

Week 11 Grade: 1

School: Tiogue Elementary

Week of June 1, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week eleven** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

| | | |
|--|---|--|
| Teacher: Mrs. Hackett Room: 14 Grade: 1 | Google Classroom Code: wnn2lsy | Epic Books!!! www.getepic.com Code: huw2285 |
| Email: hackettsusan@coventryschools.net Home Phone: 397-8485 Available from: 9:30 am - 11:00 am 2:30 pm - 4:00 pm | Google Classroom: Morning Meeting | IXL math - gr. 1 IXL link |

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

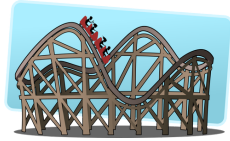
- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

| | |
|----------------------|--|
| Before 9:00am | Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry |
| 9:00-9:30 | Morning Meeting - Each school day at 9:00 am |
| 9:30-11:00 | Academic Time - Work on daily lessons |
| 11:00-12:00 | Creative Time - Art or music activity, cook or bake, outside play, legos or building activity |
| 12:00-12:30 | Lunch |
| 12:30-1:00 | Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc. |
| 1:00-2:00 | Quiet Time - Library activity, puzzles, independent reading, nap |
| 2:00-3:30 | Academic Time - work on daily lessons |
| 3:30-5:00 | Afternoon fresh air - bikes, walk, play outside |
| 5:00-6:00 | Dinner |
| 6:00-8:00 | Free TV time - Read for 30 minutes |
| 8:00 | Bed (parents need free time too) |

Date: Monday, June 1, 2020- NO SCHOOL FOR STUDENTS; PD Day for Teachers/Staff

Date: Tuesday, June 2, 2020



Theme Park Day!!!



Morning Meeting Fun!!! 9:00

To Do:

1. Dress up like you're going to a theme park. Wear your Disney gear, sunglasses, hats, water bottles, mini portable fans (it's gonna be hot!).
2. Bring something to our meeting that reminds you of a "theme park." We're going to share
3. Object bag - You get to ask questions and try to guess what's inside. Hmmmmm, what could it be?

Reading: Epic

To Do:

1. Please be sure to listen to this story... [The Science of Amusement Parks](#)
2. (Optional) If you'd like, you may log onto www.getepic.com and find some stories in your Library. You will most likely need an adult to help you read some of these stories. It was hard to find stories about amusement parks for first grade. I hope you enjoy looking at them and the pictures.

Some fun things to watch!

[Slinky Dog Rollercoaster at Disney's Hollywood Studios](#)

[Frozen Ever After Ride at Disney's Epcot](#)

[How about a trip to Hershey's Chocolate World!](#)

Writing: Journal Writing

To Do: In your journal, draw a picture of your theme park. What will you have there? Get someone in your family involved if you'd like. Come up with some cool ideas and draw/color together. Give your park a name!

Write about your favorite ride and tell why.

Math: Geometric Shapes

Purpose: Geometry - to name and identify the various geometrical shapes

To Do:

1. Watch this video about 3D shapes. 3D stands for 3 dimensions. That means that the shape is not flat (like a drawing on paper), but it has sides that can be seen from all different angles.
2. Use the worksheet or make your own shapes from paper.
3. Can you name the shapes you made?
4. Try using them in your theme park.

[3D shape foldable templates](#)

Science: Build a theme park ride!!!

Use your imagination! You can use anything you want to build your ride. Some things you can use might include, Legos, paper plates, cardboard, tubes, pool noodles, marshmallows, toothpicks, sticks, boxes, etc. The possibilities are endless.

Here are some links to help you get ideas!

[Build a Rollercoaster](#)

[ferris wheel](#)

[Lots of ideas here!](#)

Library/Media (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Watch this video about paper airplanes and make a paper airplane:

<https://www.youtube.com/watch?v=7KPaxKUDj6I>

Ask an adult where you can fly your airplane. See how far you can make it fly. If you change your paper airplane a little, by folding it differently, will it fly farther?

Fill out the STEAM #5 Google Form and send me a picture of your paper airplane. If you can't attach your picture to your Google Form, you can email it to me: wolkester@coventryschools.net

For other paper airplane project ideas click this link:

<https://www.foldnfly.com/#/1-1-1-1-1-1-1-2>

Google Classroom Section Code:

jh5dl4x

Date: **Wednesday, June 3, 2020**



"A Day at the Beach!"



