

**Grade: 1, Ms. Caruso**

**School: Tiogue Elementary**

**Week of April 6, 2020 (3 day week) **No School on April 9th & 10th****

### **Elementary Distance Learning Plan - Daily Lesson Plans**

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

If you need help understanding what Google Classroom is, click on this YouTube link to learn more:

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

<b>Teacher: Ms. Bethany Caruso</b> <b>Room: 16 Grade: 1</b>	<b>Teacher:_____</b> <b>Room:___ Grade:_____</b>	<b>Teacher:_____</b> <b>Room:___ Grade:_____</b>
<b>Available from: 9:00- 3:00 via email or by phone.</b> <b>Optional am meeting 9 am GoogleMeet</b> <b>Refer to your email on your optional GoogleMeet reading and math sessions.</b>  Email: <a href="mailto:carusobethany@coventryschools.net">carusobethany@coventryschools.net</a>  <a href="mailto:greinedercaroline@coventryschools.net">greinedercaroline@coventryschools.net</a>		

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**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
  - A designated school work time in a space that is free of distraction.
  - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
  - Notify teachers of difficulty and or concerns by email.
  
- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
  
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Exercise - Phys. Ed activity, yoga, walk the dog
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.

<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time/electronics (showers)
<b>8:00</b>	Bed (parents need free time too)

**Date: Monday, April 6, 2020**

**Reading/Phonics**

**Purpose: Identify the main idea of the text and details**

**To Do: Login to Think Central and read pages 3-18 in your decodable reader**

1. My Library
2. Select Reading Tab
3. Journey's Decodable Readers
3. Unit 5 ebook
4. Read pages 3-18: Mark Shark and Clark's Part (focus is ar words)

**Writing:**

**Purpose: Complete a sentence to make it comprehensible.**

**To Do: 1. Login to IXL 2. Select Language Arts Tab 3. Complete activity letter EE skill 10 :Complete the Sentence**

**Math:**

**Purpose: Comparing two digit numbers**

**To Do: Login to Think Central math and complete Curious George skill 34: Learn the Math, Do the Math, Independent Practice, and Quiz**

1. My Library
2. Curious George
3. Skill 34

### **Science:**

**Purpose: Identify living v.s. Non living things**

**To Do: 1. Take a walk in your yard and identify living vs. non-living things. 2. Login to FlipGrid and create a video of what you observe. (See FlipGrid Tutorial in the Powerpoint for specific instructions on how to do this.)**

### **Physical Education:**

**Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.**

**What to do:**

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

**Mrs. Del Santo PE/Health class code: jmztfre**

**Mr. Silva Health class code: 3jepil5**

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvaryan@coventryschools.net](mailto:silvaryan@coventryschools.net)

Date: **Tuesday, April 7, 2020**

**Reading:**

**Purpose: Reading fluency**

**To Do: Read any two books from your book bag**

**Phonics/Fluency/Grammar:**

**Purpose: Strengthen oral reading fluency**

**To Do: In your blue PALS folder read Unit 11 sounds, real words, and trick words (focus is vowel consonant e words)**

**Writing:**

**Purpose: Correct usage of Capitalization in sentences**

**To Do: 1. Login to IXL 2. Select Language Arts 3. Complete activity letter PP skill 1: Capitalize the names of people and pets**

**Math:**

**Purpose: Comparing numbers using symbols**

**To Do: Login to think Central and watch Math on the Spot video for 7.3 and complete page 412 and 413 in your student edition ebook**

**Steps to find Math on the Spot:**

1. My Library
2. Click on Math tab
3. Math on the Spot Video Tutorial
4. Grade 1
5. Chapter 7
6. Click on 7.3: Use symbols to compare

**Steps to find ebook:**

1. My Library
2. Go Math Student edition ebook
3. At the top of the page click in the box and type in the page number 412 to access it quicker.)
4. Before starting the math problems click "Notebook" in the bottom left corner

### **Science:**

**Purpose:** Become familiar with plant vocabulary

**To Do:** 1. Login to Stemscores 2. Look at assignments 3. Click on picture vocabulary from parts of plants

4. Turn on volume by clicking on the button on the top of page 5. Listen to the vocabulary

6. Draw a diagram of a plant using the following vocabulary: Stem, root, leaves, and flower

7. Login to flipgrid and share your drawing in a video

### **Art: Gr. 1**

**Purpose:** Grade 1 VA:Cr1.1.1 Engage collaboratively in exploration and imaginative play with materials.

**To Do:** Create a drawing of your favorite meal or food!

- Include the background: draw your meal on a placemat, tablecloth, or picnic table.
- Include lots of details and fill up the page!

**If possible please email a picture of your artwork to your Art Teacher:**

Mrs. Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay- [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

**ART Google Classroom Code: bm3g2sr**

**Date: Wednesday, April 8, 2020**

### **Reading:**

**Purpose:** Reading stories with r- controlled words and v-e

**To Do:**

Login to Think Central and read pages 19- 34 in your decodable reader

2. My Library
2. Select Reading Tab
3. Journey's Decodable Readers
3. Unit 5 ebook
4. Read pages 19- 34 At the Shore and More Fun for Jake (focus: r- controlled words and v-e)

**Phonics/Fluency/Grammar:**

**Purpose:**Strengthen oral reading fluency

**To Do:** In your blue PALS folder go to Unit 11. Read nonsense words and phrases. Mark up v-e words

**Writing:**

**Purpose:**Write a narrative with three events

**To Do:**Write a story about three things that you are looking forward to doing over the long weekend. Use your sequencing words: (FIRST, THEN, and LASTLY) Remember to include a topic sentence Example: I am looking forward to this weekend.... And a closing sentence: (I can't wait for this weekend!) Please send an email or text message of final writing piece

**Math:**

**Purpose:** See science plans below/ it integrates math in the lesson

**To Do:**

**Science:**

**Purpose:** Read key Science vocabulary and apply math concepts to science

**To Do:**1. Login to Stemscores 2. Under assignments complete Math Connections From Protecting the Young

**Library:**

**Library (Grades K-2):**

**Purpose:** Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

**To Do:** Read your favorite Pete the Cat book, or try a new one. If you don't have a Pete the Cat book at home, you can find many of them on YouTube, try one of these or search for other titles.

**Pete the Cat: I Love My White Shoes**

<https://www.youtube.com/watch?v=v6Lp9SHN4-M>

**Pete the Cat and His Four Groovy Buttons**

[https://www.youtube.com/watch?v=dkQ4d\\_ff3E](https://www.youtube.com/watch?v=dkQ4d_ff3E)

**Pete the Cat Goes Camping**

<https://www.youtube.com/watch?v=Z9c8bKE7K44>

James Dean, the creator of Pete the Cat loves to get fan mail from kids. Go to my Google Classroom for your homeroom (the section codes are listed below) and use the form to write a letter to James Dean. Tell him how you feel about his books and Pete. You can also write the letter on paper, take a picture of it and email it to me: [wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net) If you want, mail a copy of the letter to James Dean and let me know if he answers you.

**Google Classroom Section Code-**

**Ms. Caruso's Code:** wrb4jzu

**\*No School: Thursday, April 9, 2020 & Friday April 10, 2020 - No School\***