

Week 7 Grade: 1 Ms. Caruso

School: Tiogue Elementary

Week of May 4, 2020 (4 day week) Monday, Tuesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week seven of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Caruso Room: 16 Grade: 1	Teacher: Room: Grade:	Teacher: Room: Grade:
Email: carusobethany@coventryschools.net greinedercaroline@coventryschools.net	Email:	Email:

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

• **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.

- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, May 4, 2020

Reading:

Purpose: Identifying parts of realistic fiction and poetry

Task: Login to Thinkcentral 1. My Library 2. Select the reading tab 3. Book 5 4. Lesson 23 5. Listen to the story Whistle for Willie and Pet Poems

Phonics/Fluency/Grammar:

Purpose: Decoding words with more than one syllable

To Do: 1. Login to Flipgrid and watch the video labeled Syllable Match. 2. Then click on the Syllable Match Assignment on Flipgrid and find the match from the first syllable to the second syllable. Please draw a line from the first match to the second match.

1. Login to Flipgrid
2. Click on the link
3. Click make a copy
4. Draw a line from the first syllable to the second syllable.

Writing:

Purpose: Writing Questions

To Do: Number your paper 1-4 and write four questions that you would like to ask Miss Greineder about anything you are curious about. Please send a picture of these questions to Miss Greineder.

Math:

Purpose: Strategies to add two digit numbers together without regrouping

To Do: Complete page 438 in your math workbook and take a picture. Please send to Miss Greineder and Mrs. Caruso

Science:

Purpose: Understanding how sound causes objects to vibrate

To Do: Watch the Flipgrid video labeled Sound Investigation. Complete the Explore worksheet attached to the weekly lesson plans. Please send a copy to Miss Greineder and Mrs. Caruso.

TI Week 7 Art Distance Learning K-5

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger and Mrs. McKay's (K-5) Tiogue Art **google classroom CODE: bm3g2sr**

Click on the PDF called “Art Lessons 6-10”. Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDlMkSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Keep smiling and be creative! Mrs Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay - mckayalexandria@coventryschools.net

Date: Tuesday, May 5, 2020

Reading:

Purpose: Reading decodable texts with increased fluency

To Do: 1. Login to Thinkcentral 2. My Library 3. Decodable books 4. Unit 5
5. Please read Two Good Cooks pgs.75-82

Phonics/Fluency/Grammar:

Purpose:Decoding and encoding multisyllabic Words

To Do: PALS Read and mark up words containing more than one syllable using the strategy look, spot, split, and read. You only need to mark up the first side of real words; not the back.

Writing:

Purpose: Writing to entertain

To Do: Feinstein Challenge: Please create a thank you poster thanking everyone who is working to keep us safe. On your poster include the name of our school and include that you are a feinstein junior scholar. Please take a picture and email this to Mrs. Caruso

Math:

Purpose: Strategies to add two digit numbers together without regrouping

To Do: Complete page 439 in your math workbook

Science:

Purpose: Understanding how sound causes objects to vibrate

To Do: Make a list of sounds you hear inside your house and school and make a list of sounds you hear outdoors. Share your list with a family member.

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: Wednesday, May 6, 2020 - NO SCHOOL FOR STUDENTS

TEACHERS HAVE Professional Development

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Date: Thursday, May 7, 2020

Reading:

Purpose: Building reading fluency

To Do: Login to Thinkcentral 1. My Library 2. Decodable Readers 3. Read Good Homes pages 83-90

Phonics/Fluency/Grammar:

Purpose: Decoding words with more than one syllable

To Do: Login to IXL Complete skills R1 and R2

Writing:

Purpose: Writing to ask questions

To Do: Mother's Day is this Sunday. Please take time to write your mother a special letter thanking her for everything she does for you:)

Math:

Purpose: Strategies to add two digit numbers together without regrouping

To Do: Watch Flipgrid video on Adding Two Digit Numbers

Thinkcentral 1. Things to do 2. Complete Lesson 8.2 Interactive Math Complete both the yellow and red whistle

Science:

Purpose: Understanding how sound causes objects to vibrate

To Do: Login to Flipgrid and watch the Flipgrid Science Investigation labeled Voice Investigation.

Music:

Good morning and welcome to week 7 of Distance On-Line Learning (Grades K-2).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Date: Friday, May 8, 2020 *FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY*

Reading:

Purpose:

To Do:

Phonics/Fluency/Grammar:

Purpose:

To Do:

No Itinerant Class Today -

Use this time to catch up on your work if you missed any special classes this week.

Math:

Purpose:

To Do:

Science:

Purpose:

To Do: