

Week 7 Grade: 1 Mrs. Hackett

School: Tiogue Elementary

Week of May 4, 2020 (4 day week) Monday, Tuesday, Thursday with Friday Flex Day

Google Classroom Code:

wnn2lsy

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week seven of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Hackett Room: 14 Grade: 1	Google Classroom Code: wnn2lsy	Epic Books!!! www.getepic.com Code: huw2285
Available from: 9:30 am - 11:00 am 2:30 pm - 4:00 pm Email: hackettsusan@coventryschools.net Home Phone: 397-8485	Morning Meeting Code: (copy and paste) meet.google.com/for-nxgf-yhs (this is not a link)	IXL math - gr. 1 IXL link

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons

3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes Don't forget to fill out Governor Raimondo's Reading Challenge!!!
8:00	Bed (parents need free time too)

Date: Monday, May 4, 2020

Reading: Reading books on plants and Sunflowers

Purpose: To gain knowledge about a particular topic by reading a variety of Informational Texts - reading to learn

To Do:

1. Log on to [Epic](#)
2. Go to assignments and read the stories that have been assigned
3. Also, ***Listen to the book by Gail Gibbons about seeds and plants.***
4. In your **journal OR on the worksheet below**, write down **4 words** that you think are important and fabulous to know when you talk about plants. What do your words mean? Are they new words for you? Hint: you might need to listen to the story another time with a pencil to take notes. You can stop the story when you hear an important word!
5. In the picture part of your journal draw lines to make 4 boxes OR use the worksheet. Write the 4 words you chose and illustrate them.
6. Don't forget to submit your work to me on Google Classroom.

[Fabulous Four Worksheet](#)

Phonics/Fluency/Grammar: Words with r-controlled vowels

Purpose: To blend and decode words that contain v-r combination. Ex. ar, ir, or, ur, er

To Do: On a piece of paper, first write your name then make 5 columns. Put each of the "r controlled vowels" at the top of each column. Go on a "Word Hunt" in your books at home. Write down any words you find that have r-controlled vowels. Try to put at least 5 words in each column. If you have a printer, or would like to do it online, you may use the form that I provided below.

[R-Controlled Vowels](#)

Writing: Journal Writing

Purpose: Narrative writing

To Do: In your journal, draw a picture of a garden that you would like to have. What would you put in your garden? Why? Tell how you would take care of your garden.

Make sure to label your picture so I can tell what kinds of things you would put in your garden.

Math: IXL

Purpose: Log into IXL

To Do: Go to Grade 1

Work on #11 Adding 10's and 1's through 99 for at least 20 minutes. I would like you to attain 80%

Go to SUBTRACTION STRATEGIES - Practice the skill "Subtracting Multiples of 10"

Then you may choose another skill to work on and try to achieve at least 80% on whatever you choose.

Science: Chlorophyll Rubbings

Purpose: To observe plants their parts

Chlorophyll plays an important part in plant survival. It is the food that provides nourishment so that the plant can continue to grow. Go outside and collect some green leaves. Follow the directions in the link to make rubbings. You will get to actually see the chlorophyll come out onto the paper.

To Do: [Chlorophyll Rubbings](#)

TI Week 7 Art Distance Learning K-5

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger and Mrs. McKay's (K-5) Tiogue Art **google classroom CODE: bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDImKSENJen1R1pH-u6AYT4MlaIDUn22jH1E/edit?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Keep smiling and be creative! Mrs Hemendinger- hemendingersarah@coventryschools.net
Mrs. McKay - mckayalexandria@coventryschools.net

Date: Tuesday, May 5, 2020

Reading: Journeys - THE GARDEN from Days With Frog and Toad

Purpose: To understand story structure and repetition

To Do: Log into Think Central

1. Read assigned pages in Journeys
 - a) Words to Know pgs. 10 - 11
 - b) Read Frog and Toad Together - THE GARDEN
 - c) Talk about which words are repeated on the pages.
 - d) Why do you think the author did this?
Read the last two sentences on page 19 - Which words were repeated?
How does repeating these words make the story funny?

Phonics/Fluency/Grammar: Foundations

Purpose: To practice commonly spelled words and decoding and encoding grade appropriate word in context

To Do:

1. In your Student Notebook (front part) please write the following “word of the day” and the sentence on the letter “Tt” page.

task - The class should get a task to do.

2. In the back portion of your student Notebook please write the following “trick words.” ***Remember our trick for these ould words.... We say “Oh U Luck Duck!” = ould So whenever you hear a “ould word, just remember that phrase and you’ll remember how to spell it.

would - could - should

Writing: Writing complete sentences...

Purpose: To reinforce correct grammar, punctuation and completeness when writing sentences.

To Do:

1. **Write a sentence (you may use your white board) for each of the trick words above. Make sure that you use correct punctuation and grammar. Be sure that your sentence is a complete thought and contains both a subject and a predicate.**

Ex My father / would cut hair in a shop.

(subject)

(predicate)

Use the words... would - could - should

Math: Log onto Abcya.com

Purpose: Practice 10's and 1's

To Do: Please go to **Grade 1**

Go to **Base 10 Fun** spend at least 15 minutes

Go to **Base 10 BINGO** spend at least 15 minutes

[Abcya](#)

2. Log into Think Central and complete the assignment in your "Assignments" tab.
You may also complete the pages in your math book. Don't forget to submit to me.

Science: How Sunflowers follow the light

Purpose: To observe plant behavior and adaptations

To do:

1. Watch the video
2. Try the experiment. It's pretty cool!!!

Experiment: [Optional experiment to try at home.](#)

Video: [What do Sunflowers do when you're not looking?](#)

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: Wednesday, May 6, 2020 - NO SCHOOL FOR STUDENTS

TEACHERS HAVE Professional Development

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Date: Thursday, May 7, 2020

Reading: Leveled Reader - A Seed for Sid

Purpose: Decoding and Fluency

To Do:

1. Read the leveled reader many times to make it sound fluent.
2. Discuss - Who is the Main Character? Where does the story take place? Can you retell the story in order using your own words?

Phonics/Fluency/Grammar: The Pink Dress

Purpose: To read with fluency and prosody

To Do: Read *The Pink Dress*. Read it many times using “phrasing technique” to make it sound smooth and like speech. You may use your pencil to scoop the words that you think should be phrased together.

After you’ve read the story, think about... (you can answer these questions with a grownup or to yourself)

Who are the characters in this story?

Where did the story take place?

What happened first?

Then what happened?

What happened at the end?

Here is the story [The Pink Dress](#)

Writing: Poetry

Purpose: Using adjectives to describe an object through a variety of poetry

To Do: Use the following link to complete an acrostic poem about sunflowers.

[Sunflower Acrostic Poem](#)

Math: Mid Chapter Checkpoint

Purpose: To assess learning and progress in subtracting tens and ones.

To Do:

1. Log onto Think Central
2. Complete the Mid-Chapter checkpoint online and “turn in”

Science: Observe plantings

Purpose: To observe plants and record observations

To do:

1. Look at some plants...these can be plants you planted last week or plants that are already in your home or yard. Look at them closely. If you have a magnifying glass, you will be able to see things really up close. What do you notice? What changes have happened since you last looked at them? What are you wondering?
2. Go to your journal and write about your observations. Draw a picture of what you noticed. Then describe what's happening. Try to use some science words like **seeds - germination - roots - stems - seedlings**

Music:

Good morning and welcome to week 7 of Distance On-Line Learning (Grades K-2).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Date: Friday, May 8, 2020 *FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY*

Reading:

Purpose:

To Do:

Phonics/Fluency/Grammar:

Purpose:

To Do:

No Itinerant Class Today -

Use this time to **catch up on your work** if you missed any special classes this week.

Math:

Purpose:

To Do:

Science:

Purpose:

To Do: