjoy? What is a question that you have?

3. Pick a reading strategy that you will use during your reading. Connect/Visualize/Question/Summarize

4. Read the story. You can listen and follow along if you'd like. <https://www.youtube.com/watch?v=GN0dInWfC9k>

5. Writing: Friendly Letter

What would you do with Oliver K Woodman if he visited you? Write a letter to Uncle Ray about the adventures you would have.

Your letter is not due until Thursday, May 21. Please follow the daily instructions.

Day 1:

-Please watch the videos below to review the parts of a friendly letter.

[https://www.youtube.com/watch?v=zFJEYx1fc\\_c](https://www.youtube.com/watch?v=zFJEYx1fc_c)

<https://www.youtube.com/watch?v=y2d-0dlimgY>

-Brainstorm a list of two or three things that you would want to do with Oliver K. Woodman on a piece of paper. Think of colorful adjectives and verbs to describe your adventures with Oliver.

## **Math:**

**Purpose:** This week, you will apply your knowledge of the Math skills we have learned this year to the creation of your own **board game**.

**To Do:** To get this project started, today:

1. **Research** the “all time” 10 most popular board games ever sold. 🎲
2. Choose 3 of those board games and **explain** one way that math skills are required to play those games. 📄 Record your research on this [Google Doc](#).
3. **Skills Practice:** Complete today’s [skills review](#). Please use the strategies we have learned in 3rd grade to help you do your best work. 😊
4. See you at 11:30 A.M. for today’s [Math Meet](#).

## **Science:**

**Purpose:** You will continue to learn about adaptations to further your knowledge for an integrated lesson for ELA and Math this week. Today, you will learn about plants and **PLANT** adaptations.

**To Do:**

**Google Classroom meeting today at 10:30**

1. Warm Up Activity! Listen to Jack Hartman’s song about types of plants and what plants do for

us. <https://www.youtube.com/watch?v=T10p473IIWo>

2. You will read about and watch the following Adaptations videos about different kinds of plants to gain background knowledge for your work today.

- **What are plants?** Plants are living organisms that cover much of the land of planet Earth. You see them everywhere. They include grass, trees, flowers, bushes, ferns, mosses, and more. Plants are members of the kingdom plantae. <https://www.dkfindout.com/us/search/plants/>
- Learn about the fascinating world of plants for kids with fun experiments, free games, projects, amazing facts, cool videos and more! Learn about trees, flowers, seeds, fruit and all kinds of interesting plant topics. <https://www.sciencekids.co.nz/plants.html>
- PBS “You at the Zoo” Plant Adaptations-visit the zoo in this great video <https://www.pbs.org/video/k-12-multimedia-resources-you-zoo-plant-adaptations/>
- Adaptations of Plants in Deserts Discovery Education Video <https://app.discoveryeducation.com/learn/videos/dfaf5e5e-14c1-4d97-b37d-33183b017b0e/>
- Read about Plant Facts <https://www.dkfindout.com/us/animals-and-nature/plants/>

- Take a field trip to the United States Botanic Garden <https://www.usbg.gov/take-virtual-tour>

3. Write down 3 facts in your science notebook or on a piece of paper of one of your favorite plants. You will use this information later in the week.

## TIOGUE Week 9 Art Distance Learning K-5

### **Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs.Hemendinger and Mrs. McKay's (K-5) Tiogue Art google classroom CODE: **bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtIqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

**We would ask that you submit your artwork. pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:**

<https://docs.google.com/document/d/1e5x3Je7bDImKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

### **Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

**You will find directions on how to photograph your artwork using your chromebook in the google classroom.**

**Keep smiling and be creative!** Mrs Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay - [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

Date: Tuesday, May 19, 2020

### **Language Arts:**

**Purpose:** Students will write routinely over extended time frames to draft their letter.

#### **To Do:**

1. Check out this interesting video on mailing a letter and learn one way people communicate over long distances.  
<https://postalmuseum.si.edu/how-to-mail-a-letter>
  
2. Practice your CLOSE reading strategies by rereading *The Journey of Oliver K. Woodman* on pages 273-295 in your Journeys book. The first read was to get the gist and this second read is to make connections and question the text.
  
3. Writing: Friendly Letter  
Day 2: You may begin drafting your letter on the Google Form on Google Classroom. Please read over the directions and use the checklist at the top of the form to help you. Click submit and we will continue working on this.  
\*This song will help you remember the parts of a letter:)  
<https://www.youtube.com/watch?v=DNKy4hV6WnA>

### **Math:**

**Purpose:** This week, you will apply your knowledge of the Math skills we have learned this year to the creation of your own **board game**.

**To Do:** To help with the planning of your board game, you have to decide on your game's theme. A **game's theme** refers to the subject the game is built around. A theme could be very abstract, like "shapes" for example. Or, a game could also be very story driven and have a theme like mystery, adventure, or travel. These are just some examples of the many themes found in board games. 🙄

1. **Plan** your board game using this [planning sheet](#). Before you begin your design, you will have to make some decisions.
  - a. Think about topics or activities you enjoy. What theme would you like to design your game around?
  - b. What age will the players be? What skills will they need to play this game?
  - c. How many players are needed to play? Minimum and maximum number of players?
  - d. How will the game work? Will dice be used, cards, a spinner?
  - e. How will someone win the game? What is the goal of the game?

**2. Skills Practice:** Complete today's [skills review](#). Please use the strategies we have learned in 3rd grade to help you do your best work. 😊

## **Science:**

**Purpose:** Today we will continue to learn about adaptations however, we will learn about animals and **ANIMAL** adaptations. Remember, we will be working on an integrated lesson this week for ELA and Math.

### **To Do:**

1. Warm up activity for today. Super Scientists, get up and take part in this movement song by Jack Hartman “Animals in Action!”

<https://www.bing.com/videos/search?q=jack+hartman+animal+song&docid=608015163812611145&mid=B02F51D62BEA5F52C1EA B02F51D62BEA5F52C1EA&view=detail&FORM=VIRE>

2. You will read about and watch the following animal adaptation videos to gain additional information for your work today.

- The kingdom of **animals** is fascinating. The interaction, survival, and beauty of animals is worth understanding and studying. Check out your favorite animals and learn more about them. <https://www.ducksters.com/animals.php>
- Learn about how different animals adapt in this video by Animal Atlas <https://www.youtube.com/watch?v=ieceEsKNXCM&list=PLwYGWq3NeIFY1XMn1EzCJEx5wNhAuMcLX&index=7>
- Explore all different kinds of Animals and Nature <https://www.dkfindout.com/us/animals-and-nature/> and <https://www.dkfindout.com/us/animals-and-nature/animal-kingdom/>
- Watch this great Animals Video “Did you Know?” You will learn about some amazing things in this video. <https://www.dkfindout.com/us/video/animals-and-nature/did-you-know-animals-video/>
- Discovery Education Video Presents basic facts about different types of animals. <https://app.discoveryeducation.com/learn/videos/a49e09cf-1a78-43aa-87fd-81019506990b/>
- Watch these Animal Adaptation videos to learn about why different animals live in different places. <https://app.discoveryeducation.com/learn/videos/a49e09cf-1a78-43aa-87fd-81019506990b/> and <https://www.youtube.com/watch?v=vfcxLk6QSs>

3. Write down 3 facts in your science notebook or on a piece of paper about your favorite animal. You will use this information later in the week.

## **Library (Grades K-5):**

[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do:** April showers bring May flowers. Use recyclables to create an insect or flower that lives in a garden. Use any materials that you have at home, use your imagination. If you need project ideas look here:

<https://www.thecrafttrain.com/50-fabulous-flower-crafts-for-kids/>

<https://buggyandbuddy.com/30-bug-crafts-and-activities-for-kids/>

Go to my Google Classroom and fill out the form for STEAM Activity #4.

Please take a picture of your insect or flower project and attach it to the Google Form or email it to me:

[wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net)

**Google Classroom Section Codes:**

Mrs. Lima: lbg3lg3

Mrs. Ricci: 6bcj52a

Dr. Raptakis: 4ry62r5

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(Optional) If you would like to visit some beautiful gardens try these virtual field trips:

Missouri Botanical Garden <https://www.youtube.com/watch?v=3pcn7AD0xWA>

Dallas Arboretum

[https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCFVwhO0A8\\_hFPjL4DIhG9cbTmra00Z&index=10&t=0s](https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCFVwhO0A8_hFPjL4DIhG9cbTmra00Z&index=10&t=0s)

Brooklyn Botanic Garden [https://www.bbg.org/news/stroll\\_through\\_the\\_japanese\\_garden\\_in\\_bloom\\_video](https://www.bbg.org/news/stroll_through_the_japanese_garden_in_bloom_video)



Date: **Wednesday, May 20, 2020** **NO SCHOOL FOR STUDENTS**

Date: **Thursday, May 21, 2020**

### **Language Arts:**

**Purpose:** Students will use information gained from illustrations and words to demonstrate understanding while reading informational text.

#### **To Do:**

1. Read *Moving the U.S. Mail* pages 300-302 in your Journeys book. Play close attention to the timeline used to show the order in which the events happened. Share the 2-3 WOW facts that you learned with a family member.

Electronic Book:

[https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese\\_9780547894515\\_/vol2/launch.html](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547894515_/vol2/launch.html)

2. Writing: Friendly Letter

Day 3: Please finish your letter on the Google Form on Google Classroom. Edit your work using the checklist provided and make sure you have all five parts included in your letter. Check out the video below to review each part of a letter.

<https://www.youtube.com/watch?v=Qw3c5FRyBm4>

3. IXL: Please work on mastering the following skill. Remember to spend a minimum of ten minutes on the IXL Language Arts Skill.


Grade 3:

VV.1 Greetings and closings of letters

### **Math:**

**Purpose:** This week, you will apply your knowledge of the Math skills we have learned this year to the creation of your own **board game**.

**To Do:** Today you can get to the exciting part of drawing out your new game board and designing the playing pieces. Try not to spend too much love and care on this **first draft** of the game. It will most likely need some revisions, so a simple draft will work best to start with.

1. On a piece of paper, draw out a **first draft** of your board game. I recommend using a pencil  because you will want to erase and make changes as you design.
2. What will you use as playing pieces? Will you use pieces from another game you have? Will you create your own pieces using other materials, like Legos, rocks or pieces of paper? **Collect or create** your playing pieces. They will be needed next week

when you finalize your design and play the game :) If you would like some feedback or have questions on your game board's rough draft, [email](#) me or bring them to our [Google Meet](#) tomorrow at 11:30 A.M.

3. **Skills Practice:** Complete today's [skills review](#). Please use the strategies we have learned in 3rd grade to help you do your best work. ☺

### **Science:**

**Purpose:** This week you read a story in your ELA Journeys book about a wooden boy named Oliver who goes on adventures delivering letters. In Math, you worked on postage stamp costs in your problem solvers. Today, you will gather all of the information that you have learned about plants and animals and you will design a postage stamp for your friendly letter that you are writing in ELA.

### **To Do:**

1. Review your facts that you wrote about your animals and plants.
2. Choose either an animal or a plant for your stamp.
3. Watch any of the videos and websites that were listed in your Google Classroom on Monday and Tuesday to help you design your stamp. Remember, you will choose one animal or one plant for your stamp.
4. Take a look at the United States Postal Service website for some stamp ideas  
[https://store.usps.com/store/results/stamps/\\_/N-9y93lv](https://store.usps.com/store/results/stamps/_/N-9y93lv)
5. **Draw your plant or animal stamp and don't forget to put the price of the stamp on your picture and the name of the plant or animal. Make it colorful and amazing!**
6. Present your plant or animal stamp on [Flipgrid](#). Tell us your facts that you found out about the plant or animal. Does your plant or animal have to adapt to certain living conditions?

### **Grades 3-5 Music:**

**Purpose:** Students will learn about singer, conductor, arranger and producer: Bobby McFerrin-World Music.

- To Do:**
1. Please join Mrs. Di Nitto's Google Classroom with code: ymbeojr.  
Please join Mr. Rosenfield Google Classroom with code: df2raas.
  2. Complete the assignment.

**\*\*must use child's Coventry Schools email to join\*\***

**Email questions:** [dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

Always have a song in your heart and keep on singing!

**Friday, May 22, 2020 - Flex Day - No New Instruction Today**

**Catch up on your work from the week**

**Reading:**

**Purpose: Catch Up / Make Up Day**

**To Do:**

1. Today, there is no new instruction. Use your learning time to complete any incomplete assignments or work that may need revision.
2. Please be sure to check your school email for messages about missing work / graded assignments from your teachers.

**Math:**

**Purpose: Catch Up / Make Up Day**

**To Do:**

1. Today, there is no new instruction. Use your learning time to complete any incomplete assignments or work that may need revision.
2. Please be sure to check your school email for messages about missing work / graded assignments from your teachers.

**Science:**

**Purpose: Catch Up / Make Up Day**

**To Do:**

1. Today, there is no new instruction. Use your learning time to complete any incomplete assignments or work that may need revision.
2. Please be sure to check your school email for messages about missing work / graded assignments from your teachers.

**No Special Today**