

Grade: Kindergarten

School: Tiogue Elementary

Week of May 11, 2020 (4 day week) No School on May 15, 2020

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

Teacher: Mrs. Citrone Room:23 Grade:K	Teacher: Mr. Tripp Room:12 Grade:K	Teacher:_____ Room:___ Grade:___
Available from: 9-12 Email: citronedaye@coventryschools.net	Available from 9-12 Email: trippgregory@coventryschools.net	

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**

- To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: **Monday, May 11, 2020**

Reading: Read The story on think Central

Purpose: Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

To Do: Read [Zinnia's Flower Garden](#) on Think Central

Phonics/Fluency/Grammar: Look around your home and find things that begin with the letters **P, Q,R, S and T**

Purpose: Apply beginning sounds to household objects

To Do: Gather your collection and get ready to write

Writing: Making an ABC Book

Purpose: Apply beginning sounds to household objects

To Do: Make one page for each letter of the alphabet and label your pictures with the letter and the word ex. A apple

Math: Lesson 8.3 Numbers 20 and Beyond

Purpose: Continue developing math skills in numbers to 100

To Do: Log in to [Think Central](#) and complete lesson 8.3

Science: Watch a video

Purpose: Learn how a see becomes a plant

To Do: Watch [How does a seed become a plant?](#)

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger & Mrs. McKay's (K-5) Tiogue Art google classroom-CODE **bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay-mckayalexandria@coventryschools.net

Keep smiling and creating!

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](https://www.gonoodle.com/) GoNoodle and pick at least one exercise

Date: Tuesday, May 12, 2020

Reading: Read The story on Epic

Purpose: Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

To Do: Read [Nature Walk Flowers](#) on Epic

Phonics/Fluency/Grammar: Look around your home and find things that begin with the letters **U, V, W, X, Y and Z**

Purpose: Apply beginning sounds to household objects

To Do: Gather your collection and get ready to write

Writing: Making an ABC Book

Purpose: Apply beginning sounds to household objects

To Do: Make one page for each letter of the alphabet and label your pictures with the letter and the word ex. A apple

Math: Lesson 8.5 Numbers 20 and Beyond

Purpose: Continue developing math skills in numbers to 100

To Do: Log in to [Think Central](#) and complete lesson 8.5

Science:

Purpose:

To Do:

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise

Date: **Wednesday, May 13, 2020**

Reading: Read The story on think Central

Purpose: Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

To Do: Read [My Pet Dog](#) on Think Central

Phonics/Fluency/Grammar: Play letter sound games on Lalilo website

Purpose: Continue applying and practicing letter sound associations. Work on beginning middle and ending sounds

To Do: Spend 15 minutes using the [lalilo](#) website

Writing: Making an ABC Book

Purpose: Apply beginning sounds to household objects

To Do: Pick 3 pages of your ABC book to write a sentence about. Example Cc My cup is blue.

Math: Lesson 8.6 Numbers 20 and Beyond

Purpose: Continue developing math skills in numbers to 100

To Do: Log in to [Think Central](#) and complete lesson 8.6

Science: Listen to a story

Purpose: learning how seeds travel and grow

To Do: Watch [A Tiny Seed](#) on youtube

Library/Media (Grades K-2):

wolkesther@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #4 in my Google Classroom.

Google Classroom Section Codes:

Mrs. Citrone: 4mnkeom

Mr. Tripp: xdqbuzu

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise

Date: Thursday, May 14, 2020 - Flex Day - Finish up work as needed

Reading: Read The story on think Central

Purpose: Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

To Do: Read [Ben and Jen](#) on Think Central

Phonics/Fluency/Grammar: Play letter sound games on Lalilo website

Purpose: Continue applying and practicing letter sound associations. Work on beginning middle and ending sounds

To Do: Spend 15 minutes using the [lalilo](#) website

Writing: Making an ABC Book

Purpose: Apply beginning sounds to household objects

To Do: Pick 3 pages of your ABC book to write a sentence about. Example Cc My cup is blue.

Math: Lesson 8.7 Numbers 20 and Beyond

Purpose: Continue developing math skills in numbers to 100

To Do: Log in to [Think Central](#) and complete lesson 8.7

No Specials on Flex Day

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise

Friday May 15, 2020 - No School for students and teachers