

Week 7 Grade: K

School: Tiogue Elementary

Week of May 4, 2020 (4 day week) Monday, Tuesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week seven of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Room: Mrs. Citrone Grade: K	Teacher: Room: Mr. Tripp Grade: K	Teacher: Room: Grade:
Email: citronedaye@coventryschools.net	Email: trippgregory@coventryschools.net	Email:

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: **Monday, May 4, 2020**

Reading: Read about Kangaroo Joeys on epic

Purpose: Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

Task: Read [Kangaroo Joeys](#) on Epic

Phonics/Fluency/Grammar: Look around your home and find things that begin with the letters **A, B,C, D and E**

Purpose: Apply beginning sounds to household objects

To Do: Gather your collection and get ready to write

Writing: Making an ABC Book

Purpose:Apply beginning sounds to household objects

To Do: Make one page for each letter of the alphabet and label your pictures with the letter and the word ex. A apple

Math: Go to Happy Numbers website and spend 15 minutes working on math games.

Purpose:Practice math concepts

To Do: 15 minutes using Happy Numbers website

Click on your child's class link. Select your child's name and enter their password.

Mrs. Citrone <https://happynumbers.com/classes/525867/students>

Mr. Tripp <https://happynumbers.com/classes/854137/students>

Science: Paper Clip Experiment

What you need Small paper clips; a tray of water
What to do Ask students to predict what will happen if you put paper clips into a tray of water. Drop a few in and show that they sink. Then ask students if there is any way you could get them to float. Try again but place the paper clip very carefully on the surface of the water and have students observe it floating and not breaking the surface. Challenge students to see how many paper clips they can get to float.
Scientific concept or lesson

The surface tension will allow the paper clips to sit on top of the water until the weight becomes too much for the water bear

TI Week 7 Art Distance Learning K-5

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs.Hemendinger and Mrs. McKay's (K-5) Tiogue Art **google classroom CODE: bm3g2sr**

Click on the PDF called “Art Lessons 6-10”. Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDImKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Keep smiling and be creative! Mrs Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay - mckayalexandria@coventryschools.net

Date: Tuesday, May 5, 2020

Reading: Read The story on think Central

Purpose: Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

To Do: Read [Leo the Late Bloomer](#) on Think Central

Phonics/Fluency/Grammar: Look around your home and find things that begin with the letters **F, G,H,I and J**

Purpose: Apply beginning sounds to household objects

To Do: Gather your collection and get ready to write

Writing: Making an ABC Book

Purpose: Apply beginning sounds to household objects

To Do: Make one page for each letter of the alphabet and label your pictures with the letter and the word ex. A apple

Math: Go to Happy Numbers website and spend 15 minutes working on math games.

Purpose:Practice math concepts

To Do: 15 minutes using Happy Numbers website

Click on your child's class link. Select your child's name and enter their password.

Mrs. Citrone <https://happynumbers.com/classes/525867/students>

Mr. Tripp <https://happynumbers.com/classes/854137/students>

Science: N/A

Purpose:

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.

2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise

Date: Wednesday, May 6, 2020 - NO SCHOOL FOR STUDENTS

TEACHERS HAVE Professional Development

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Date: Thursday, May 7, 2020

Reading: Read Billy Goats Gruff on Epic

Purpose: Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

To Do: Read [Billy Goats Gruff on Epic](#)

Phonics/Fluency/Grammar: Look around your home and find things that begin with the letters **K, L, M, N and O**

Purpose: Apply beginning sounds to household objects

To Do: Gather your collection and get ready to write

Writing: Making an ABC Book

Purpose: Apply beginning sounds to household objects

To Do: Make one page for each letter of the alphabet and label your pictures with the letter and the word ex. A apple

Math: Go to Happy Numbers website and spend 15 minutes working on math games.

Purpose: Practice math concepts

To Do: 15 minutes using Happy Numbers website

Click on your child's class link. Select your child's name and enter their password.

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Science:

Sink Or Float:

- Write 'sink' and 'float' on a piece of paper and make two columns.
Ask your child to collect different objects from around the house, such as pins, rubber ties, paper, pens, spoons and such.
- Make sure your child knows the meaning of both the words 'sink' and 'float.'
- Fill a pan with water and ask your child to put the objects in the water one by one. See which ones float and which ones sink and write them down on the paper.

Music:

Good morning and welcome to week 7 of Distance On-Line Learning (Grades K-2).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](https://www.gonoodle.com/) GoNoodle and pick at least one exercise

Date: Friday, May 8, 2020 *FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY*

No Itinerant Class Today -

Use this time to **catch up on your work** if you missed any special classes this week.