

Grade: 3

School: Tiogue Elementary

Week of April 13, 2020 (4 day week) No School on April 17th

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Jacqueline Ricci Room: 4 Grade: 3 Math	Teacher: Donna Raptakis Room: 5 Grade: 3 Science	Teacher: Andrea Lima Room: 6 Grade: 3 ELA
Available from: 9 A.M. - 12:00 P.M. Email: riccijacqueline@coventryschools.net	Available from: 9 A.M. - 12:00 P.M. Email: raptakisdonna@coventryschools.net	Available from: 9 A.M. - 12:00 P.M. Email: limaandrea@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside

5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: **Monday, April 13, 2020**

Language Arts:

Purpose: Students will read text with purpose and understanding.

Task: Please refer to Google Classroom for links and daily agenda.

★ Join our Google Meet at 10am and please review behavior expectations for Google Meet posted on Google Classroom. You're Invited to a Book Tasting! Let's check out *Dog Man* by Dav Pilkey.

1. Click below to read the sneak peak of *Dog Man*. It's okay if you have already read it, reread it to see what you notice.

https://kids.scholastic.com/content/dam/scholastic/kids/pdf/Book%20Excerpts/READ.Excerpt_01DogMan.pdf

2. Let's learn how to draw Dog Man. Practice drawing him on a piece of paper.

https://kids.scholastic.com/content/dam/scholastic/kids/pdf/Book%20Excerpts/pilkey-at-home/LEARN.How2Draw_DogMan.pdf

3. Watch Dav Pilkey draw Dog Man:

https://kids.scholastic.com/content/dam/scholastic/kids/pdf/Book%20Excerpts/pilkey-at-home/LEARN.How2Draw_DogMan.pdf

4. Complete your Book Tasting Review form on Google Classroom.

Reminder: Governor Gina Raimondo has challenged all students in Rhode Island to read every single day in the month of April. Set a goal and go for it!

Math:

Purpose: In this lesson, you will learn how to identify equivalent fractions by using fraction models.

To Do: Use the links in Google Classroom to complete these learning activities:

1. Watch this video on identifying equivalent fractions: <https://learnzillion.com/assignments/NF68339>
2. Practice Identifying Equivalent Fractions using Math IXL [Grade 4 P.5 Find Equivalent Fractions using Area Models](#)
3. Be sure your FlipGrid video <https://flipgrid.com/ae2638bd> is complete and submitted: Model how to find a fraction of a set of 15 or fewer items
4. Remember to practice your B.R.A.V.E. behaviors when joining our Google Meet at 11:30 A.M. Look for the link on Classroom at 11:15.

Science:

Purpose: In science on Monday, Tuesday and Wednesday, you will be working on “**Inventor Tasting**” by reading and listening to informational text to gain an understanding about some famous inventors and their inventions in our world.

To Do:

1. Log into your google classroom to review the information for the day for science.
2. Watch the video to learn about famous inventors. (Samuel Morse, Alexander Graham Bell, Thomas Edison and The Wright Brothers) <https://www.youtube.com/watch?v=dYDJ3IDrfyY>
3. Read the informational text about **The Wright Brothers** to learn more about their famous invention. https://www.ducksters.com/biography/wright_brothers.php
4. Watch the Sci Show video about how to make a paper airplane and follow the directions on the video to make one. Be creative and color it too! After you have made your airplane, take it outside and try to fly it. Measure how far that your airplane flew.. If you want to email me a picture of you and your airplane I would love to see them. raptakisdonna@coventryschools.net. <https://www.youtube.com/watch?v=7KPaxKUDj6I>
5. Google classroom meeting today at 10:30.

Art:

Gr. 3

Purpose: Grade 3 VA:Cr3.1.3 Elaborate visual information by adding details in an artwork to enhance emerging meaning.

To Do: Invent a really cool machine!

- What does your machine do?
- Does it do your homework?
- Clean your room?
- Cook your favorite foods?
- How will your machine work?
- Talk with your family about your machine. Use their suggestions to make changes if you want.
- Label parts of your machine if you like. You can even write about how you created it and the choices you made.
- What will power your machine? Will Squirrels power your machine?

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

(To join the classroom you must log in using the students' Coventry email.)

Other:
Purpose:
To Do:

Date: Tuesday, April 14, 2020

Language Arts:

Purpose: Students will use information gained from illustrations and the words in a text to demonstrate understanding.

To Do: Today we will meet Lauren Tarshihs, the author of the “I Survived” book series.

1. Click the link below to meet Lauren Tarshihs:

<https://www.youtube.com/watch?v=ieNQ8LZJVhM&feature=youtu.be>

2. Check out how Lauren Tarshihs prepares to write a story and learn how she includes descriptive details in her writing.

https://players.brightcove.net/1543299976/default_default/index.html?videoId=5649047515001

Make a list of 5 Wow facts that you learned and share them with a family member.

3. Take a sneak peek inside one of her latest books below.

http://www.scholastic.com/beyondthebattlefield/pdfs/I_Survived_Childrens_Blizzard_Excerpt.pdf

4. Complete your Book Tasting Review form on Google Classroom.

Reminder: Governor Gina Raimondo has challenged all students in Rhode Island to read every single day in the month of April. Set a goal and go for it!

Math:

Purpose: In this lesson you will learn to create equivalent fractions by building with pattern block shapes.

To Do: Use the links in Google Classroom to complete these learning activities:

1. Watch this video on Zillion. This should remind you of the Fraction Art project we completed in school.

<https://learnzillion.com/assignments/9ZP2866>

2. Watch the [FlipGrid](#) videos submitted on finding fractions of a set. Complete this [Compliment and Reflection Form](#). Be sure to tell a classmate what he/she did well and how their video helped you to better understand and learn. I will share these forms at our Wednesday Google Meet.

3. Complete Fraction Art Problem Solver: <https://docs.google.com/presentation/d/1zcl3A2nsIDqizyMNPuKGLfTg19z3ifWvxk2UL2dnHUE/edit?usp=sharing>

4. Complete your Check-In form. <https://forms.gle/ZV2RSzEUEsgo2pft5> I love hearing from you personally.

Science:

Purpose: You will read and listen to informational text to gain an understanding about another famous inventor **Alexander Graham Bell**.

To Do:

1. Log into your google classroom to review the information for the day for science.
2. Read the informational text about **Alexander Graham Bell** to learn more about his famous inventions.
https://www.ducksters.com/biography/alexander_graham_bell.php
3. Watch the Sci Show for Kids “**The Invention of the String Phone**”. Learn about how sound can travel by making a string phone. When you use a string phone, your voice makes air particles in a cup start to vibrate. Vibrations make the bottom of a cup you are speaking in vibrate and make the string move in the same way. The vibrating string makes the bottom of the other cup move and the particles in the air in that cup move, until it reaches the other person’s ear. If you have two cups and some string make a string phone to try out. Remember, make sure that you are far away and the string is tight so that the string vibrates because if the string is not tight and hangs down it will not work. <https://www.youtube.com/watch?v=3yqB2KFWJCo>
4. Complete the Google reflection form for this experiment. We will share your phones during our Google classroom meeting on Wednesday.

Phys. Ed.

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

Other:**Purpose:****To Do:**

Date: Wednesday, April 15, 2020

Language Arts:**Purpose:** Students will read text with purpose and understanding.**To Do:** Let's check out *The BFG* by Roald Dahl.

★ Join our Google Meet at 10am and please review behavior expectations for Google Meet posted on Google Classroom.

1. Check out the link below to listen to Roald Dahl read an extract for *The BFG* and you can meet the characters.<https://www.roalddahl.com/roald-dahl/stories/a-e/the-bfg>

2. Complete your Book Tasting Review form on Google Classroom.

3. Freckle - Please complete ELA assignment

<https://student.freckle.com/#/login>

Class Code: lima5d

Reminder: Governor Gina Raimondo has challenged all students in Rhode Island to read every single day in the month of April. Set a goal and go for it!**Math:****Purpose:** In this lesson, you will continue to practice finding parts of a group using fraction units**To Do:** Use the links in Google Classroom to complete these learning activities:1. Complete Review Skills <https://forms.gle/ssQ6N8ks2fXPMpRK9> on Google Forms2. Use Flip Grid to respond to this problem solver: Dr. Raptakis has a garden that has 16 rows of different flowers and vegetables. In her garden, $\frac{1}{4}$ of the rows are lettuce, $\frac{1}{8}$ of the rows are pumpkins, and $\frac{1}{2}$ of the rows are red tulips. The other rows are carrots. How many rows of lettuce, pumpkins, red tulips and carrots are there in this garden? Use pictures, manipulatives and words to explain your strategy for solving this problem. Here is a sheet to plan your work:[Planning Sheet for Problem Solver](#)

3. I will see you at our Google Meets at 11:30 A.M. to share our thoughts on our first Flip Grid videos. Remember, be B.R.A.V.E.

Science:**Purpose:** You will read and listen to informational text to gain an understanding about another famous inventor **Thomas Edison**.**To Do:**

1. Log into your google classroom to review the information for the day for science.

2. Read the informational text about **Thomas Edison** and watch the video to learn more about his famous inventions.
https://www.ducksters.com/biography/thomas_edison.php
3. Complete the Google Form by writing two things that you have in your home today that Edison invented and then write a few sentences about how you use each of these inventions in your home.
4. Google classroom meeting today at 10:30.

Library (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Build a paper/plastic cup pyramid. See how big you can make it. If you don't have cups to use, you can build a pyramid out of blocks, recyclables, or anything else that you have that will stack. Go to Google classroom and fill out the short reflection form called STEAM Activity #2 . Send me a picture of your pyramid, if you can

wolkester@coventryschools.net

Google Classroom Library Section Codes-

Mrs. Ricci's Classroom Code: 6bcj52a

Mrs. Lima's Classroom Code: lbg3lg3

Dr. Raptakis' Classroom Code: 4ry62r5

If you need help building a cup pyramid, watch this video:

<https://www.youtube.com/watch?v=BpxR2ohUjGc>

For other cup stacking project ideas click this link:

<https://www.keepingitsimplecrafts.com/5-minute-win-games-using-plastic-cups/>

Other:

Purpose:

To Do:

Date: Thursday, April 16, 2020

Language Arts:

Purpose: Students will combine and create sentences by adding key details.

To Do:

1. IXL: Please work on mastering the following skills. Remember to spend a minimum of ten minutes on each of the IXL Language Arts Skills.
Grade 3: U.1, U.2, U.3
2. Please catch up on any work that you may have missed throughout the week.

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Math:

Purpose: To gather data from your author study to make observations and recommendations to peers about popular texts.

To Do: Use the links found in Google Classroom to complete these learning activities:

1. Vote for your favorite author using this link. <https://forms.gle/LzYhkM75PrkU3zUZ7>
2. Examine the [Voting Results](#). What observations can you make about your classmates' reading preferences? We will discuss the results and our recommendations at our Google Meet on Monday, April 20th.
3. Today is "Catch Up Day" Complete any missing or incomplete work before you enjoy the weekend. :)

Science:

Purpose: STEMSCOPES TODAY! You will continue learning about what happened to the dinosaurs in our world and what made them extinct through video presentations.

To Do:

1. Log into your google classroom to review the information for the day for science.
2. Watch the Sci Show video about what happened to the dinosaur. <https://www.youtube.com/watch?v=oXwoy-Ce1ZE>
3. Log into Stemsscopes and watch an informational video clip "What Killed the Dinosaurs". It is all about the dinosaurs and theories for their disappearance.
4. Complete the short questions worksheet that go along with the video clip and submit your answers on Stemsscopes.
5. Catch up on any other work you have not done for the week.

Music:

Good morning and welcome to week 4 of Distance On-Line Learning (Grades 3-5).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Other:

Purpose:

To Do:

TEACHER PD/PLANNING DAY - Friday April 17, 2020 - No School for Students