

**Grade: 5**

**School: Plan Duration: 10 Days (10 School Day Maximum)**

**Elementary Distance Learning Plan - Daily Lesson Plans**

**Dear Coventry Elementary Families,**

**Distance learning plans are developed to mitigate learning loss for an extended amount of time. The plan you will find below was written by your child’s teachers and reviewed by us. We have presented you with 2 options. Given that we do not know if all of our students have access to the computer, we have created paper based and computer based plans. Option 1 is usually the preferred method by the teacher. However, option 2 is either the same with the option being paper or electronic or with some changes but still addressing the same goals. Not all grades and subjects have two options. Feel free to decide which option your child will do. You can switch back and forth between the two options. Student work done on the computer will be easier for teachers to see quickly and score. Work that is paper based will need to be put in the drop box at school. The box will be available in front of the school door from Friday (3/27) until further notice. You can place your child’s work back in the envelope it came in and deposit it in the box. Teachers will periodically pick up the work and correct it.**

**Teachers will have office hours. These hours are detailed below for each teacher. Please send the teacher a phone number he/she can call you at or the questions you have and then a response will follow in the order they receive the requests. These requests could range from explanations, assistance with problems, extra help or clarifications. When a teacher calls you it may show as a “blocked call”. Feel free to reach out to them whenever you need it.**

**Finally, this is uncharted waters. The teachers worked very hard to provide comprehensive and rigorous lesson plans given the short amount of time. It is our first attempt and we will learn from this process. Please check your emails for more information if we need to extend the distance learning plans. We will be looking for your feedback and preferences. It is imperative that all of our students participate in this work. These days are intended to be “distance learning school days” and the work will count towards proficiency evaluations. Thank you for your patience as we navigate these new situations.**

**Take care everyone!**

**Mrs. Anzalone, Mrs. Mandese, Mrs. Bogden, Mr. Giusti, Mrs. Tancrelle, Mrs. Jacquar**

<b>Teacher: Mrs. Bettez Room: 24 Grade: 5</b>	<b>Teacher: Mrs. Flynn Room: 22 Grade: 5</b>	<b>Teacher: Mrs. Sinotte Room: 21 Grade: 5</b>
<b>Available from: Daily 9:00-12:00</b>	<b>Available from : Daily 9:00-12::00</b>	<b>Available from : Daily 9:00-12:00</b>

**Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult.**

The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:** Have a designated school work time in a space that is free of distraction. Have the student ready for instruction at the time designated as academic time and make every effort to complete school assignments. Notify teachers of difficulty and or concerns by email. Make sure you send your phone number. The teacher will respond in the order that they receive the request
- **Responsibility of the students:** To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. Of course this schedule is just a suggestion. We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Exercise - Phys. Ed activity, yoga, walk the dog
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time/electronics (showers)
<b>8:00</b>	Bed (parents need free time too)

Daily Lesson Plans from your teacher(s):

Date: **Monday, March 23, 2020**



	Option 1	Option 2
<p><b>ELA/SS</b> Reading</p>	<p><b>Objective:</b> RL 5.10 I can read and comprehend literature.</p> <p><b>Assignment:</b> Lesson 22 Journeys Birchbark House- First Read Pages 666-679</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>Every student has a Journeys book at home.</p> <p>Lesson 22 Journeys Birchbark House- Second Read Read pgs.666-679</p>
<p>Phonics/sight words/grammar /fluency</p>	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> Prefix Practice #90</p> <p><b>Special directions:</b></p>	
<p>Writing</p>	<p><b>Objective:</b> Writing to Inform</p> <p><b>Assignment:</b> Prompt: What have you been doing with yourself to keep busy?</p> <p><b>Special directions:</b> Create and share a Google Doc</p>	<p>(no computer or other device)</p> <p>Write in your journal</p>
<p><b>Math</b></p> <p><b># 1 do this first.</b></p> <p><b>Check in on your google classroom and respond to my question.</b></p>	<p><b>Objective:</b> Add fractions with different denominators using models</p> <p><b>Assignment:</b> - Thank Central Video - pages 351 (all) and 352 (all) - IXL: L.6</p> <p><b>Special directions:</b> - Virtual manipulatives - Answer Keys for book pages</p>	<p>(no computer or other device)</p> <p><b>Go Math-6.1</b></p> <p><b>*See Chapter Guide on Google Classroom:</b></p> <p>pages 351 (all), 352 (all), 353 (all) and 355 (probs 2-11)</p>

<p><b>Science</b></p> <p><b>Stemscopes</b></p>	<p><b>Objective:</b> Identify important facts about stars</p> <p><b>Assignment:</b> Read Stemscopepedia, Pages 1-3 and highlight key facts</p> <p><b>Special directions:</b> See notes within the activity</p>	<p>(no computer or other device)</p> <p>Complete paper copy</p>
<p><b>Itinerant: Physical Ed.</b></p> <p>Alicia DelSanto</p> <p><a href="mailto:delsantoalicia@coveptryschools.net">delsantoalicia@coveptryschools.net</a></p> <p>Ryan Silva</p> <p><a href="mailto:silvaryan@coveptryschools.net">silvaryan@coveptryschools.net</a></p>	<p><b>Objective:</b> Students will be able to perform an activity and recognize the value of physical activity.</p> <p><b>Standard 3:</b> The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p> <p><b>Assignment:</b> _Fill in the log week by week with the physical activity performed.</p> <p><b>Special directions:</b></p>	<p><a href="https://docs.google.com/document/d/18ZCU1xuC81DKUt132W73zaqbWeaYY26SCRwCGv7iuhA/edit?usp=sharing">https://docs.google.com/document/d/18ZCU1xuC81DKUt132W73zaqbWeaYY26SCRwCGv7iuhA/edit?usp=sharing</a></p> <p><b>Hard copy also available if needed.</b></p>
<p><b>Other:</b></p> <p><b>Morning Work:</b></p>	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> Vocabulary Bowl</p> <p><b>Special directions:</b></p>	

Date: **Tuesday, March 24, 2020**

		Option 1	Option 2
<p><b>ELA/SS</b></p> <p><b>Reading</b></p>	<p><b>Objective:</b> RL 5.10 I can read and comprehend literature.</p> <p><b>Assignment:</b> Lesson 22 Journeys Birchbark House- Second Read pgs.666-679</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>Every student has a Journeys book at home.</p> <p>Lesson 22 Journeys Birchbark House- Second Read pgs.666-679</p>	

<p><b>Phonics/sight words/grammar /fluency</b></p>	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> Prefix Practice #76</p> <p><b>Special directions:</b></p>	
<p><b>Writing</b></p>	<p><b>Objective:</b> Engage in writing process</p> <p><b>Assignment:</b> Edit journal prompt for spelling and grammar</p> <p><b>Special directions:</b></p>	
<p><b>Math</b></p> <p><b>Go Math-6.2</b></p> <p><b># 1 do this first.</b></p> <p><b>Check in on your google classroom and respond to my question.</b></p>	<p><b>Objective:</b> Use models to subtract fractions that have different denominators</p> <p><b>Assignment:</b> -Think Central video -Pages: 357 (all), 358 (all), -IXL: L.9 practice</p> <p><b>Special directions:</b> *Virtual manipulatives *Answer Keys for book pages</p>	<p>(no computer or other device)</p> <p>pages: 357 (all), 358 (all), 359 (all) and 361 (probs 2-11)</p>
<p><b>Science</b></p>	<p><b>Objective:</b> Understanding concepts about Stars</p> <p><b>Assignment:</b> Video, "The Sun as a Light Source" - Questions 1-3</p> <p>Video, " Beyond our Solar System" -Questions 1-4</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>Worksheets #71 and #72</p>
<p><b>Itinerant: Art</b></p>	<p><b>Objective:</b>Grade 5 VA:Cr1.1.5 Combine ideas to generate an innovative idea for art-making.</p> <p><b>Assignment:</b></p> <ul style="list-style-type: none"> <li>● Create a flag that represents your School!</li> <li>● Remember to include the school mascot.</li> </ul>	<p><b>Directions:</b> Use any of the following materials to complete one lesson on your usual art day each week.</p> <p><b>You can use:</b></p> <ul style="list-style-type: none"> <li>● Any Paper: construction paper, computer paper, lined paper or any other</li> </ul>

	<ul style="list-style-type: none"> <li>Do not forget to include: a background, lots of details, and fill up the page!</li> </ul> <p>Below are some ideas to inspire you!</p>	<p>paper large enough to draw on</p> <ul style="list-style-type: none"> <li>Pencil (or pen if a pencil is not available)</li> <li>Crayons</li> <li>Markers or sharpie</li> <li>Colored pencils</li> <li>Any art materials available to you such as recycled objects, magazines, cardboard ,or plastic bottles!</li> </ul>
<p><b>Other:</b> Mrs. Hemendinger <a href="mailto:hemendingersarah@coventryschools.net">hemendingersarah@coventryschools.net</a> Available for email M-F 9am-3pm</p> <p>Mrs. McKay <a href="mailto:mckayalexandria@coventryschools.net">mckayalexandria@coventryschools.net</a></p>	 	<p><b><u>More ART Lessons:</u></b></p> <p><a href="https://docs.google.com/presentation/d/11JSRFweKb190i0entJmgps9DjlBveKeaJh0hO5Xn_hY/edit?usp=sharing">https://docs.google.com/presentation/d/11JSRFweKb190i0entJmgps9DjlBveKeaJh0hO5Xn_hY/edit?usp=sharing</a></p>
<p><b>Other:</b></p> <p><b>Morning Work:</b></p>	<p><b><u>Objective:</u></b> Understanding vocabulary strategies</p> <p><b><u>Assignment:</u></b> Vocabulary Bowl</p> <p><b><u>Special directions:</u></b></p>	

Date: **Wednesday, March 25, 2020**

	Option 1	Option 2
<p><b>ELA/SS</b> Reading</p>	<p><b><u>Objective:</u></b> RL 5.10 I can read and comprehend literature.</p>	<p>(no computer or other device)</p>

	<p><b>Assignment:</b> Lesson 22 Journeys Birchbark House- Answer questions # 1-6 (Students have hard copies)</p> <p><b>Special directions:</b></p>	Birchbark House- Answer questions # 1-6 (Students have hard copies)
Phonics/sight words/grammar /fluency	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> Suffix #93</p> <p><b>Special directions:</b></p>	
Writing	<p><b>Objective:</b> Engage in writing process</p> <p><b>Assignment:</b> Edit journal prompt for spelling and grammar</p> <p><b>Special directions:</b></p>	
<p><b>Math</b></p> <p><b>Go Math-6.3</b></p> <p><b># 1 do this first.</b></p> <p><b>Check in on your google classroom and respond to my question.</b></p>	<p><b>Objective:</b> Make reasonable estimates of fraction sums and difference</p> <p><b>Assignment:</b> -Think Central Video -Pages: 363 (all) and 364 (all) -IXL: Estimate sums and differences of fractions using benchmarks</p> <p><b>Special directions:</b> Virtual manipulatives Answer Keys for book pages</p>	<p>(no computer or other device)</p> <p>pages: 363 (all), 364 (all), 365 (all), and 367 (probs 2-11)</p>
<b>Science</b>	<p><b>Objective:</b> Understanding concepts about Stars</p> <p><b>Assignment:</b> Read, "The Stars at Night" - questions 1-5</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>Paper copy provided</p>

<p><b>Itinerant: Library/Media</b></p> <p>Ms.Wolk  <a href="mailto:wolkesther@coventry.schools.net">wolkesther@coventry.schools.net</a>          Available for email          M-F          9am-3pm</p>	<p><b>Objective: AASL V.A.1.</b>          Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.</p> <p><b>Assignment:</b>          Tell me about a book you have read recently. Fill out the Book Review 1 worksheet and drop it off at school with the rest of your work.</p> <p><b>Special directions:</b>  <b>Keep Reading!</b></p>	<p><b>Objective: AASL V.A.1.</b>          Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.</p> <p><b>Assignment:</b>          Sign into Google Classroom using the section code below. Follow the directions and complete the Book Review #1 assignment</p> <p><b>Special directions:</b>  <b>Keep Reading!</b></p> <p>Google Classroom Section Codes:</p> <table border="1" data-bbox="992 772 1419 1180"> <thead> <tr> <th>Grade</th> <th>Teacher</th> <th>Section Code</th> </tr> </thead> <tbody> <tr> <td>TI 5th Grade</td> <td>Mrs. Bettez</td> <td>edlvkwa</td> </tr> <tr> <td>TI 5th Grade</td> <td>Mrs. Flynn</td> <td>yceye5v</td> </tr> <tr> <td>TI 5th Grade</td> <td>Mrs. Sinotte</td> <td>xlpjjqb</td> </tr> </tbody> </table>	Grade	Teacher	Section Code	TI 5th Grade	Mrs. Bettez	edlvkwa	TI 5th Grade	Mrs. Flynn	yceye5v	TI 5th Grade	Mrs. Sinotte	xlpjjqb
Grade	Teacher	Section Code												
TI 5th Grade	Mrs. Bettez	edlvkwa												
TI 5th Grade	Mrs. Flynn	yceye5v												
TI 5th Grade	Mrs. Sinotte	xlpjjqb												
<p><b>Other:</b></p> <p><b>Morning Work:</b></p>	<p><b>Objective:</b>          Understanding vocabulary strategies</p> <p><b>Assignment:</b>          Vocabulary Bowl</p> <p><b>Special directions:</b></p>													

Date: **Thursday, March 26, 2020**

	Option 1	Option 2
<p><b>ELA/SS</b>  <b>Reading</b></p>	<p><b>Objective:</b>          RL 5.10 I can read and comprehend literature.</p>	<p>(no computer or other device)</p>



	<p><b>Assignment:</b> Lesson 22 Journeys Birchbark House- Finish questions 7-11. (Students have hard copies)</p> <p><b>Special directions:</b></p>	Birchbark House- Finish questions 7-11.
Phonics/sight words/grammar /fluency	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> Suffix # 77</p> <p><b>Special directions:</b></p>	
Writing	<p><b>Objective:</b> Engage in writing process</p> <p><b>Assignment:</b> Finish prompt if not done</p> <p><b>Special directions:</b></p>	
<p><b>Math</b> <b>Go Math-6.4</b></p> <p><b># 1 do this first.</b></p> <p><b>Check in on your google classroom and respond to my question.</b></p>	<p><b>Objective:</b> Rewrite a pair of fractions so that they have a common denominator</p> <p><b>Assignment:</b> -Think Central Video -Pages: 369 (all) and 370 (all), -XL: K.7 practice</p> <p><b>Special directions:</b> Virtual manipulatives Answer Keys for book pages</p>	<p>(no computer or other device)</p> <p>pages: 369 (all), 370 (all), 371 (all), and 373 (probs 2-11)</p>
Science	<p><b>Objective:</b> Understanding concepts about Stars</p> <p><b>Assignment:</b> - Picture Vocab - Concept review game</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>Paper copy provided</p>
Itinerant:	<p><b>Objective:</b> - Students will demonstrate the</p>	

<p><b>Health</b></p> <p>Alicia DelSanto</p> <p><a href="mailto:delsantoalicia@coventryschools.net">delsantoalicia@coventryschools.net</a></p> <p>Ryan Silva</p> <p><a href="mailto:silvaryan@coventryschools.net">silvaryan@coventryschools.net</a></p>	<p>ability to practice health-enhancing behaviors and reduce health risks</p> <p>-Students will be able to recognize the different parts of a food label after viewing a video and completing a worksheet</p> <p><b>Assignment:</b>  <b>Directions:</b> Follow the link and watch the Kids' Health video then complete the attached worksheet</p>	<p><b>Video:</b>  <a href="https://www.youtube.com/watch?v=zt_ko5QvGRc">https://www.youtube.com/watch?v=zt_ko5QvGRc</a></p> <p><b>Food Label information:</b>  <a href="https://www.fda.gov/media/89314/download">https://www.fda.gov/media/89314/download</a></p> <p><b>Worksheet:</b>  <a href="https://drive.google.com/open?id=104-uBp4vW0ZJSofHxRaEIKnvnqOjmkHi">https://drive.google.com/open?id=104-uBp4vW0ZJSofHxRaEIKnvnqOjmkHi</a></p> <p><b>If you are unable to print worksheet, feel free to use any other paper to complete the answers for the nutrition information.</b></p>
<p><b>Other:</b></p> <p>Morning Work:</p>	<p><b>Objective:</b> Practice basic math operations</p> <p><b>Assignment:</b> Prodigy</p> <p><b>Special directions:</b></p>	

Date: **Friday, March 27, 2020**

	Option 1	Option 2
<p><b>ELA/SS</b></p> <p>Reading</p>	<p><b>Objective:</b> RL 5.10 I can read and comprehend literature.</p> <p><b>Assignment:</b> Answer this prompt. Provide 3 pieces of evidence to show the cubs were innocent creatures. (Type into a google doc.)</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>-Answer this prompt.          -Provide 3 pieces of evidence to show the cubs were innocent creatures.          -Write on a piece of lined paper.</p>

<p><b>Phonics/sight words/grammar /fluency</b></p>	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> Suffix # 92</p> <p><b>Special directions:</b></p>	
<p><b>Writing</b></p>	<p><b>Objective:</b></p> <p><b>Assignment:</b></p> <p><b>Special directions:</b></p>	
<p><b>Math</b> <b>Go Math-6.5</b></p> <p><b># 1 do this first.</b></p> <p><b>Check in on your google classroom and respond to my question.</b></p>	<p><b>Objective:</b> Use a common denominator to add and subtract fractions with unlike denominators</p> <p><b>Assignment:</b> -Think Central video -Pages: 375 (all) and 376 (all) -IXL L.8, L.10 and EE.3 practice</p> <p><b>Special directions:</b> Virtual manipulatives Answer Keys for book pages</p>	<p>(no computer or other device)</p> <p>pages: 375 (all), 376 (all), 377 (all), and 379 (probs 2-11)</p>
<p><b>Science</b></p>	<p><b>Objective:</b> Understanding concepts about Stars</p> <p><b>Assignment:</b> - Mult. choice assessment - Concept Attainment Quiz</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>Paper copy provided</p>
<p><b>Itinerant:</b> <b>Music</b> <b>Mrs. DiNitto &amp; Mr. Rosenfield</b></p>	<p><b>Objective:</b> MU:Pr4.2.5a Demonstrates understanding of the structure of the elements of music (such as rhythm, pitch, form, and harmony) in music selected for performance. Essential Question: How does understanding the structure and context of musical works inform performance.</p> <p><b>Assignment:</b> Read the history of jazz worksheet</p>	<p><a href="#">Worksheet to use</a></p> <p><a href="#">Louis Armstrong Video</a></p>

	and complete the questions. <b>Special directions:</b> Listen and learn about the history of jazz.	
<b>Other:</b>  <b>Morning Work:</b>	<b>Objective:</b> Practice basic math operations  <b>Assignment:</b> Prodigy  <b>Special directions:</b>	



Date: **Monday, March 30, 2020**

	Option 1	Option 2
<b>ELA/SS</b> <b>Reading</b>	<p><b>Objective:</b> I can read and understand complex text.</p> <p><b>Assignment:</b> Google Classroom- Readworks - Rainforest Please click the link to go to this assignment. These articles will allow you to make connections to Blue Creek and its animal biodiversity. Read them carefully and answer the questions that follow. There are 10 articles. Select two a day and submit your answers. All responses are due by Friday, April 3</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>#49 Fox and Crow #48 Hare and Tortoise (hard copies)</p>
<b>Phonics/sight words/grammar /fluency</b>	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> Grammar/Mechanics IXL (MM) #1 Adjectives Identity</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>#20 Proper Adjectives</p>
<b>Writing</b>	<p><b>Objective:</b> Writing to Inform</p>	<p>(no computer or other device)</p>

<p>In your Google Doc that you created last week</p>	<p><b>Assignment:</b> Journal Prompt: If you had a superpower for a day, what would you choose? Write a story about how you spent your day with your special power.</p> <p><b>Special directions:</b></p>	<p>Write in your journal</p>
<p><b>Math</b> <b># 1 do this first.</b>  <b>Check in on your google classroom and respond to my question.</b></p>	<p><b>Objective:</b> Formative Assessment: How am I doing?</p> <p><b>Assignment:</b> Quick Quiz - Google Forms</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>Pages: 381 (all), 382 (all) tear out of book to turn in for a grade</p>
<p><b>Science</b></p>	<p><b>Objective:</b> Understanding objects in the sky</p> <p><b>Assignment:</b> Stemscopedia pages 1-4</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>Paper copy provided</p>
<p><b>Itinerant:</b> Alicia DeISanto  <a href="mailto:delsantoalicia@coveentrieschools.net">delsantoalicia@coveentrieschools.net</a>  Ryan Silva  <a href="mailto:silvaryan@coveentrieschools.net">silvaryan@coveentrieschools.net</a></p>	<p><b>Objective:</b> Students will be able to perform an activity and recognize the value of physical activity.</p> <p><b>Standard 3:</b> The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p> <p><b>Assignment:</b> _Fill in the log week by week with the physical activity performed.</p> <p><b>Special directions:</b></p>	<p><a href="https://docs.google.com/document/d/18ZCU1xuC81DKUt132W73zaqbWeaYY26SCRwCGv7iuhA/edit?usp=sharing">https://docs.google.com/document/d/18ZCU1xuC81DKUt132W73zaqbWeaYY26SCRwCGv7iuhA/edit?usp=sharing</a></p> <p><b>Hard copy also available if needed.</b></p>
<p><b>Other:</b>  <b>Morning Work:</b></p>	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> Vocabulary Bowl</p> <p><b>Special directions:</b></p>	

Date: **Tuesday, March 31, 2020**

	Option 1	Option 2
<b>ELA/SS</b> <b>Reading</b>	<p><b>Objective:</b> I can read and understand complex text.</p> <p><b>Assignment:</b> Google Classroom- Readworks -Rainforest Please click the link to go to this assignment. These articles will allow you to make connections to Blue Creek and its animal biodiversity. Read them carefully and answer the questions that follow. There are 10 articles. Select two a day and submit your answers. All responses are due by Friday, April 3</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p># 54 Diamonds (hard copy)</p>
<b>Phonics/sight words/grammar /fluency</b>	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> Grammar/ Mechanics IXL (MM) #2 Adjectives Order</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>#48 Proper Adjectives</p>
<b>Writing</b>	<p><b>Objective:</b></p> <p><b>Assignment:</b></p> <p><b>Special directions:</b></p>	
<b>Math</b> <b>Go Math-6.6</b>  <b># 1 do this first.</b>  <b>Check in on your google classroom and respond to my question.</b>	<p><b>Objective:</b> Add and subtract mixed numbers with unlike denominators.</p> <p><b>Assignment:</b> -Think Central video -IXL: L.18 -IXL: L.19</p> <p><b>Special directions:</b> Virtual manipulatives Answer Keys for book pages</p>	<p>(no computer or other device)</p> <p>pages: 383 (all), 384 (all), 385 (all), and 387 (probs 2-10)</p>
<b>Science</b>	<p><b>Objective:</b> Understanding objects in the sky</p>	<p>(no computer or other device)</p>

	<p><b>Assignment:</b></p> <ul style="list-style-type: none"> <li>- Science Rock</li> <li>- Video, "Patterns on Earth", questions 1-4</li> <li>- Video, "Motion of the Sun", questions 1-2</li> </ul> <p><b>Special directions:</b></p>	Worksheets #69 and #70
<p><b>Itinerant: Art</b></p> <p>Mrs. Hemendinger <a href="mailto:hemendingersarah@coventryschools.net">hemendingersarah@coventryschools.net</a> Available for email M-F 9am-3pm</p> <p>Mrs. McKay <a href="mailto:mckayalexandria@coventryschools.net">mckayalexandria@coventryschools.net</a></p>	<p><b>Objective:</b> Grade 5 VA:Cr2.1.5 Experiment and develop skills in multiple art-making techniques and approaches through practice.</p> <p><b>Assignment:</b> Pretend your family has won the lottery, and you get to design your new house!</p> <ul style="list-style-type: none"> <li>• What will your house look like?</li> <li>• How many rooms will there be?</li> <li>• What will the rooms be used for?</li> <li>• Draw your new house and include: a background, lots of details, and fill up the page!</li> <li>• You could even create a collage or 3D model of your new house using recycled objects at home!</li> </ul> <p><b>Below are some ideas to inspire you!</b></p>	<p><b>Directions:</b>Use any of the following materials to complete one lesson on your usual art day each week.</p> <p><b>You can use:</b></p> <ul style="list-style-type: none"> <li>• Any Paper: construction paper, computer paper, lined paper or any other paper large enough to draw on</li> <li>• Pencil (or pen if a pencil is not available)</li> <li>• Crayons</li> <li>• Markers or sharpie</li> <li>• Colored pencils</li> <li>• Any art materials available to you such as recycled objects, magazines, cardboard ,or plastic bottles!</li> </ul>
	 	<p><b>More ART Lessons:</b></p> <p><a href="#">Elementary Virtual Art Learning</a></p>
<p><b>Other:</b></p>	<p><b>Objective:</b> Understanding vocabulary strategies</p>	

<b>Morning Work:</b>	<b>Assignment:</b> IXL Word Work Vocab (AA) Homophones  <b>Special directions:</b>	
----------------------	--	--

Date: **Wednesday, April 1, 2020**

	Option 1	Option 2
<b>ELA/SS</b> Reading	<b>Objective:</b> I can read and understand complex text.  <b>Assignment:</b> Google Classroom- Readworks -Rainforest Please click the link to go to this assignment. These articles will allow you to make connections to Blue Creek and its animal biodiversity. Read them carefully and answer the questions that follow.  There are 10 articles. Select two a day and submit your answers. All responses are due by Friday, April 3  <b>Special directions:</b>	(no computer or other device)  #57 Fact and Opinion -Stonehendge  #28 Laws to Live By
<b>Phonics/sight words/grammar /fluency</b>	<b>Objective:</b> Understanding vocabulary strategies  <b>Assignment:</b> Review: Grammar/ Mechanics IXL (MM) Adjectives Compare  <b>Special directions:</b>	
<b>Writing</b>	<b>Objective:</b> Engage in the writing process  <b>Assignment:</b> Edit your journal entry.  <b>Special directions:</b>	(no computer or other device)  Writers Journal



<p><b>Math</b></p> <p><b>Go Math-6.6 continued</b></p> <p><b># 1 do this first.</b></p> <p><b>Check in on your google classroom and respond to my question.</b></p>	<p><b>Objective:</b> Add and subtract mixed numbers with unlike denominators.</p> <p><b>Assignment:</b> -Think Central Video -IXL: L.18 -IXL: L.19 -IXL: L.17</p> <p><b>Special directions:</b> Virtual manipulatives Answer Keys for book pages</p>	<p>(no computer or other device)</p> <p>Pages: 383 (all), 384 (all), 385 (all) and 387 (probs 2-10)</p>
<p><b>Science</b></p>	<p><b>Objective:</b> Understanding objects in the sky</p> <p><b>Assignment:</b> Read, "The Sky and Our Calendar", questions 1-5</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>Paper copy provided</p>
<p><b>Itinerant:</b> Library/Media Ms.Wolk <a href="mailto:wolksther@coventryschools.net">wolksther@coventryschools.net</a> Available for email M-F 9am-3pm</p>	<p><b>Objective: AASL V.D.3</b> Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.</p> <p><b>Assignment:</b> STEAM Lesson #1 <b><u>Ask an adult for permission before you start!</u></b></p> <p>Build a tower out of recyclables that you have in your house. See how tall you can make it. Can you get it to be as tall as you are? Can you get it to be taller than you?</p> <p><b>Special directions:</b> You can take a picture of your finished tower and share it with me via email: <a href="mailto:wolksther@coventryschools.net">wolksther@coventryschools.net</a></p> <p><b>Keep Reading!</b></p>	<p><b>Objective: AASL V.D.3</b> Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.</p> <p><b>Assignment:</b> Sign into Google Classroom_using the section code from last week. Follow the directions and complete the STEAM Lesson #1 assignment</p> <p><b>Special directions:</b> <b>Keep Reading!</b></p>

<p><b>Other:</b></p> <p><b>Morning Work:</b></p>	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> IXL Word Work Vocab (BB) Multiple Meanings</p> <p><b>Special directions:</b></p>	
--	---	--

Date: **Thursday, April 2, 2020**

	Option 1	Option 2
<p><b>ELA/SS</b></p> <p><b>Reading</b></p>	<p><b>Objective:</b> I can read and understand complex text.</p> <p><b>Assignment:</b> Google Classroom- Readworks -Rainforest Please click the link to go to this assignment. These articles will allow you to make connections to Blue Creek and its animal biodiversity. Read them carefully and answer the questions that follow.</p> <p>There are 10 articles. Select two a day and submit your answers. All responses are due by Friday, April 3</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>#24 &amp; #25 River Climbing</p>
<p><b>Phonics/sight words/grammar /fluency</b></p>	<p><b>Objective:</b> Understanding vocabulary strategies</p> <p><b>Assignment:</b> IXL Word Work Vocab (V) Prefix #1-3</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p># 91 Prefixes</p>
<p><b>Writing</b></p>	<p><b>Objective:</b> Writing to inform</p> <p><b>Assignment:</b> Finish your journal write</p> <p><b>Special directions:</b></p>	

<p><b>Math</b></p> <p><b>Go Math-6.7</b></p> <p><b># 1 do this first.</b></p> <p><b>Check in on your google classroom and respond to my question.</b></p>	<p><b>Objective:</b> Use renaming to find the difference of two mixed numbers</p> <p><b>Assignment:</b> -Think Central Video -Page 389 (all) and 390 (all) -IXL: L.19</p> <p><b>Special directions:</b> Virtual Manipulatives Answer key for book pages</p>	<p>(no computer or other device)</p> <p>pages: 389 (all), 390 (all), 391(all) and 393 (probs 1-8)</p>
<p><b>Science</b></p>	<p><b>Objective:</b> Understanding objects in the sky</p> <p><b>Assignment:</b> - Picture Vocab - Concept review game</p> <p><b>Special directions:</b></p>	
<p><b>Itinerant:</b> Health</p> <p>Alicia DeISanto</p> <p><a href="mailto:delsantoalicia@coventryschools.net">delsantoalicia@coventryschools.net</a></p> <p>Ryan Silva</p> <p><a href="mailto:silvaryan@coventryschools.net">silvaryan@coventryschools.net</a></p>	<p><b>Objective:</b> Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks</p> <p>Students will be able to understand and describe the negative effects of consuming too much salt and sugar.</p> <p><b>Assignment:</b> Read Each passage and complete the questions after the passage.</p> <ol style="list-style-type: none"> <li>1. Time to Cut Back- article on sugar</li> <li>2. Too Much of a Salty thing- article on Salt</li> </ol> <p><b>Special directions:</b> If you cannot make copies at home, please use any paper available at home and answer the questions labeled Salt or Sugar.</p>	<p><b>Too Much of a Salty Thing</b> <a href="https://drive.google.com/file/d/0B6LVRHXzOgtVY044R2tld2t1NDA/view?usp=sharing">https://drive.google.com/file/d/0B6LVRHXzOgtVY044R2tld2t1NDA/view?usp=sharing</a></p> <p><b>Time to Cut Back</b> <a href="https://drive.google.com/file/d/0B6LVRHXzOgtVVnBpd3pwcHdCS0E/view?usp=sharing">https://drive.google.com/file/d/0B6LVRHXzOgtVVnBpd3pwcHdCS0E/view?usp=sharing</a></p> <p><b>If you are unable to print the worksheet, feel free to use any paper to answer the questions after the passage.</b></p>
<p><b>Other:</b></p> <p><b>Morning Work:</b></p>	<p><b>Objective:</b> Practice basic math operations</p> <p><b>Assignment:</b> Prodigy</p>	

Date: **Friday, April 3, 2020**

**Option 1**

**Option 2**

	<b>Option 1</b>	<b>Option 2</b>
<b>ELA/SS</b> <b>Reading</b>	<p><b><u>Objective:</u></b> I can read and understand complex text.</p> <p><b><u>Assignment:</u></b> Google Classroom- Readworks -Rainforest Please click the link to go to this assignment. These articles will allow you to make connections to Blue Creek and its animal biodiversity. Read them carefully and answer the questions that follow. There are 10 articles. Select two a day and submit your answers. All responses are due by Friday, April 3</p> <p><b><u>Special directions:</u></b></p>	<p>(no computer or other device)</p> <p>Arches National Park #49-#54</p>
<b>Phonics/sight words/grammar /fluency</b>	<p><b><u>Objective:</u></b> Understanding vocabulary strategies</p> <p><b><u>Assignment:</u></b> Sky Jumper # 64</p> <p><b><u>Special directions:</u></b></p>	
<b>Writing</b>	<p><b><u>Objective:</u></b></p> <p><b><u>Assignment:</u></b></p> <p><b><u>Special directions:</u></b></p>	
<b>Math</b>  <b>Go Math-6.9</b>  <b># 1 do this first.</b>  <b>Check in on your google classroom and respond to my question.</b>	<p><b><u>Objective:</u></b> Use the strategy of work backward to help solve a problem with fractions that involves addition and subtraction</p> <p><b><u>Assignment:</u></b> -Think Central Video -IXL: L.11 -IXL: L.20</p> <p><b><u>Special directions:</u></b> Virtual Manipulatives Answer Keys for book pages</p>	<p>(no computer or other device)</p> <p>Pages: 401 (all), 402 (all), 403 (all), and 405 (probs 2-5)</p>

<p><b>Science</b></p>	<p><b>Objective:</b> Understanding objects in the sky</p> <p><b>Assignment:</b> - Multiple choice test - Concept Attainment Quiz</p> <p><b>Special directions:</b></p>	<p>(no computer or other device)</p> <p>Paper copy provided</p>
<p><b>Itinerant: Music Mrs. DiNitto &amp; Mr. Rosenfield</b></p>	<p><b>Objective:</b> MU:Pr4.2.5a Demonstrates understanding of the structure of the elements of music (such as rhythm, pitch, form, and harmony) in music selected for performance. Essential Question: How does understanding the structure and context of musical works inform performance.</p> <p><b>Assignment:</b> Read about the life and career of Louis Armstrong the Jazz musician.</p> <p><b>Special directions:</b> <b>OR</b> Listen and follow along to the story of Louis Armstrong.</p>	<p><a href="#">Just a Lucky So and So, The Story of Louis Armstrong</a></p> <p><a href="#">Louis Armstrong Biography</a></p> <p><a href="#">Biography Graphic Organizer</a></p>
<p><b>Other:</b></p> <p><b>Morning Work:</b></p>	<p><b>Objective:</b> Practice basic math operations</p> <p><b>Assignment:</b> Prodigy</p> <p><b>Special directions:</b></p>	