

Week 6 Grade: Kindergarten

School: Tiogue

Week of April 27, 2020 (5 day week, Mon. 4/27 - Fri. 5/1)

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

Teacher: Mrs. Citrone Room: 23 Grade: K	Teacher: Mr. Tripp Room: 12 Grade: K	Teacher: _____ Room: ____ Grade: ____
Available from: 9-12 Email: citronedaye@coventryschools.net	Available from: 9-12 Email: trippgregory@coventryschools.net	

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**

- To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: Monday, April 27, 2020

Reading

Purpose:Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding

Task:Read the story [Ana and the rainy day](#) on Epic

To do: Go to [Getepic](#) and read the story

Phonics/Fluency/Grammar: Go to Lalilo website and spend 15 minutes working on letter sound games

Purpose:Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

To Do: 15 minutes using [Lalilo](#) website

Writing:

Purpose: W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

To Do: Write about your weekend.

Math: Model and count 15

Purpose: Continue developing counting skills in math.

To Do: Log in to think central and complete Lesson 7.5. <https://www-k6.thinkcentral.com/ePC/start.do>

Science

Watch video on [scholastic](#) Come on Rain

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise

Date: Tuesday, April 28, 2020

Reading: Read [Sheep take a Hike](#) and retell it to a grown up

Purpose:Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding

To Do: Go to [thinkcentral](#) and read the book

Phonics/Fluency/Grammar: Go to Lalilo website and spend 15 minutes working on letter sound games

Purpose:Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

To Do: 15 minutes using [Lalilo](#) website

Writing:

Purpose:W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

To Do: Write about what you might see on a hike.

Math: Practice 15

Purpose:Continue developing counting skills in math.

To Do: Lesson 7.6 on think central. <https://www-k6.thinkcentral.com/ePC/start.do>

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise

Date: **Wednesday, April 29, 2020**

Reading: Read [Go for it](#) on Think Central

Purpose: Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding

To Do: log on to [Thinkcentral](#) and read the text

Phonics/Fluency/Grammar: Go to Lalilo website and spend 15 minutes working on letter sound games

Purpose: Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

To Do: 15 minutes using [Lalilo](#) website

Writing:

Purpose: W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

To Do: **What is the best thing to do on a rainy day?**

Math: Model and Count 16&17

Purpose: Continue developing counting skills in math.

To Do: Lesson 7.7 on think central. <https://www-k6.thinkcentral.com/ePC/start.do>

Science: Watch video [Where Does Water come From?](#)

To Do: Learn where water comes from

Library (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: **Make a jigsaw puzzle.** Go to Google Classroom and fill out the short reflection form called **STEAM Activity #3**. Send me a picture of your puzzle, if you can wolkesther@coventryschools.net

Supplies Needed:

blank paper

a puzzle template (you can print one or make your own)

<https://www.crayola.com/free-coloring-pages/print/puzzle-pieces-coloring-page/>
<https://www.crayola.com/free-coloring-pages/print/make-a-puzzle-coloring-page/>

an empty cereal box or pizza box
scissors
glue, a glue stick is fine
crayons/markers/colored pencils

Directions:

<https://www.youtube.com/watch?v=AmRBW17Do48>

1. Draw a picture on paper
2. Cut the front panel off of a cereal box or the top of a pizza box (ask an adult for help)
3. Glue the picture onto the cardboard box panel
4. Let the glue dry
5. Trim off the extra cardboard around the picture (ask an adult to help)
6. Turn the picture over and draw a puzzle template on the back of it
7. Cut out your puzzle pieces (ask an adult for help)
8. Share your puzzle with your family

Try some online jigsaw puzzles:

<http://www.thekidzpage.com/online-jigsaw-puzzles-html5/12-piece-jigsaw-puzzles/>

<https://www.roomrecess.com/pages/JigsawPuzzles.html>

For more challenging puzzles:

<http://www.jigzone.com/>

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](https://www.gonoodle.com/) GoNoodle and pick at least one exercise

Thursday, April 30, 2020

Reading: Read book [D is for Dad](#) on think central

Purpose:Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding

To Do: sign into [ThinkCentral](#) and read text

Phonics/Fluency/Grammar: Go to Lalilo website and spend 15 minutes working on letter sound games

Purpose:Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

To Do: 15 minutes using [Lalilo](#) website

Writing:

Purpose: W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

To Do: **What is your favorite season and why?**

Math: Count and Write 16&17

Purpose:Continue developing counting skills in math.

To Do: Lesson 7.8 on think central. <https://www-k6.thinkcentral.com/ePC/start.do>

Music:

Purpose: (1) Students will learn about the “Woodwind Family” within the orchestra and (2) Students will be able to explore dance movements while singing along to different genres of songs.

To Do: (1) Please join Mrs. Di Nitto’s Google Classroom with code: **ymbeojr**. OR Please join Mr. Rosenfield’s Google Classroom with code: **df2raas**

(2) Complete the assignment.

****must use child’s Coventry Schools email to join****

Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Friday May 1, 2020

Date: Friday, May 1, 2020

FLEX FRIDAY- CATCH UP DAY - NO NEW INSTRUCTION TODAY

No Itinerant Class Today -

Use this time to catch up on your work if you missed any specials classes this week.

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](https://www.gonoodle.com/) GoNoodle and pick at least one exercise