

Week 10 Grade: 1

School: Tiogue Elementary

Week of May 25, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week ten** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Caruso Room: 16 Grade: 1	Teacher: Room: Grade:	Teacher: Room: Grade:
Email: carusobethany@coventryschools.net	Email:	Email:

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.

- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, May 25, 2020- NO SCHOOL HAPPY MEMORIAL DAY



MEMORIAL DAY

REMEMBER & HONOR



Date: Tuesday, May 26, 2020

Reading:

Purpose: Reading to understand what you can learn about from others living in different countries

To Do: Login to Thinkcentral 2. My Library 3. Book 5 4. Lesson 25: Listen to The New Friend and Symbols from Our Country

Phonics/Fluency/Grammar:

Purpose: Reading words containing two syllables

To Do: PALS Folder. Read Unit 13 Real Words. Then underline the baseword and circle the suffixes on the front page.

Remember the suffixes are added to the base (s, es, ing, and ed)

Ex: brushing underline brush and circle the “ing” Please take a picture and send to me.

Writing:

Purpose: Writing using sequential words

To Do: Write about your Memorial Day Weekend. Remember to include a topic sentence, three things you did with a detail for each, and a closing statement. Please send a picture to me.

Math:

Purpose: Adding numbers with models

To Do: Thinkcentral 2. Things to do 3. Lesson 8.5 Interactive Student Edition 4. Complete both the yellow and red whistle

Science:

Purpose: Understanding behavior of light-shadows

To Do: Watch the video on Aesop’s Fable: A Dog and its Bone and discuss the fable and questions at the end with a family member.

Library/Media (Grades K-5):

wolkesther@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #5 in my Google Classroom.

Google Classroom Code:

wrb4jzu

Date: **Wednesday, May 27, 2020**

Reading:

Purpose: Understanding poetry

To Do: Read the poem about hamsters (attached to your lesson plans) and answer the questions. Send your work to me.

Phonics/Fluency/Grammar:

Purpose: Identifying base words and suffixes

To Do: PALS Folder: Read Unit 13 Nonsense words. Then underline the base word and circle the suffixes

Writing:

Purpose: Responding to literature

To Do: Readers Notebook page 145 and 146. Refer to the weekly story, The New Friend.

Math:

Purpose: Adding numbers with increased automaticity

To Do: 1. www.abcya.com 2. select 123Math 3. In the fifth row select the game "Jetski Addition" 4. Name your jetski and then hit play now 5. Play until you make it to the finish line

Science:

Purpose: Learning about how light passes through objects

To Do: Login to Flipgrid and watch the Behavior of Light video

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvayan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Other:

Purpose:

To Do:

Date: Thursday, May 28, 2020

Reading:

Purpose: Reading realistic fiction and identifying story elements

To Do: Thinkcentral 2. My Library 3. Reading- Select the Leveled Readers 4. Select which shape according to their guided reading group color (red group- green circle, yellow group-diamond green group-triangle blue group-square) Read Lesson 25 story. Your child will know which guided read group color they are to determine which shape to select.

Phonics/Fluency/Grammar:

Purpose: Reading words in phrases to increase fluency

To Do: PALS Folder, Unit 13. Read the trick words and the phrases section

Writing:

Purpose: Combining sentences using the word and

To Do: Readers Notebook page 143. Read both sentences and combine the sentences using “and” to create one sentence.

Math:

Purpose: Adding single and double digit numbers

To Do: Math workbook Lesson 8.5 page 465 #'s 1-10

Science:

Purpose: Understanding behavior of light

To Do: Watch Content Connections-Shadows and answer the two questions

K-2 Music:

Purpose: Unit Two: Sequencing; There Was An Old Lady (Bloom’s Taxonomy-Remembering, Understanding and Applying)

To Do: (1) Please join Mrs. DiNitto’s Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas

(2) Complete the assignment in Google Classroom. **must use child's Coventry Schools email to join**
Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Other:

Purpose:

To Do:

Friday, May 29, 2020 - Flex Day - No New Instruction Today

Catch up on your work from the week

Reading:

Purpose:

To Do:

Phonics/Fluency/Grammar:

Purpose:

To Do:

Writing:

Purpose:

To Do:

Math:

Purpose:

To Do:

Science:

Purpose:

No Special Today

Other:

Purpose:

To Do: