

Week 6 Grade: 1

Google Classroom Code: **wnn2lsy**

School: Tiogue Elementary

Week of April 27, 2020 (5 day week) Monday 4/27 through Friday 5/1

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week six of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,
Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Hackett Room: 14 Grade: 1	Google Classroom Code: wnn2lsy	Epic Books!!!
Email: hackettsusan@coventryschools.net Office Hours 9 - 11 am Phone 397-8485	Morning Meeting Code: (copy and paste) meet.google.com/for-nxgf-yhs (this is not a link)	www.getepic.com Code: huw2285

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.

- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, April 27, 2020

Reading: Journeys: Read - A Tree is a Plant

Purpose: Practice decoding and fluency

Task:

1. Log on to [Think Central](#)
2. Complete reading assignment in “Things To do”

Phonics/Fluency/Grammar: Foundations - Unit 7, week 3

Purpose: Practice foundational skills in reading and decoding

To Do:

1. Trick words... Write these words in the back section of your Student Notebook under the correct letter.

why by my too very also some come

2. Add the following Word of the Day and the sentence to the front section of your Student Notebook beside the correct letter.

fangs - The bat has two fangs.

thinks - She thinks that you will come.

Writing: Complete “Label the Plant” worksheet

Purpose: To name and identify the parts of a plant

To Do: Complete the “editable” worksheet. Please return and share with me.

[Parts of a Plant](#)

Math: Go Math Unit 8.1

Purpose: Add and subtract within 20

To Do: Log into [Think Central](#)

Complete page 438 online. If you hover your cursor over the problems, you will see a little white Mickey Mouse hand appear. Click and you will be able to type directly on the page. Don't forget to “submit” or “turn it in.”

Science: Plant Life-Cycle Flip Book and Assessments (Monday - Thursday)

Purpose: Study and research the plant life cycle to show what you know.

1. Use the interactive file to complete the pages in the flip-book.
 - a. Seeds and germination
 - b. Roots
 - c. Sprouts
 - d. Seedlings
 - e. Adult plant
2. After reading various books on the topic of Plants, Seeds and Life-Cycles, take quiz #1 and #2. Please be sure to return this to me electronically so that I may grade the flip book and the 2 quizzes.

[Plant Life Cycle Flip Book and Quizzes](#)

If you have a printer at home and you would like to print this file, you can make your own copy of the flip book for yourself. You do not have to print this for me. Good Luck and have fun learning about plants.

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger & Mrs. McKay's (K-5) **Tiogue Art google classroom-CODE bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay-mckayalexandria@coventryschools.net

Keep smiling and creating!

Date: Tuesday, April 28, 2020

Reading: Jack and the Beanstalk

Purpose: Comprehension

To Do: Go to [Jack and the Beanstalk](#)

1. Listen to the story.
2. This story is a Fairytale. Fairytales were often told to teach us lessons in life.
3. What do you think the lesson is in this story?
4. How did Jack change from the beginning of the story to the end?
5. Why do you think he changed?
6. Did he learn something?

Just think about these questions

Phonics: Foundations - Unit 8 (graded)

Purpose: Apply phonics skill to decode and write in context

To Do:

1. Complete the following worksheet *(Independently - you should be able to read and write all the words on this sheet.)*
2. Return to me electronically

[Foundations - Unscramble the sentences](#)

Writing: Write in your Journal

To Do: If you were Jack, would you have sold your cow for magic beans?

Please explain why you would or would not. Must write 6 sentences. A topic sentence and details.

Math: Go Math Unit 8.2 Personal Math Trainer

Purpose: To practice adding tens

To Do: Log into [Think Central](#)

Complete the exercises online. This is a mini-quiz, so make sure you do careful work. Don't forget to "submit" or "turn it in."

Science: Plant Life Cycles - Cont'd from Monday

Purpose: Study and research the plant life cycle to show what you know.

3. Use the interactive file to complete the pages in the flip-book.
 - f. Seeds and germination
 - g. Roots

- h. Sprouts
- i. Seedlings
- j. Adult plant

4. After reading various books on the topic of Plants, Seeds and Life-Cycles, take quiz #1 and #2. Please be sure to return this to me electronically so that I may grade the flip book and the 2 quizzes.

If you have a printer at home and you would like to print this file, you can make your own copy of the flip book for yourself. You do not have to print this for me. Good Luck and have fun learning about plants.

[Life Cycle Flip Book](#)

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: **Wednesday, April 29, 2020**

Reading: Epic -

Purpose: Read a variety of fiction and non-fiction books on a given topic

To Do:

1. Log on to www.getepic.com
2. You have many books that I have assigned to you. Please ***choose at least 2 books.***
3. You must choose at least ***one book to read aloud.*** (of course you can choose more)
4. You must choose ***another book of your choice*** (read aloud, audio book, etc)
TOTAL 2 books!

Phonics/Fluency/Grammar: Foundations - Unit 7 Quick Assessment

Purpose: to assess students knowledge and integration of glued sounds

To Do: **FOLLOWING MORNING MEETING** I would like the following students to stay in the meeting for a few minutes to meet with me for a quick assessment on glued sounds. Please bring your write on/wipe off board and a marker.

Meet with... McKenna A-H Jaxon A. Leanna A. Bailey C. Hayden L.

****All others, please practice page 59 (nonsense words) in your PALS folder.**

Writing: Making cards or signs for our VERY HEROIC HOSPITAL WORKERS

Purpose: Showing our thanks for people who help us every day in our community

To Do: VERY IMPORTANT!!!!

Today, I would like you to do something very kind and very important. Our hospital workers have been working very, very long hours taking care of all the people who have become sick with Coronavirus and all the other things that happen every day. Please make a really nice card or a sign. Let them know how much we appreciate them. We are going to send these to the hospitals and hang them where the hospital workers can see them everyday as they come to work.

Please hang on to these. I will give you directions on how I plan to collect these from you!

Here are some words you might want to use: appreciate caring dedication patients hero hospital
stay safe Healthy doctors nurses workers You Got This!!

Math: Create and Account on IXL Parents: you should have received an email containing usernames and passwords for your first grader. They will need this to log onto IXL. An account has already been created for them.

Username: are first initial/last name@coventry (all lowercase - no spaces or hyphens)

Ex. shackett@coventry Password: abc123

Purpose: To practice Adding Tens and Place Value

To Do: Go to the link below. Work on the skill. Try to earn 80% or higher.

[IXL skill - counting tens](#)

Science: Plant life-cycles Cont'd from Monday...

Purpose: Study and research the plant life cycle to show what you know.

5. Use the interactive file to complete the pages in the flip-book.

- k. Seeds and germination
- l. Roots
- m. Sprouts
- n. Seedlings
- o. Adult plant

6. After reading various books on the topic of Plants, Seeds and Life-Cycles, take quiz #1 and #2. Please be sure to return this to me electronically so that I may grade the flip book and the 2 quizzes.

If you have a printer at home and you would like to print this file, you can make your own copy of the flip book for yourself. You do not have to print this for me. Good Luck and have fun learning about plants.

[Plant Life Cycles Flip Book](#)

Library (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Make a jigsaw puzzle. Go to Google Classroom and fill out the short reflection form called **STEAM Activity #3**. Send me a picture of your puzzle, if you can wolkesther@coventryschools.net

Supplies Needed:

blank paper

a puzzle template (you can print one or make your own)

<https://www.crayola.com/free-coloring-pages/print/puzzle-pieces-coloring-page/>

<https://www.crayola.com/free-coloring-pages/print/make-a-puzzle-coloring-page/>

an empty cereal box or pizza box

scissors

glue, a glue stick is fine

crayons/markers/colored pencils

Directions:

<https://www.youtube.com/watch?v=AmRBW17Do48>

1. Draw a picture on paper
2. Cut the front panel off of a cereal box or the top of a pizza box (ask an adult for help)
3. Glue the picture onto the cardboard box panel
4. Let the glue dry
5. Trim off the extra cardboard around the picture (ask an adult to help)
6. Turn the picture over and draw a puzzle template on the back of it
7. Cut out your puzzle pieces (ask an adult for help)
8. Share your puzzle with your family

Try some online jigsaw puzzles:

<http://www.thekidzpage.com/online-jigsaw-puzzles-html5/12-piece-jigsaw-puzzles/>

<https://www.roomrecess.com/pages/JigsawPuzzles.html>

For more challenging puzzles:

<http://www.jigzone.com/>

Date: Thursday, April 30, 2020

Reading: Journeys: Re-Read - A Tree is a Plant

Purpose: Practice decoding and fluency

Task:

1. Log on to [Think Central](#)

2. Complete reading assignment in “Things To do”

Try to read with more fluency today. If you make a mistake, be sure to go back and start again.

Phonics/Fluency/Grammar: Foundations - Unit 7 Quick Assessment

Purpose: to assess students knowledge and integration of glued sounds

To Do: **FOLLOWING MORNING MEETING** I would like the following students to stay in the meeting for a few minutes to meet with me for a quick assessment on glued sounds. Please bring your write on/wipe off board and a marker.

Meet with... **Matthew D.** **Aviana F.** **Cole G.** **Mikayla J.** **Addison L.**

*****All others, please practice page 59 (nonsense words) in your PALS folder.***

Writing: Write about “The Life Cycle of a Plant (graded)

Purpose: To apply knowledge and write about the cycle of plants

To Do:

1. Please complete the interactive worksheet. You can type right on the page to show your answers.
2. Don't forget to share with me.

[Life Cycle of a Plant graphic Organizer](#)

Math: Think Central - Chapter 8.3 Interactive Math Model

Purpose: Practice subtracting tens

To Do: Go to [Think Central](#) Complete assignment for today located in “Things To do”

Science: Plant life-cycles Cont'd from Monday...

Purpose: Study and research the plant life cycle to show what you know.

7. Use the interactive file to complete the pages in the flip-book.
 - p. Seeds and germination
 - q. Roots

- r. Sprouts
- s. Seedlings
- t. Adult plant

8. After reading various books on the topic of Plants, Seeds and Life-Cycles, take quiz #1 and #2. Please be sure to return this to me electronically so that I may grade the flip book and the 2 quizzes.

If you have a printer at home and you would like to print this file, you can make your own copy of the flip book for yourself. You do not have to print this for me. Good Luck and have fun learning about plants.

[Plant Life Cycles](#)

Music:

Purpose: (1) Students will learn about the “Woodwind Family” within the orchestra and (2) Students will be able to explore dance movements while singing along to different genres of songs.

To Do: (1) Please join Mrs. Di Nitto’s Google Classroom with code: **ymbeojr**. OR Please join Mr. Rosenfield’s Google Classroom with code: **df2raas**

(2) Complete the assignment.

****must use child’s Coventry Schools email to join****

Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Date: Friday, May 1, 2020

FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY

Please use this day to catch up on any Reading/ phonics/ writing or math assignments that you may need to do. You may also use this time to re-do or fix

any assignments that you would like to resubmit.

FOLLOWING MORNING MEETING I would like the following students to stay in the meeting for a few minutes to meet with me for a quick assessment on glued sounds. Please bring your write on/wipe off board and a marker.

Meet with... Emmitt R. Jaxon S. Honesty T. Roanin W-M

No Itinerant Class Today -

Use this time to **catch up on your work** if you missed any special classes this week.