

Week 5, Grade: 4

School: Tiogue Elementary

Week of April 20, 2020 (5 day week) Monday through Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week five of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Ms. Tara D'Aleno Room: 8 Grade: 4	Teacher: Mrs. Stacey DeMello Room: 9 Grade: 4	Teacher: Mrs. Kristen Lagasse Room: 7 Grade: 4
Available from 8:30am-3:00pm Email: dalenotara@coventryschools.net Google Classroom Code:62gf2zp	Available from: 8:30am - 3:00pm Email: demellostacey@coventryschools.net Google Classroom Code mnlq2fh	Available from: 8:30am- 3:00pm Email: lagassekristen@coventryschools.net Google Classroom Codes: Rm. 7: 5xlpmcj Rm. 8: qqdscyh Rm. 9: 3xtunng Stemscopes (on district page) username: firstinitiallastname password: science * unless you received an email

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap

2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, April 20, 2020

Reading: Readworks

Purpose: Reading Comprehension

Task:

- Readworks: News Debate Cashing In - read the article and answer comprehension questions.
www.readworks.org/student class code: **xkhdu** password: **1234**
- Governor Raimondo's April Reading Challenge: Read 20 minutes - your own book, magazines, EPIC Books, etc. Use the Governor's log to record your reading minutes, challenge yourself.
<https://www3.ride.ri.gov/ReadingChallenge>

IXL/Grammar:

Purpose: Similes and Metaphors

To Do:

- Watch video on Similes & Metaphors: <https://www.youtube.com/watch?v=yDOF299VYdU>
- IXL F2 - Similes and Metaphors with pictures. Complete 20 questions

Writing:

Purpose: Response to Text

To Do: Readworks -News Debate Cashing In - Use complete sentences (in your own words) to complete short answer questions.

Math:

Purpose: Unit 12: 12,2 Identifying Customary Units of Length

To Do: Play this video, follow along in your Go Math book pages 647-648

<https://www.youtube.com/watch?v=NVQABdxDhhs>

Begin Math-Buster : Girl Scout Cookies

Splashlearn.com: Perimeter of Simple Figures and Area of Simple Figures

*Resource: Think Central Animated Model Skill 45

*****(Hint: Converting a larger unit of measure to a smaller unit; multiply. Converting a smaller unit of measure to a larger unit; divide)***

3 feet = ? inches (larger to smaller; multiply: $3 \times 12 = 36$)

360 second = ? minutes (smaller to larger; divide: $360 / 60 = 6$)

MATH BUSTER

Gianna's Girl Scout troop sold Girl Scout cookies. Gianna sold $5 \frac{3}{4}$ cases, Cassandra sold $4 \frac{1}{4}$ cases and Kiley sold $3 \frac{1}{2}$ cases. How many cases of Girl Scout cookies did they sell in all?

Retell	Plan	Solve	Explain	Computation	Total
/2	/2	/2	/2	/2	/10

Please submit this electronically by taking a photo by Friday.

Science: Science:

Purpose: Learn that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

To Do:

- **Master your Life Science Vocabulary:** be sure you have complete all activities and the TEST for each **Quizlets** for “**Plant and Animal Parts**” and **Sense Receptors**” <https://quizlet.com/join/p8GZdqhPu>
- Then Join us for **QUIZLET LIVE at 10:30 for all classes-** Anyone who would like to join. (**The Link** will be in your school gmail on Monday am)
- **IXL Science : N2, N3, N4, Q1** (spread throughout the week, 10 min a skill, smart score goal of 80 or above) You got this!
- Continue: Mini-Research: **Plant and Animal Slides - Become an Expert on Your Species!** I can't wait to see what you have to teach us!
Read and /or view as many resources as you can to become an expert on that organism.
Record websites / resources on the Works Cited Slide
Prepare what you have learned on the slides template (3-5 Bullet notes per slide)
Sign up for [Presentations.](#)

Art: Gr. 4

Purpose: Grade 4 VA:Cr1.1.4 Brainstorm multiple approaches to a creative art or design problem.

To Do: Pretend you are a world famous astronaut and your space shuttle has landed on a planet that no one has ever seen before. Draw a picture of what the planet looks like.

- Who lives on this planet?
- Are there aliens that live on this planet that may greet you?
 - What do the aliens look like?
 - What do they eat?
 - What do their homes and cities look like?
 - Do they drive space ships or cars of the future?

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

(To join the classroom you must log in using the students' Coventry email.)

Other: Math with Mrs. Vandervele

Purpose:subtraction

To Do: go to your ixl account and complete the following. Click on Learning at the top of IXL page and go to grade 2. Complete skill H.4-subtract a one digit number from a 2 digit with regrouping.

Date: Tuesday, April 21, 2020

Reading: Readworks

Purpose: Reading Comprehension

Task:

- Readworks: Making the Team - read the article and answer comprehension questions. www.readworks.org/student
class code: **xkhhdu** password: **1234**
- Governor Raimondo's April Reading Challenge: Read 20 minutes - your own book, magazines, EPIC Books, etc. Use the Governor's log to record your reading minutes, challenge yourself.
<https://www3.ride.ri.gov/ReadingChallenge>

IXL/Grammar:

Purpose: Similes and Metaphors

To Do:

- Watch video on Similes and Metaphors: <https://www.youtube.com/watch?v=KIm5f3eZzJo>
- IXL ELA - F1: Identify similes and metaphors - answer 20 questions

Writing:

Purpose: Response to Text

To Do: Readworks -Making the Team - Use complete sentences (in your own words) to complete short answer questions.

Math:

Purpose: Unit 12: 12.2: Identifying Customary Units of Length,

To Do: Go Math book page 649 all, (#1-12)

Continue Math-Buster : Girl Scout Cookies

IXL Practice Skills N4 Compare and Convert Customary units of length.

*Resource: Think Central: Animated Model Skill 45

****(Hint: Converting a larger unit of measure to a smaller unit; multiply. Converting a smaller unit of measure to a larger unit; divide)*

3 feet = ? inches (larger to smaller; multiply: $3 \times 12 = 36$)

360 second = ? minutes (smaller to larger; divide: $360 / 60 = 6$)

Science: Celebrate EARTH DAY!

Purpose: Learn that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

To Do:

- Confirm you have completed all assignments and Tests on **Quizlets** for **both “Plant and Animal Parts”** and **Sense Receptors”**
<https://quizlet.com/join/p8GZdqhPu>
- Celebrate Earth Day: watch the attached 3 minute [video](#). Then go outside and observe / appreciate our Earth.
- **Continue: Mini-Research: Plant and Animal Slides (Revise and Edit)**
Have someone at home review your slides using the rubric to be sure you have done what is expected and that slides **include 3-5 bullet**

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
- 3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.**

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

- 4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net**

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other: Math with Mrs. Vandervelde

Purpose:subtraction

To Do: go to your ixl account and complete the following. Click on Learning at the top of IXL page and go to grade 2. Complete skill H.5- subtract a 2 digit number without regrouping.

Date: Wednesday, April 22, 2020

Reading: Readworks

Purpose: Reading Comprehension

Task:

- Readworks: Panda Power - read the article and answer comprehension questions. www.readworks.org/student
class code: **xkhhdu** password: **1234**
- Governor Raimondo's April Reading Challenge: Read 20 minutes - your own book, magazines, EPIC Books, etc. Use the Governor's log to record your reading minutes, challenge yourself.
<https://www3.ride.ri.gov/ReadingChallenge>

IXL/Grammar:

Purpose: Similes and Metaphors

To Do:

- Watch video on Similes and Metaphors: <https://www.youtube.com/watch?v=uoSBVNUO2LU>
- ELA IXL: F3 - Determine the meaning of similes and metaphors -complete 20 questions

Writing:

Purpose: Response to Text

To Do: Readworks -Panda Power - Use complete sentences (in your own words) to complete short answer questions.

Math:

Purpose: Unit 12: 12.2: Identifying Customary Units of Length

To Do: Go Math book page 451 (#1-12)

Continue Math-Buster : Girl Scout Cookies

Complete IXL Practice Skills: N4 Compare and Convert Customary units of length.

*Resource Think Central: Animated Model Skill 45

*****(Hint: Converting a larger unit of measure to a smaller unit; multiply. Converting a smaller unit of measure to a larger unit; divide)***

3 feet = ? inches (larger to smaller; multiply: $3 \times 12 = 36$)

360 second = ? minutes (smaller to larger; divide: $360 / 60 = 6$)

Science:

Purpose: Learn that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

To Do:

- Continue **IXL Science : N2, N3, N4, Q1** (spread throughout the week, 10 min a skill, smart score goal of 80 or above) You got this!
- Play **Kahoot;** Review and Celebrate what you have learned during our Life Science unit! Challenge your family members!
- https://kahoot.it/challenge/07710536?challenge-id=80a2e035-d2ae-430d-96e9-c1af248fc4ba_1587075521040 (Plant and Animal

Structures & Adaptations

- https://kahoot.it/challenge/02813268?challenge-id=80a2e035-d2ae-430d-96e9-c1af248fc4ba_1587075375427 (Sense Receptors)
- **Mini-Research: Plant and Animal Slides (Revise & Edit)**
Have someone at home review your slides using the rubric to be sure you have done what is expected and that slides include 3-5 bullet note facts about your species. Revise and add as needed. **Check for conventions** (Capitals, punctuation, proper spelling)
Be sure **slides are visually pleasing** (Balance of facts, images & videos, Content (Your facts) stands out not the backgrounds)

Library/Media, Ms. Wolk (Grades K-5)

wolkesther@coventringschools.net

Celebrate Earth Day this week:

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do:

Go to the library homepage, www.ricat.net, click on Tiogue. Go to the E-Books section and pick a book about: plants, animals, recycling, gardening, planet Earth, or another topic related to Earth Day. Read your book and then fill out the Book Review #3 form in Google Classroom. (If you have a book related to Earth Day at home, you may read that instead of an E-Book)

Extra: If you would like to learn more about Earth Day, look at these websites:

<https://kids.nationalgeographic.com/explore/celebrations/earth-day/>

<https://www.timeforkids.com/k1/all-about-earth-day/>

If you want a way to celebrate, try an Earth Day activity:

<https://tinkerlab.com/fifty-earth-day-activities/>

Google Classroom Section Codes-

Ms. D'Aleno's Class Code: shsegih

Mrs. DeMello's Class Code: atwjadp

Mrs. Lagasse's Class Code: 57pqza2

Other: Math with Mrs. Vandervelde

Purpose:subtraction

To Do: go to your ixl account and complete the following. Click on Learning at the top of IXL page and go to grade 2. Complete skill H.6-subtract 2 digits from 2 digits with regrouping.

Date: Thursday, April 23, 2020

Reading:

Readworks

Purpose: Reading Comprehension

Task:

- Readworks: Secrets of the Past - read the article and answer comprehension questions.
www.readworks.org/student class code: **xkhhdu** password: **1234**
- Governor Raimondo's April Reading Challenge: Read 20 minutes - your own book, magazines, EPIC Books, etc. Use the Governor's log to record your reading minutes, challenge yourself.
<https://www3.ride.ri.gov/ReadingChallenge>

IXL/Grammar:

Purpose: Similes and Metaphors

To Do:

- Watch the video - Metaphors in Pop Culture: <https://www.youtube.com/watch?v=jN104uji--Y>
- ELA IXL - F5 - Analyze the effects of figure of speech - complete 20 questions

Writing:

Purpose: Response to Text

To Do: Readworks Secrets of the Past - Use complete sentences (in your own words) to complete short answer questions.

Math:

Purpose: Unit 12: 12.3: Customary Units of Weight

To Do: Go Math book pages 653-654. Play video to go along with the lesson. <https://www.youtube.com/watch?v=Yddcz0wy2ns>

Note: Video example is slightly different, they use raisins instead of flour.

Go Math book, do page 655 #1-7 and #10.

Continue Math-Buster : Girl Scout Cookies

IXL Practice Skill N5 : Compare and Convert Units of Weight

*****(Hint: Converting a larger unit of measure to a smaller unit; multiply. Converting a smaller unit of measure to a larger unit; divide)***

3 feet = ? inches (larger to smaller; multiply: $3 \times 12 = 36$)

360 second = ? minutes (smaller to larger; divide: $360 / 60 = 6$)

Science:

Purpose: Learn that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

To Do:

- **Mini-Research: Plant and Animal Slides PRESENTATIONS**
- Catch up on any unfinished work for the unit or on your slides.

Music:

Good morning and welcome to week 5 of Distance On-Line Learning (Grades 3-5).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Other: Math with Mrs. Vandervelde

Purpose:subtraction

To Do: go to your ixl account and complete the following. Click on Learning at the top of IXL page and go to grade 2.

Complete skill H.9-subtraction word problems.

Date: Friday, April 24, 2020

Reading: Readworks

Purpose: Reading Comprehension

Task:

- Readworks: The What and Who of Elections - read the article and answer comprehension questions.
www.readworks.org/student class code: **xkhhdu** password: **1234**
- Governor Raimondo's April Reading Challenge: Read 20 minutes - your own book, magazines, EPIC Books, etc. Use the Governor's log to record your reading minutes, challenge yourself.
<https://www3.ride.ri.gov/ReadingChallenge>
- Catch up on any unfinished Readworks assignments for the week: News Debate Cashing In, Making the Team, Panda Power, and/or Secrets of the Past.

Phonics/Fluency/Grammar:

Purpose:

To Do:

- Watch the video - Similes in Movies: <https://www.youtube.com/watch?v=nBShJA97Kr8>
- Complete 20 questions from any of ELA IXL skills from this week that were not finished: F2, F1, F3, F5

Writing:

Purpose: Response to Text

To Do: Readworks - The What and Who of Elections - Use complete sentences (in your own words) to complete short answer questions.

Math:

Purpose: Unit 12: 12.3 Customary Units of Weight

To Do: Go Math book, page 657 #1-11

Complete Math-Buster : Girl Scout Cookies

Complete IXL Practice Skill N5: Compare and Convert Units of Weight

"Ketchup & Mustard Day", complete any work that needs to be done

*****(Hint: Converting a larger unit of measure to a smaller unit; multiply. Converting a smaller unit of measure to a larger unit; divide)***

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Science:**Purpose:** Learn that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

To Do:

- **Mini-Research: Plant and Animal Slides PRESENTATIONS**
- Catch up on any unfinished work for the unit or on your slides.

Phys Ed:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

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Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other: Math with Mrs. Vandervelde

Purpose:subtraction

To Do: go to your ixl account and complete the following. Click on Learning at the top of IXL page and go to grade 2. Complete skill H.11- write subtraction sentences.