

**Grade: 1 Ms. Caruso**

**School: Tiogue Elementary**

**Week of April 13, 2020 (4 day week) No School on April 17th**

### **Elementary Distance Learning Plan - Daily Lesson Plans**

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Mrs. Caruso</b> <b>Room: 16 Grade: 1</b>	<b>Teacher: _____</b> <b>Room: ____ Grade: ____</b>	<b>Teacher: _____</b> <b>Room: ____ Grade: ____</b>
<b>Available by phone: 9am - 3 pm</b> <b>Optional am meeting at 9 am on</b> <b>Zoom and daily small group</b> <b>meetings.</b> Email: <a href="mailto:carusobethany@coventryschools.net">carusobethany@coventryschools.net</a>  <a href="mailto:greinedercaroline@coventryschools.net">greinedercaroline@coventryschools.net</a>		

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
  - A designated school work time in a space that is free of distraction.
  - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
  - Notify teachers of difficulty and or concerns by email.
  
- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
  
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Exercise - Phys. Ed activity, yoga, walk the dog
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap

<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time/electronics (showers)
<b>8:00</b>	Bed (parents need free time too)

**Date: Monday, April 13, 2020**

**Reading:**

**Purpose:**Read grade level text and retell with the main topic and key events

**Task:** Thinkcentral Lesson 21 start with words to know and listen to The Garden from Frog and Toad Together (Lesson 21 story 1)

1. My Library      2. Select Reading Tab      3. Journeys book      3. Book 5      4. Contents      5. Lesson 21

**Phonics/Fluency/Grammar:**

**Purpose:**Reinforce understanding of r-controlled vowels and apply knowledge of grammar and spelling concepts to correct sentences.

**To Do:** 1. Complete Monday Daily Language on a piece of paper

2. Login to IXL and complete activity Letter P skill 1 and skill 2 : R-Controlled vowels

**Writing:**

**Purpose:** Retell events of a story

**To Do:** After reading The Garden from Frog and Toad write a sentence on how Frog helps Toad.

**Math:**

**Purpose:** Additional practice with comparing numbers

**To Do:** Login to IXL Math and complete Letter K skill 4 and skill 5: Comparing.

**Science:**

**Purpose:**Identify the parts of a plant

**To Do:** 1. Login to Stemsscopes and watch Content Connection videos - Parts of a Plant and Plant Characteristics.  
2. After watching these two videos please create a flipgrid with 3 facts you learned about a plant.

**Art: Gr. 1**

**Purpose:** Grade 1 VA:Cr3.1.1 Use art vocabulary to describe choices while creating art.

**To Do:** Invent a really cool machine!

- What does your machine do?
- Does it do your homework?
- Clean your room?
- Cook your favorite foods?
- How will your machine work?
- Talk with your family about your machine. Use their suggestions to make changes if you want.
- Label parts of your machine if you like. You can even write about how you created it and the choices you made.
- What will power your machine? Will Squirrels power your machine?

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay- [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

**Other:**

**Purpose:**

**To Do:**

Date: Tuesday, April 14, 2020

**Reading:**

**Purpose:**Read grade level text and identify the main topic and key events

**To Do:** Listen to Garden Good Guys (lesson 21 story 2)

1. My Library 2. Select Reading Tab 3. Journeys book 3. Book 5 4. Contents 5. Lesson 21

**Phonics/Fluency/Grammar:**

**Purpose:**Reading fluency with v-e words and applying knowledge of grammar and spelling concepts to correct sentences.

**To Do: 1. Complete Tuesday Daily Language and write your answers on a piece of paper.  
2. Please also Write a list of v-e words for each vowel (a, e, i, o, and u) Try to come up with as many words for each vowel. Share your list on Flipgrid. An example for each vowel is: bake, Pete, bike, spoke, and tune.**

**Writing:**

**Purpose: Writing to express the events that occurred in a story.**

**To Do: Write a retell of The Garden of Frog and Toad Together. Remember to use words such as: first, then, next, and last to sequence the main events from the story. Once you are finished please take a picture of your writing and send it to us via email.**

**Math:**

**Purpose: Determine each child's understanding of comparing numbers.**

**To Do: Login to Thinkcentral; Things to Do and complete the Math Mid Chapter Checkpoint**

1. Things to Do
2. Mid Chapter Checkpoint

**Science:**

**Purpose: Understanding real life experiences with growing plants.**

**To Do: Login to Stemsopes and watch Science Today- Watchit - From Parts of a Plant and answer ONLY question 4.**

**Phys Ed:**

**Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.**

**What to do:**

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvaryan@coventryschools.net](mailto:silvaryan@coventryschools.net)

**Other:**

**Purpose:**

**To Do:**

Date: **Wednesday, April 15, 2020**

**Reading:**

**Purpose: Promoting Reading Fluency**

**To Do: Read any two leveled readers on Thinkcentral (lessons 1-21) or from your bookbag**

**Phonics/Fluency/Grammar:**

**Purpose: Understanding the meaning of the prefix re and applying knowledge of grammar and spelling concepts to correct sentences.**

**To Do: 1. Complete Wednesday Daily Language on a piece of paper**

**2. Login to FlipGrid and watch the video focused on the prefix re and upload a video of yourself explaining what the word replay, redo, and, rewrite mean.**

**Writing:**

**Purpose: Including facts from an informational text in a writing piece.**

**To Do: After reading Garden Good Guys Write one fact about each of the following bugs: praying mantis, big eyed bug, and the dragon fly.**

**Math:**

**Purpose:** Comparing two digit numbers

**To Do:** Login to Think Central and complete Math on the Spot and complete problems under the personal trainer.

1. Watch Math on the Spot Chapter 7, lesson 7.4 Compare Numbers.
2. Then go into the Interactive Student Edition Chapter 7, lesson 7.4. Make sure to complete the red whistle (personal trainer-evaluate) See slideshow tutorial if needed.

**Science:**

**Purpose:** Understanding parts of a plant and their purpose.

**To Do:** Complete Reading Science: read aloud parts of plant

1. Open Flipbook
2. Click on the top corner to flip pages
3. Answer the 5 questions when complete

**Library (Grades K-5):**

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do:** Build a paper/plastic cup pyramid. See how big you can make it. If you don't have cups to use, you can build a pyramid out of blocks, recyclables, or anything else that you have that will stack. Go to Google classroom and fill out the short reflection form called STEAM Activity #2 . Send me a picture of your pyramid, if you can

[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

**Google Classroom Code:** wrb4jzu

If you need help building a cup pyramid, watch this video:

<https://www.youtube.com/watch?v=BpxR2ohUjGc>

For other cup stacking project ideas click this link:

<https://www.keepingitsimplecrafts.com/5-minute-win-games-using-plastic-cups/>

**Other:**

**Purpose:**

**To Do:**

Date: Thursday, April 16, 2020

**Reading:**

**Purpose:** Assess student understanding of the main events of a story and lesson vocabulary strategy.

**To Do:** Complete Lesson 21 Vocabulary and Comprehension Tests on Thinkcentral

**Phonics/Fluency/Grammar:**

**Purpose:** Promoting reading fluency and applying knowledge of grammar and spelling concepts to correct sentences.

**To Do:** 1. Please complete Thursday Daily Language on a piece of paper and send a picture to Mrs. Caruso and Miss Greineder

2. In your PALS folder unit 11, read the story Jake the Whale. Once you are finished reading the story, illustrate a picture that matches the words from the story.

**Writing:**

**Purpose:** Independent writing to express whether events in a story can happen in real life.

**To Do:** Reread The Garden in your Journey's book and complete pages 85 and 86 in your Readers Notebook. Please send a picture by email to Mrs. Caruso and Miss Greineder.

**Math:**

**Purpose:** Comparing two digit numbers using words and symbols.

**To Do:** Login to Flipgrid and complete the Kahoot Comparing two digit numbers.

**Science:**

**Purpose:** Identifying parts of plant

**To Do:** Login to Stemsopes and complete STEMscopedia. Please complete the first two questions labeled: "Try Now". In order to activate the audio feature Click on the "bubble" above.

**MUSIC:**

Good morning and welcome to week 4 of Distance On-Line Learning (Kindergarten-2nd Grade).

**Please go to our Google Classrooms to see your assignment:**

**Mrs. DiNitto's Google Classroom - ymbeojr**

**Mr. Rosenfield's Google Classroom - df2raas**

Email with any questions:

[dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

[rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

**Other:**

**Purpose:**

**To Do:**

**TEACHER PD/PLANNING DAY - Friday April 17, 2020 - No School for students**