

**Week 6 Grade: 4**

**School: Tiogue Elementary**

**Week of April 27, 2020 (5 day week) Monday 4/27 through Friday 5/1**

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week six of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Tara D'Aleno</b> <b>Room: 8</b> <b>Grade: 4</b>	<b>Teacher: Stacey DeMello</b> <b>Room: 9</b> <b>Grade: 4</b>	<b>Teacher: Mrs. Kristen Lagasse</b> <b>Room: 7</b> <b>Grade: 4</b>
<b>Email:</b> <b>Available from 8:30am-3:00pm</b> <b>Email:</b> <a href="mailto:dalenotara@coventryschools.net">dalenotara@coventryschools.net</a>  <b>Google Classroom Code:62gf2zp</b>	<b>Email:</b> <a href="mailto:demellostacey@coventryschools.net">demellostacey@coventryschools.net</a>  <b>Google Classroom Code: crbucn6</b>  <b>Readworks Class Code: xkhhdu</b> <b>Password: 1234</b>	<b>Email:</b> <a href="mailto:lagassekristen@coventryschools.net">lagassekristen@coventryschools.net</a> <b>Google Classroom Codes:</b> Rm 7: 3xtunng Rm. 8: 99dscyh Rm. 9: 5xlpmcj <b>Stemscopes</b> (on district page) Username: firstinitiallastname Password: science

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
  - A designated school work time in a space that is free of distraction.
  - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
  - Notify teachers of difficulty and or concerns by email.
  
- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
  
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons

<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

In lieu of all IXL work this week, we are asking all grade 4 students to create a virtual “Thank You” card for the staff at Women and Infants Hospital! Here are the steps to create one:

1. Open a Google Slide
2. Use one slide to create a “Thank You” slide/card to a staff member at Women and Infants Hospital; Our front line workers are truly heroic and brave.
3. Please make your slide as colorful and positive as possible, you will brighten someone’s day!!
4. Please share your Google Slide with [grantcasey@coventryschools.net](mailto:grantcasey@coventryschools.net) and your homeroom teacher by Thursday, April 30, 2020.
- 5.

Remember- The purpose of this card is to spread sunshine like confetti! Make someone SPARKLE :)

Date: Monday, April 27, 2020

**Reading:** Readworks

**Purpose:** Reading Comprehension

**Task: Readworks:**

- Born to Run? Read the article (or listen) and answer comprehension questions -- [www.readworks.org/student](http://www.readworks.org/student) class code xkhhdud password: 1234
- Governor Raimondo’s April Reading Challenge: Read 20 minutes - your own book, magazines, EPIC Books, etc. Use the Governor’s log to record your reading minutes, challenge yourself. <https://www3.ride.ri.gov/ReadingChallenge>

**Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do: Visit Mrs. Hemendinger & Mrs. McKay’s (K-5) Tiogue Art google classroom-CODE **bm3g2sr****

Click on the PDF called “Art Lessons 6-10”. Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.

- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

### Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. [McKay-mckayalexandria@coventryschools.net](mailto:McKay-mckayalexandria@coventryschools.net)

Keep smiling and creating!

### Writing:

**Purpose: Response to Text**

**To Do:** Readworks - Born to Run? Answer questions using complete sentences (in your own words) to complete short answer comprehension questions.

### Math:

**Purpose:** Unit 12: 12.4: Customary Units of Liquid Volume

**To Do:** Go Math book. Play video to follow along with pages 659-660 .

<https://youtu.be/slHJJjNpUVY>

Complete Page 661, #1-9.

**Begin Math-Buster:** Winner, Winner, Lobster Dinner (due on Friday)

#### MATH-BUSTER

Evan and his dad went on a fishing trip. Whoever caught the lightest catch of fish would pay for a lobster dinner. Evan's catch weighed in at 149 ounces and his dad's catch totaled 9 pounds and 8 ounces. Who has to pay for the lobster dinner?

