

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

| | |
|----------------------|--|
| Before 9:00am | Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry |
| 9:00-9:30 | Morning Meeting - Each school day at 9:00 am |
| 9:30-11:00 | Academic Time - Work on daily lessons |
| 11:00-12:00 | Creative Time - Art or music activity, cook or bake, outside play, legos or building activity |
| 12:00-12:30 | Lunch |
| 12:30-1:00 | Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc. |
| 1:00-2:00 | Quiet Time - Library activity, puzzles, independent reading, nap |
| 2:00-3:30 | Academic Time - work on daily lessons |
| 3:30-5:00 | Afternoon fresh air - bikes, walk, play outside |

| | |
|-----------|------------------------------------|
| 5:00-6:00 | Dinner |
| 6:00-8:00 | Free TV time - Read for 30 minutes |
| 8:00 | Bed (parents need free time too) |

Date: Monday, May 18, 2020

Reading: Readworks

Purpose: Reading Comprehension

Task: Penguins Up Close and Personal: Read or listen to (or both) the article and answer comprehension questions.

www.readworks.org/student class code: xkhhd password: 1234

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- **Readworks** - Penguins Up Close and Personal: Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.
- **MobyMax** - Narrative Writing Workshop: This assignment will continue over the next couple of weeks, Work for **20** minutes today continuing where you left off last Wednesday (5/13). At the end of this assignment, you will write and be graded on a three paragraph narrative essay. www.mobymax.com/ri283 username: firstnamelastinitial (example: staceyd) password: abc123

Math:

Monday, May 18, 2020

Purpose: Unit 9: Equivalent Fractions and Decimals

To Do: Go Math book, Lesson 9.3: Equivalent Fractions and Decimals, pages 507-508.

Play video to go along with Lesson 9.3 if needed.

<https://youtu.be/SI6bq2mtHsw>

Begin Math-Buster: Coventry Road Race

Splashlearn.com: Decimals and Fractions - Hundredths

Math-Buster: Coventry Road Race (Last One for this year!!!)

Mackenzie, Amelia and Kaileen are competing in the Coventry Road Race. Mackenzie finished in 0.6 of an hour. Amelia finished in 0.53 of an hour and Kaileen finished at 0.68 of an hour. Determine who came in first, second and third .

| Retell | Plan | Solve | Explain | Computation | Total |
|--------|------|-------|---------|-------------|-------|
| /2 | /2 | / 2 | /2 | /2 | /10 |

Science: MEET Quizlet Live 10:00am

Purpose: Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

To Do:

- Review and complete all Quizlet Activities and TEST for **Changing Land**; (Link at the top of Google Classroom)
- Join us to show what you have mastered for **Quizlet LIVE! 10:00**
- Listen to Video. **Content Video: “Tree Roots”**, then listen to again and pause as indicated to stop and answer questions.
- Listen to Video. **Content Video: “What Shapes the Coast”**, then listen to again and pause as indicated to stop and answer questions.

TIOGUE Week 9 Art Distance Learning K-5

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs.Hemendinger and Mrs. McKay’s (K-5) Tiogue Art google classroom **CODE: bm3g2sr**

Click on the PDF called “Art Lessons 6-10”. Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDImKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Keep smiling and be creative! Mrs Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay - mckayalexandria@coventryschools.net

Date: **Tuesday, May 19, 2020**

11:30 TEAM MEETING (Be prepared with a science joke/riddle)

Reading: Readworks

Purpose: Reading Comprehension

Task: The British Empire: Mohandas K. Gandhi: Read or listen to (or both) the article and answer comprehension questions.

www.readworks.org/student class code: xkhdu password: 1234

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- **Readworks** - The British Empire: Mohandas K. Gandhi: Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.
- **MobyMax** - Narrative Writing Workshop: This assignment will continue over the next couple of weeks, Work for **20** minutes today continuing where you left off Monday (5/18). At the end of this assignment, you will write and be graded on a three paragraph narrative essay. www.mobymax.com/ri283 username: firstnamelastinitial (example: staceyd) password: abc123

Math:

Tuesday, May 19, 2020

Purpose: Unit 9: Equivalent Fractions and Decimals

To Do: Go Math book, Lesson 9.3: Equivalent Fractions and Decimals, page 509 (2-13) and page 510, #18 blue box only.

Continue Math-Buster: Coventry Road Race

IXL Practice Skill: T5- Equivalent Fractions and Decimals

Science:**Purpose:** I can identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

To Do:

- **Concept Attainment Quiz** (Stemscores) Show you have mastered your vocabulary.
- Read, reread and answer the questions for **Reading Science: “Water: One of Earth’s Most Powerful Forces”** (Stemscores)

Library (Grades K-5):

wolkester@coventryschools.net

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: April showers bring May flowers. Use recyclables to create an insect or flower that lives in a garden. Use any materials that you have at home, use your imagination. If you need project ideas look here:

<https://www.thecrafttrain.com/50-fabulous-flower-crafts-for-kids/>

<https://buggyandbuddy.com/30-bug-crafts-and-activities-for-kids/>

Go to my Google Classroom and fill out the form for STEAM Activity #4.

Please take a picture of your insect or flower project and attach it to the Google Form or email it to me:

wolkester@coventryschools.net

Google Classroom Codes:

Mrs. DeMello: atwjadp

Mrs. Lagasse: 57pqza2

Ms. D'Aleno: shsegih

(Optional) If you would like to visit some beautiful gardens try these virtual field trips:

Missouri Botanical Garden <https://www.youtube.com/watch?v=3pcn7AD0xWA>

Dallas Arboretum

https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCFVwhO0A8_hFPjL4DIhG9cbTmra00Z&index=10&t=0s

Brooklyn Botanic Garden https://www.bbg.org/news/stroll_through_the_japanese_garden_in_bloom_video

Date: **Wednesday, May 20, 2020** **NO SCHOOL FOR STUDENTS**

Date: Thursday, May 21, 2020

Reading:

Purpose: Reading Comprehension

Task: Stinky Jobs: Read or listen to (or both) the article and answer comprehension questions. www.readworks.org/student
class code: xkhdu password: 1234

ELA / IXL:

Purpose: Main Idea

To Do:

- Watch video on main idea: https://www.youtube.com/watch?v=9al_DsQugWk
- ELA IXL: A1 - complete 20 questions

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- **Readworks** - Stinky Jobs: Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.
- **MobyMax** - Narrative Writing Workshop: This assignment will continue over the next couple of weeks, Work for **10** minutes today continuing where you left off Tuesday (5/19). At the end of this assignment, you will write and be graded on a three paragraph narrative essay. www.mobymax.com/ri283 username: firstnamelastinitial (example: staceyd) password: abc123

Math:

Purpose: Unit 9: Equivalent Fractions and Decimals

To Do: Go Math book, Lesson 9.3: Equivalent Fractions and Decimals, page 511, (2-8)

Continue Math-Buster: Coventry Road Race

Submit Math-Buster by tomorrow

IXL Practice Skill: T4- Place Value in Decimal Numbers

Science: MEET 10:00 Review for MC

Purpose: I can identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

TO DO:

- Concept Review
- Complete Multiple Choice : Changing Land (Show you mastered this unit)
- **Read Works:** “[Natural Changes in the Environment](#)”. Listen to the article and answer the questions using complete sentences. (Google Classroom)

Grades 3-5 Music:

Purpose: Students will learn about singer, conductor, arranger and producer: **Bobby McFerrin-World Music.**

To Do: 1. Please join Mrs. Di Nitto’s Google Classroom with code: ymbeojr.

 Please join Mr. Rosenfield Google Classroom with code: df2raas.

 2. Complete the assignment.

 must use child’s Coventry Schools email to join

Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Other:

Purpose:

To Do:

Friday, May 22, 2020 - Flex Day - No New Instruction Today

Catch up on your work from the week

Reading: Readworks

Purpose: Reading Comprehension

To Do: Complete /finish any Readworks assignments from this week: Penguins Up Close and Personal (Monday), The British Empire: Mohandas K. Gandhi (Tuesday), and Stinky Jobs (Thursday)

ELA / IXL:

Purpose: Main Idea

To Do:

- Watch video on main idea: https://www.youtube.com/watch?v=9al_DsQugWk
- ELA IXL: A1 - complete 20 questions

Writing:

Purpose: Reading Comprehension / Narrative Writing

To Do:

- **Readworks** - Complete any Readworks not finished this week: Penguins Up Close and Personal, The British Empire: Mohandas K. Gandhi, and/or Stinky Jobs -- Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.
- **MobyMax** - Narrative Writing Workshop: This assignment will continue over the next few weeks, Work for any additional time to complete your **50 minutes** for the week (20 minutes Monday, 20 minutes Tuesday, and 10 minutes Thursday) - continuing from where you left off. www.mobymax.com/ri283 username: firstnamelastinitial (example: amyd) password: abc123

Math:

Purpose:

To Do:

Science:

- Catch up on any unfinished work for the unit or on your slides.

MUST DO: ALL **Quizlet Activities** and **TEST** for **Changing Land**; (Link at the top of Google Classroom)

MUST DO: Listen to Video. **Content Video:** “**Tree Roots**” Then listen to again and pause as indicated to stop and answer questions.

MUST DO: Listen to Video. **Content Video:** “**What Shapes the Coast**” Then listen to again and pause as indicated to stop and answer questions.

MUST DO: **Concept Attainment Quiz** (Stemscopes) Show you have mastered your vocabulary.

MUST DO: **Complete Multiple Choice : Changing Land** (Show you mastered this unit) (Stemscopes):

MUST DO: **Read Works: “[Natural Changes in the Environment](#)”**. Listen to the article and answer the questions using complete sentences. (Google Classroom)

May do: EXTENSION (Optional):

Continue to expand your knowledge : EPIC science reading code: lvu8309

https://www.getepic.com/educators?share=6990891954&utm_source=t2t&utm_medium=link&utm_campaign=rsa_teacher_app

Listen to Our Read Aloud: Max Einstein (top of classroom)

Hour of Code Class code: cmjnmmt

Epic: Changing Land books code: lvu8309

No Special Today

Other:

Purpose:

To Do: