

Grade: 1 Mrs. Hackett

School: Tiogue Elementary

Week of April 13, 2020 (4 day week) Mon. through Thursday - No School on April 17th

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

|   |   |   |
|---|---|---|
| <b>Teacher: HACKETT</b><br><b>Room: 14 Grade: 1</b>   |   |   |
| <b>Available from: 9:30 am - 3:30 pm</b><br><b>Email: <a href="mailto:hackettsusan@coventryschools.net">hackettsusan@coventryschools.net</a></b><br><b>Phone: 397-8485 from 9 am to 11 am</b> | <b>Google Classroom Code:</b><br><br><b>wwn2lsy</b> | <b>Google Meeting Code:</b><br><b>(Schools days at 9:00 am)</b><br><b><a href="https://meet.google.com/for-nxgf-yhs">meet.google.com/for-nxgf-yhs</a></b> |

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
  - A designated school work time in a space that is free of distraction.
  - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
  - Notify teachers of difficulty and or concerns by email.
  
- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
  
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

|                      |  |
|----------------------|--|
| <b>Before 9:00am</b> | Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry  |
| <b>9:00-9:30</b>     | Morning Meeting - Please join if possible  |
| <b>9:30-11:00</b>    | Academic Time - Work on daily lessons  |
| <b>11:00-12:00</b>   | Creative Time - Art or music activity, cook or bake, outside play, legos or building activity <b>Zoo School Live at 11:00 - see Classroom for link</b>   |
| <b>12:00-12:30</b>   | Lunch  |
| <b>12:30-1:00</b>    | Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc. |
| <b>1:00-2:00</b>     | Quiet Time - Library activity, puzzles, independent reading, nap   |
| <b>2:00-3:30</b>     | Academic Time - work on daily lessons  |

|           |   |
|-----------|---|
| 3:30-5:00 | Afternoon fresh air - bikes, walk, play outside |
| 5:00-6:00 | Dinner  |
| 6:00-8:00 | Free TV time/electronics (showers)              |
| 8:00      | Bed (parents need free time too)                |

Date: **Monday, April 13, 2020**

**Reading: Close Reading - *Dinosaurs* by Sally Landers**

**Purpose:** Learning how to Dig Deeper into a subject through text. - comprehension and developing vocabulary.

**Task:**

- 1. Read with a pencil:** Read the short story *Dinosaurs*. Try to read it first without any help. Circle words that you don't know or are confusing.
- 2. Ask someone to read the story to you. Talk about the words that confused you or that you couldn't read.**
- 3. On your own, reread the story again.** With a crayon choose 4 words that you think are important (fabulous).
- 4. Color the *Search, Find, and Color* page (**You do not need to turn this in.**)**

***\*\*All materials are located in Google Classroom***

**Phonics/Fluency/Grammar: *Foundations- Fluency***

**Purpose:** To recognize and read common words that are irregularly spelled

**To Do: In Foundations Student Notebook:** (back section of your book) Write the following words in your book under the correct letter. BEST HANDWRITING. Make flashcards and practice them until you can read them in 3 seconds or less.

were      are      who      what      when      where      there      here      put      two

**Writing: Journal Writing**

**Purpose:** Write a Narrative including at least 3 sequenced events...

**To Do: Write in your journal...**Tell a story about meeting up with a real, live dinosaur (of course that can't really happen because they're extinct). Make sure to use "time order" words like *first, next, then, last*. Draw a beautiful illustration to go along with your really cool story.

## **Math: Go Math Book**

**Purpose:** Comparing 2 two digit numbers to find the greater number

**To Do:**

1. **Watch the videos** [Mr. Alligator Can Chomp](#), [Greater Than/ Less Than Point Method](#), [Comparing Numbers - symbols](#)
2. In your **Go Math book**, complete pages 399, 400, 402

\*\*You can also complete these pages in **Think Central**

[Think Central](#)

**Login - Go to “Things to Do”**

## **Science:**

**Purpose:** Research and learn how fossils are formed

**To Do:**

1. **Watch videos and listen to a story**

[How Fossils are Formed](#)

[Fossils](#)

2. **Think...**What are some different ways that fossils form? (Hint: there are 3)

What do we call the scientists who study fossils?

Where have some fossils been found?

\*\*Just think today...you do not have to write anything down. You may rewatch the videos again, if you'd like.

## **Art: Gr. 1**

**Purpose:** Grade 1 VA:Cr3.1.1 Use art vocabulary to describe choices while creating art.

**To Do:** **Invent a really cool machine!**

- What does your machine do?
- Does it do your homework?
- Clean your room?
- Cook your favorite foods?
- How will your machine work?
- Talk with your family about your machine. Use their suggestions to make changes if you want.
- Label parts of your machine if you like. You can even write about how you created it and the choices you made.
- What will power your machine? Will Squirrels power your machine?

If possible please email a picture of your artwork to your Art Teacher:  
Mrs. Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)  
Mrs. McKay- [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

**Other:**  
**Purpose:**  
**To Do:**

Date: **Tuesday, April 14, 2020**

**Reading: Close Reading - *Dinosaurs* by Sally Landers**

**Purpose:** Learning how to Dig Deeper into a subject through text. Focus - Vocabulary and Author's Purpose

**To Do:**

1. **Read and reread** the passage at least 3 times
2. **Think...**what are some things that the author wants me to know? What are some things I learned?:  
\*\*\* See #3 in the Writing Section

**Phonics/Fluency/Grammar: PALS**

**Purpose:** Practice fluency

**To Do:** In your **PALS folder**, read the Unit 6 story on page 85.

Use "phrasing" when you read the story. Read it several times until it sounds fluent. If you make a mistake, back up and try again.

**Writing: Writing about Author's Purpose**

**Purpose:** To gather information from a text to explain why an author wrote a particular story

**To Do:**

3. **Complete worksheet...** "What does the author want me to know? What are the important words?"

***Please email me a copy of the worksheet.***

**Math: Go Math Book**

**Purpose:** Comparing 2 two digit numbers to find which is less

**To Do:**

1. **Go Math book** - Complete pages 406 and 407

**\*\*You can also complete these pages in **Think Central****  
**[Think Central](#)**  
**Login - Go to “Things to Do”**

### **Science: Fossils by Alik**

**Purpose:To Do:** Continue learning and researching how fossils are formed.

**Listen to the Read Aloud...** ***Fossils Tell of Long Ago*** by Alik

**[Fossils Tell of Long Ago by Alik](#)**

### **Phys. Ed.:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

**Mrs. Del Santo PE/Health class code: **jmztfre****

**Mr. Silva Health class code: **3jepil5****

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvaryan@coventryschools.net](mailto:silvaryan@coventryschools.net)

### **Other:**

**Purpose:**

To Do:

Date: **Wednesday, April 15, 2020**

**Reading: Close Reading - Dinosaurs by Sally Landers**

**Purpose:** Answering questions by finding **evidence in the text.**

**To Do:**

1. **Reread the text**
2. **Complete the workpage** (Text Dependent Questions)

***Please email me a copy of the worksheet.***

**Phonics/Fluency/Grammar: Foundations- Fluency - Comprehension**

**Purpose:** To practice “phrasing” while reading in order to improve understanding

**To Do:**

1. **Read** the story King Sam.
2. **Read the story a 2nd time** using “scooping” to read words together. You may scoop the story with your pencil if you are able to print.
3. **Read at least 4 times** to make it sound fluent and smooth.
4. **Think...**Who are the characters in this story?  
Where did the story take place?  
What happened first, next and last?

***You DO NOT need to write these down. Just think about the questions.***

**Writing: Using new vocabulary in informative writing**

**Purpose:** To supply some facts about a topic

**To Do:** Use the “**Cuttin’ It Close**” page to cut out vocabulary words that you’ve been reading.

2. **Choose 3** of the words and write **3 complete sentences** for each word.

**\*\*You may use your ‘wipe off’ board to write on if you’d like.**

***Please send me your sentences. Good Luck!***

## **Math: Comparing Numbers**

**Purpose:** Comparing two digit numbers to determine which is greater and which is less.

**To Do:**

1. Go to [abcya.com](http://abcya.com) Grade 1 → → → Numbers → → → Number Values Jr. ( Play for 20 minutes)

2. Go to [Think Central](#)

Login -

Go to “Things to Do”

Complete the “Mid Chapter Checkpoint” - *This will be graded, so please complete on your own.*

## **Science: Making fossils**

**Purpose:** Use a hands-on approach to investigate how fossils are formed

**To Do:**

1. **Choose one of the following activities to try at home.** If you do not have the materials, go outdoors and make your own fossils in the dirt. You can use any items you like to make fossils - it does not have to be a dinosaur toy.

[Fossil Salt Dough](#)

[Dinosaur Eggs](#)

[Making your own fossils](#)

## **Library (Grades K-5):**

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do:** Build a paper/plastic cup pyramid. See how big you can make it. If you don't have cups to use, you can build a pyramid out of blocks, recyclables, or anything else that you have that will stack. Go to Google classroom and fill out the short reflection form called STEAM Activity #2 . Send me a picture of your pyramid, if you can

[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

Google Classroom Code: jh5dl4x

If you need help building a cup pyramid, watch this video:

<https://www.youtube.com/watch?v=BpxR2ohUjGc>



For other cup stacking project ideas click this link:

<https://www.keepingitsimplecrafts.com/5-minute-win-games-using-plastic-cups/>

**Other:**

**Purpose:**

**To Do:**

Date: Thursday, April 16, 2020

**Reading: Close Reading - *Dinosaurs* by Sally Landers**

**Purpose: Further knowledge by reading additional texts.**

**To Do:**

1. **Listen** to another story about Dinosaurs. (link provided) [Dinosaurs for Kids](#)
2. **Think...**What was the most interesting thing I learned about dinosaurs? Why do you think \_\_\_\_\_ is important?  
\*\*See Writing Section for assignment

**Phonics/Fluency/Grammar: Phonics**

**Purpose:** Building sentences using Word of the Day

**To Do:**

1. **Student Journal (front section)**- Turn to page **Jj** - Write Word of the Day and then turn to **Ll** page and do the same.

**junk Put the junk here.**  
**link Hank also has a link.**

**Writing: Opinion Writing**

**Purpose:** To form an opinion and write about it using supporting details.

**To Do:**

3. **Watch** Ms. Whitaker's "directed drawing" video to learn how to draw a dinosaur. Do you know what kind she drew?

[5 Steps to draw a dinosaur](#)

4. **Complete** the Dinosaurs - "What do you think is interesting about dinosaurs?" page. Use your dinosaur drawing skills to create a beautiful illustration. Then below, write about what you think is interesting about dinosaurs. Make sure you use a key detail/fact from something you hear or read. (You can't say that you like how a dinosaur has spikes - or is blue - or is big) You must support your

opinion with a fact.

### **Math: Go Math Book**

**Purpose:** Identifying numbers that are **10 more** or **10 less**.

**To Do:**

1. Watch videos: [10 More, 10 Less Song](#), [10 More, 10 Less tutorial](#),
2. Complete pages **424** and **425** in your math book.

\*\*You can also complete these pages in **Think Central**

[Think Central](#)

Login - Go to "Things to Do"

### **Science: Continued from Thursday**

**Purpose:**

**To Do:** Continue making dinosaur fossils. Follow directions from Wednesday.

### **MUSIC:**

Good morning and welcome to week 4 of Distance On-Line Learning (Kindergarten-2nd Grade).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

[dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

[rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

### **Other:**

**Purpose:**

**To Do:**

**Friday, April 17, 2020: Professional Development Day for Teachers  
No School for Students**