

Week 6 Grade: 1

School: Tiogue Elementary

Week of April 27, 2020 (5 day week) Monday 4/27 through Friday 5/1

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week six of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Caruso/ Miss Greineder Room:16 Grade: 1	Teacher: Room: Grade:	Teacher: Room: Grade:
Email: Available by phone: 9am - 3 pm Optional am meeting at 9 am on Zoom and daily small group meetings. Email: carusobethany@coventryschools.net greinedercaroline@coventryschools.net	Email:	Email:

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons

3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: **Monday, April 27, 2020**

Reading:

Purpose: Decoding and encoding words containing more than one syllable.

Task: Please login to Flipgrid and watch the mini reading lesson labeled “Foundations- two syllable words”. This is the focus for Unit 12 for Foundations. (PLEASE WATCH FIRST BEFORE COMPLETING PHONICS ACTIVITY)

Phonics/Fluency/Grammar:

Purpose:Applying knowledge of grammar and spelling concepts to correct sentences and reading two syllable words.

To Do: 1. Complete Mondays Daily Language on a piece of paper. 2. PALS folder Unit 12: Real Words: Only mark up the first five words using the strategy (Look, Spot, Split, and read) You must only spot your vowels and split the syllable.

Writing:

Purpose: Sequencing events using transitional words.

To Do: Let’s start our week off positive! Please share with us three acts of kindness that you could complete this week. Please remember to include sequencing words(FIRST, THEN, LASTLY) . Topic sentence example: There are many acts of kindness I will complete this week. Closing sentence: These are the acts of kindness I will work on this week.

Math:

Purpose: Identifying place value using single and double digits.

To Do: Please Login to Think Central and complete Chapter 7 “Review/ Test” under things to do. Please DO NOT DO QUESTION 11.

Science:

Purpose: Reviewing Plant Survival concepts.

To Do: Login to StemScopes and complete “Concept Review Game”.

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger & Mrs. McKay's (K-5) Tiogue Art google classroom-CODE **bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay-mckayalexandria@coventryschools.net

Keep smiling and creating!

Date: Tuesday, April 28, 2020

Reading:

Purpose: Promoting reading fluency

To Do: Login to Thinkcentral: My Library and Please read Look at This! (pages 67- 74) in your decodable readers.

Phonics/Fluency/Grammar:

Purpose:Applying Knowledge of grammar and spelling concepts to correct sentences.

To Do: 1. Complete Tuesdays Daily Language on a piece of paper. 2. Write and markup the following words (spot your vowels and split the syllables) on a separate piece of paper: sunlit, upset, goblin, backpack, basket, publish. Please take a picture and email your work to Miss Greineder and Mrs. Caruso

Writing:

Purpose:Composing letters to medical professionals.

To Do: Please make a card for a medical professional (doctors, nurses) thanking them for their help. You may create this letter online or on a piece of paper. Remember the format for a letter (Date, Greeting, Body, Closing, and Signature)You should start by saying Dear medical workers, then write your letter, and end the letter by saying thank you. Please take a picture of your letter and send this to Mrs. Caruso and Miss Greineder. Please refer to the flipgrid example on letter writing to review all the parts and format of a letter.

Math:

Purpose: Assess student understanding of comparing numbers.

To Do: Login to Think Central under Things To Do and complete Chapter 7 TEST.

Science:

Purpose: Learn and understand how plants make their food.

To Do: Login to Flipgrid and watch the video labeled “Photosynthesis Video”

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
- 3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.**

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

- 4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net**

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: **Wednesday, April 29, 2020**

Reading:

Purpose: Build reading fluency

To Do: Read any two books from your bookbag.... YOUR CHOICE :)

Writing:

Purpose: Writing dates using the proper conventional skills,

To Do: 1. Please watch the Flipgrid video on Writing Dates. 2. Complete Readers Notebook page 121: Writing Dates Correctly. Please send Mrs. Caruso and Miss Greineder a picture when finished.

Math:

Purpose: Building math fluency using addition and subtraction

To Do: Login to XTRAMath 1. Select the Sign In tab at the top of the screen. 2. Complete one round (if you forgot your pin, please email us.)

Science:

Purpose: Understanding what plants need in order to survive.

To Do: Complete Interactive Powerpoint slide on Flipgrid labeled "Plant powerpoint".

1. Click on the link
2. Click make a copy
3. Drag each word into the correct column.

Library (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Make a jigsaw puzzle. Go to Google Classroom and fill out the short reflection form called **STEAM Activity #3**. Send me a picture of your puzzle, if you can wolkester@coventryschools.net

Supplies Needed:

blank paper

a puzzle template (you can print one or make your own)

<https://www.crayola.com/free-coloring-pages/print/puzzle-pieces-coloring-page/>

<https://www.crayola.com/free-coloring-pages/print/make-a-puzzle-coloring-page/>

an empty cereal box or pizza box

scissors

glue, a glue stick is fine

crayons/markers/colored pencils

Directions:

<https://www.youtube.com/watch?v=AmRBW17Do48>

1. Draw a picture on paper
2. Cut the front panel off of a cereal box or the top of a pizza box (ask an adult for help)
3. Glue the picture onto the cardboard box panel
4. Let the glue dry
5. Trim off the extra cardboard around the picture (ask an adult to help)
6. Turn the picture over and draw a puzzle template on the back of it
7. Cut out your puzzle pieces (ask an adult for help)
8. Share your puzzle with your family

Try some online jigsaw puzzles:

<http://www.thekidzpage.com/online-jigsaw-puzzles-html5/12-piece-jigsaw-puzzles/>

<https://www.roomrecess.com/pages/JigsawPuzzles.html>

For more challenging puzzles:

<http://www.jigzone.com/>

Date: Thursday, April 30, 2020

Reading:

Purpose: Reading with increased fluency.

To Do: Readers Notebook pages 94 and 109. Read all of the sentences and circle the word that best completes each sentence.

Phonics/Fluency/Grammar:

Purpose:Applying Knowledge of grammar and spelling in writing

To Do: 1. Complete Thursday's Daily Language on a piece of paper. Please take a picture and send it to both Mrs. Caruso and Miss Greineder when complete. 2. PALS folder: Unit 12. Read the sounds and trick words section

Writing:

Purpose: Writing to share opinion

To Do: We have been doing distance learning for several weeks now. Please write two suggestions that you have for your teachers to make distance learning more fun for you. Is there anything you would like us to do? Please share your responses on Flipgrid.

Math:

Purpose: Mathematical operations; Using addition strategies to complete number sentences.

To Do: Login to Flipgrid and complete Kahoot on missing addends.

Science:

Purpose: Making observations and predictions.

To Do: Look at the potatoes on Flipgrid. After observing the changes, please answer the following questions and discuss with a family member.

1. What happened to the potato in the refrigerator?
2. What happened to the potato in the sunlight?
3. Why do you think this happened?

Music:

Purpose: (1) Students will learn about the "Woodwind Family" within the orchestra and (2) Students will be able to explore dance movements while singing along to different genres of songs.

To Do: (1) Please join Mrs. Di Nitto's Google Classroom with code: **ymbeojr**. OR Please join Mr. Rosenfield's Google Classroom

with code: **df2raas**

(2) Complete the assignment.

****must use child's Coventry Schools email to join****

Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Date: Friday, May 1, 2020

FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY

CATCH UP ON ANY MISSED WORK THIS WEEK

No Itinerant Class Today -

Use this time to catch up on your work if you missed any specials classes this week.