

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside

5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: **Monday, May 11, 2020**

Reading: Readworks

Purpose: Reading Comprehension

Task: **Tiger Tale** - Read or listen to (or both) the article and answer comprehension questions. www.readworks.org/student
class code: xkhdu password: 1234

IXL - ELA:

Purpose: Author's Purpose

To Do:

- Watch video - author's purpose https://www.youtube.com/watch?v=bH0h4hc_dIY
- IXL ELA - C1 complete 15 questions

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- Readworks - Tiger Tale: Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.
- MobyMax - Narrative Writing Workshop: **This assignment will continue over the next few weeks**, Work for 10 minutes today continuing where you left off last Thursday. At the end of this assignment you will write a three paragraph narrative essay.

www.mobymax.com/ri283 username: firstnamelastinitial (example: staceyd) password: abc123

Math:

Purpose: Unit 9: Relating Fractions and Decimals

To Do: Go Math book page 498, # 21 blue box and Practice page 499, (2-11)

IXL Practice Skill: T1- What Decimal Number is Illustrated

Begin Math-Buster: **Joshua's Chocolate Chip Cookies** (Complete on a Google Doc)

Joshua is making a batch of chocolate chip cookies. The recipe calls for $\frac{1}{3}$ cup of chocolate chips, $\frac{3}{4}$ cup of flour, $\frac{1}{2}$ stick of butter, 1 cup of sugar, 1 egg and $\frac{1}{2}$ tsp. of vanilla extract. If Joshua makes 3 batches, how much butter, flour and chocolate chips will he need?

Retell	Plan	Solve	Explain	Computation	Total
/2	/2	/2	/2	/2	/10

Place Value Chart

Ones	Decimal point	tenths 1/10
	●	

Science: MEET 10:30 (Review any questions before MC)

Purpose: I can identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

To Do:

- **Multiple Choice** - “Rock Patterns” (Stemscopes)
- **Science IXL** Rocks and Minerals S2, S3, S5; Fossils T1, T5 (spread throughout the week, 10 min a skill, smart score goal of 80 or above) You got this! (link on district page)
- **Study Jams: [Sedimentary Rock](#)** Sing along with the Karaoke. Then view the slide show and answer the questions (On google classroom). Please be sure and email me your score.

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger & Mrs. McKay’s (K-5) **Tiogue Art google classroom-CODE [bm3g2sr](#)**

Click on the PDF called “Art Lessons 6-10”. Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay-mckayalexandria@coventryschools.net

Keep smiling and creating!

Other:

Purpose:

To Do:

Date: **Tuesday, May 12, 2020**

11:30 TEAM MEETING (Joke / Riddle: Be prepared with it written on a paper)

Reading: Readworks

Purpose: Reading Comprehension

Task: Jury Duty - Read or listen to (or both) the article and answer comprehension questions. www.readworks.org/student
class code: xkhdu password: 1234

IXL ELA:

Purpose: Point of View

To Do:

- Watch video: <https://www.youtube.com/watch?v=qSqN25dpPig>
- IXL G1 complete 15 questions

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- Readworks - **Jury Duty**: Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.
- MobyMax - Narrative Writing Workshop: **This assignment will continue over the next few weeks**, Work for 10 minutes today continuing where you left off on Monday. At the end of this assignment you will write a three paragraph narrative essay. www.mobymax.com/ri283 username: firstnamelastinitial (example: staceyd) password: abc123

Math:

Purpose: Unit 9: Relate Hundredths and Decimals

To Do: Go Math book, Lesson 9.2: Relate Hundredths and Decimals, pages 501 - 502.

Play video to go along with Lesson 9.2 if needed.

https://youtu.be/GREYL_qs7hU

IXL Practice Skill: Section T: New Compare decimals using models

Continue Math-Buster: Joshua's Chocolate Chip Cookies (Complete on a Google Doc)

Place Value Chart

Ones	Decimal point	tenths 1/10	hundredths 1/100
	●		

Science:

Purpose: Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

To Do:

- Review New **Vocabulary: Changing Land**; **Quizlet** Activities: 1) flashcards and 2) learn (Link on Google Classroom)
- Use the speech bubble to listen and learn about our featured career: **Farmer & Scientist: Kate Hutton**; (Stemscopes)
- Read (use speech bubble to listen to) and highlight (vocabulary=blue, main ideas= green, setting=yellow) **Stemscopedia: Changing Land (Stemscopes)**

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at

delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other:

Purpose:

To Do:

Date: **Wednesday, May 13, 2020**

Reading: Readworks

Purpose: Reading Comprehension

Task: **George Washington** - Read or listen to (or both) the article and answer comprehension questions.

www.readworks.org/student class code: xkhdu password: 1234

IXL ELA:

Purpose: Point of View

To Do:

- Watch video on Point of View: <https://www.youtube.com/watch?v=U97SMlyQjl>
- G2 complete 15 questions

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- Readworks - **George Washington**: Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.
- MobyMax - Narrative Writing Workshop: **This assignment will continue over the next few weeks**, Work for 10 minutes today continuing where you left off on Tuesday. At the end of this assignment you will write a three paragraph narrative essay. www.mobymax.com/ri283 username: firstnamelastinitial (example: amyd) password: abc123

Math:

Purpose: Unit 9: Relate Hundredths and Decimals

To Do: Go Math book, page 503, (1-13)

Continue Math Buster: **Joshua's Chocolate Chip Cookies** (Complete on a Google Doc)

IXL Practice Skill: T2- Model Decimal and Fractions

Optional Game: Fruit Splat: Converting Fractions to Decimals

<http://www.sheppardsoftware.com/mathgames/fractions/FractionsToDecimals.htm>

Place Value Chart

Ones	Decimal point	tenths 1/10	hundredths 1/100
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	●		
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Science: Science MEET 10:30

Purpose: Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

To Do:

- Review New **Vocabulary: Changing Land**; **Quizlet** Activities: 1) write and 2) play match (Link on Google Classroom)
- **Watch** and **answer questions** to EDPUZZLE: “Weathering and Erosion” (Classroom)
- **SEP Simulation - “ Landforms”** (Stemscopes)

Library/Media (Grades 3-5):

wolkester@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #4 in my Google Classroom.

Google Classroom Section Codes:

Mrs. DeMello: atwjadp

Mrs. Lagasse: 57pqza2

Ms. D’Aleno: shsegih

Date: Thursday, May 14, 2020

***FLEX DAY IS THURSDAY THIS WEEK-
IT IS A CATCH UP DAY - NO NEW INSTRUCTION TODAY***

Reading: Readworks

Purpose: Reading Comprehension

To Do: Complete /finish any Readworks assignments from this week: Tiger Tale, Jury Duty, George Washington

IXL ELA:

Purpose: Author's Purpose / Point of View

To Do: Complete 15 questions C1, G1, G2

Writing:

Purpose: Response to Text / Narrative Writing

To Do:

- Readworks - Complete any Readworks not finished this week: **Tiger Tale, Jury Duty, George Washington:** Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.
- MobyMax - Narrative Writing Workshop: **This assignment will continue over the next few weeks,** Work for any additional time to complete your 30 minutes for the week (10 minutes Monday, 10 minutes Tuesday, and 10 minutes Wednesday) - continuing from where you left off. www.mobymax.com/ri283 username: firstnamelastinitial (example: amyd) password: abc123

Math:

Purpose: Unit 9, Lesson 9.2: Relate Hundredths and Decimals

To Do: Go Math book, page 505, Practice (2-10)

Complete Math-Buster: Joshua's Chocolate Chip Cookies (Complete on a Google Doc)

Submit Math-Buster: Joshua's Chocolate Chip Cookies (Share your Google Doc with Ms. D'Aleno)

IXL Practice Skill: T9- Convert Fractions and Mixed Numbers to Decimal Denominators of 10 and 100.

Place Value Chart

Ones	Decimal point	tenths 1/10	hundredths 1/100
	●		

Science: Science MEET 10:30

MUST DO: **Multiple Choice “Rock Patterns”** (Stemscopes)

MUST DO: **Quizlet Vocabulary: “Changing Land”**; **All Activities and TEST** (top classroom)

MUST DO: **Study Jams: [Sedimentary Rock](#)**

MUST DO: Watch and answer questions to **EDPUZZLE: “Weathering and Erosion”** (Classroom)

MUST DO: Read **Stemscopedia: Changing Land** and highlight (vocabulary=blue, main ideas= green, setting=yellow) (Stemscopes)

MUST DO: SEP Simulation - “ Landforms” (Stemscopes)

MUST DO: **Science IXL** Rocks and Minerals S2, S3, S5; Fossils T1, T5 (spread throughout the week, 10 min a skill, smart score goal of 80 or above) You got this! (link on district page)

May do: EXTENSIONS (Optional):

Hook: Shake it! (If you have necessary materials)

Fossil Story

go onto "Hour of Code"

NO SPECIAL TODAY

Other:

Purpose:

To Do:

Date: Friday, May 15, 2020 NO SCHOOL FOR STUDENTS AND TEACHERS