*\*Resource: Copy of Customary Units of Measurement in Materials and Gallon-bot (Google Classroom)*

*\*\* (Hint: Converting a larger unit of measure to a smaller unit; multiply. Converting a smaller unit of measure to a larger unit; divide)*

**3 feet = ? inches (larger to smaller; multiply:  $3 \times 12 = 36$ )**

**360 second = ? minutes (smaller to larger; divide:  $360 / 60 = 6$ )**

## **Science:**

**Purpose:** Learn that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

### **To Do:**

- **Mini-Research: Plant and Animal Slides PRESENTATIONS**  
**Sign up for [Presentations](#).**
- Catch up on any unfinished work for the unit or on your slides (see feedback in classroom).
- Review New Vocabulary: ROCK PATTERNS Picture Vocabulary (on Stemsscopes)

Date: **Tuesday, April 28, 2020**

**11:30 TEAM MEETING - Bring your Pet / Stuffed Animal; (see link in email) - Add a Shout out on Padlet “ 4th Grade Shout Outs”**

**Reading: Readworks**

**Purpose:** Reading Comprehension

**Task: Readworks:**

- On the Wild Side -- Read the article (or listen) and answer comprehension questions -- [www.readworks.org/student](http://www.readworks.org/student) class code xkhhd password: 1234
- Governor Raimondo’s April Reading Challenge: Read 20 minutes - your own book, magazines, EPIC Books, etc. Use the Governor’s log to record your reading minutes, challenge yourself. <https://www3.ride.ri.gov/ReadingChallenge>

**Writing:**

**Purpose: Response to Text**

**To Do:** Readworks - On the Wild Side -- Answer questions using complete sentences (in your own words) to complete short answer comprehension questions.

**Math:**

**Purpose:** Unit 12: 12.4: Customary Units of Liquid Volume

**To Do:** Go Math book, page 663, #1-11

**Continue doing Math Buster:** Winner, Winner, Lobster Dinner (due on Friday)

*\*Resource: Copy of Customary Units of Measurement in Materials and Gallon-bot (Google Classroom)*

*\*\* (Hint: Converting a larger unit of measure to a smaller unit; multiply. Converting a smaller unit of measure to a larger unit; divide)*

*3 feet = ? inches (larger to smaller; multiply:  $3 \times 12 = 36$ )*

*360 second = ? minutes (smaller to larger; divide:  $360 / 60 = 6$ )*

**Science:**

**Purpose:** I can identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

**To Do:**

- Review New **Vocabulary: ROCK PATTERNS** ; **Quizlet** Activities: 1) flashcards and 2) learn (Link on Google Classroom)

- **Watch and answer questions** to “**Rocks / Rock Cycle**” by Michael Kaus - **Edpuzzle** (4:31 min 12 Questions) (Link in classroom) \* Rewind and rewatch if needed to answer questions accurately.

### **Phys. Ed.:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PECalendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvayan@coventryschools.net](mailto:silvayan@coventryschools.net)

**If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:**

**[PE AT HOME ACTIVITY CHOICES](#)**



Date: **Wednesday, April 29, 2020**

**Reading: Readworks**

**Purpose:** Reading Comprehension

**Task: Readworks:**

- Lost on Ellis Island -- Read the article (or listen) and answer comprehension questions -- [www.readworks.org/student](http://www.readworks.org/student) class code xkhhd password: 1234
- Governor Raimondo's April Reading Challenge: Read 20 minutes - your own book, magazines, EPIC Books, etc. Use the Governor's log to record your reading minutes, challenge yourself. <https://www3.ride.ri.gov/ReadingChallenge>

**Writing:**

**Purpose: Response to Text**

**To Do:** Readworks - Lost on Ellis Island -- Answer questions using complete sentences (in your own words) to complete short answer comprehension questions.

**Math:**

**Purpose:** Unit 12, Lesson 12.5 Line Plots

**To Do:** \*Play the video to go with the lesson. Go Math book pages 665-666

<https://youtu.be/I0mIWDeppGM>

Complete Go Math Book page 667 #1-5

**Continue doing Math-Buster:** Winner, Winner, Lobster Dinner (due on Friday)

**Science:**

**Purpose:** I can identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

**To Do:**

- Review New **Vocabulary: ROCK PATTERNS** ; **Quizlet** Activities: 1) Write and 2) Play Match (Link on Google Classroom)
- Listen to Science Rock "**Earth Changes**" (Stemscopes)
- Watch Career Connection: **Archeologist** (Stemscopes)
- Watch the video "**Fossil Forest**" and answer questions. (Stemscopes) \* Don't forget to submit answers.

**Library (Grades K-5):**

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do: Make a jigsaw puzzle.** Go to Google Classroom and fill out the short reflection form called **STEAM Activity #3**. Send me a picture of your puzzle, if you can [wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net)

Supplies Needed:

blank paper

a puzzle template (you can print one or make your own)

<https://www.crayola.com/free-coloring-pages/print/puzzle-pieces-coloring-page/>

<https://www.crayola.com/free-coloring-pages/print/make-a-puzzle-coloring-page/>

an empty cereal box or pizza box

scissors

glue, a glue stick is fine

crayons/markers/colored pencils

Directions:

<https://www.youtube.com/watch?v=AmRBW17Do48>

1. Draw a picture on paper
2. Cut the front panel off of a cereal box or the top of a pizza box (ask an adult for help)
3. Glue the picture onto the cardboard box panel
4. Let the glue dry
5. Trim off the extra cardboard around the picture (ask an adult to help)
6. Turn the picture over and draw a puzzle template on the back of it
7. Cut out your puzzle pieces (ask an adult for help)
8. Share your puzzle with your family

Try some online jigsaw puzzles:

<http://www.thekidzpage.com/online-jigsaw-puzzles-html/5/12-piece-jigsaw-puzzles/>

<https://www.roomrecess.com/pages/JigsawPuzzles.html>

For more challenging puzzles:

<http://www.jigzone.com/>

Date: Thursday, April 30, 2020

### **Reading: Readworks**

**Purpose:** Reading Comprehension

**Task: Readworks:**

- Tag - I'm it! - Read the article (or listen) and answer comprehension questions -- [www.readworks.org/student](http://www.readworks.org/student) class code xkhhd password: 1234
- Governor Raimondo's April Reading Challenge: Read 20 minutes - your own book, magazines, EPIC Books, etc. Use the Governor's log to record your reading minutes, challenge yourself. <https://www3.ride.ri.gov/ReadingChallenge>

### **Writing:**

**Purpose: Response to Text**

**To Do:** Readworks - Tag - I'm it! -- Answer questions using complete sentences (in your own words) to complete short answer comprehension questions.

### **Math:**

**Purpose:** Unit 12, Lesson 12.5 Line Plots

**To Do:** Go Math book, complete Page 669, #1-4. Page 670, #1 and #2.

**Complete Math-Buster:** Winner, Winner, Lobster Dinner

**Please submit your Math-Buster.:** Winner, Winner, Lobster Dinner

### **Science:**

**Purpose:** I can identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

**To Do:**

- Review New **Vocabulary: ROCK PATTERNS** ; **Quizlet** Activities: 1) Spell and 2) Play gravity (Link on Google Classroom)
- **Science Today: Watch It!** and answer questions (Stemscoptes) \* Don't forget to submit answers.
- Read and complete answers for: **"The Changing Surface of Earth"** (Stemscoptes) \* Don't forget to submit answers.

### **Music:**

**Good morning and welcome to week 6 of Distance On-Line Learning (Grades 3-5).**

**Please go to our Google Classrooms to see your assignment:**

**Mrs. DiNitto's Google Classroom - ymbeojr**

**Mr. Rosenfield's Google Classroom - df2raas**

Email with any questions:

[dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

[rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

**Always have a song in your heart and keep on singing!**

**Date: Friday, May 1, 2020 \*FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY\***

### **Reading: Readworks**

**Purpose:** Finish/complete Readwork assignments from this week [www.readworks.org/student](http://www.readworks.org/student) class code xkhdu  
password: 1234

#### **To Do:**

- Read the article (or listen) and answer comprehension questions. Born to Run? (Monday), On the Wild Side (Tuesday), Lost on Ellis Island (Wednesday), Tag - I'm it! (Thursday)
- Governor Raimondo's April Reading Challenge: Read 20 minutes - your own book, magazines, EPIC Books, etc. Use the Governor's log to record your reading minutes, challenge yourself. Everyone should be reading at least 100 minutes a week. <https://www3.ride.ri.gov/ReadingChallenge>

### **Writing:**

**Purpose:** Response to Text - any assignments not completed from this week

**To Do:** Readworks -- Answer questions using complete sentences (in your own words) to complete short answer comprehension questions.

### **Math:**

**Purpose:** Catch up on any math work not completed

**To Do:** Complete all math work assigned from Monday-Thursday. A list of work that needs to be completed will be on Google Classroom:)

**Please submit your Math-Buster.**:Winner, Winner, Lobster Dinner **(Please share your MathBuster with Ms. D'Aleno using a Google doc, or you can email her a photo of your work to [dalenotara@coventryschools.net](mailto:dalenotara@coventryschools.net)**

### **Science:**

- **Mini-Research: Plant and Animal Slides PRESENTATIONS MAKE-UPS**
- Catch up on any unfinished work for the unit or on your slides.
- **EXTENSION (Optional):** SEP Simulation - "Rock Patterns"
- **EXTENSION (Optional):** Go on to "Hour of Code"

### **No Itinerant Class Today -**

**Use this time to catch up on your work** if you missed any specials classes this week.