

Grade: One - Mrs. Hackett- FINAL

Google Classroom Code: **wnn2lsy**

School: Tiogue Elementary

Week of April 6, 2020 (3 day week) **No School on April 9th and April 10th**

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,
Coventry Schools Administrative Team

**If you need help understanding what Google Classroom is, click on this YouTube link to learn more:

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Teacher: Mrs. Hackett Room: 14 Grade: 1	Teacher: _____ Room: ____ Grade: ____	Teacher: _____ Room: ____ Grade: ____
Available from: 9:30 am - 11:00 am 2:30 pm - 4:00 pm Email: hackettsusan@coventryschools.net Home Phone: 397-8485		

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Meet with Mrs. Hackett in Google Classroom
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Independent reading, listen to a story, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner

6:00-8:00	Free TV time, bath, books, cuddles
8:00	Bed (parents need free time too)

Date: **Monday, April 6, 2020**

Reading: Journeys - Lesson 15 - Animal Groups

Purpose: Compare and Contrast, practice reading, text features

Task: Pages 160-161 Read and discuss *Words To Know*. With an adult, read aloud *Animal Groups*. Notice the text features like labels, titles, headings, captions, etc.

Think about the 5 groups...Can you name them? Why do you think they belong in their group? What makes them part of their group?

Phonics/Fluency/Grammar: PALS

Purpose: Fluency Practice

To Do: Read from your PALS folder. Choose a page with phrases. Read the phrases many times until they sound like speech. If your reading gets too slow, back up and try again. Keep practicing until it sounds very good.

Writing: Go to Google Classroom

Purpose: Practice spelling, writing and keyboard skills.

To Do: In the message box, type one thing you learned from the story Animal Groups.

Math: Use Think Central: To access Think Central go to <http://www-k6.thinkcentral.com>

Purpose: Assess Unit 6

To Do: Please log on to Think Central and complete the Unit 6 Assessment. You may have help reading the directions. Try to do the test on your own. Good Luck!

Science: Use Stemsopes

Purpose: Learning about plant roots. (Children may need adult support to start)

To Do: Go to **Stemscopedia** <https://app.acceleratelearning.com/scopes/13545/elements/641701>

Art: Gr. 1

Purpose: Grade 1 VA:Cr1.1.1 Engage collaboratively in exploration and imaginative play with materials.

To Do: Create a drawing of your favorite meal or food!

- Include the background: draw your meal on a placemat, tablecloth, or picnic table.
- Include lots of details and fill up the page!

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

Other:

Purpose:

To Do:

Date: Tuesday, April 7, 2020

Reading: Journeys - Lesson 15 - Animal Groups

Purpose: Read with fluency, comprehend

To Do: Read *Animal Groups* again. It should sound better today.

Read pg. 162 - Discuss what a Venn Diagram is and how it is used to “Compare = alike” and “Contrast = different.” Try making your own Venn diagram or you may use the example I put in Classroom for you. Try to Compare and Contrast Amphibians vs. Reptiles. What are some things that make them different (outer parts of the diagram) and what are some things that they both share (inner overlap of the circles)?

Phonics/Fluency/Grammar: Foundations

Purpose: Reinforce previously taught phonics skills, decoding, encoding and reading.

To Do: In your Foundations Student Notebook:

- Turn to **Hh** page in the first ½ of your book: Write the word **hang** and the sentence **Mom will hang the red dress.**
- Turn to **Ww** page in the first ½ of your book: Write the word **wing** and the sentence **The bug has a black wing.**

**Remember to use your very best handwriting and make sure to use capitals and end marks.

Writing: Directed Drawing of an animal

Purpose: Following directions and using text features to label drawing.

To Do: After you have completed Ms. Whitaker 's directed drawing, finish coloring and adding detail. Then label your animal parts. Create a Heading/Title for your drawing and put it at the top in BOLD letters.

Math: Use Think Central 7.1 math Go to <http://www-k6.thinkcentral.com>

Purpose: Model and compare two-digit numbers to determine which is greater

To Do: 1. In Think Central, go to the "interactive student edition." Watch the video on the Essential Question. How can you compare numbers to find which is greater?

The go to "Math on the Spot" videos. Click 7.1 and watch.

Complete pages 400-401. When completing these pages, remind your child that they can draw a line in between the ones and the tens if that will help them.

2. Log onto abcya.com. Click on **Grade 1 - Math - Number Values Jr.**

Spend a minimum of 10 minutes on the comparing game. See if you can get 5 correct in a row. Then you get to place to BONUS game. I thought it was fun!

Science: Use STEMscopes

Purpose: Learn about the parts of a plant

Students will observe various fruits and vegetables and seeds to identify and describe their different parts.

To Do: Watch the picture vocabulary show. Complete the **HOOK - Dinnertime**

<https://app.acceleratelearning.com/scopes/13545/elements/645603> (Use whatever items you already have)

Physical Education:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

Other:

Purpose:

To Do:

Date: **Wednesday, April 8, 2020**

Reading: Journeys - Lesson 15 - Animal Picnic, It’s a play!!!

Purpose: Reading and comprehension, exploring a different genre of writing

To Do: Grab some stuffed animals from your room and set them up in a pretend picnic. First read the play to your animal friends so you can practice reading the story fluently. Next, act out the play with your animals while you read the play out loud. If you have someone else to do the play with you, ask them to join in! Have fun.

Phonics/Fluency/Grammar: Foundations - glued sounds, ink, unk, onk, ank

Purpose: To see and hear the relationship between glued sounds

To Do: Pick a glued sound to start. Think of a word that has that sound. Then think of 4 more words that have the same sound. Do this for all 4 of the glued sounds. Hint: the words should all rhyme with each other.

If you’d like (you don’t have to), use your wipe-off board that I sent in your envelope to write the words that you come up with.

Writing: Journal

Purpose: Writing

To Do: In your journal, write about your favorite animal group. Do you like reptiles, mammals, birds? Tell why you like this group of animals. Use at least 6 complete sentences. Make sure to check your grammar and punctuation. Use your best handwriting too. Then draw a beautiful picture to go with your writing. Use lots of details and remember to “fight the white.”

Math: Go on to ABCya.com

Purpose: comparing numbers

To Do: Go to Grade 1, Numbers, then go to NUMBER CHART - You will be given choices. Choose the “*challenge*” level and the *120 number chart*. Play this game for at least 20 minutes. Then you may choose other math games for 20 more minutes at least. Have fun and enjoy!!!

Science:

Purpose:

To Do: NO SCIENCE TODAY :)

Library:

Library (Grades K-2):

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read your favorite Pete the Cat book, or try a new one. If you don't have a Pete the Cat book at home, you can find many of them on YouTube, try one of these or search for other titles.

Pete the Cat: I Love My White Shoes

<https://www.youtube.com/watch?v=v6Lp9SHN4-M>

Pete the Cat and His Four Groovy Buttons

https://www.youtube.com/watch?v=dkQ4d_ff3E

Pete the Cat Goes Camping

<https://www.youtube.com/watch?v=Z9c8bKE7K44>

James Dean, the creator of Pete the Cat loves to get fan mail from kids. Go to my Google Classroom for your homeroom (the section codes are listed below) and use the form to write a letter to James Dean. Tell him how you feel about his books and Pete. You can also write the letter on paper, take a picture of it and email it to me: wolkesther@coventryschools.net If you want, mail a copy of the letter to James Dean and let me know if he answers you.

Google Classroom Code:

Mrs. Hackett's Class: jh5dl4x

Other: (If your child has Mrs. Vandervelde for Title One Math)

Purpose:

To Do:

Thursday, April 9, 2020-No School

Friday April 10, 2020 - No School