

**Grade: Kindergarten**

**School: Tiogue**

**Week of April 20, 2020 (5 day week, Mon. - Fri.)**

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

<b>Teacher: Mrs. Citrone</b> <b>Room: 23 Grade: K</b>	<b>Teacher: Mr. Tripp</b> <b>Room: 12 Grade: K</b>	<b>Teacher: _____</b> <b>Room: ____ Grade: ____</b>
<b>Available from: 9-12</b> Email: <a href="mailto:citronedaye@coventryschools.net">citronedaye@coventryschools.net</a>	<b>Available from: 9-12</b> Email: <a href="mailto:trippgregory@coventryschools.net">trippgregory@coventryschools.net</a>	

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**

- To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Exercise - Phys. Ed activity, yoga, walk the dog
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time/electronics (showers)
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, April 20, 2020

### **Reading**

**Purpose:**Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding

**Task:**Read the story Atlantic on think central.

[https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/grk/ancillary\\_9780547979564\\_/volume18/launch.html](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/grk/ancillary_9780547979564_/volume18/launch.html)

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:**Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do:** 15 minutes using [Lalilo](#) website

### **Writing:**

**Purpose:** W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do:** Write about your weekend.

**Math:** Model and count 11 & 12

**Purpose:** Continue developing counting skills in math.

**To Do:** Log in to think central and complete Lesson 7.1. <https://www-k6.thinkcentral.com/ePC/start.do>

### **Art: K**

**Purpose:** Grade K VA:Cr2.1.K Through experimentation, build skills in various media and approaches to art-making.

**To Do:** Pretend you are a world famous astronaut and your space shuttle has landed on a planet that no one has ever seen before. Draw a picture of what the planet looks like.

- Who lives on this planet?
- Are there aliens that live on this planet that may greet you?
  - What do the aliens look like?
  - What do they eat?
  - What do their homes and cities look like?
  - Do they drive space ships or cars of the future?

**If possible please email a picture of your artwork to your Art Teacher:**

Mrs. Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)  
Mrs. McKay- [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

**Other: Math with Mrs Vandervelde Purpose: counting and sequencing of numbers**  
**To Do: Have an adult with you and click on the link below. Today please work on making this game with an adult.**  
[https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame\\_BeatYoutoFive.pdf](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_BeatYoutoFive.pdf)

**Take a brain break**  
**Purpose: Get the wiggles out and help refocus your brain!**  
**To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise**

Date: Tuesday, April 21, 2020

**Reading: Read on Epic: What kind of Ocean Animal am I? <https://www.getepic.com/app/read/52650>**

**Purpose:**Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding  
**To Do:** Sign into [Epic](#). <https://www.getepic.com/students>

**Phonics/Fluency/Grammar: Go to Lalilo website and spend 15 minutes working on letter sound games**

**Purpose:**Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.  
**To Do: 15 minutes using [Lalilo](#) website**

**Writing:**

**Purpose:**W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do: Write about your favorite ocean animal and state why it is your favorite.**

**Math: Count and Write 11 & 12**

**Purpose:**Continue developing counting skills in math.

**To Do:** Lesson 7.2 on think central. <https://www-k6.thinkcentral.com/ePC/start.do>

### **Science:**

**Purpose:**

**To Do:** Watch a video on Epic about the ocean. Let's learn the Ocean Zone <https://www.getepic.com/app/read/44995>

### **Phys Ed:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the "Classwork" tab at the top of the screen. Now just click on the assignment "PE Calendar activities" and follow the attached directions. If you have any questions please don't hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvaryan@coventryschools.net](mailto:silvaryan@coventryschools.net)

**If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:**

**[PE AT HOME ACTIVITY CHOICES](#)**

**Other: Math with Mrs. Vandervelde Purpose: Counting and sequence of numbers**

**To Do: Yesterday you made a game called Beat you to 5. Today wyou are to play the game with a partner.**

**Take a brain break**

**Purpose:** Get the wiggles out and help refocus your brain!

**To Do:** Go to [gonoodle](#) GoNoodle and pick at least one exercise

Date: **Wednesday, April 22, 2020**

**Reading:** Read the story Life Under the Sea -Sea Otters on Epic. <https://www.getepic.com/app/read/36785>

**Purpose:**Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding

**To Do:** sign into Epic

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:**Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do:** 15 minutes using [Lalilo](#) website

**Writing:**

**Purpose:** W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do:** **What is something new that you learned about sea otters?**

**Math:** Model and Count 13 & 14

**Purpose:**Continue developing counting skills in math.

**To Do:** Lesson 7.3 on think central. <https://www-k6.thinkcentral.com/ePC/start.do>

**Science:**

**To Do:** Watch a video on Epic about sea otters. <https://www.getepic.com/app/read/38264>

**Library/Media, Ms. Wolk (Grades K-5)**

wolkesther@coventringschools.net

## **Celebrate Earth Day this week:**

**Purpose:** Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

### **To Do:**

Go to the library homepage, [www.ricat.net](http://www.ricat.net), click on Tiogue. Go to the E-Books section and pick a book about: plants, animals, recycling, gardening, planet Earth, or another topic related to Earth Day. Read your book and then fill out the Book Review #3 form in Google Classroom. (If you have a book related to Earth Day at home, you may read that instead of an E-Book)

**Extra:** If you would like to learn more about Earth Day, look at these websites:

<https://kids.nationalgeographic.com/explore/celebrations/earth-day/>

<https://www.timeforkids.com/k1/all-about-earth-day/>

If you want a way to celebrate, try an Earth Day activity:

<https://tinkerlab.com/fifty-earth-day-activities/>

### **Google Classroom Codes:**

**Mrs. Citrone** - 4mnkeom

**Mr. Tripp** - xdqbuzu

**Other: Math with Mrs. Vandervelde Purpose: subitizing and number recognition**

**To Do:** click on the link below and play the game First to Five. To swipe on the game and get the dice to roll just tap on the track pad. Play for 15 minutes. [https://www.abcya.com/games/first\\_to\\_five](https://www.abcya.com/games/first_to_five)

**Take a brain break**

**Purpose:** Get the wiggles out and help refocus your brain!

**To Do:** Go to [gonoodle](https://www.gonoodle.com) GoNoodle and pick at least one exercise

**Thursday, April 23, 2020**

**Reading:** Read book on Epic, Animals under the Sea. <https://www.getepic.com/app/read/57162>

**Purpose:**Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding

**To Do:** sign into Epic

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:**Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do:** 15 minutes using [Lalilo](#) website

**Writing:**

**Purpose:** W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do:** After watching the science video about sharks on Epic( see science), write about a new fact that you have learned about sharks.

**Math:** Count and Write 13 & 14

**Purpose:**Continue developing counting skills in math.

**To Do:** Lesson 7.4 on think central. <https://www-k6.thinkcentral.com/ePC/start.do>

**Science:**

**Purpose:**

**To Do:** Watch shark video on Epic. <https://www.getepic.com/app/read/44649>

**MUSIC:**

Good morning and welcome to week 5 of Distance On-Line Learning (Kindergarten-2nd Grade).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas



Email with any questions:

[dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

[rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

**Always have a song in your heart and keep on singing!**

**Other: Math with Mrs. Vandervelde Purpose: subitizing**

**To Do; click on the link below and play the game Numtanga. Play for 15 minutes.**

<https://www.gregtangmath.com/numtanga>

**Take a brain break**

**Purpose: Get the wiggles out and help refocus your brain!**

**To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise**

**Friday April 24, 2020**

**Reading:** Read: **Numbers at the Lake** on think central.

**Purpose: Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding**

**Task: sign into think central.**

[https://www-k6.thinkcentral.com/content/hsp/math/hspmath/nc/grk/concept\\_readers\\_9780547273976\\_/9780153602177/index.html?page=1](https://www-k6.thinkcentral.com/content/hsp/math/hspmath/nc/grk/concept_readers_9780547273976_/9780153602177/index.html?page=1)

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:** Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do: 15 minutes using [Lalilo](#) website**

**Writing:**

**Purpose:** W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do: After reading the story Numbers at the Lake, write and draw a number story about birds on a lake. This is question #4 in the story(page 15) .**

**Math:**

**Purpose:** Continue developing counting skills in math.

**To Do: Answer questions on think and respond in the book , Numbers at the Lake (page 15).**

**Science:**

**Purpose:**

**To Do: watch Wild Kratts video- Ocean explorers <https://www.youtube.com/watch?v=617g2MGqGK4>**

**Phys Ed:**

**Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.**

**What to do:**

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
- 3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.**

**Mrs. Del Santo PE/Health class code: jmztfre**

**Mr. Silva Health class code: 3jepil5**

- 4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvryan@coventryschools.net](mailto:silvryan@coventryschools.net)**

**If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:**

**[PE AT HOME ACTIVITY CHOICES](#)**

**Other: Math with Mrs. Vandervelde Purpose: discuss our math for the week**

**To Do: click on the google meet invitation that was sent to your email. We will meet for about 20 minutes today.**

**Take a brain break**

**Purpose: Get the wiggles out and help refocus your brain!**

**To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise**