

Week 8 Grade: 1, Ms. Viccione

School: Tiogue Elementary

Week of May 11, 2020 (4 day week) Monday, Tuesday, Wednesday, Thursday (Flex Day) - NO SCHOOL ON FRIDAY 5/15/20

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week eight of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Christine Viccione Room: 15 Grade: 1	Teacher: Room: Grade:	Teacher: Room: Grade:
Email: viccionechristine@coventryschools.net	Email:	Email:

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.

- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, May 11, 2020

Reading: Unit 4 Lesson 20 *Feelings*

Purpose: Learn how one event in a story leads to another (Cause N Effect)

Task: 1. Brainstorm (Think of) ways you could help your friend. Think of ways you can help a friend who might be sad. In your journal write or list things can you **do** and **say** to try and help make it better for them? 2. Go to Think Central. Click Vocabulary in Context Cards.

Guided Reading Groups: Red 10:00, Blue 11:00, Purple 11:30

Phonics/Fluency: Unit 8 Cont. (Consonant Blends)

Purpose: Practice with blends.

To Do: 1. In Pals Packet Unit 8,(Emailed to you, If you can download and print, that would be best. If unable to print, after doing the task aloud, pick any 5 real words. Write them in your journal and mark them up.) Go to Real words. Pages 3 and 4. Read each word and mark up the blend. (This is a way to write on the downloaded document. Click the pencil symbol at the top. The page will reload. Click the pencil and it will write.)

Writing/Grammar: Introduction to Compound Words

Purpose: Learning to identify compound words

To Do: Watch this video on Compound words <https://youtu.be/-qbaY9BhC6w>, then play this game about compound words <https://youtu.be/N8uMGPAWllw>. Go to IXL. Go to Second Grade. Click FF.1 Form compound words with pictures.

Math: Unit 8 Cont. Lesson 8.4

Purpose: Use a hundreds chart to find sums.

To Do: On think Central Click ISE Lesson 8.4 Use 100 chart to add. Then go to IXL. Grade 1 A. Counting and Number Patterns, practice skill 17,18.

Science: What is sound and how do we make it?

Purpose: To investigate and learn that sound is made by vibrations that travel through the air.

To Do: Login to Stemscores. 1. Watch the vocabulary slideshow. 2. Watch the Content Connections video- *What is sound?* Complete the questions below the video after watching. You may also watch this one for fun. <https://youtu.be/3-xKZKxXuu0>

Art:

Purpose: Experiment and develop skills in multiple techniques and approaches through practice.

To Do: Visit Mrs. Hemendinger & Mrs. McKay's (K-5) Tiogue Art google classroom-CODE bm3g2sr

Click on the PDF called "Art Lessons 6-10". Use any of the following materials to complete one lesson per week from the Art Lessons pdf. After five weeks you will have completed all of them. You can do them in any order you wish.

You can use:

- Any paper in any size: construction paper, computer paper, lined paper, etc.
- Pencil, Pen, Crayons, Markers, Sharpies, Colored Pencils, Paint
- Any art materials available to you such as recycled objects, magazines, cardboard, plastic bottles or containers

Virtual elementary art lessons 6-10 can also be found at the following link:

<https://drive.google.com/file/d/1Li5eLBSNvtlqS6luh2dR-n0Ek4EALDL2/view?usp=sharing>

Other Options:

We will be posting videos on the TI Art google classroom which you are welcome to share with your families. These videos are optional, but you may use them instead of a lesson from the PDF.

You are now able to submit your artwork pictures or PDF's to the google classroom. Or you may continue to email a picture of your artwork to your Art Teacher You will find directions on how to photograph your artwork using your chromebook in the google classroom.

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay-mckayalexandria@coventryschools.net

Keep smiling and creating!

Date: **Tuesday, May 12, 2020**

Reading: Unit 4 Lesson 20 *Feelings*

Purpose: Learn how one event in a story leads to another (Cause N Effect)

To Do: 1. Review vocabulary again in the context cards. 2. Read: *Little Rabbit's Tale*. (On Think Central) While you are reading, think about the question of how to help a friend who is sad.

Guided Reading Groups: Yellow 10:00, Green 11:00, Purple 11:30

Phonics/Fluency: Unit 8 Cont. (Consonant Blends)

Purpose: Decode words with blends

To Do: Go to Think Central Complete in the Readers' Notebook pgs. 119, 121.

Writing/Grammar: Compound Words

Purpose: Identify and use compound words in daily writing.

To Do: 1. Watch this video <https://youtu.be/tOASe7OI2hE>. 2. In your journal, write 2 sentences. Use a compound word in each. Illustrate a picture to match one of the sentences. Label your picture with the compound word.

Math: Unit 8 Cont.

Purpose: Reinforce mental skills of adding ten.

To Do: Go to Think Central. Click Animated Math Model skill 35.

Science: What is sound and how do we make it?

Purpose: To investigate and learn that sound is made by vibrations that travel through the air.

To Do: Login to Stemscopes. Complete Reading Science and answer questions following the book.

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.

2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: **Wednesday, May 13, 2020**

Reading: Unit 4 Lesson 20 *Feelings*

Purpose: Learn how one event in a story leads to another (Cause N Effect)

To Do: (On Think Central). Complete Words to Know Then Reread *Little Rabbit's Tale*.

Guided Reading Groups: Red 10:00, Yellow 11:00, Blue 11:30

Phonics/Fluency: Unit 8 Cont. (Consonant Blends)

Purpose: Identify blends at the beginning and ending of a word.

To Do: Go to Think Central. Complete Readers Notebook pgs. 125, 134.

Writing/Grammar: Compound Words

Purpose: Blend, build and decode compound words.

To Do: Go to Think Central. Click Reader's Notebook SE lesson 20 *Little Rabbit's Tale* (Phonics)

Math: Unit 8 Cont.

Purpose: Reinforce mental skills of adding ten.

To Do: Go to Think Central Click Math on the Spot 8.4

Science: What is sound and how do we make it?

Purpose: To investigate and learn that sound is made by vibrations that travel through the air.

To Do: Login to Stemsopes. Watch the Content Connection Video on Vibrations and answer questions that follow.

Library/Media (Grades K-2):

wolkester@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the

sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #4 in my Google Classroom.

Google Classroom Section Code:

o7e6b5p

Date: Thursday, May 14, 2020

***FLEX DAY IS THURSDAY THIS WEEK-
IT IS A CATCH UP DAY - NO NEW INSTRUCTION TODAY***

AND

Date: Friday, May 15, 2020 NO SCHOOL FOR STUDENTS AND TEACHERS