

Grade: 1

School: Tiogue Elementary

Week of May 25, 2020 (4 day week) - NO SCHOOL ON MEMORIAL DAY 5/25/20

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week ten of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

Teacher: Chris Viccione Room: _15_ Grade: _1_	Teacher: _____ _____ Room: ____ Grade: _____	Teacher: _____ Room: ____ Grade: _____
Available from: anytime Email: viccionechristine@coventryschools.net		

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: **Monday, May 25, 2020 No School Memorial Day**



MEMORIAL DAY

REMEMBER & HONOR

Date: Tuesday, May 26, 2020

****Driveway Meetings Today****

Reading:

Pete The Cat Week

Purpose: Pete the Cat and His Magic Sunglasses is a great book to use to explore emotions . As Pete goes through the book, we encounter his friends, who are each experiencing troubles and emotions of their own. This is a great opportunity to engage in conversations with students about their emotions! Students can also reflect on their own emotions. What are things that make them feel frustrated, sad, mad, and grumpy?

To Do: <https://youtu.be/tJCG1Ls7a9c> Listen to *Pete The Cat and His Magic Sunglasses*.

To Do: Create a pair of magic sunglasses. Design them from paper or decorate a pair you currently own. Be creative. Take a picture of you wearing your magic sunglasses and email or text it to me.

Math: Telling Time to the Hour

Purpose: Introduction to time. Write times to the hour shown on analog clocks.

To Do: Watch this video <https://youtu.be/HrxZWNu72WI> . Log in to IXL. Scroll down to U, Measurement. Practice skills 1, 2, 3

Library:

Library/Media (Grades K-5):

wolkester@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #5 in my Google Classroom.

Google Classroom Section Code: o7e6b5p

Other: Learn to draw Pete The Cat

Purpose

To Do: https://youtu.be/_vELxgwfTB Watch this video and learn how to draw Pete the Cat .

Date: **Wednesday, May 27, 2020**

Reading:

Pete the Cat I Love My White Shoes

Purpose: Reading for enjoyment.

To Do: Watch the reading of the book, https://youtu.be/fj_z6zGQVyM Then download/or print and complete Pete's white shoes [petes white shoes.pdf](#).

Phonics/Fluency:

Purpose: Revisit, review and practice.

To Do: Login to IXL. Click Language Arts. Scroll to P. Controlled R, practice skills 1,2.

WritingGrammar:

Purpose: Identify types of sentences and the appropriate punctuation.

To Do: Login to IXL. Grade 1 Language arts. Scroll down to Grammar and Mechanics. Practice skills 1-7.

Math: Time to the Hour

Purpose: Write times to the hour shown on analog clocks.

To Do: On Think Central , complete ISE student view 9.6 Time to the Hour.

Science: Stemsscopes

Purpose: Students explore connections to the real world.

To Do: Login to Stemsscopes. Complete Science Today. Watch the video and answer the questions.

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.

2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvayan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: Thursday, May 28, 2020

**** Driveway Meetings Today****

Reading: *Pete The Cat and His Four Groovy Buttons*

Purpose: Reading for enjoyment.

To Do: Listen and follow along to the story. https://youtu.be/dkQ4d_ff3E. Then download and print the template of Pete the Cat. Put Pete The Cat together and add his groovy buttons. Design your own groovy buttons for him.

[Template.pdf](#)

Phonics/Fluency/Grammar:

Purpose: Reread for fluency.

To Do: PALS Unit 8 Read *The Pink Dress* several times. Go back and Mark up all digraphs, glued sounds, suffix, and base word.

Math: Time to the Hour Cont.

Purpose: Write times to the hour shown on analog clocks.

To Do: Complete 9.6 homework on Think Central. Log on to IXL. Scroll down to U. Measurement. Practice skills 5, 6.

Science: Stemsscopes- Sound Cont.

Purpose: Review sound vocabulary and concepts.

To Do: Login to Stemsscopes. Complete the Concept Attainment quiz.

K-2 Music:

Purpose: Unit Two: Sequencing; There Was An Old Lady (Bloom's Taxonomy-Remembering, Understanding and Applying)

To Do: (1) Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas

(2) Complete the assignment in Google Classroom. **must use child's Coventry Schools email to join**
Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Friday May 29, 2020 - Flex Day: Catch up/ No Instruction