

**Week 9 Grade: Kindergarten**

**School: Tiogue Elementary**

**Week of May 18, 2020 (4 day week) Monday, Tuesday, Thursday, Friday**

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week nine** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Citrone</b> <b>Room: 23</b> <b>Grade: K</b>	<b>Teacher: Tripp</b> <b>Room: 12</b> <b>Grade: K</b>	<b>Teacher:</b> <b>Room:</b> <b>Grade:</b>
<b>Email: <a href="mailto:citronedaye@coventryschools.net">citronedaye@coventryschools.net</a></b>	<b>Email: <a href="mailto:trippgregory@coventryschools.net">trippgregory@coventryschools.net</a></b>	<b>Email:</b>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: **Monday, May 18, 2020**

**Reading:** Read The story on think Central

**Purpose:** Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

**To Do:** Read [Chameleon, Chameleon](#) on Think Central

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:** Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do:** 15 minutes using [Lalilo](#) website

**Writing:** Sharing weekend news

**Purpose:** CCSS.ELA-LITERACY.L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**To Do:** Write a sentence or 2 about something you did over the weekend and draw a picture that goes with your words.

**Math:** Complete lesson 11.1 on think central, comparing by length

**Purpose:** CCSS.MATH.CONTENT.K.MD.A.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.

**To Do:** Go to [Think Central](#) and complete [Lesson 11.1](#)

**Science:**

**To do:** watch [Camouflage: Animal Hide & Seek](#) on youtube

**TIOGUE Week 9 Art Distance Learning K-5**

**Art:**

**Purpose:** Experiment and develop skills in multiple techniques and approaches through practice.

**To Do:** Visit Mrs.Hemendinger and Mrs. McKay's (K-5) Tiogue Art google classroom CODE: **bm3g2sr**

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

We would ask that you submit your artwork, pictures, or PDF's to the google classroom, rather than email. Directions can be found at the following link:

<https://docs.google.com/document/d/1e5x3Je7bDImKSENJen1R1pH-u6AYT4MlalDUn22jH1E/edit?usp=sharing>

**Other Options:**

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You will find directions on how to photograph your artwork using your chromebook in the google classroom.

**Keep smiling and be creative!** Mrs Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay - [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

Date: Tuesday, May 19, 2020

**Reading:** Read The story on think Central

**Purpose:** Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

**To Do:** Read [The Lion](#) on Think Central

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:** Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do:** 15 minutes using [Lalilo](#) website

**Writing:** Writing about things the Lion can do

**Purpose:** CCSS.ELA-LITERACY.L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**To Do:** The last page of the books asks you to write things the lion can do. Please use the word **He** and try to write 2 sentences.

**Math:** Complete lesson 11.2 on think central, comparing by height

**Purpose:** CCSS.MATH.CONTENT.K.MD.A.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.

**To Do:** Go to [Think Central](#) and complete [Lesson 11.2](#)

**Science:**

**To do:** watch The Wild Adventure Girls: All About Lions on EPIC <https://www.getepic.com/app/read/57451>

**Library (Grades K-5):**

[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do:** April showers bring May flowers. Use recyclables to create an insect or flower that lives in a garden. Use any materials that you have at home, use your imagination. If you need project ideas look here:

<https://www.thecrafttrain.com/50-fabulous-flower-crafts-for-kids/>

<https://buggyandbuddy.com/30-bug-crafts-and-activities-for-kids/>

**Go to my Google Classroom and fill out the form for STEAM Activity #4.**

**Please take a picture of your insect or flower project and attach it to the Google Form or email it to me:**  
[wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net)

**Google Classroom Codes:**

**Mrs. Citrone** - 4mnkeom

**Mr. Tripp** - xdqbuzu

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**(Optional) If you would like to visit some beautiful gardens try these virtual field trips:**

**Missouri Botanical Garden** <https://www.youtube.com/watch?v=3pcn7AD0xWA>

**Dallas Arboretum**

[https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCVFwhO0A8\\_hFPjL4DIhG9cbTmra00Z&index=10&t=0s](https://www.youtube.com/watch?v=iFiBtd1n06w&list=PLLNCVFwhO0A8_hFPjL4DIhG9cbTmra00Z&index=10&t=0s)

**Brooklyn Botanic Garden** [https://www.bbg.org/news/stroll\\_through\\_the\\_japanese\\_garden\\_in\\_bloom\\_video](https://www.bbg.org/news/stroll_through_the_japanese_garden_in_bloom_video)

**Take a brain break**

**Purpose:** Get the wiggles out and help refocus your brain!

**To Do:** Go to [gonoodle](https://www.gonoodle.com/) GoNoodle and pick at least one exercise

Date: **Wednesday, May 20, 2020** **NO SCHOOL FOR STUDENTS**

Date: Thursday, May 21, 2020

**Reading:** Read The story on think Central

**Purpose:** Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

**To Do:** Read [What Animals Eat](#) on Think Central

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:** Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do:** 15 minutes using [Lalilo](#) website

**Writing:** Write about your favorite food.

**Purpose:** CCSS.ELA-LITERACY.L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**To Do:** The book talks a lot about what the animals eat. Write 2 sentences about what you like to eat and draw a picture to go with your words. Example: My favorite food is \_\_\_\_\_. I like \_\_\_\_\_ because\_\_\_\_\_.

**Math:** Complete lesson 11.4 on think central, comparing by weight

**Purpose:** CCSS.MATH.CONTENT.K.MD.A.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.

**To Do:** Go to [Think Central](#) and complete [Lesson 11.4](#)

**K-2 Music:**

**Purpose:** Unit Two: Sequencing; There Was An Old Lady (Bloom's Taxonomy-Remembering, Understanding and Applying)

**To Do:** (1) Please join Mrs. Di Nitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas

(2) Complete the assignment.

**\*\*must use child's Coventry Schools email to join\*\***

Email questions: [dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

Always have a song in your heart and keep on singing!

**Take a brain break**

**Purpose:** Get the wiggles out and help refocus your brain!

**To Do:** Go to [gonoodle](#) GoNoodle and pick at least one exercise



**Friday, May 22, 2020 - Flex Day - No New Instruction Today**  
**Catch up on your work from the week**