

Week 9 Grade: 5

School: Tiogue Elementary

Week of May 18, 2020 (4 day week) Monday, Tuesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week nine** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Bettez Room: 24 Grade: 5	Teacher: Mrs. Sinotte Rm: 21 Grade: 5	Teacher: Mrs. Flynn Room:22 Grade: 5
bettezwendy@coventryschools.net	sinottejeanna@coventryschools.net	flynnsusan@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

• **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, May 18, 2020

Reading:

Purpose:

You will now apply your knowledge from the Journeys reading of "Everglades Forever" along with the videos and articles. You will write a 5 paragraph report on the Everglades.

Task: Paragraph 5

You will now wrap up your project by summing up your learning.

See Google Classroom for document template and grading rubric.

Social Studies:

Purpose: NE: Religion and Government

To Do: IXL F4

Math:

Purpose: To identify and classify polygons as regular or irregular

To Do: Watch the video and complete **ALL 3 assignments**

1. Watch the [Think Central Video](#) - Lesson 11.1 Polygons
 - a. Make a note how they mark the polygon to show congruent sides and angles.
2. Complete [IXL: AA.3 Regular and irregular polygons](#)
3. Complete [IXL: AA. Sort polygons into Venn diagrams](#)
4. Complete MathGames Assignment on Class work Page of Google Classroom

****Monday's assignment can be found on the classwork page of Math Google Classroom.**

Science:

Purpose: Reducing the Human Footprint

To Do: Read the Stemsopedia article in Stemsopes as we begin our final unit. You may skip the first "Try Now" experiment section, but you must complete the 2nd "Try Now" section by adding an effect into the chart.

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger and Mrs. McKay's (K-5) Tiogue Art google classroom CODE: **bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDImKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Keep smiling and be creative! Mrs. Hemendinger - hemendingersarah@coventryschools.net

Mrs. McKay - mckayalexandria@coventryschools.net

Date: Tuesday, May 19, 2020

Reading:

Purpose: **Interpreting Information via complex text and media.**

To Do: EdPuzzle~ Everglades

See Google Classroom

Social Studies:

Purpose: NE: Economy & Conflict

To Do: IXL F5

Math:

Purpose: To classify triangles using their properties

To Do: Watch the video and complete **ALL** IXL assignments

1. Watch the [Think Central Video](#) - Lesson 11.2 Polygons

Use the Notes to help you classify triangles using their side lengths and angles.

2. Complete [IXL: BB.1 Acute, obtuse, and right triangles](#) - Practice
3. Complete [IXL: BB.2 Scalene, isosceles, and equilateral triangles](#) - Practice
4. Complete [IXL: BB.3 Classify triangles](#) - Assessment

****Tuesday's assignment can be found on the classwork page of Math Google Classroom.**

Science:

Purpose: Reducing the Human Footprint

To Do: 1. Play and listen to the Karaoke song in Stemscores: "Environments"

2. Learn the 9 new vocabulary words using the "Picture Vocabulary" in Stemscores

3. Play the Concept Review Game to see how well you know the new words

*The new words are on the Quizlet link and you may play any activities to help you learn the words and earn extra Covid Ca\$h

Library (Grades K-5):

wolkesther@coventringschools.net

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: April showers bring May flowers. Use recyclables to create an insect or flower that lives in a garden. Use any materials that you have at home, use your imagination. If you need project ideas look here:

<https://www.thecrafttrain.com/50-fabulous-flower-crafts-for-kids/>

<https://buggyandbuddy.com/30-bug-crafts-and-activities-for-kids/>

Go to my Google Classroom and fill out the form for STEAM Activity #4.

Please take a picture of your insect or flower project and attach it to the Google Form or email it to me:

wolkesther@coventryschools.net

Google Classroom Section Codes:

Mrs. Bettez: edlvkwa

Mrs. Sinotte: xlpjjqb

Mrs. Flynn: yceye5v

(Optional) If you would like to visit some beautiful gardens try these virtual field trips:

Missouri Botanical Garden <https://www.youtube.com/watch?v=3pcn7AD0xWA>

Dallas Arboretum

https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCVFwhO0A8_hFPjL4DIhG9cbTmra00Z&index=10&t=0s

Brooklyn Botanic Garden https://www.bbg.org/news/stroll_through_the_japanese_garden_in_bloom_video

Date: **Wednesday, May 20, 2020** **NO SCHOOL FOR STUDENTS**

Date: Thursday, May 21, 2020

Reading:

Purpose: **Interpreting Information via complex text and media.**

To Do: EdPuzzle~ Everglades Food Chain

EdPuzzle~ Ecosystems

See Google Classroom

Social Studies:

Purpose: Middle Colonies

To Do: IXL F6

Math:

Purpose: To classify and compare quadrilaterals using their properties.

To Do: Watch the video and complete **ALL IXL assignments.** You have TWO DAYS to complete all, manage your time wisely.

1. Watch the [Think Central Video](#) - Lesson 11.3 Polygons

Use the Notes to help you classify triangles using their side lengths and angles.

2. Complete [IXL: BB.5 Parallel sides in quadrilaterals](#)
3. Complete [IXL: BB.6 Identify parallelograms](#)
4. Complete [IXL: BB.7 Identify trapezoids](#)
5. Complete [IXL: BB.8 Identify rectangles](#)
6. Complete [IXL: BB.9 Identify rhombuses](#)
7. Complete [IXL: BB.10 Classify quadrilaterals](#) - Assessment

****Thursday's assignment can be found on the classwork page of Math Google Classroom.**

Science:

Purpose: Reducing the Human Footprint

To Do: Go to Stemscores and read "Reduce, Reuse, Recycle" and answer the questions.

Grades 3-5 Music:

Purpose: Students will learn about singer, conductor, arranger and producer: Bobby McFerrin-World Music.

To Do: 1. Please join Mrs. Di Nitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield Google Classroom with code: df2raas.

2. Complete the assignment.

****must use child's Coventry Schools email to join****

Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Friday, May 22, 2020 - Flex Day - No New Instruction Today
Catch up on your work from the week

Science:

Purpose: Reducing the Human Footprint

To Do: Extra Credit: IXL Q1 and Q2

Math:

Purpose: To finish yesterday's assignment - classify and compare quadrilaterals using their properties.

To Do: Finish Any IXL assignments you did not finish yesterday.

Use the Notes to help you classify triangles using their side lengths and angles.

1. Complete [IXL: BB.5 Parallel sides in quadrilaterals](#)
2. Complete [IXL: BB.6 Identify parallelograms](#)
3. Complete [IXL: BB.7 Identify trapezoids](#)
4. Complete [IXL: BB.8 Identify rectangles](#)
5. Complete [IXL: BB.9 Identify rhombuses](#)
8. Complete [IXL: BB.10 Classify quadrilaterals](#) - Assessment

****This is Thursday's assignment and can be found on the classwork page of Math Google Classroom.**

No Special Today