Morning Meeting Fun:

1. **Come dressed for the Beach! Don't forget to pack your sandwich and a drink.**
2. **You never know who you'll run into at the beach? Who could it be? I think we're going to have a mystery guest. I hope they remember sunscreen.**
3. **"BEACH" scavenger Hunt...**

Phonics/Fluency/Grammar:

Purpose: Practice fluency and prosody.

To Do:

1. **Sit in your beach chair or on a blanket. Wear your sunglasses.**
2. **In your PALS folder...Choose pages that have stories. Practice reading them out loud while relaxing at the beach. After all, what's better than reading at the beach!**
3. **Choose a book or two as well. Relax and read them while listening to the waves roll in.**

Math:

Purpose:

To Do:

1. **Make a clock with the following pattern**
[**Build a Clock and Worksheet**](#)
2. **With an adult or someone who can help you, complete the worksheet while practicing how to tell time.**

Science: Kinetic Sand

Purpose: To explore the properties of different types of matter and what happens when different properties are combined. Try building a sand castle with your sand.

To Do:

1. Here are two different ways to make it...

What Do You Need to Make Kinetic Sand?

- Play sand (1 Cup)
- Corn starch (1/2 Cup)
- Dish soap (1 Tbsp)
- Water (1/4 Cup)
- Food coloring
- Bowl
- Spatula

How Do You Make Kinetic Sand?

Mix Sand, Corn Starch, Dish Soap and Food Coloring

Place 1 cup of play sand, 1/4 cup of corn starch, 1 tablespoon of dish soap and a few drops of food coloring into a bowl. Stir with a spatula until the food coloring is fully mixed in.

Add Water

Add 1/4 cup of water to the mixture. Mix until the water fully dissolves.

Add More Cornstarch

Mix in another 1/4 cup of corn starch.

Let the Mixture Sit

Let the mixture sit for about an hour. If you are really wanting to expedite the process, you can place the mixture outside in the sun to let it set. This will save you about half the time on a hot day.

A Different Recipe to try... (this one only has 2 ingredients)

[Moon Sand](#)

Phys. Ed./Health:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvayan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: Thursday, June 4, 2020



Throwback Thursday



Morning Meeting Fun:

1. Bring a baby picture of yourself to our meeting
2. Ask a grown up to tell you something funny about you when you were a baby. Be ready to share your funny story with us.
3. We're going to play "Build a Baby" during our meeting today (you'll have to wait and see...)

Reading:

Purpose:

To Do: Go to www.getepic.com

1. Read *Discover Babies* in your library
2. Listen to *The Rainbabies* also assigned to you.

Writing:

Purpose: Narrative writing

To Do: In your journal...

1. Did you have a favorite toy or object when you were a baby? Did you sleep with it? Tell about your special toy/object. Why was it special to you. How did it make you feel?

Math:

To Do: Complete the Tens and Ones Mystery Picture. The link is below. What do you think it could be?

[Tens and Ones Mystery Picture](#)

Science:

To Do: Try doing things with your opposite hand today. This is what it felt like to be a baby. Everything you did was a new experience and hard to do. Think about how easy things like eating with a spoon feel now that you're older. Try writing, brushing your teeth, throwing a ball. I'll bet you can come up with lots of things to try with your opposite hand and foot.

K-2 Music:

To Do: (1) Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas

(2) Complete the assignment in Google Classroom. ****must use child's Coventry Schools email to join****

Email questions: dinittomaria@coventryschools.net and/or rosenfieldnorman@coventryschools.net

Always have a song in your heart and keep on singing!

Friday, June 5, 2020 - Flex Day - No New Instruction Today

Catch up on your work from the week

All teachers and teacher assistants are available for you if you need help or have any questions today.

Reading:

Purpose:

To Do:

Phonics/Fluency/Grammar:

Purpose:

To Do:

Writing:

Purpose:

To Do:

Math:

Purpose:

To Do:

Science:

Purpose:

K- 5 Art:

Follow this link to enter into a very special ART FIELD TRIP over the next 2 weeks:

[Art Field Trip for K-5 Students](#)